Wellington Primary

Climate Action Plan

Approved by:	Governing Body	**Date:**	June 2026
Last reviewed on:	June 2025		
Next review due by:	June 2029		

Climate Action Plan

Wellington Primary School
London Borough of Hounslow
2026–2029

1. Introduction

This Climate Action Plan has been developed in line with the Department for Education (DfE) Sustainability and Climate Change Strategy (2022), which expects all education settings to have a climate action plan and a nominated sustainability lead by 2025.

The purpose of this plan is to support Wellington Primary School in becoming a more sustainable, environmentally responsible, and climate-resilient school community.

This plan should be read alongside the school's:

- Eco and Sustainability Policy
- School Development Plan
- Premises Management Policies
- Curriculum Policies
- Health and Safety Policy

2. Vision

Our vision is to create a school community where sustainability is embedded into everyday practice, pupils are empowered to become responsible global citizens, and the school actively reduces its environmental impact while improving climate resilience.

3. Strategic Priorities

This plan is structured around the key themes identified within the DfE Sustainability and Climate Change Strategy:

1. Climate Education
2. Green Skills and Careers Awareness
3. Sustainable Operations
4. Biodiversity and Nature
5. Climate Resilience and Adaptation
6. Leadership and Community Engagement

4. School Climate Action Objectives

By 2029, the school aims to:

- Embed sustainability education across the curriculum;
- Reduce energy and water consumption;
- Reduce waste and increase recycling rates;
- Improve biodiversity within the school grounds;

- Promote sustainable travel;
- Strengthen pupil leadership in environmental action;
- Improve resilience to extreme weather and climate impacts;
- Increase community participation in sustainability initiatives.

5. Leadership and Responsibility

Role	Responsibility
Governing Body	Strategic oversight and monitoring
Headteacher	Overall leadership and implementation
Sustainability / Climate Lead	Coordination of climate action priorities
Site Manager	Monitoring utilities, premises, and sustainability measures
Eco Committee / School Council	Pupil leadership and awareness campaigns
Staff	Curriculum delivery and sustainable practice
Pupils	Participation in initiatives and responsible behaviours

6. Action Plan

Priority 1: Climate Education

Objective

Embed sustainability and climate education throughout the curriculum.

Actions	Timescale	Lead	Success Criteria
Audit curriculum opportunities for sustainability education	Autumn 2026	Curriculum Lead	Audit completed
Embed climate-related learning into relevant subjects	Ongoing	Subject Leaders	Sustainability evident in planning
Develop outdoor learning opportunities	Ongoing	Teaching Staff	Increased outdoor learning experiences
Promote pupil-led assemblies and awareness campaigns	Termly	Eco Committee	Increased pupil engagement
Participate in national environmental events	Annual	Sustainability Lead	Whole-school participation

Priority 2: Sustainable Operations

Objective

Reduce the environmental impact of school operations.

Actions	Timescale	Lead	Success Criteria
Conduct annual energy audit	Annual	Site Manager	Energy usage monitored
Encourage switching off unused equipment and lighting	Ongoing	All Staff	Reduction in unnecessary energy use
Reduce paper consumption through digital systems	Ongoing	SLT / Admin Team	Reduced paper purchasing

Actions	Timescale	Lead	Success Criteria
Improve recycling systems across school	Autumn 2026	Site Manager	Recycling facilities established
Reduce single-use plastics where possible	Ongoing	School Leadership	Reduction in plastic waste

Priority 3: Biodiversity and School Grounds

Objective

Enhance biodiversity and outdoor spaces.

Actions	Timescale	Lead	Success Criteria
Develop wildlife-friendly areas	Spring 2027	Eco Committee	Biodiversity areas established
Increase planting opportunities for pupils	Annual	Teaching Staff	Participation across year groups
Maintain and improve green spaces	Ongoing	Site Team	Improved outdoor environment
Promote gardening and food-growing projects	Ongoing	Sustainability Lead	Pupil engagement in projects

Priority 4: Sustainable Travel

Objective

Encourage environmentally sustainable travel choices.

Actions	Timescale	Lead	Success Criteria
Promote walk-to-school initiatives	Annual	Deputy / Eco Committee	Increased participation
Encourage cycling and scooting safely	Ongoing	Staff	Increased active travel

Actions	Timescale	Lead	Success Criteria
Promote anti-idling awareness	Ongoing	School Community	Reduced idling outside school
Participate in local authority travel initiatives	Ongoing	School Leadership	Engagement with Hounslow initiatives

Priority 5: Climate Resilience and Adaptation

Objective

Improve the school's preparedness for climate-related risks.

Actions	Timescale	Lead	Success Criteria
Review site risks linked to extreme weather	Annual	Site Manager	Risk assessment completed
Monitor indoor temperatures during extreme heat	Ongoing	Site Team	Appropriate mitigation measures
Increase shaded outdoor areas where possible	Medium-term	Governors / SLT	Improved outdoor comfort
Promote water conservation during warmer periods	Ongoing	All Staff	Reduced water wastage

Priority 6: Leadership and Community Engagement

Objective

Develop a whole-school culture of sustainability.

Actions	Timescale	Lead	Success Criteria
Establish Eco Committee	Autumn 2026	Sustainability Lead	Active pupil group established
Share sustainability updates with parents	Termly	SLT	Increased community awareness

Actions	Timescale	Lead	Success Criteria
Engage with local environmental projects	Ongoing	Sustainability Lead	External partnerships developed
Celebrate achievements through newsletters and displays	Ongoing	Staff	Increased visibility of initiatives

7. Monitoring and Evaluation

Progress against this Climate Action Plan will be reviewed:

- Termly by the Sustainability Lead and Senior Leadership Team;
- Annually by governors.

Monitoring may include:

- Utility usage data;
- Waste and recycling reviews;
- Pupil voice surveys;
- Curriculum monitoring;
- Participation rates in initiatives;
- Environmental audits.

Findings will inform future priorities and school improvement planning.

8. Funding and Resources

The school will seek to support sustainability initiatives through:

- School budget allocation;
- Local authority initiatives;
- External grants and funding opportunities;
- Partnerships with community organisations.

9. Review Schedule

Reviewed by	Date
Sustainability Lead	_____
Governing Body	_____
Next Review Date	_____