



Key stage 1 guided reading

In EYFS and key stage 1 at wellington we use Monster phonics decodable reading books support the teaching of reading.

Why use decodable books?

Decodable books encourage children to read using systematic synthetic phonics as the prime approach. When children read decodable books, they are more likely to try to use phonics to decode to read. Studies show that this improves the accuracy of a child's reading and limits the use of less effective reading strategies, such as reliance on pictures or context.

There are 60 books in the Reception stages. Reception books support the teaching of initial sounds and consonant digraphs to help the fundamental stages of reading. The familiar characters and fun stories engage children in reading. Each Reception book has an optional section for an adult to read at the bottom of each page. This text is not critical for the understanding of the story but adds further detail to help bring the story to life. Stages 1, 2 and 3 focus on blending the letters and the consonant digraphs. Stage 3.1 practises digraphs and trigraphs. Stage 3.2 practises reading CVC+ words

Year 1 Books - Stages 4, 5, 6, 7 and 8 There are 50 books in the Year 1 stages. Stories are matched to the Year 1 graphemes in the KS1 curriculum. Stages 4, 5, 6, 7 and 8 focus on digraphs (including split digraphs) and trigraphs Using colours to help children learn the link between sounds and spellings, Monster Phonics significantly improves progress. The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children's development and comprehension skills. Year 2 Books - Stages 9 and 10 There are 20 books in the Year 2 stages. Stories are matched to the Year 2 graphemes in the KS1 curriculum. Stages 9 and 10 focus on digraphs and trigraphs. The phonics focus words and high-frequency word practice boxes at the start of each book, along with the questions at the end of each story, help aid children's development and comprehension skills.

MONSTER PHONICS

Reading Scheme Structure

Reception Books - Stage 1-3

	BOOK 1	BOOK 2	BOOK 3	BOOK 4	BOOK 5	BOOK 6	BOOK 7	BOOK 8	BOOK 9	BOOK 10
STAGE 1	satp	i	n	m	d	g	o	c	k/ck	e
STAGE 2	u	r	h	b	f/ff	l/ll	s/ss	j	v	w
STAGE 3	x	y	z/zz	qu	ch	sh	th	ng	sh, ch, th, ng Revision	sh, ch, th, ng Revision
STAGE 3.1	oo	ar	oo	ow	ee	ur	ai	or	oa	er
	igh	air	oi	ear	ure					
STAGE 3.2	CVCC	CVCC	CCVC	CCVC	CCVC + previous graphemes	CCVC + previous graphemes	CCVCC	CCVCC + polysyllabic words	CCVCC + polysyllabic words	CCVCC + polysyllabic words
	CCVCC + polysyllabic words	CCVCC + digraphs	CCVCC + polysyllabic	CCVCC + polysyllabic	CCVCC + polysyllabic					

Year 1 Books - Stage 4-8

STAGE 4	Monster Story CVC+	ff zz ss ll ck	nk	ch	v	ai	oi	ay	oy	a-e
STAGE 5	e-e	i-e	o-e	u-e (oo)	u-e (U)	ar	ee	ea (ee)	eo (e)	er
STAGE 6	ir	ur	oa	oo (tricky)	oo (oo)	oe	ou	ow (o)	ow (ow)	ue (oo)
STAGE 7	ue (U)	ew	ew	ie (I)	ie (E)	igh	or	ore	aw	au
STAGE 8	air	ear (long e-r)	ear (air)	are	y	ph	wh	e (CEW)	o (CEW)	Monster Story recap

Year 2 Books - Stage 9-10

STAGE 9	dge	g	c	kn	gn	wr	le	il	el	al
STAGE 10	y	al (ar)	o (U)	ey	w-a (a)	w-or (er)	w-ar (ar)	s (zsh)	ti (sh)	i (CEW)

We also use Oxford reading tree, Rigby Star to support our reading curriculum.

