



The Wellington Herald

December 2016



Merry Christmas & A Happy New Year

All of us at Wellington Primary School wish you a safe and happy holiday and a Happy New Year. We look forward to seeing you at the start of the Spring Term on Tuesday 3rd January 2017.

Looking back over the term, we were really impressed with how quickly the Year 3 children have transferred into the junior school. They have enjoyed learning their projects on different types of rock and places in Europe. They have enjoyed reading a range of novels, including *The Diary of the Killer Cat* and *Mufaro's Beautiful Daughter*. Elder and Pine have already made an excellent contribution to the life of the junior school.

Year 4 have worked hard on their Anglo Saxon topic and have produced some wonderful science projects this term. Their writing has been very impressive and they enjoyed their class novel *Charlotte's Web*.

Year 5 have been learning all about the Vikings and have been developing their enquiry skills as well as learning about the Sun, Moon and the Earth in science. They continue to improve their literacy and numeracy skills through their cross curricular work and through museum workshops.

Year 6 have produced some very impressive work this term in their World War Two topic. Their writing in response to the novel *The Boy in the Striped Pyjamas* was excellent. They enjoyed their Coding workshop and STIXX team work afternoon with BAA. They are also working hard on their personal targets to ensure they achieve their best in their assessments next summer. They have moved onto their second mathematics and English books and are regularly self and peer assessing their work using thinking hats.

We have been planning our move to a brand new junior school in 2017 for a few years now. I think the children will be very impressed when they visit the new school in the summer term.

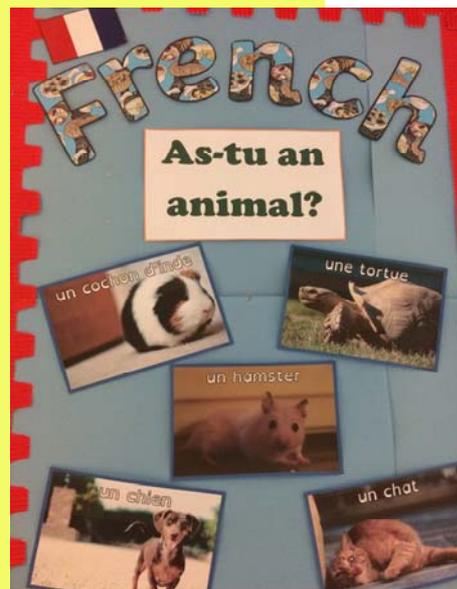
A HUGE THANK You to all parents who have been supportive in so many ways this term. This has really been appreciated, especially with the home learning. We are so proud of the children at Wellington and look forward after the holiday, to a happy and successful 2017.

Mrs Norton



Year 3

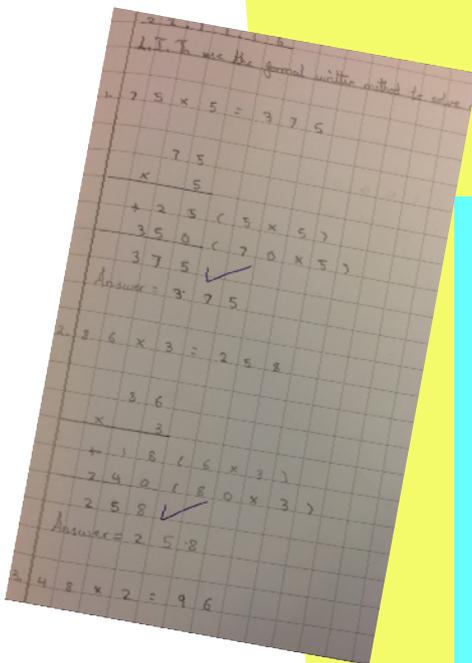
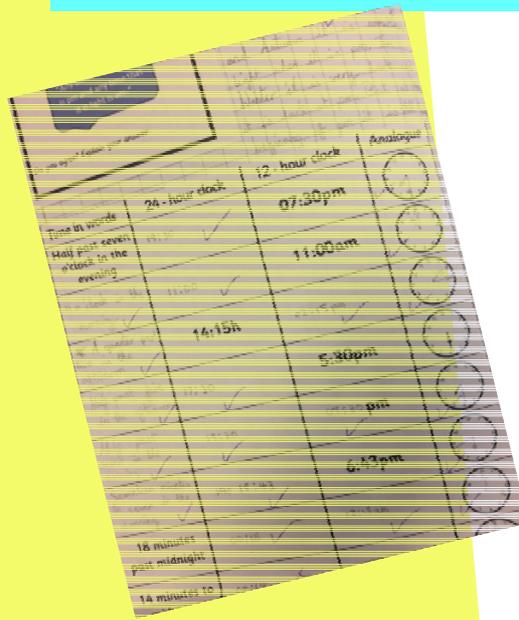
Elder and Willow Class have been working hard this term and have made a great start in Key Stage 2. We have done many new and exciting activities such as learning



We have also completed a workshop to celebrate Black History month where we learnt how to paint an African mask . In addition, both classes have presented their

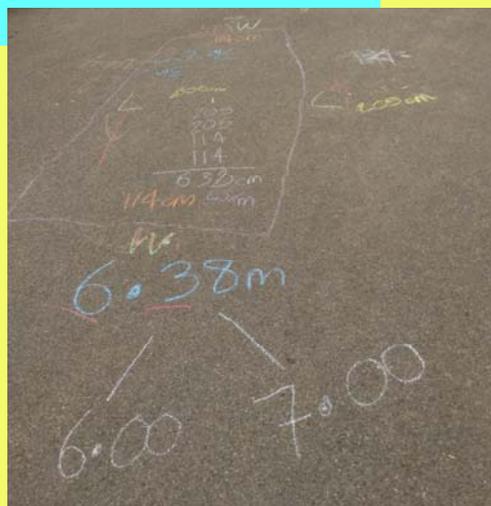
Maths

This term we've been learning about place value and different written methods of addition



When learning about the perimeter, we drew shapes on the playground and tried to work out the length of each side. We then learnt how to round

We have also looked at fractions, time and the properties of 2D



In Science, we have been learning about animals

including humans. We had a lot of fun trying to learn the names of all the major bones and muscles in our bodies. Recently, we have been



The Life Bus visited our school. It was interesting to see how our body works and it helped us to

In Art, we have been creating stained glass windows based on the ones described in our class reader.



In PE, we have been lucky enough to learn how to play tennis with our amazing tennis



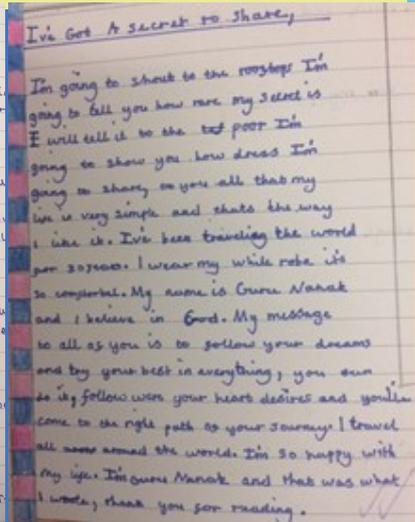
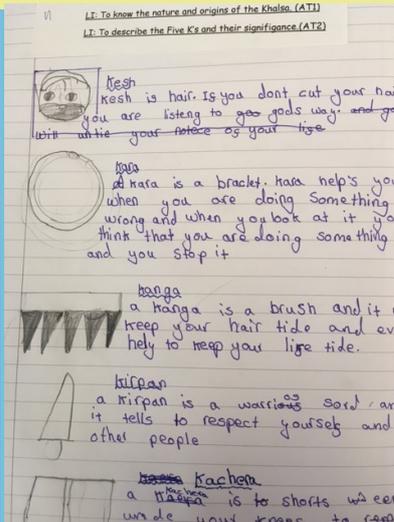
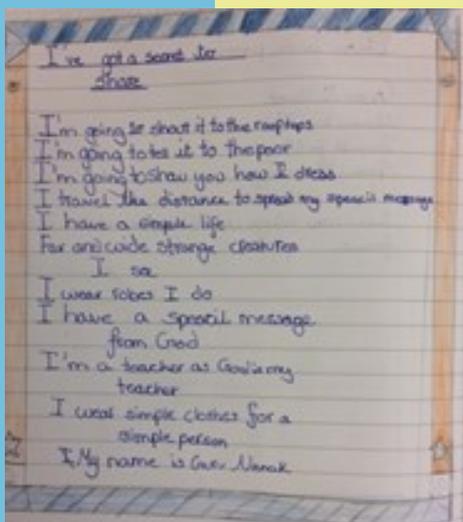
Year 4

In Art this term we have looked at two artists, Kandinsky and Picasso. We recreated some of their artwork using oil pastels and sketching pencils.



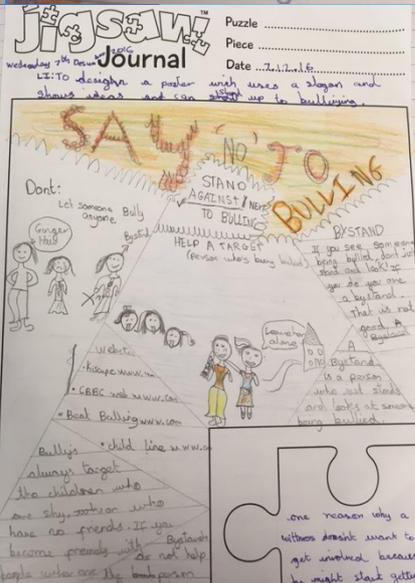
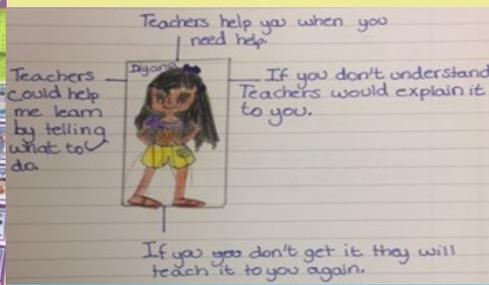
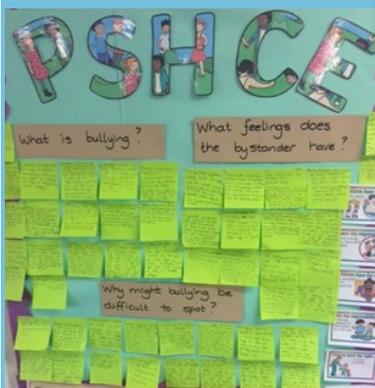
Art & R.E.

In R.E. this term we have been learning all about Sikhism. We have found out about the place of worship and the 5 Ks. Rowan also performed a really informative assembly about Guru Nanak and his teachings



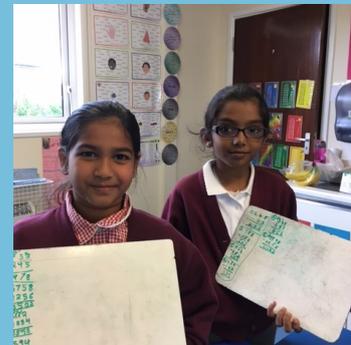
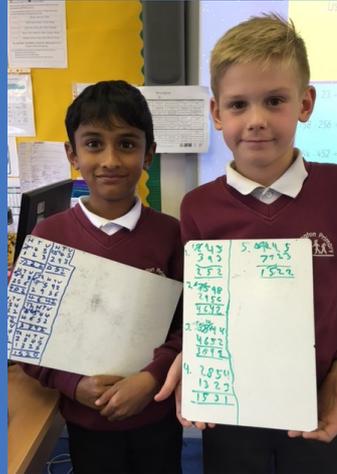
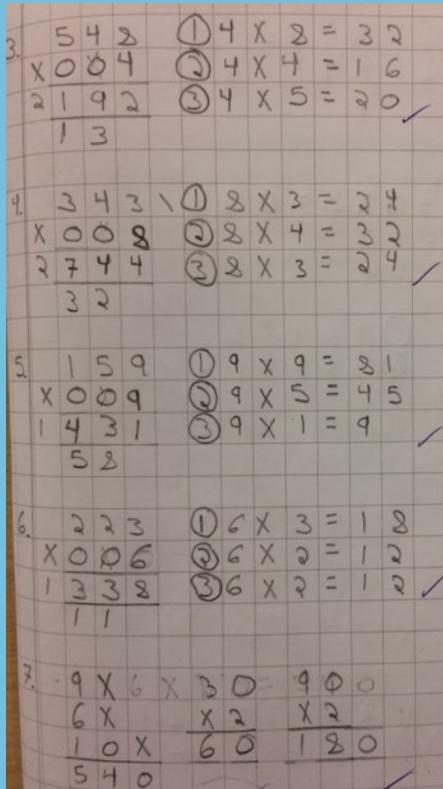
PSHCE

This term we have been focusing on being a citizen, democracy, making assumptions about others and bullying. The children have been using higher order thinking and reasoning when responding to questions.

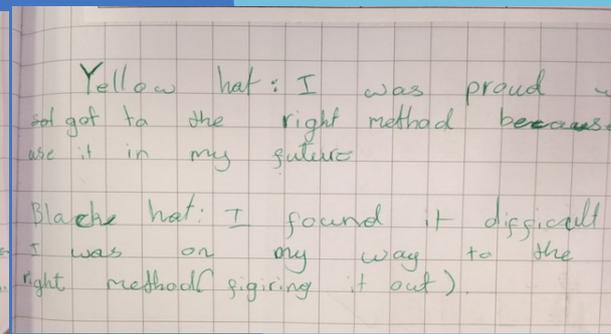
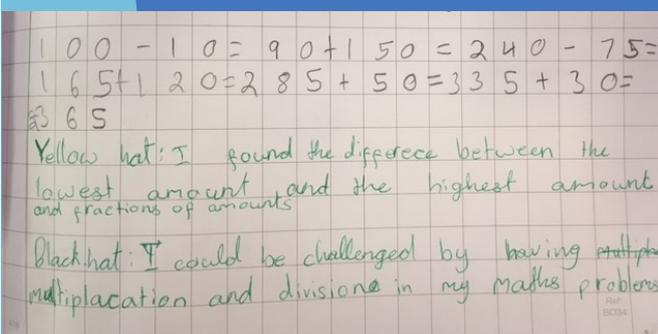


Mathematics

Our math lessons have involved us learning place value up to 1000. We have also developed our awareness of multiplying numbers using grid and written methods, finding fractions of measures including money, solved money mazes, and understood negative numbers.

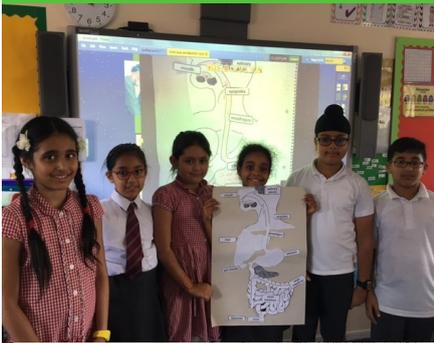


More and more in our mathematics we have been trying to solve and explain problems using number. This has seen us finding missing numbers to make mathematical number sentences correct. Can you work out the missing digit in this number sentence? $[] \times 3 = 81$



In addition, in our maths lessons we have been developing our yellow and black hat reflections, explaining what we have understood, what we are proud of and what we found difficult in class. This has helped us to think about our learning in more depth and articulate better. We have also suggested ideas for how we could challenge ourselves further.

Science



I predict that in the digestion system system the food in your mouth gets chewed and soft by the salivary and the teeth. In addition it goes in a pipe to the stomach. After that it will go to the small and big intestines. Finally it is time.

What we did:
First we placed a banana and the crackers into a bag. Then we poured some water replacing as it as water and orange juice as acid. After that we squashed and mixed it all until everything was soft and cooked. Furthermore we took a tightie and cut a hole in the bag. Then in addition we kept the mixture into the tightie. Then we took all the liquid in a paper plate. Then we had some more of the banana and cracker bits so we took a cup with a hole. We then took the liquid in the tightie into the cup with the extra bits we put the tightie upside down and emptied the tightie. Finally we came the pop and that is how the digestion system works!

What we used:
- Banana
- 3 sissors
- Water
- cup of orange juice
- pair of tightie
- Tissue
- sandwich bag

a good try at a place!

What function does saliva have in digestion?

Teaching Assistant: _____
Class Teacher: _____

In Science we have been conducting experiments to investigate the digestive system, animal teeth and food chains when learning about Humans and Animals. Our learning has taken us outside to search for invertebrates and use keys to help with classification. Some of us found unclassified invertebrates, perhaps even a new species. What invertebrates can you find in your garden?

Motors: Motors are the work at the back of your chest teeth. It ground the food.

W/c Monday 3rd October 2016
L1: To identify the different types of teeth and their function
Write a paragraph to explain parts of the tooth

Vocabulary:
Enamel, dentin, gum, pulp, cementum, blood vessels and nerves, bone, blood, oxygen.

W/c Wednesday 19th October 2016
L1: To identify and compare the teeth of omnivores and herbivores.

Omnivores → Omnivores are animals that eat meat and vegetables and like birds.
Herbivores → Herbivores are animals that eat vegetables like goats.
Carnivores → Carnivores are animals that eat meat like sharks.

Monday 3rd October 2016
To understand a food chain

<p>Flower - Producer</p> <p>Plants similar to leaves are called Producers as they produce and make their individual foods. Any producer will be at the start of all food chains.</p>	<p>Ant - Prey herbivore</p> <p>Animals like an ant are called consumers. They are called consumers as they eat producers and other animals.</p>	<p>Fox - Final predator consumer</p> <p>Things like fox are called consumers because they eat food. However, they don't eat one type of food, they eat both vegetation and meat.</p>
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Cat - Predator consumer
A cat is a predator as it hunts for its prey. It has sharp teeth that can rip the prey apart.

Topic

In History this term we have been researching the Anglo Saxons. We compared a variety of artefacts during our Anglo Saxon workshop. Furthermore, we enjoyed acting in role as an Anglo Saxon when producing passports, writing riddles and designing an Anglo Saxon home.

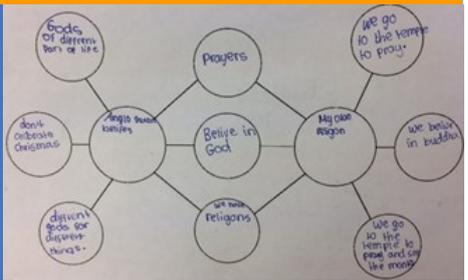
Anglo-Saxon Kings

Monday 28th November 2016

L1: To address and discuss historically valid questions about change, cause, similarity and differences and significance.

Use your knowledge about King Alfred the Great and King Athelstan to answer the questions. You can also use the Anglo Saxon Kings Information Sheet to help you.

- What was the last remaining Anglo Saxon kingdom in AD 878?
The last remaining kingdom was Wessex.
- When did King Alfred the Great become king?
Alfred the Great became king in AD 871.
- What happened when the Vikings invaded Wessex in AD 878?
King Alfred the Great was forced to hide. Also in that year, King Alfred's small band of warriors defeated the Vikings at the battle of Edington.
- What happened at the Battle of Edington?
In the battle of Edington there was a very big battle and bloody event and Alfred's army charged into battle like a wild boar.
- Who was Guthrum?
Guthrum was a King of the Vikings. He was the best leader of the Vikings.
- When did King Alfred agree a treaty to divide up land with the Vikings?
He agreed to treat them in 886.
- What was Danelaw?
The Vikings controlled the northern and eastern areas.
- When did Athelstan become king?
He became king in 924.

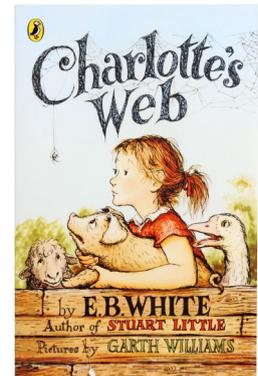


Career:
As a young girl I dreamed of becoming an Anglo-Saxon since my family needed to eat. I became a farmer. My dream of becoming a free Anglo-Saxon I just have to pick it up and throw it straight in the bin. I practise fighting every day just as a game.

Background:
We struggled to grow crops at that time. One day we heard of this lovely rich place called Britain. Britain was a really rich place. I found out there was something to fight for. And I found out my fighting skills could change every thing and if it change every thing maybe I can become a free Anglo-Saxon.

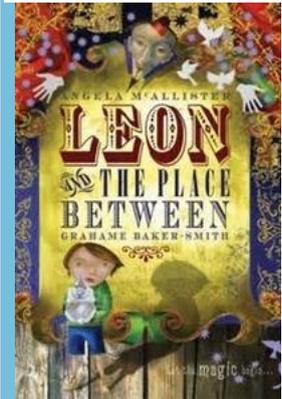
Reasons for travel:
I wanted the people of Britain to die. I know it is not fair because they can help themselves with food and we have to struggle growing food. The warriors and my family deserve a good land. So the people of Britain should just say bye bye to there wonderful and peaceful land. It's time for the Anglo-Saxons to have a peaceful land.

English



In English we have been focusing on the book Charlotte's Web. The children have been using the text to write letters, stories and play scripts. We were able to write a similar story with a dilemma using many writing skills.

In the second half of the term, we read Leon and The Place Between, this was a fantasy story with gorgeous illustrations. We enjoyed going on the journey with Leon as he discovered the Place Between. We learnt how to compose letters, newspaper articles and use correct grammar throughout our work. In addition we also created persuasive posters to advertise the magician Abdul Kazam coming to town. After reading the book we asked the question—Do you REALLY believe in magic?



Tuesday 18th October 2016
LI: To create a story with a dilemma.

A cruel winter wind whipped Avery's and Fern's faces but they were having to be
notice. Their uncle Homer had trusted them with the job of decorating the ba
tiny lights and they had been sensible enough to wrap up with a co
and scarf. "This is going to be the best Christmas ever, Wilbur!" Fern ex
joyfully as she hung a chain around his pen. Wilbur snickered delightedly as
around his pen marvelling at the flashing lights that now hung around
"Oh, Charlotte this is amazing, can you believe that I'm not Christmas de
Wilbur happily blurted out: "I know Wilbur, your Special!" Charlotte replied
Suddenly, a lashing rain broke out and Aunt Esther called them in
id they would be hurt. Cautiously, Fern ran back to the house while
his turkey hooked over the candle. Then (Wilbur) Wilbur saw the grown
to the shed to get out the Christmas tree leaving the soaking children
-ver the candle left outside was going to cause trouble.

Quietly, Wilbur watched the silver stars and breathtaking moon and
Fern. Out of nowhere some Spirals of grey rose and soon Orange danc
stickers appeared, Wilbur looked worriedly, this meant one thing
He was about to leap the fence and save Fern and Avery but if he
to the fire, he would be burnt! Should he save his beloved or risk
Anxiously, he watched the blustering wind carry the three duster

A Book Review by Shakira

Title: Leon and the place between

Author: Graham Baker-Smith

Characters Who are they? Did you like them? How did they make you feel?
The characters are Leon, Tom, Little Ho, Pete and Abdul Kazam. I like them because they believe in different things so they aren't all the same, they made me feel scared and angry because they are about starting a new adventure.

Plot What happens? Is it fun to read?
In this story Leon's brothers don't believe in magic. However, Little Ho and Leon believe in magic. It was dark and then Pete juggles does a performance. Then after that it was dark again. Abdul Kazam gave a beautiful colour and Leon was inside his magical box and entered the place between. It's fun to read because there are lots of tricks, magic, and an adventure.

Your opinion Did you like the book? What was your favourite part? Why?
I like this book because it's a magical story. My favourite part was the scene that Abdul Kazam made and when Leon entered the Place Between because it was a great start of an area and he was going to start a magic adventure. The juggle is interesting because it was scary but when it turned dark and a loud hum appeared I couldn't wait to enter the place between you have to believe in magic.

Recommend? Why or why not?
I would recommend this book to children and for boys, it might be fun for them, and can be used as a bedtime story.

Wednesday 16th November 2016

LI: To use appropriate vocabulary to describe characters.

LI: To know how authors use text and illustrations in a book to infer meaning and describe character.

DOES MAGIC EXIST?

He's magical

He's marvelous

His brain is filled with magic

Breathtaking!

Be hypnotized by mesmerizing magic

Rest your eyes on ABDUL KAZAM



Help us at Hand

ABDUL KAZAM

Magic is real

Do you want to see magic in real?

The Greatest, most mysterious magic was

Wednesday 16th November 2016

LI: To advertise events so far using vocabulary.

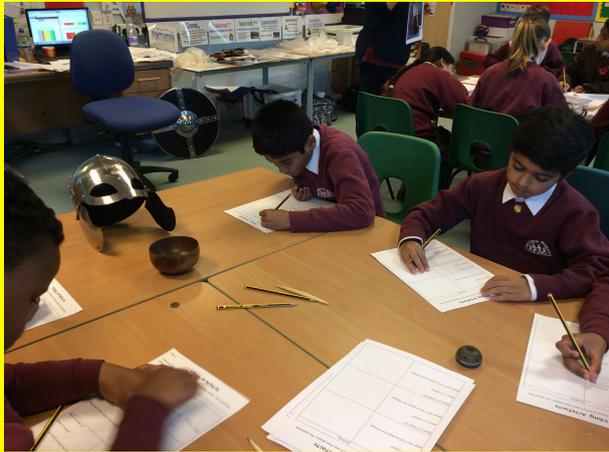
Leon, his brothers and his sister went to the fair. Leon and his family decided to go to the magic show. Tom and Pete (Leon's brothers) didn't believe in magic. However, Leon and his sister Little Ho believed in magic. Leon told his other brothers to be quiet because if the magic show was about to start. All the lights went off and the audience went silent. Little Ho then looked thoughtful.

All of a sudden, the lights were turned on and jugs and jugs appeared out of nowhere and sprung into action. The audience cheered and clapped and cheered at the three jugglers. They bowed and bounced away. The lights dimmed again, it was dark. In one area, there was only darkness in the tent. Spot A spot light shined on the organ as the organ played. It kept going like by a note. A thinking and forward and music started to dance from the pipe.

Shakira has used good words and has added detail. She has also used capital letters and commas and can understand her writing. Shakira has to spell some of her words correctly. And has to make some of her words make sense.

Winter

Year 5 magazine

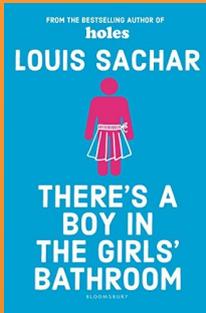


Merry Christmas

*Mr Berryman, Mrs Huq, Mr Laming,
Miss Ratcliff & Mrs Cockerell wish you a
happy and safe holiday.*



literacy



We have been reading 'There's a Boy in the Girls Bathroom' and we created our own book reviews and diary entries.

We also really enjoyed our Vikings project and created newspaper reports all about the Raid on Lindisfarne.

Finally, we have created our own poems and read 'The Highwayman'.

Thursday 13th October 2016
L.I. to redraft my flashback of Bradley.

Success Criteria:

- Fronted adverbials ✓
- Compound sentences ✓
- Varied punctuation ✓
- Wow words ✓
- adverbs ✓

"SLAM!" Mrs Ebble, who was rushing into the class room, slammed the front door and came in with a pile of sheets in her hand. Unhurriedly she walked to her desk unbalanced then with a great big "THUMP!" all the sheets landed onto the table. Bradley, who was always misbehaved, froze as still as a statue. A wave of terror flowed through his body and his heart started pounding furiously as he remembered the worst day of his life...

... Bradley sat at his desk - last seat, last row with a worried face. "Maths Test!" Mrs Brown happily sang. Mrs Brown happily sang recently started teaching grade 3 and was very proud with Bradley's work. However Bradley once played football with his best friend but someone accidentally tread on Bradley's foot so he didn't get to prepare for the test... ^{and had} his ankle Explain why. - was he away?

... As soon as Bradley got his maths test, he started copying Robbie who was sitting next to him. As Mrs Brown marked everyone's work, she was impressed with how well everyone was doing but was shocked that Bradley had got an -F in his work.

At recess, everyone was curious about why Bradley had got a -F, they thought he was the best person

Wednesday 22nd November 2016
L.I. To write a newspaper report about the raid on Lindisfarne.

The Monks Mirror

Holy Island destroyed

Yesterday, at the break of dawn, Lindisfarne was demolished completely by malicious men, now known as the Vikings.

Just a few hours after after daybreak, Holy Island, which is also known as Lindisfarne and is off the coast of the North Sea, was ambushed by blood-curdling barbarians. They have came here and tried to assassinate peaceful, innocent monks and have succeeded.

They've arrived here because they demand more treasure and valuables. As Lindisfarne's monastery had low security so its easy to steal all the monuments. These selfish Vikings have came here from Scandinavia in gigantic longships up to 30-40 meters long and could easily fit 60 men inside it.



Savage barbarians attacking innocent monks.

that they killed everyone, even the women, children and the baby babies! Only the lucky monks like me were left alive so that we can inform all the other people to protect themselves.

It is unclear where these violent men will attack next. We have built the monastery again. This time with higher security. I believe that no violence is required and that many monks death will be reduced.

Newspaper Reports		Have you included it?	
Features			
Bold headline		✓	
Lead paragraph		✓	
Describe / Outline what the article is about (in brief)		✓	
Facts - dates/ places (why, whose, where, when, what, how)		✓	
Past tense		✓	
Clear links between paragraphs		✓	
Formal language		✓	
Time connectives		✓	
Reported quote		✓	
Direct quote		✓	
Embedded relative clauses (starting with who, whose, that, which)		✓	
Dramatic language (to exaggerate)		✓	
Conclusion - reflect on the report and summarise		✓	

Yellow hat: I have improved the work which highlighted in yellow.

Black hat: Next time I'll use the thesaurus more.

LI: I can use formal column methods for adding subtraction of 4-digit whole numbers.

1. $126828 + 13457 = 40285$

$$\begin{array}{r} 126828 \\ + 13457 \\ \hline 40285 \end{array}$$

2. $49274 + 34797 = 84071$

$$\begin{array}{r} 49274 \\ + 34797 \\ \hline 84071 \end{array}$$

3. $24736 + 17364 = 42100$

$$\begin{array}{r} 24736 \\ + 17364 \\ \hline 42100 \end{array}$$

4. $37857 + 36588 = 74445$

$$\begin{array}{r} 37857 \\ + 36588 \\ \hline 74445 \end{array}$$

18.11.16

Mental Maths - Deepening

B INTO GEAR 

- Decrease sixty-six by twenty-seven. 39 ✓
- Find the total of thirteen, seventy-six and sixty-eight. 157 ✓
- Multiply eleven by seven and double the answer. 154 ✓
- What is the product of five and eighteen? 90 ✓
- How many sets of twenty in seven hundred? 35 ✓
- Round these numbers to the nearest 100:
 $2648 \rightarrow 2600$ ✓ $7276 \rightarrow 7300$ ✓
- From twice seventy-nine subtract fifty-five. 103 ✓

Bill and Bob have 12 biscuits in one tin. They share them out, but Bill has 2 more than Bob. How many do they have each?

$12 \div 2 = 6 + 2 = 8$ Bill has 8 ✓
 $6 - 2 = 4$ Bob has 4 ✓

7  I am two numbers. The sum of my two numbers is 100. The difference between my two numbers is 24. What am I?

$100 \div 2 = 50$ $50 + 12 = 62$ ✓
 $24 \div 2 = 12$ $50 - 12 = 38$ ✓

First, I halved 100. I know that if I take away 24 and add 24 to 50, the will be the

Numeracy

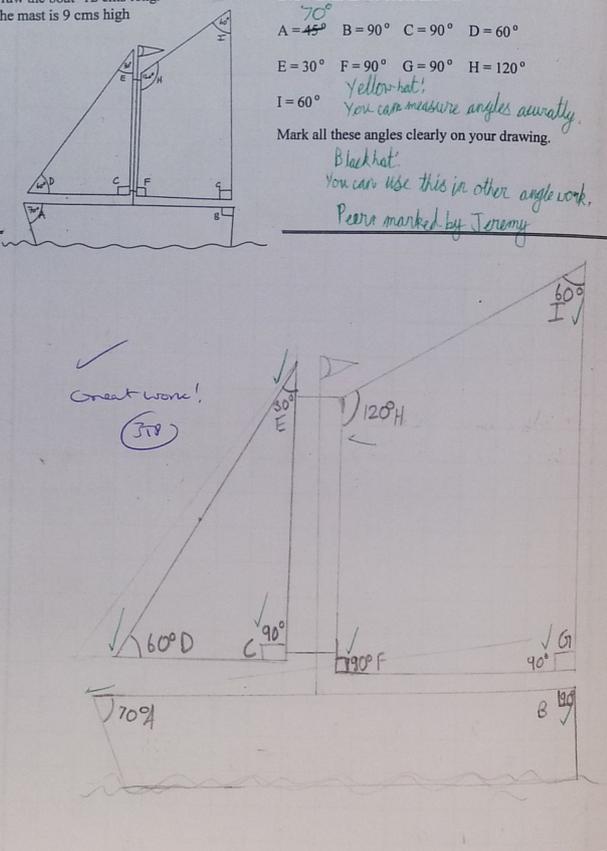
17.11.16

Draw this boat, much bigger, in the box below. Make the numbered angles accurate. Draw them in the order shown.

Draw the boat 12 cms long. The mast is 9 cms high.

$A = 45^\circ$ $B = 90^\circ$ $C = 90^\circ$ $D = 60^\circ$
 $E = 30^\circ$ $F = 90^\circ$ $G = 90^\circ$ $H = 120^\circ$
 $I = 60^\circ$

Yellow-hat: You can measure angles accurately.
 Black-hat: You can use this in other angle work.
 Peira marked by Jeremy



Great work! (5/5)

4.
$$\begin{array}{r} 0125 \\ 8 \overline{) 8200} \\ - 800 \\ \hline 200 \\ - 160 \\ \hline 400 \end{array}$$
 ✓

Ans. 375 kg ✓

5.
$$\begin{array}{r} 2900 \\ - 680 \\ \hline 1320 \end{array}$$
 ✓

Ans 1.32 kg ✓

6. $400 \times 300 = 120000$ ✓

Ans 120 kg ✓

7.
$$\begin{array}{r} 265 \\ 24 \overline{) 260} \\ - 240 \\ \hline 200 \\ + 1300 \\ \hline 1560 \end{array}$$
 ✓

$$\begin{array}{r} 1680 \\ - 1560 \\ \hline 0120 \end{array}$$

Ans 120 g ✓

Excellent!



Monday 31st October 2016

L.I: I can compare the life cycles of amphibians and insects I can explain metamorphosis and give examples

What is metamorphosis?

Metamorphosis is something that can change one creature and tear it all up and rebuild it into a completely different creature that you would have never have guessed was the same creature. Metamorphosis can also change the behaviour of a creature, like a green locust which wants to be on its own to a completely different locust who wants to be with others in a group.

 Egg: This has the embryo growing inside the egg

 Larvae: This is when the young stage begins of the insect

 pupa: This is where complete pupa takes place and the larvae transforms into an metamorphosis butterfly.

 Adult: Complete metamorphosis has taken place. A new creature has appeared and changes what it used to eat like its diet.

We have studied life-cycles and we are really enjoying our current topic on Earth and Space!



This is Mercury, Mercury is the smallest planet in the solar system. Mercury has no moons and has a rocky surface, also called Venus iron core. Unlike earth, it only takes 88 days to orbit the sun. It doesn't have the highest temperature, though, because it is only 47.7% like Venus.

Venus has no moons as well, and takes 224.7 days to orbit the Sun. Venus has 90.7% of the gravity that Earth has. The hottest planet it is, because it is 880° Fahrenheit, with a diameter of 12,104 km. Venus is 108.2 million km away from the sun, and has poisonous clouds.

Earth, as we all know, only has one moon, Luna. Earth is the only planet with life, with an approximate 365.25 days to orbit the Sun. Earth is 75% water, and 25% land. Earth's heat from the Sun depends on how far it is from the equator, or how close.

Mars is "the red, or rocky planet." Mars has two moons, Phobos and Deimos. Mars takes 687 days to orbit the Sun. Mars, although it looks red and hot, is remarkably cold, from -34° - -23° Celsius. Mars has 38% of the gravity that Earth has.



Jupiter is the largest planet of all, and has the most moons, at 67. The most famous of all of Jupiter's moons are Ganymede, Io, Europa and Callisto. Jupiter takes 4332 days to orbit the Sun, despite its place in the Solar System.



Saturn is known to be the most beautiful planet, with the most rings surrounding them. Saturn's biggest moon is Titan, which is almost 3 times the size of Luna, Earth's moon. It takes 10,760 days to orbit the Sun.



Uranus is the gassiest planet, and the second coldest, because it is the second furthest planet from the Sun, with a temperature of -214°C. Uranus has 27 small moons, and takes 30,700 days to orbit the Sun.



Neptune is the furthest planet from the Sun, and therefore the coldest with a freezing temperature of -220°C. Neptune has 14 moons and takes 60,200 days to orbit the Sun in one go. It is the smallest of the gas giants and has more gravity than Earth.



Pluto is not a planet, it is a dwarf planet, along with Ceres, Makemake, Haumea and Eris. Pluto has five moons each of which has a rocky surface. It has not been discovered that if Pluto or Eris is bigger than one and Pluto takes 90,600 days to orbit the Sun.

THE VIKINGS

Thursday 22nd September 2016
L.I. To be able to write about the Viking Raid on Lindisfarne in 793AD

I raided Lindisfarne farm because I wanted all the treasure, the Vikings really wanted to steal all the goods, like money, so we can give it to other Vikings so we can make their houses. Also some Vikings did not have any where to live because there was so many people. Another reason is that we needed the land to be able to live, if we wouldn't then how could our members live.



Ahltx 4

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B M L F N Y M I H P T M D F M P M T R M
H R M N P A I N T X Y R M M F N M T M D
H T M M M T P M X R D H N M L F T X I M I
T F R M R H M L F T A I K I T X Y Y M M H F
T F L M P M I R P F N Y M Y F P Y F R F A M M
H W I D T R E Y T P E A M M F A N P M P M Y
M M M B M L F N Y M T P M R E H R H Y F R
H M F H M M P T P M R R M F H E T I H D
H M T Z D M D D M P F T X A L B M R B
T R M M I P H M H M H R N T W T T D I
P R H L F N T D H M R H M A B M R Y M

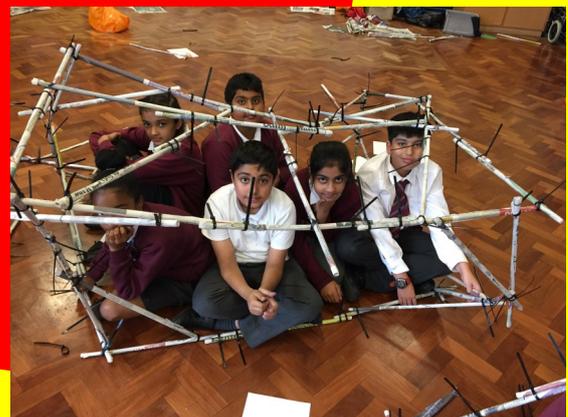
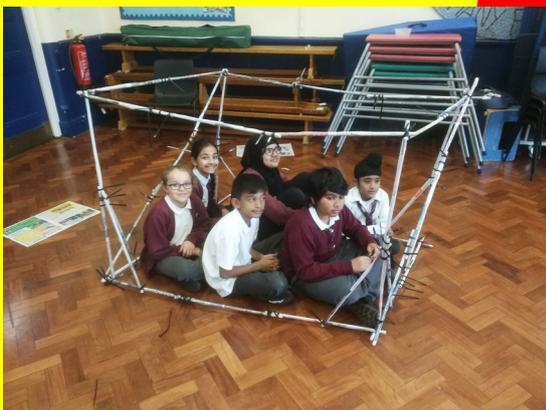
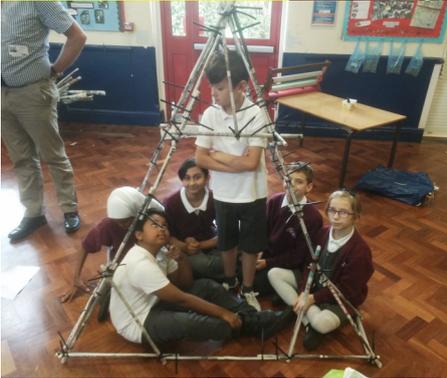


It was a stormy day and we all were peacefully writing on papers about our jobs to tell people in the future. Suddenly I had heard people screaming in pain. As I was looking outside every man, woman and child was dead. I saw these vicious people attacking all of us and taking some of us to work for them. I quickly hid myself in someone's house and I waited for all the nasty creatures to leave our little village. I did not know what to do at all and everyone is dead. How will we carry on living more monks if all our women

We really enjoyed our Viking workshop. We looked at fanatic artefacts and did lots of different activities.

Year 6 Magazine Autumn Term 2016

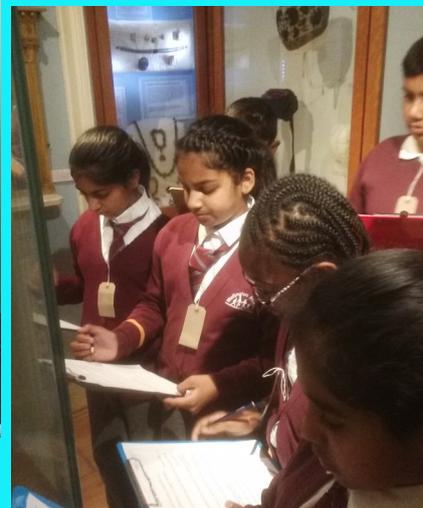
Year 6 enjoyed a fantastic Stixx workshop. BAA came to school to discuss engineering and structures. Year 6 were then given the challenge to construct their own terminal building using only newspaper stixx and cable ties!



World War 2



Year 6 had a great time at Chertsey Museum learning all about World War 2. They got to handle many artifacts and learn all about life as an evacuee.

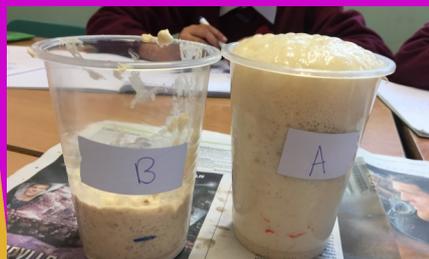
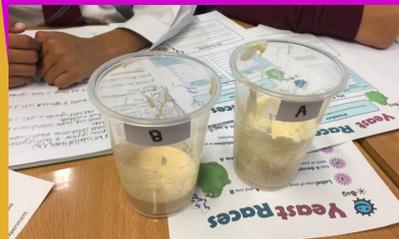


Democracy Week

During Democracy Week Year 6 visited the Civic Centre in Hounslow to find out more about what it means to live in a democracy. They got to sit in the council chambers, vote and ask lots of questions.



In science we have been investigating micro-organisms and how these effect food and humans in the form of bacteria, viruses and fungi. Here are some experiments we undertook with yeast.



Coding



The children worked with a team from Sparkle with several volunteers from Heathrow on learning about coding. They programmed laptops to instruct delivery trucks to move around set routes at the airport.



This term in art year 6 had the chance to decorate their own African masks.

