

## Evidencing the Impact of Primary PE and Sport Premium

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

<b>School:</b>	<b>Wellington</b>	<b>No. Pupils KS1/KS2:</b>	<b>Sport Premium Funds</b>		
<b>5 Key Indicators</b> 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles ( <i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i> ) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement ( <i>strategic develop, leaders, transition phase support</i> ) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport ( <i>lesson support/mentoring, twilight CPD</i> ) 4. broader experience of a range of sports and activities offered to all pupils ( <i>clubs wide variety of curriculum activities</i> ) 5. increased participation in competitive sport ( <i>Intra &amp; Inter</i> )			<b>Total Sport Premium</b>	<b>£16,247</b>	
			<b>External Specialist Support Sport Impact-(SI)</b>	<b>£6900</b>	
			<b>Other</b>	<b>£</b>	
<b>RAG rating key</b>	<b>Emerging</b>	<b>Established</b>	<b>Embedded</b>		

<b>Key Outcomes Select 1-5</b>	<b>Success Criteria (standards to judge success)</b>	<b>Key Actions</b>	<b>Termly RAG</b>	<b>Impact</b>	<b>Evidence</b>	<b>Next steps (sustainability)</b>	<b>Cost</b>
<b>Autumn Term</b>							
3	Teachers more confident in planning and delivering PE- PW to work with new teachers, NQT'S and teacher who feel they would benefit from extra courses. Which assessment tool?	<ul style="list-style-type: none"> <li>PW to model PE lesson</li> <li>PW to team teach with teachers</li> <li>PW to observe teachers and feedback to them.</li> <li>PW to carry out joint PE assessments with teachers (not just those who have received training)</li> <li>Teacher to complete survey on the support.</li> </ul>		Teachers observed PW. Teachers are starting to become more confident in delivering PE lessons.  Students becoming more confident in their physical literacy skills	Support plans for teachers	PW to assist and introduce REAL PE lesson plan for next term	Part of SI plan
4, 5	Year 5/6 Football Best  Year 5/6 Rugby Tag	<ul style="list-style-type: none"> <li>Select teams</li> <li>Send out letters</li> <li>Write reports</li> </ul>		Football was arranged for INSET Day so were unable to compete.	N/A	Find out dates for next cluster events early and plan accordingly	
4, 5	Teacher supply cover to allow pupils to enter L2 competitions.	<ul style="list-style-type: none"> <li>Decided which teachers are attending which competitions. .</li> </ul>					

<b>1,4</b>	Extra-curricular Clubs Netball Dance Tennis Judo Multisports Gymnastics Football Rounders and Kwik Cricket Breakfast club? Lunchtime club?	<ul style="list-style-type: none"> <li>Decided which clubs are happening on what days.</li> <li>Promote the clubs and give out letters</li> <li>Update office.</li> </ul>		Students given opportunities to compete in organised competitions.	See club registers  1) See risk assessments 2) See registers 3) Notice board 4) Website	Review clubs and decide which ones to continue with next year or change	
<b>3,4</b>	Finalise new curriculum map and planning support. All staff are teaching a varied and progressive PE curriculum. All staff know where to access their resources and ask for help if needed.	<ul style="list-style-type: none"> <li>Put PE curriculum map on shared area.</li> <li>Ensure staff are aware how to use it.</li> <li>Deliver staff INSET.</li> </ul>		REAL PE curriculum to be used from next term with Junior year groups	Support Plans for teachers using the REAL PE curriculum	Review process given at the end of each support unit	
<b>1,2</b>	Promotion of daily physical activity for children.	<ul style="list-style-type: none"> <li>Check licence for Life channel</li> <li>Check screens are working</li> <li>Encourage children to use at break.</li> <li>Purchase 5 a day TV</li> </ul>		Change for Life Club to be begin next term with PW	See club registers  1) See risk assessments 2) See registers 3) Notice board 4) Website	Review completed for success of Change for life club	
<b>1,2</b>	Sports Notice Board- A section of the noticeboard dedicated to sports competitions with pupil match reports and photos. Pick Year5/6 reporters? Twitter account?	<ul style="list-style-type: none"> <li>Collate photos from competitions and put on display.</li> <li>Designated pupils to write match reports for the noticeboard</li> </ul>		Students/Staff/Parents to become more aware of success stories within school	Notice Board  Website		

<b>Key Outcomes Select 1-5</b>	<b>Success Criteria ( standards to judge success)</b>	<b>Key Actions</b>	<b>Termly RAG</b>	<b>Impact</b>	<b>Evidence</b>	<b>Next steps (sustainability)</b>	<b>Cost</b>
<b>Spring Term</b>							

3	Teachers more confident in planning and delivering PE. PW to work with Year 3 and then Year 6 classes	<ul style="list-style-type: none"> <li>• PW to model PE lesson</li> <li>• PW to team teach with teachers</li> <li>• PW to observe teachers and feedback to them.</li> <li>• PW to carry out joint PE assessments with teachers</li> <li>• Teacher to complete survey on the support.</li> </ul>					
1,2	Sports Leadership Training. PW to train up year 5 sports leaders to run KS1 sports day.  PW to train up local Year 9 pupils to run KS2 Sports Day	<ul style="list-style-type: none"> <li>• Promote to year 5</li> <li>• Select Leaders</li> <li>• Train up leaders</li> <li>• Deliver KS1 Sports Day</li> <li>• Contact St Marks to select secondary leaders</li> <li>• Train up secondary leaders</li> <li>• Deliver KS2 sports day</li> </ul>					
4, 5	Year 5/6 High 5 Netball Year 5/6 Sportshall Athletics	<ul style="list-style-type: none"> <li>• Enter competition</li> <li>• Complete paperwork and inform pupils</li> <li>• Attend competition</li> <li>• Add any photos or reports to website and noticeboard.</li> </ul>					
1,4	Extra-curricular Clubs Netball Dance Tennis Judo Multi-sports Gymnastics Football Rounders and Kwik Cricket	<ul style="list-style-type: none"> <li>• Decided which clubs are happening on what days.</li> <li>• Promote the clubs and give out letters</li> <li>• Update office.</li> </ul>					
1	Launch Move More- 15 minutes of activity around a track. Launch 5 a day TV	<ul style="list-style-type: none"> <li>• SD to make a timetable</li> <li>• SD to deliver KS1 and KS2 assembly</li> <li>• SD to launch with each class.</li> </ul>					

	Set up Move More-Daily 15 minutes of exercise	<ul style="list-style-type: none"> <li>• Meet with Brentford</li> <li>• Set up a track</li> <li>• Plan logistics</li> <li>• Launch</li> </ul>					
<b>Key Outcomes Select 1-5</b>	<b>Success Criteria (standards to judge success)</b>	<b>Key Actions</b>	<b>Termly RAG</b>	<b>Impact</b>	<b>Evidence</b>	<b>Next steps (sustainability)</b>	<b>Cost</b>
<b>Summer Term</b>							
<b>4, 5</b>	Enter Sports Competitions – L2 Year 5/6 Kwik Cricket- Best Year 3&4 Tennis Festival Year 3&4 Brentford Sports Day	<ul style="list-style-type: none"> <li>• Enter competition</li> <li>• Complete paperwork and inform pupils</li> <li>• Attend competition</li> <li>• Add any photos or reports to website and noticeboard.</li> </ul>					
<b>1,4</b>	Extra-curricular Clubs Dance Tennis Judo Multisports Gymnastics Football	<ul style="list-style-type: none"> <li>• Decided which clubs are happening on what days.</li> <li>• Promote the clubs and give out letters</li> <li>• Update office.</li> </ul>					
<b>1,2</b>	Sports Leadership Training. PW to train up year 5 sports leaders to run KS1 sports day.  PW to train up local Year 9 pupils to run KS2 Sports Day	<ul style="list-style-type: none"> <li>• Promote to year 5</li> <li>• Select Leaders</li> <li>• Train up leaders</li> <li>• Deliver KS1 Sports Day</li> <li>• Contact St Marks to select secondary leaders</li> <li>• Train up secondary leaders</li> <li>• Deliver KS2 sports day</li> </ul>					
<b>2,5</b>	Organise KS1 and KS2 Sports Day RR to plan and deliver sports day with support from Leaders and PW. Purchase any equipment needed and organise staff. Book venues	<ul style="list-style-type: none"> <li>• Check KS1 and KS2 Sports Day Plans</li> <li>• Check equipment</li> <li>• Deliver practice run</li> </ul>					
<b>2,5</b>							

	Enter KS1 Competition Carousel	Arrange teams Send out letters					
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### Sport Impact - External Specialist Support

<b>Name of Sport Impact Specialist: Mr Peter Whitfield</b>	<b>Headteacher signature:</b>	<b>Date: 12/7/2017</b>	<b>PE Subject Lead signature: C Berryman</b>	<b>Date: 12/7/2017</b>
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