

Pupil Premium Grant

The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM) in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months. From 2012-13 this has also included pupils eligible for FSM at any point in the last six years (known as the Ever 6 FSM measure).

Schools are free to spend the Pupil Premium as they see fit. However we will be held accountable for how we have used the additional funding to support pupils from low-income families. From September 2012, we are required to publish online information about how we have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium and the extra support that they receive.

Use of Pupil Premium Grant 2016-17

For the year 2016-17 Wellington Primary School received **£100,320** for Pupil Premium to ensure that we could support **all** of our most disadvantaged pupils. Each pupil has received an extra £1320.

76 will benefit and have benefited from this funding

Yr 1 6 pupils
Yr 2 11 pupils
Yr 3 13 pupils
Yr 4 15 pupils
Yr 5 18 pupils
Yr 6 13 pupils

Activities selected	What this does?	Targeted Pupils	Planned Spend Per Academic Year
Boosting Reading Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of reading skills for those children working below expected levels	Yrs 1, 2, 3, 4, 5,6	£26,863.20
Boosting Mathematics Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of mathematic skills for those children working below expected levels	Yrs 1, 2, 3, 4, 5,6	£26,863.20
Booster sessions – Maths and English	Teaching assistants run before and after school booster sessions in mathematics and English – these help to raise attainment and confidence in conceptual understanding, basic skills and comprehension	Yrs 1,2,3,4,5,6	£19, 440
Residential and trips After school club access	Some funding will be used to subsidise the cost of day and	Yrs 1, 2, 3, 4, 5,6	£5000.00

Activities selected	What this does?	Targeted Pupils	Planned Spend Per Academic Year
	residential trips to ensure Ever 6 children are able to take part. We will be funding PP children's access to after school extra-curricular activities Eg: Football clubs/gymnastics		
Speech Therapist – commissioned in school	In school access to a commissioned speech and language therapist one day per week	Yrs 1,2,3,4, 5, 6	9 hours per week £585 per week (£65 per hour) £8775 per term £26,325 per year
Occupational Therapist – Commissioned in school	In school access to a commissioned Occupational therapist 3 hours per week	Yrs R and 5	£1200 per 10 sessions
EWO	Welfare officer in school	Yrs 1,2,3,4, 5, 6	£8,330.00
Junior Citizen Programme	Aimed at Year 6 this programme involves working with a group of schools within Hounslow alongside outside agencies such as our local community Police officers and Youth Services	Year 6	£500.00
Nurture Group + Social Skills group + extra KS2 support assistant	Nurture Group KS1 + 2 Social Skills Group KS2 KS2 support assistant	Yrs 1,2,3,4, 5, 6	£18,548.40
Achievement for All training programme	Training programme based on narrowing the gap for vulnerable groups – over the next two years this will focus on Ever 6 Pupils	Yrs 3,4,5,6	£2500.00 + SENDCo/DHT class release x 10 days £189.00 =£1890.00 Total = 4390.00
Total	<i>Please note, that other funding was also used to support these activities</i>		£137,459.80

Use of Pupil Premium Funding 2015-16

For the year 2015-16 Wellington Primary School received **£141,240** for Pupil Premium to ensure that we could support **all** of our most disadvantaged pupils. Each pupil has received an extra £1320.

107 pupils will benefit and have benefited from this funding

82 pupils 15-16

Minus - 2014-15 25 Year 6

Yr 1 7 pupils
 Yr 2 10 pupils
 Yr 3 12 pupils
 Yr 4 19 pupils
 Yr 5 15 pupils
 Yr 6 19 pupils

Activities selected	What this does?	Targeted Pupils	Planned Spend
Boosting Reading Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of reading skills for those children working below expected levels	Years 1, 2, 3, 4, 5,6	£26,863.20
Boosting Mathematics Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of mathematic skills for those children working below expected levels	Years 1, 2, 3, 4, 5,6	£26,863.20
Residentials and trips After school club access	Some funding will be used to subsidise the cost of day and residential trips to ensure Ever 6 children are able to take part. We will be funding PP children's access to after school extra-curricular activities Eg: Football clubs/gymnastics	Years 1, 2, 3, 4, 5,6	£5000.00
Speech Therapist – commissioned in school	In school access to a commissioned speech and language therapist one day per week	Year 1,2,3,4, 5, 6	6 hours per week £55 per hour - £12,870
Reading Recovery Teacher	The school employs a specialist Reading Recovery teacher who not only carries out Reading Recovery in KS1 but also supports the BRP programme with our support staff. She offers training and mentoring and can also work with targeted children in other year groups should this be necessary.	KS1	£32,511.00
Learning + Induction mentor + Family support	Welfare officer in school + Learning and Induction Mentor	Year 1,2,3,4, 5, 6	£8,330.00
Challenge the Gap Programme	Aimed at PP children in Year 6 – this programme aims to close the gap in attainment between this group and the remainder of the cohort Working with trips/visits and in school activities and motivators	Year 6	£5000.00 + Class Teacher release – 10 days @ £189.00 = £1890.00 Total –

Activities selected	What this does?	Targeted Pupils	Planned Spend
			£6,189.00
Junior Citizen Programme	Aimed at Year 6 this programme involves working with a group of schools within Hounslow alongside outside agencies such as our local community Police officers and Youth Services	Year 6	£500.00
Nurture Group + Social Skills group + extra KS2 support assistant	Nurture Group KS1 + 2 Social Skills Group KS2 KS2 support assistant	Year 1,2,3,4, 5, 6	£18,548.40
Primary Learning Mentor Training – accredited by Edge Hill University	SENDCo undergoing training which will be cascaded to other staff across the school – promotion of mentoring	Years 1,2,3,4,5,6	£600.00 + CT release £520.00 = £1120.00
Achievement for All training programme	Training programme based on narrowing the gap for vulnerable groups – over the next two years this will focus on Ever 6 Pupils	Years 3,4,5,6	£5000.00 + SENDCo class release x 6 days £189.00 =£1134.00 Total = 6134.00
Total	<i>Please note, that other funding was also used to support these activities</i>		£145,629.00

Use of Pupil Premium 2014-2015

Our School

For the year 2014-15 Wellington Primary School received **£144,300** for Pupil Premium to ensure that we could support **all** of our most disadvantaged pupils. Each pupil has received an extra £1300.

111 pupils will benefit and have benefited from this funding

91 pupils 14-15

Minus - 2013-14 16 Year 6 + 2 Year 3's, 2 Year 2's and 1 Year 1

Yr 1 7 pupils
Yr 2 10 pupils
Yr 3 17 pupils
Yr 4 15 pupils
Yr 5 17 pupils
Yr 6 25 pupils

Activities selected	What this does?	Targeted Pupils	Planned Spend
Boosting Reading Potential	All teaching assistants were trained in the use of this	Years 1, 2, 3, 4, 5,6	£26,863.20

Activities selected	What this does?	Targeted Pupils	Planned Spend
	programme aimed at accelerating the development of reading skills for those children working below expected levels		
Boosting Mathematics Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of mathematic skills for those children working below expected levels	Years 1, 2, 3, 4, 5,6	£26,863.20
Residentials and trips After school club access	Some funding will be used to subsidise the cost of day and residential trips to ensure Ever 6 children are able to take part. We will be funding PP children's access to after school extra-curricular activities Eg: Football clubs/gymnastics	Years 1, 2, 3, 4, 5,6	£5000.00
Speech Therapist – commissioned in school	In school access to a commissioned speech and language therapist one day per week	Year 1,2,3,4, 5, 6	6 hours per week £55 per hour - £12,870
Reading Recovery Teacher	The school employs a specialist Reading Recovery teacher who not only carries out Reading Recovery in KS1 but also supports the BRP programme with our support staff. She offers training and mentoring and can also work with targeted children in other year groups should this be necessary.	KS1	£32,511.00
Learning + Induction mentor + Family support	Welfare officer in school + Learning and Induction Mentor	Year 1,2,3,4, 5, 6	£8,330.00
Challenge the Gap Programme	Aimed at PP children in Year 6 – this programme aims to close the gap in attainment between this group and the remainder of the cohort Working with trips/visits and in school activities and motivators	Year 6	£2975.00 + Class Teacher release – 10 days @ £195.00 = £1950.00 Total – £4,925.00
Junior Citizen Programme	Aimed at Year 6 this programme involves working with a group of schools within Hounslow alongside outside agencies such as our local community Police officers and Youth Services	Year 6	£500.00
Nurture Group + Social	Nurture Group KS1 + 2	Year 1,2,3,4, 5, 6	£18,548.40

Activities selected	What this does?	Targeted Pupils	Planned Spend
Skills group + extra KS2 support assistant	Social Skills Group KS2 KS2 support assistant		
MathsTutor – More able	Three sessions per week in Year 5 and 6 with access to a specialised mathematics tutor – working with the more able	Year 5 and 6	£8043.75
Total	<i>Please note, that other funding was also used to support these activities</i>		£144,454.15

Overall Report 2014-15

The Pupil Premium has had a significant impact on a number of key areas in 2014-2015.

- Boosting Reading Potential
- Children receiving Boosting Reading Potential made steady progress in their reading attainment.
- Residential Trips.
 - The Year 6 residential to JCA was well attended. Teachers have observed that the children have developed increased team skills and cooperation; they are more confident and resilient when experiencing new challenges.
- Speech Therapist – Children receiving Speech and Language therapy made good progress – these children were able to access weekly sessions and support staff attended sessions so that more work could be done on a daily basis in class. Some Pupil Premium children were able to access the SALT service when previously they had not attended appointments.

Year Group	Subject	Number of PP Children	Percentage of PP children making expected or above expected progress since last KS	Percentage of PP children requiring further support to meet expectations since last KS	Average National Curriculum Level of PP children	Average National Curriculum Level of Non PP Children
R (since the beginning of R)	Reading	12	92%	8%		
	Writing		100%	0%		
	Number		100%	0%		
1 (since the beginning of Year 1)	Reading	7			1a	1a
	Writing				1a	1a
	Maths				1a	1a
2 (since the beginning of	Reading	10			2a	2a

Year 1)						
	Writing				2b	2b
	Maths				2b	2a
3	Reading	17	82%	18%	3c	3c
	Writing		94%	6%	3c	3c
	Maths		82%	18%	3c	3b
4	Reading	15	100%	0%	3a	3a
	Writing		100%	0%	3a	3a
	Maths		100%	0%	3a	3a
5	Reading	17	94%	6%	4b	4b
	Writing		88%	12%	4c	4b
	Maths		69%	31%	4c	4b
6	Reading	25	98%	2%	4a	4a
	Writing		100%	0%	4a	4a
	Maths		100%	0%	4a	5c

Use of Pupil Premium 2013-2014

Our School

In 2013-14 Wellington Primary School received **£95,400** for Pupil Premium to ensure that we could support **all** of our most disadvantaged pupils. Each pupil received an extra £953.

89 pupils benefitted from this funding

R	8 pupils
Yr 1	5 pupils
Yr 2	11 pupils
Yr 3	13 pupils
Yr 4	15 pupils
Yr 5	23 pupils
Yr 6	14 pupils

Activities selected	What this does?	Targeted Pupils	Cost
Reading Recovery Teacher	Reading Recovery Teacher in school – supporting children predominately in KS1 + offering support staff INSET and support with other children	Years 1, 2, 3, 4, 5,6	£32,511.00
Reading Recovery Assistant	Targetted PP pupils in year 2 received reading support for an extra 30 mins a day 5 times a week from a trained TA	Year 2	£11,000.00
One to one tuition	This is where an individual pupil is removed from their class and given intensive tuition, for short, regular sessions (about 60 mins, 2 times a week) over a set period of time (6-12 weeks).	Year 3, 4, 5 and 6	£4,500.00
Boosting Reading Potential	All teaching assistants were trained in the use of this	Years 1, 2, 3, 4, 5,6	£26,863.20

Activities selected	What this does?	Targeted Pupils	Cost
	programme aimed at accelerating the development of reading skills for those children working below expected levels		
Residential and trips Extra-curricular clubs In school activities – performances and workshops	Some funding was used to subsidise the cost of day and residential trips to ensure Ever 6 children were able to take part	Years 1, 2, 3, 4, 5,6	£2,500.00
Speech Therapist – commissioned in school	In school access to a commissioned speech and language therapist one day per week	Year 1,2,3,4, 5, 6	6 hours per week £55 per hour - £12,870
Power of 2 + Mathematics support sessions KS2	Weekly mathematics intervention sessions from a qualified teacher	KS2	£10,500.00
Learning + Induction mentor + Family support	Welfare officer in school + Learning and Induction Mentor	Year 1,2,3,4, 5, 6	£8,330.00
Nurture Group + Social Skills group + extra KS2 support assistant	Nurture Group KS1 + 2 Social Skills Group KS2 KS2 support assistant	Year 1,2,3,4, 5, 6	£18,548.40
Total	<i>Please note, that other funding was also used to support these activities</i>		£127,622.40

Overall Report 2013-14

The Pupil Premium has had a significant impact on a number of key areas in 2013-2014.

- One to One Tuition
 - The rate of progression for those children who received One to One Tuition has increased; our assessments show that this has been sustained following the intervention.
- Boosting Reading Potential
 - Children receiving Boosting Reading Potential made steady progress in their reading attainment.
- Residential Trips.
 - The Year 6 residential to JCA was well attended. Teachers have observed that the children have developed increased team skills and cooperation; they are more confident and resilient when experiencing new challenges.
- Speech Therapist – Children receiving Speech and Language therapy made good progress – these children were able to access weekly sessions and support staff attended sessions so that more work could be done on a daily basis in class. Some Pupil Premium children were able to access the SALT service when previously they had not attended appointments.

Year Group	Subject	Number of PP Children	Percentage of PP children making expected or above	Percentage of PP children requiring further support to meet	Average National Curriculum Level of PP children	Average National Curriculum Level of Non PP Children

			expected progress	expectations		
R	Reading	8	63%	37%	1c	1c (end result from beg Year 1)
	Writing		38%	62%	P8	1c (end result from beg Year 1)
	Maths		13%	87%	1c	1c (end result from beg Year 1)
1	Reading	5	20%	80%	1a	1a
	Writing		20%	80%	1a	1a
	Maths		20%	80%	2c	2c
2	Reading	11	36%	64%	2b	2a
	Writing		18%	82%	2b	2b
	Maths		36%	64%	2b	2a
3	Reading	13	100%	0%	3c	3b
	Writing		85%	15%	3c	3c
	Maths		85%	15%	3c	3c
4	Reading	15	93%	7%	3a	3a
	Writing		80%	20%	3b	3a
	Maths		73%	27%	3a	3a
5	Reading	23	96%	4%	4c	4c
	Writing		91%	9%	4c	4c
	Maths		70%	30%	4c	4c
6	Reading	14	94%	6%	4a	4a
	Writing		94%	6%	4c	4b
	Maths		75%	25%	4a	4a

Use of Pupil Premium 2012-2013

Our School

In 2012-13 Wellington Primary School received **£62,400** for Pupil Premium to ensure that we could support **all** of our most disadvantaged pupils. Funds were also added to the Pupil Premium budget to ensure that we could meet the needs of all of our disadvantaged pupils.

67 pupils benefitted from this funding

R	5 pupils
Yr 1	9 pupils
Yr 2	9 pupils
Yr 3	11 pupils
Yr 4	13 pupils
Yr 5	8 pupils
Yr 6	12 pupils

Activities selected	What this does?	Targeted Pupils	Cost
1. One to one tuition	This is where an individual pupil is removed from their class and given intensive tuition, for short, regular sessions (about 60 mins, 2	Year 3, 4, 5 and 6	£4,500.00

Activities selected	What this does?	Targeted Pupils	Cost
	times a week) over a set period of time (6-12 weeks).		
Boosting Reading Potential	All teaching assistants were trained in the use of this programme aimed at accelerating the development of reading skills for those children working below expected levels	Years 1, 2, 3, 4, 5	£26,863.20
Residential and trips	Some funding was used to subsidise the cost of day and residential trips to ensure Ever 6 children were able to take part	Year 1,2,3,4, 5, 6	£1,500.00
Family Support	Welfare officer in school + Learning and Induction Mentor	Year 1,2,3,4, 5, 6	£2,330.31
Reading Recovery Teacher	Reading Recovery Teacher in school – supporting children predominately in KS1 + offering support staff INSET and support with other children	Year 1,2,3,4, 5, 6	£30,511.00
Speech Therapist – commissioned in school	In school access to a commissioned speech and language therapist one morning per week	Year 1,2,3,4, 5, 6	£4,560.00
Nurture Group + Social Skills group + extra KS2 support assistant	Nurture Group KS1 + 2 Social Skills Group KS2 KS2 support assistant	Year 1,2,3,4, 5, 6	£18,548.40
Total	<i>Please note, that other funding was also used to support these activities, including some from our SEN devolved funding budget.</i>		£88,812.91

Overall Report 2012-13

The Pupil Premium has had a significant impact on a number of key areas in 2012-2013.

- One to One Tuition
 - The rate of progression for those children who received One to One Tuition has increased; our assessments show that this has been sustained following the intervention.
- Boosting Reading Potential
 - Children receiving Boosting Reading Potential made steady progress in their reading attainment.
- Residential Trips.
 - The Year 6 residential to JCA was well attended. Teachers have observed that the children have developed increased team skills and cooperation; they are more confident and resilient when experiencing new challenges.

Year Group	Subject	Number of PP Children	Percentage of PP children making expected or above expected progress	Percentage of PP children requiring further support to meet expectations
R	Reading	5	80%	20%
	Writing		80%	20%
	Maths		80%	20%
1	Reading	9	66%	33%
	Writing		55%	45%
	Maths		66%	33%
2	Reading	9	100%	0%
	Writing		88%	12%
	Maths		100%	0%
3	Reading	11	82%	18%
	Writing		27%	73%
	Maths		55%	45%
4	Reading	13	92%	7%
	Writing		46%	54%
	Maths		46%	54%
5	Reading	8	75%	25%
	Writing		50%	50%
	Maths		63%	37%
6	Reading	12	75%	25%
	Writing		83%	17%
	Maths		83%	17%