



**Wellington
Primary**



**Nursery Brochure 2020
Wellington Primary School**



Welcome to Wellington

Starting school is a memorable occasion for both you and your child, especially if it's the first time you have left them with someone else for long periods of time. Your child will have new routines to get used to and new information to take in, to enable them to have a successful experience, which will allow them to flourish into lifelong learners.

This brochure is here to help you and your child settle in to this new stage in their life. It explains what your child will be doing at school and gives you tips so you can help them get the most out of their time at Wellington.

We can offer support and guidance for you as a parent. Your child's teachers and school staff will play an important role in your child's life.

They will always be happy to talk to you about how your child is getting on, answer queries and listen to any concerns you have.



Members of staff

Although your child will have most contact with their class teacher and nursery nurse, there are plenty of other staff who you and they will come into contact with. Here is an over-view to help you get to know who does what.

Leadership Team

The head teacher runs the school, helped by the deputy head teachers. The deputy head teachers have their own classes to teach.

Headteacher	Mrs D. Norton
Deputy Headteachers	Miss A. Gaffney and Mrs K. Kahlon
Assistant Headteachers	Mrs L. Gleeson, Miss C. Strange and Mrs H. Neal
Early Years Leader	Miss N. Hawkes

Class Teacher

Each class at primary school, from Nursery to Year 6, has its own teacher so your child will have one teacher who they see each day in class.

Early Years Professional (EYP)

In Nursery and Reception, we have an EYP full-time in each class who works alongside the class teacher to support your child's learning.

School office

The administrative staff are in the school office, and they are parents' first port of call if there is anything you need to ask.

Administrative Officers: Mrs R. Koundu and Miss F. Hussain

Special Education Needs Coordinator (SENCO)

SENCOs are responsible for making sure children with special educational needs receive the help they need at school. Mrs L. Gleeson is our SENCO.

Educational Welfare Officer (EWO)

Educational welfare officers work with families and school staff if poor attendance or punctuality is affecting a child's learning. Mrs Sheikh is our Education Welfare Officer.

"Your pupils are a credit to you. They are enthusiastic learners and articulate when engaging in conversations with each other and adults. Pupils say that teachers make their learning interesting and creative and are always happy to help." OFSTED 2018

About Our School

Our Vision:

At Wellington we are truly committed to providing your children with the very best and exciting academic experience. We focus specifically on the individual needs, strengths and talents of each pupil. We ensure that our curricular provision, including thinking skills, team building, sports, arts, music and clubs, all add up to a rich holistic education.

What is the Foundation Stage?

This is the time your child spends in the Nursery and Reception. Nursery children are aged 3-4 years and attend a half-day session or a full day, for those children eligible for the 30 hour offer. Reception children are aged 4-5 years and attend the full day. Statutory education does not begin until a child reaches 5 years of age.



Milk:

Milk is available for your child. Please visit the www.coolmilk.com website or call 08448542913 to register your child. It is free until your child is 5 years old, however you must register online, as not all children like having milk.

Fruit/Veg:

The children receive a different piece of free fruit or veg each day.

Top tips for settling in

There are certain things you can start doing now to help your child feel confident at school and manage their new routine.



Use the toilet by themselves:

The toilets are open access within the nursery, therefore children are able to go to the toilet, wash and dry their hands independently. Please get your children into this routine before their start date.

Get dressed on their own:

Your child may need to remove their jumper to put on dressing up clothes or shoes to change into wellington boots for outdoor learning. Some shoes are easier for them to manage than others, such as those with Velcro straps.

The first day

Take your child to school yourself:

This is especially helpful on their first day. Remind them who will pick them up at the end of the day too. If they are upset when it's time for you to go, stay calm and explain that you have to go, but will see them later. If you are worried, you can always phone the school later to check how they are.

During the first few weeks:

Some children settle in straight away, but others will take a while to get used to being at school. Expect tiredness, ups and downs for some time after they have started. Here are some ways that you can help your child settle in at school as smoothly as possible.

- Stay calm
- Establish a regular routine, starting with bedtime
- Ensure your child has enough sleep (at least 10 hours)
- Give them a healthy breakfast
- Allow plenty of time to get ready



The School Day

Make sure you know which entrance to use:

The entrance for children in Nursery and Reception is in Wesley Avenue. It is important for the children to start the session together.

You must not leave your child until the class teacher has opened the door and your child is in the classroom.

School times:

Nursery AM: 8:45-9am - 11:45am

Nursery PM: 12:15-12:30pm - 3:15-3:30pm

Nursery 30 hours: 9:30 - 3.15-3:30pm
(with the option of starting at 8.45am each day)



Home Time

Collecting your children:

Please collect your child on time. If there is no one to collect them, children can become very distressed, even though we are there to reassure them. If you are delayed for any reason, please telephone (020 8570 6130) to inform us.

The Safety of your Child:

You will be required to complete a 'Collection Form', which is a list of adults (16yrs+) whom you authorise to collect your child. This is kept by the class teacher and must be kept up to date.

If someone arrives at school who is not on this list, we will not let your child go with them until we have contacted you and checked that this person has your authorisation.

Stay in touch and get involved

Even when your child has settled, it is essential that you stay in regular contact with the school. Here is an overview of some of the ways you can keep in touch and get more involved.

Keeping up to date:

The school has a duty to keep you informed about your child, therefore we send you a written report at the end of the year. We contact parents for various reasons through parentmail or by email. Please ensure you register your account and keep your mobile number up to date. There is a weekly school newsletter which is sent out via email and is also on our website: www.wellington.hounslow.sch.uk

Parent meetings:

There are meetings with parents once a term when the teacher will talk to you about your child's progress and how you can help them at home, as well as raise any queries or concerns you may have. These meetings need not be the only time you speak to your child's teacher - please do this regularly. If you have a serious concern or issue, you should make an appointment to speak to the teacher after school.



School Uniform

At Wellington, uniform is compulsory from Nursery to Year 6. You will need to register your parentmail account and order this online. Uniform must be purchased before your child starts school and we expect all children to wear the full school uniform every day with black shoes. Please make sure that each item is clearly marked with your child's name.



Girls

- Burgundy / black coat
- white polo shirt - short sleeves
- Dark grey pinafore, skirt or trousers
- Burgundy 'V-neck knitted jumper cardigan (new logo)
- Grey socks / tights
- Black flat shoes
- Hijabs (if worn) must be maroon, black or white

In the summer term, girls can wear:

- Red gingham dresses (with white socks or tights only)

Boys

- Burgundy / black coat
- white polo shirt with short sleeves
- Dark grey trousers
- Burgundy 'V-neck knitted jumper (new logo)
- Grey socks
- Black flat shoes

In the summer term boys can wear:

- Short sleeve white shirts
- Grey shorts



Children in the nursery should not wear a school tie.

School Equipment

Your child will also need to bring certain things to school on a regular basis.

Your child will need:

- a Wellington drawstring PE bag for hanging spare clothes on their peg
- a Wellington bookbag
- a water bottle



Please do NOT let your child wear:

- jewellery (Small plain gold / silver studs are permitted), make-up or nail varnish
- trainers

You **must not** shave off your child's hair, without a medical reason for doing so. Hair styles with 'steps', lines, patterns or symbols cut in to them are also not permitted

Attendance

Every day matters:

Children who miss school regularly find it difficult to keep up with schoolwork and can start falling behind. Plus, missing out on the social aspect of school, especially during the primary years, can make it more difficult for children to make and keep friends.

Problems with attendance:

As a parent, it's your responsibility to make sure your child attends school regularly and, by law, it's an offence to fail to do so. Sometimes, though, for a number of reasons, a parent can find it difficult to get their children to school every day. If you're struggling to ensure your child attends school each day, whatever the reason, talk to the class teacher about how the school can help.

Lateness:

It is also important that your child arrives at school on time for morning registration. If your child is late you will be asked to walk around the outside of school and sign them in at the office. Persistent lateness is monitored and can be referred to the Education Welfare Officer at Hounslow Council.



Wellington Primary School has good attendance in the Hounslow Borough at 96.2%, which is well above the national average. In order to obtain the best educational opportunities for your child, we work closely with parents and families to ensure we maintain high levels of attendance throughout the school from Foundation stage upwards.

"A Sheikh (School based EWO)

Absence

Sickness:

If your child is ill, please contact the school before 9am on the first morning of your child's illness, as the staff will be concerned if they do not hear from you.

020 8570 6130 - Press 1 for Infants and 1 again to leave an absence message.

If your child has a cold or a cough they should be brought into school and Calpol can be given for slight temperatures.

Appointments:

Doctors' appointments should be made after school hours. Dental and opticians check-ups must be booked during school holidays, except for emergencies e.g. a filling breaking or falling out. If your child does have an appointment in the middle of the day, please bring them in before and after the appointment as a missed session will affect their attendance.



Holidays:

It's important to us that our children get the best possible education, so our policy is **not to authorise term-time holidays**. If there's a reason you want to take your child out of school during term time, even if it is for just one day, you must fill in a request form. Only schools can authorise an absence. If they do not and you still take your child out of school, this period of leave will be marked down as unauthorised on your child's attendance record. When term-time leave is taken the details will be forwarded on to the Local Authority who will issue a Fixed Penalty Warning Letter. If a second period of leave is taken the Local Authority will automatically issue a Fixed Penalty Notice (fine). The current fine is £60 per parent per child.

Please note that term-time leave may also result in the loss of your child's school place.

Learning in Nursery and Reception

Teaching within the education system is split into stages. The Revised Early Years Foundation Stage (EYFS) sets out how and what children need to learn up until the end of the Reception year, from 0 - 5 years of age.

In the EYFS, there are seven areas of learning and development.

Prime Areas	
Communication and language	Listening and attention
	Understanding
	Speaking
Physical Development	Moving and handling
	Health and self-care
Personal, Social and Emotional Development	Self-confidence and self-awareness
	Managing feelings and behaviour
	Making relationships

Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts and Design
Reading & Writing	Number, Shape, Space & Measure		
			

The school provides a broad and balanced curriculum. There are many opportunities provided to enhance the curriculum and the school takes advantage of the many cultural opportunities available to London schools. The school provides well for the spiritual, moral, social and cultural education of its pupils.

A Session in the Nursery

The session starts at 8.45-9am for morning children, 9.30am for 30 hours and for afternoon children sessions start at 12.30pm. The children go into the nursery, put their water bottles in trays take their coats off and hang them on their pegs. Then the children 'self-register' where they find their own name cards and the teacher will also do a formal register



The children sit together on the carpet and engage in short whole-class activities with the teacher until they are all ready. There may be the opportunity for a child to share an important piece of news, and if it is someone's birthday they will sing 'happy birthday'. The children spend 5-10 minutes learning in small groups with an adult before they choose where they would like to play.

The teacher and nursery nurse will get involved and lead or support a range of activities that have been prepared and the children will also learn independently.

The children will have the opportunity to explore both the indoor and outdoor learning environment every day.



During the session the children have access to their water bottles and the toilets. Milk and fruit are also shared with the children during 'snack time'.



Towards the end of the session the children come together again on the carpet for learning and to celebrate their achievements. Then they collect their belongings and the children are given the things they have made and letters to take home.

The morning session ends at 11:45am and the afternoon session at 3:15-3:30pm.

On some days the children will participate in special activities during the year, such as 'World Book Day'.



We also arrange workshops in school and visitors to consolidate and extend the children's learning. Following these, the children will have the opportunity to participate in activities related to the experience.

Lunchtime

Full time nursery children have their lunch from 11:45am until 12:30pm. They are encouraged to bring in a healthy packed lunch and a reusable bottle of water every day.



From the October half term, children are offered the opportunity to have a school dinner, currently costing £2.35 per day.

Helping your child learn



You can help them do well at school by ensuring they go every day. The photos in this brochure show you just how much they enjoy learning with their friends! There are plenty of ways they can build on this learning outside of school too - just through playing and being involved in everyday activities.

For example, encourage your child to observe and talk about their surroundings with them whenever you can. Everywhere you go there are things to read and recognise - whether you are shopping, waiting for a bus, visiting a museum or sitting at the doctors. Even young children can be helped to read notices and signs, and understand what they mean.



Get into the habit of reading a book at a time that suits you both. It doesn't have to be for long - just 10 or 15 minutes. Talk about the plot, the characters and what might happen next.



If English is not your first language, make sure you continue to speak and read to your child in your own language too. That way they will develop their language skills and this will make learning English much easier. Talk to your child about their day at school, as children do better at school when their parents show an interest in what they're learning.

Once your child starts school, it's important to still make time to do activities together outside of school as a family - for example: going to your local library, park, museum or leisure centre - when they are open!



**We look forward to welcoming you
and your child to Wellington very soon.**

FAQ Nursery 2020

1. Will there be social distancing in Early Years?

No - it is not possible for children in Early Years to social distance.

2. What measures will the school be taking to keep my child safe?

We use all available space for learning, both indoors and outdoors. The children will use hand gel when they arrive and before they leave. There will also be regular hand washing throughout the day.

3. How many children will be in a class?

There are 3 sessions in the nursery and there will be a maximum of 39 children in the nursery building at any one time.

4. How many adults will be in the class?

There will be three fully qualified members of staff with the children in accordance with legal requirements.

5. What will happen if my child cries?

We will comfort your child, however if your child is still upset after 30 minutes, will call you to come and collect your child and discuss modified transition arrangements to help your child to settle. This will mean your child just coming to school for a short period of time daily, which can be increased as your child gets used to spending time apart from you.

6. Will I be able to come in to the classroom with my child?

No - parents will not be able to enter any of the classrooms due to COVID-19.

7. When can I speak to the teacher?

The staff will have more time to speak to you at the end of the session / day.

8. Where are the toilets and will my child be able to go to the toilet whenever they want to?

The toilets are situated within the nursery building and the children can go when they need to.

9. Will a member of staff take my child to the toilet and help my child to go to the toilet?

The children go by themselves and we encourage independent toileting.

10. My child is not toilet trained. Will there be any facilities for staff to change nappies in school or can my child wear a pull up?

No - as we are a school, we do not have any changing facilities. Your child should wear pants and you can send in some named spare clothes with carrier bags in a named school PE bag that can be kept on your child's peg for your child to change in to if they have a toilet 'accident'.