

This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Wellington Primary School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three-year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

- Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.
- Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.
- Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this first Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

Wellington Primary School Accessibility Plan 2017-2020

If a pupil with a disability is given a place at Wellington Primary School any adaptation will be made to accommodate pupil need.

| Developing | Strategy | Outcome | Responsibility | Time Frame |
|---|---|---|---------------------------|------------|
| Audit of pupils needs and staff training to meet those needs | Audit and review current needs within school – what other support can be put in place? | Teachers will be aware of the relevant issues and can ensure that all children have access to all learning opportunities. | All staff/collated by AHT | Ongoing |
| All out-of-school activities are planned to ensure, where reasonable, the participation of all pupils | Review and audit extra-curricular activity – note numbers of children with SEND or PPG attending clubs | All children have access to all learning opportunities. | All staff | Ongoing |
| Classrooms are organised to promote the participation and independence of pupils | Audit ability of classroom to engage and allow children to learn without barriers | Children are able to move around the classroom freely – barriers to learning and access removed | All staff | Ongoing |
| Training for awareness of disability issues | Ongoing training or guidance provided for all staff, governors, parents and pupils, on issues related to access, equality and inclusion | Whole school community aware of current legislation and practice | AHT/HT | Ongoing |
| Availability of written material in alternative formats when specifically requested | Audit need and obtain information on alternative formats | The school will be able to provide information in alternative formats when requested | Office staff/AHT/HT | Ongoing |