

# Wellington Primary School

## Academic Performance 2022 using data available in December 2022

### End of Key Stage 2 (end of Year 6 – aged 11 ) data from 2019- 2022

Year	School 2019	School 2022*	National 2022	Hounslow 2022
Number of children:	82	60		
Reading at the Expected Standard:	84%	88%	74%	75%
Reading at Greater Depth	49%	37%	28%	29%
Reading Average Scaled Score	105	107	105	
Reading Average Progress	1.90	1.22	-	-0.1
Writing at the Expected Standard:	91%	82%	69%	71%
Writing at Greater Depth	55%	32%	13%	19%
Writing Average Progress	3.99	1.97	-	0.69
GPS at the Expected Standard:	90%	88%	72%	77%
GPS at Greater Depth	57%	55%	22%	38%
GPS Average Scaled Score	108	109	105	
Maths at the Expected Standard:	93%	90%	71%	74%
Maths at Greater Depth	43%	52%		28%
Maths Average Scaled Score	106	107	104	
Maths Average Progress	1.99	3.36	-	0.51
RWM at the Expected Standard:	82%	82%	59%	60%
RWM at the Higher Standard	30%	23%	7%	11%

#### To note:

- No school or college performance data was published for the 2019/20 and 2020/21 academic years due to the impact of the COVID-19 pandemic. This resulted in no school and college checking exercises taking place in 2020 and 2021.

## Key Stage 1 (end of Year 2 – aged 7) from 2019 to 2022

All Year 2 pupils take national assessment in June. These national curriculum tests are summative. This means they test the knowledge a child has acquired during their time in Key Stage 1.

- Expected standard: a government set target (an expectation) for pupil performance

	2018	2019	2022	National 2022	Hounslow 2022
Number of Children:	90	86	86		-
Reading at the Expected Standard	90%	87%	92%	67%	71%
Reading at Greater Depth	43%	45%	56%	18%	26%
Writing at the Expected Standard	86%	83%	90%	58%	65%
Writing at Greater Depth	35%	38%	51%	8%	14%
Maths at the Expected Standard	88%	85%	91%	68%	74%
Maths at Greater Depth	41%	43%	53%	15%	25%
RWM at the Expected Standard	57%	80%	90%	NA	61%
RWM at Greater Depth				NA	12%
Science at the Expected Standard	66%	90%	85%	77%	77%

2022\* First set of data following the pandemic, the data includes all children

## Year 1 Phonic Screening Check (6 year olds)

At the end of Year 1 children are tested on their ability to match sounds with letters. This assessment is known as the Phonics Screening Check. 'Sounding out words' using phonological awareness and understanding of sound-letter correspondence is a key early reading skill. Using phonology is not the only way children learn to read – they employ a range of other strategies – but being good at phonics is seen as a most important starting point. The standard is achieved if children achieve 32 marks or more.

	2018	2019	2022	National 2022	National 2019	Hounslow 2019	Hounslow 2022
Number of Children:	60	119	118		-	-	-
Expected Standard	93%	92%	85%	75%	82%	85%	76%

## Early Years (End of Reception)

	2018	2019	2022*	National 2019	National 2022	Hounslow 2019	Hounslow 2022
Number of Children	120	119	112				
Good Level of Development	73.3%	78%	80%	72%	65.2%	72%	66.5%

2022\* based on the revised EYFS curriculum and associated assessments.