

















Year 1	Autumn 1	Autumn 2	Spring 1 and 2	Summer 1
<b>Cornerstones project</b>	<b>Childhood (History)</b>  <p><b>BIG IDEAS</b> Significance Change Comparison Place and Space Investigation Humankind</p>	<b>Our wonderful world (Geography)</b>  <p><b>BIG IDEAS</b> Significance Comparison Place and Space Investigation Nature Processes</p>	<b>School days (History)</b>  <p><b>BIG IDEAS</b> Significance Comparison Place and Space Investigation Humankind</p>	<b>Bright light Big City (Geography)</b>  <p><b>BIG IDEAS</b> Significance Place and Space Humankind Investigation Change Comparison Materials</p>
<b>Memorable experience</b> <b>Autumn</b> Chertsey Museum workshop  <b>Spring</b> Church visit  <b>Summer 1</b> Guest to talk about school history and how its developed (junior school visit)  <b>Summer 2</b> VR London Landmark experience (may have to be after London Landmark lesson)	Intro lesson	Maps	Important events (H)	The UK physical features
	Timelines	Location	Our school fieldwork (G)	What is a city?
	Important events	Continents and oceans	Our locality (G)	London landmarks
	Family trees	Hot and cold places – human and physical features	Litter (G)	Ariel photographs
	Everyday life in 1950 and childhood	Hot and cold places (northern and southern weather patterns)	Victorian era (H)	Tourism
	1950 changes over time (Geography based)	Goa compared to Isle of Wight (Human and physical features) (not on corner stones) * <b>lesson not in scheme</b>	Victorian schools (H)	Comparing capital cities
	Elizabeth 2 <sup>nd</sup> Coronation	4 countries of the UK	A day in a life at a Victorian school (H)	Marley's trip to London – choose a landmark for Marley to visit and label it
	1950 child v 2023 child	Different types of Settlements	Classroom artefacts and Victorians lessons (H)	What will Marley need to wear to his landmark?
	Ariel photographs	Significant people (H)	Directional – London zoo map write directions from one animal to another.	
	Woodlands hedgerows and meadows	What was our community like in Victorian times? (H)		





Year 2	Autumn	Spring	Summer
<b>Cornerstones projects</b>	<b>Magnificent monarchs (History)</b>  <p><b>BIG IDEAS</b>  Creativity  Significance  Comparison  Place and Space  Investigation  Humankind</p>	 <p><b>Movers and shakers (History)</b>  <b>BIG IDEAS</b>  Significance  Comparison  Place and Space  Investigation  Humankind</p> <p><b>Let's explore the world (Geography)</b>  <b>BIG IDEAS</b>  Significance  Comparison  Place and Space  Investigation  Nature  Processes  Materials</p> 	 <p><b>Coastline (Geography)</b></p> <p><b>BIG IDEAS</b>  Significance  Comparison  Place and Space  Investigation  Nature  Processes  Materials</p>
	<b>Memorable experience</b> <b>Autumn</b> Hampton Court trip <b>Spring</b> Significant Local person to visit the school– Local residents to inspire (could also use Primary Futures) <b>Summer</b>	Intro Power and Rule Royal residency Royal portraits Sovereigns timeline (6 kings and queens) Alfred the Great William the Conqueror  Henry VIII Elizabeth I  Elizabeth II Queen Victoria Who was the most significant sovereign? Royal advisors (Link to English- letter)	Greatest explorers Christopher Columbus Neil Armstrong (English Pack newspaper report moon landing) <b>Timelines of significant people life</b> <b>Significant activist and timelines</b> <b>Emmeline Pankhurst</b> <b>Rosa Parks Persuasive poster (English pack)</b>  Using an atlas Using compass directions  Using a Key Equator Hot temperate and cold places Sustainability Characteristics of UK Comparing places Modern day significant people





Teddington Life boat – talk possible beach visit (Worthing, West Wittering Beech)		Presentation / speech who is your most significant person (could link previous topic on monarchs)	
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Year 3	Autumn	Spring	Summer
<b>Cornerstones Projects</b>	 <p><b>Through the ages (History)</b>  <b>BIG IDEAS</b>  <b>Change</b>  <b>Significance</b>  <b>Comparison</b>  <b>Place and Space</b>  <b>Investigation</b>  <b>Humankind</b></p> <p style="color: red;"><b>Our planet our world</b></p> <p style="color: red;"><b>(Geography)</b>  <b>BIG IDEAS</b>  <b>Significance</b>  <b>Comparison</b>  <b>Place and Space</b>  <b>Investigation</b>  <b>Nature</b>  <b>Processes</b>  <b>Materials</b></p> 	<p><b>Rocks, relics and Rumbles (Geography)</b>  <b>BIG IDEAS</b>  <b>Significance</b>  <b>Comparison</b>  <b>Place and Space</b>  <b>Investigation</b>  <b>Nature</b>  <b>Processes</b>  <b>Materials</b></p> 	<p><b>Empires and Emperors (History)</b>  <b>BIG IDEAS</b>  <b>Significance</b>  <b>Comparison</b>  <b>Place and Space</b>  <b>Investigation</b>  <b>Humankind</b></p> 
<b>Memorable experience</b>	Intro	Intro	Intro
<b>Autumn</b>	Stone Age/ Bronze Age and Iron Age – chronology – condense 3 lessons	Mary Anning	Everyday life in ancient Rome
Stone Henge Visit	Everyday life in stone age	Plate tectonics	Founding of Rome
Chertsey Museum in school workshop - artefacts	Stone age monuments	Ring of fire	Ruling Rome
	Cheddar Man	Features of volcanoes	Growth and expansion of Roman Empire
<b>Spring</b>	Everyday life in bronze age	Latitude and longitude	Emperors of the Empire

Rocks workshop  <b>Summer</b> Chertsey Museum	Amesbury Archer	Fact finding	Roman Army
	Cause and Effect	Volcanologist report	Britannia
	Hillforts and Homes	Pompeii (in English before Escape from Pompeii)	Roman invention and ingenuity
	Celtic Warriors	Earthquakes	Roman towns
	<b>Innovate Project – can be incorporated into home learning tasks – archaeological investigation</b> Innovate journal required	Earthquake activity	Romano- British Culture
	Locating countries on maps		Roman Withdrawal
	Using four figure grid references		
	Compass points		
	Climate zones		
	Locate European countries and cities		
	UK counties and cities – locate – human and physical		
Carbon footprint as an effect of weather			

Year 4	Autumn	Spring	Summer
<b>Cornerstone Projects</b>	<p><b>Ancient civilizations (History)</b></p>  <p><b>BIG IDEAS</b> Change Significance Comparison Place and Space Investigation Humankind</p>	<p><b>Interconnected worlds (Geography)</b> <b>BIG IDEAS</b> Significance Comparison Place and Space Investigation Nature Processes Materials</p>  <p><b>Invasions (History)</b> <b>BIG IDEAS</b> Materials Change Significance Comparison Place and Space Investigation Humankind</p> 	<p><b>Misty mountains and winding rivers (Geography)</b></p>  <p><b>BIG IDEAS</b> Significance Comparison Place and Space Investigation Nature Processes Materials</p>
	<b>Memorable experience</b>	Intro	Six- figure grid references
<b>Autumn British Museum</b>	Development of Ancient Sumer	Tropic of Cancer and Capricorn	Journey of a river
	Food and Farming	countries in North and South America	River Trent
<b>Spring Chertsey Museum Viking workshop</b>	Necessity is the mother of invention	contrasting climates in North and South America	Changing landscapes
	Sumerian city state	Geographical characteristic in North and South America	Rivers of the world
<b>Summer River Thames visit</b>	Hierarchy of Ancient Sumer	Life in North and South America	Uses of the rivers
	The world first emperor	Significant physical features of the UK	What are mountains
<b>Summer River Thames visit</b>	Ancient Egypt & City life in Ancient Egypt	Renewable energy	Mountain types
	Hierarchy of ancient Egypt	National Rail Network (Human feature)	Topography and contour lines
	Role of the pharaoh	Canals of Britain	Mountains of UK and the world
	Tales from the tomb	Anglo Saxon invasion and Anglo-Saxon kingdoms	The water cycle
	Compare and contrast two civilizations	Everyday life in Anglo Saxon Britain	Case study - Somerset Flooding
	Decline and Decay	Viking Landing Viking raids at Lindisfarne	
		Everyday life in Viking Britain * not on cornerstones - to be planned*	
		King Athelstan	

Year 5	Autumn	Spring	Summer
<b>Cornerstones projects</b>	 <p>Sow grow and farm (Geography) BIG IDEAS Significance Comparison Place and Space Investigation Nature Processes Materials</p>	 <p>Dynamic Dynasties (History) BIG IDEAS Creativity Materials Change Significance Comparison Place and Space Investigation Humankind</p>  <p>Investigating our world (geography) BIG IDEAS Significance Comparison Place and Space Investigation Nature Processes Materials</p>	 <p>Groundbreaking Greeks (History) BIG IDEAS Change Significance Comparison Place and Space Investigation Humankind</p>
	<p><b>Memorable experience</b></p> <p><b>Autumn</b> Allotment Visit Crockbridge Farm Garson's Farm PYO</p> <p><b>Spring</b> V&amp;A museum</p> <p><b>Summer</b> Chertsey museum workshop</p>	<p>Intro</p> <p>Farming in the UK</p> <p>Mapping and grid reference</p> <p>Climate zones</p> <p>Citrus farming in California</p> <p>Coffee growing in Peru</p> <p>How far has your food traveled?</p> <p>Case Study – Potato Farming in Jersey</p> <p>Dig For Victory</p>	<p>Intro</p> <p>Dig at Yinxi</p> <p>Oracle bones</p> <p>Religion in the Shang Dynasty</p> <p>Significance of bronze</p> <p>Power and Hierarchy and everyday life</p> <p>Warfare enquiry</p> <p>End of Shang Dynasty</p> <p>Time zones</p> <p>Human Geography</p> <p>Cities</p> <p>Sustainable manufacturing process</p> <p>Relative locations and distances</p> <p>Transport networks</p>

Year 6	Autumn	Spring	Summer
<b>Cornerstones Projects</b>	<b>Britain at war (History)</b> <b>BIG IDEAS</b> <b>Change</b> <b>Significance</b> <b>Comparison</b> <b>Place and Space</b> <b>Investigation</b> <b>Humankind</b> 	<b>Frozen Kingdoms (Geography)</b> <b>BIG IDEAS</b> <b>Significance</b> <b>Comparison</b> <b>Place and Space</b> <b>Investigation</b> <b>Nature</b> <b>Processes</b> <b>Materials</b> 	<b>Maafa (History)</b> <b>BIG IDEAS</b> <b>Change</b> <b>Significance</b> <b>Comparison</b> <b>Place and Space</b> <b>Investigation</b> <b>Humankind</b> 
			<b>Our changing world (Geography)</b> <b>BIG IDEAS</b> <b>Significance</b> <b>Comparison</b> <b>Place and Space</b> <b>Investigation</b> <b>Nature</b> <b>Processes</b> <b>Materials</b> 
<b>Memorable experience</b>  <b>Autumn imperial war museum + Chertsey Museum experience</b>  <b>Spring VR polar exhibition</b>  <b>Summer PGL &amp; Big School Camp</b>	Intro	Intro	Ancient African Kingdoms
	Causes of the first World War		
	Volunteering to fight	Into the poles	Gold, god and glory
	Start of the war	Polar day and night	Britain and the Maafa
	Life in the trenches	Polar oceans and landscapes	Triangular slave trade and the human impact
	First World War weaponry	Climate change	Life on a Caribbean plantation & Evidence of life on the plantations
	Key events of the First World War	Natural resources	Resistance, revolt and refusal
	End of WWI	Indigenous people	Benefits of enslavement for Britain
	Causes of WWII	Case study: tourism in Antarctica	Abolition of slavery – Life after abolition
	Warring nations		Colonisation of Africa
	Preparing for war		Black people in Britain in the 20 <sup>th</sup> Century & Race Relations Act
	Beginning of WW2		<a href="#">Climate change</a>
	Battle of Britain		<a href="#">Climate change, extreme weather and people</a>
	Impact of war on British citizens		<a href="#">Natural resource management</a>
Anne Frank		<a href="#">Human settlement patterns</a>	
Decisions of Leaders			
End of war			