

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming



2016/17 Sport Premium Improvement Plan

School:	No. Pupils KS1/KS2:	Sport Premium Funds				
<p>5 Key Indicators</p> <ol style="list-style-type: none"> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, DiscME, CAL, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) <p>RAG rating key</p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 10px;">Emerging</td> <td style="background-color: orange; color: white; padding: 2px 10px;">Established</td> <td style="background-color: green; color: white; padding: 2px 10px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total Sport Premium	£ 9,200.00
		Emerging	Established	Embedded		
		External Specialist Support Sport Impact-(SI)	£6900			
Other	£6955					

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)	Cost
Autumn Term *NOTE: Please remember to upload to your website							
3	Teachers more confident in planning and delivering PE- CDK to work with Reception and Year 1 Teachers.	<ul style="list-style-type: none"> CDK to model PE lesson CDK to team teach with teachers CDK to observe teachers and feedback to them. CDK to carry out joint PE assessments with teachers Teacher to complete survey on the support. 		<ol style="list-style-type: none"> Teachers more confident in teaching PE Pupils more active in lessons Support staff more confident in supporting PE Better PE planning in place 	<ol style="list-style-type: none"> Survey Observations Survey On school shared area. 	CDK to work with the other reception class.	Part of SI Buy in
4, 5	Year 5/6 Primary Sports Day	<ul style="list-style-type: none"> Enter competition Complete paperwork and inform pupils Attend competition Add any photos or reports to website and noticeboard. 		<ol style="list-style-type: none"> Increased participation in competitive sport 	<ol style="list-style-type: none"> See registers 	Enter more competitions by encouraging more staff to take teams.	Part of SI Buy in
4, 5	Teacher supply cover to allow pupils to enter L2 competitions.	<ul style="list-style-type: none"> Decided which teachers are attending which competitions. . 					??
4,5	L1 Competitions End of Unit Interform-	<ul style="list-style-type: none"> Purchase Rawmarsh resource to support coaches and teachers. Indicate on PE curriculum where L1 competitions should be taking place Communicate to all staff. Keep a record or results (Gamesmark) 		<ol style="list-style-type: none"> All children getting the chance to experience competition in school. Teachers and coaches more confident in 	<ol style="list-style-type: none"> RR has purchased Rawmarsh 	Email all staff to remind them of expectation. CDK and RR to communicate with coaches.	FREE

				delivery.			
1,4	Extra-curricular Clubs Netball Dance Tennis Judo Multisports Gymnastics Football Rounders and Kwik Cricket	<ul style="list-style-type: none"> Decided which clubs are happening on what days. Promote the clubs and give out letters Update office. 		<ol style="list-style-type: none"> The engagement in regular physical activity. Pupils having the chance to experience a range of activities. 	See registers	Continue.	Pupil funded
3,4	Finalise new curriculum map and planning support. All staff are teaching a varied and progressive PE curriculum. All staff know where to access their resources and ask for help if needed.	<ul style="list-style-type: none"> Put PE curriculum map on shared area. Purchase a new traditional PE curriculum Ensure staff are aware how to use it. Give to Simon and Paul Deliver staff INSET. 		<ol style="list-style-type: none"> Teachers more confident in teaching PE Pupils experiencing a progressive and varied PE curriculum 	This been completed but RR and CDK are launching it in their summer INSET alongside 5 a day TV and the new Rawmarsh resource.	CDK and RR to support continued use.	£ 160 (rawmarsh)
1,2	Promotion of daily physical activity for children.	<ul style="list-style-type: none"> Check licence for Life channel Check screens are working Encourage children to use at break. Purchase 5 a day TV 		<ol style="list-style-type: none"> Promoting and engaging children in daily physical activity for children. 	This is going to be officially launched alongside the Move More- 15 minutes of exercise in the Spring Term. 5 a day TV has been purchased.	Continue to roll out Leaders to collate class data for RR	£295- 5 a day TV
1,2	Sports Notice Board- A section of the noticeboard dedicated to sports competitions with pupil match reports and photos.	<ul style="list-style-type: none"> Collate photos from competitions and put on display. Designated pupils to write match reports for the noticeboard 		<ol style="list-style-type: none"> The profile of PE and Sport being raised across the school. Celebrating pupil success and achievement in PE and Sport. 	This needs updating		FREE

1	Set up Move More- Daily 15 minutes of activity at Wellington	<ul style="list-style-type: none"> Meet with Brentford .Set up a track Plan logistics Launch 		1) The engagement of pupils in daily physical activity.	1) RR and CDK have met with Brentford 2) Launch is taking place in Spring 2. 3) Minutes of Meeting	Continue to roll out Leaders to collate class data for RR	
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Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)	Cost
Spring Term *NOTE: Please remember to upload to your website							
3	Teachers more confident in planning and delivering PE. CDK to work with the other reception class.	<ul style="list-style-type: none"> CDK to model PE lesson CDK to team teach with teachers CDK to observe teachers and feedback to them. CDK to carry out joint PE assessments with teachers Teacher to complete survey on the support. 					Part of SI Buy in
4, 5	Year 5/6 Girls Football Year 5/6 Football Best Year 2 Primary Sports Day Year 5/6 High 5 Netball	<ul style="list-style-type: none"> Enter competition Complete paperwork and inform pupils Attend competition Add any photos or reports to website and noticeboard. 					Part of SI Buy in
4, 5	Teacher supply cover to allow pupils to enter L2 competitions.	<ul style="list-style-type: none"> Decided which teachers are attending which competitions. . 					Cost above
4,5	L1 Competitions End of Unit Interform-	<ul style="list-style-type: none"> Indicate on PE curriculum where L1 competitions should be taking place Communicate to all staff. Keep a record or results (Gamesmark) 					FREE
1,4	Extra-curricular Clubs Netball Dance	<ul style="list-style-type: none"> Decided which clubs are happening on what days. 					Pupil funded

	Tennis Judo Multisports Gymnastics Football Rounders and Kwik Cricket	<ul style="list-style-type: none"> Promote the clubs and give out letters Update office. 					
1	Launch Move More- 15 minutes of activity around a track. Launch 5 a day TV	<ul style="list-style-type: none"> RR to make a timetable RR and Romeo to deliver KS1 and KS2 assembly Romeo to launch with each class. 					Part of SI buy in
Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)	Cost
Summer Term *NOTE: Please remember to upload to your website							
3	Teachers more confident in planning and delivering PE.	<ul style="list-style-type: none"> CDK to model PE lesson CDK to team teach with teachers CDK to observe teachers and feedback to them. CDK to carry out joint PE assessments with teachers Teacher to complete survey on the support. 					Part of SI Buy in
4, 5	Enter Sports Competitions – L2 Year 5/6 Kwik Cricket- Best Year 5/6 Quadkids Athletics Year 3&4 Quadkids Athletics Year 3&4 Tennis Festival	<ul style="list-style-type: none"> Enter competition Complete paperwork and inform pupils Attend competition Add any photos or reports to website and noticeboard. 					Part of SI Buy in
4, 5	Teacher supply cover to allow pupils to enter L2 competitions.	<ul style="list-style-type: none"> Decided which teachers are attending which competitions. . 					Cost above
4,5	L1 Competitions End of Unit Interform-	<ul style="list-style-type: none"> Indicate on PE curriculum where L1 competitions should be taking place 					FREE

		<ul style="list-style-type: none"> • Communicate to all staff. • Keep a record or results (Gamesmark) 					
1,4	Extra-curricular Clubs??	<ul style="list-style-type: none"> • Decided which clubs are happening on what days. • Promote the clubs and give out letters • Update office. 					Pupil funded
1,2	<p>Sports Leadership Training. CDK to train up year 5 sports leaders to run KS1 sports day.</p> <p>CDK to train up local Year 9 pupils to run KS2 Sports Day</p>	<ul style="list-style-type: none"> • Promote to year 5 • Select Leaders • Train up leaders • Deliver KS1 Sports Day • Contact St Marks to select secondary leaders • Train up secondary leaders • Deliver KS2 sports day 					
2,5	<p>Organise KS1 and KS2 Sports Day</p> <p>RR to plan and deliver sports day with support from Leaders and CDK.</p> <p>Purchase any equipment needed and organise staff.</p> <p>Book venues</p>	<ul style="list-style-type: none"> • Check KS1 and KS2 Sports Day Plans • Check equipment • Deliver practice run • Communicate expectations to pupils and staff. 					

Sport Impact - External Specialist Support

Name of Sport Impact Specialist: Mrs Clare King	Headteacher signature:	Date:	PE Subject Lead signature:	Date:
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