

Right start : Bright Future

Friday 12th January 2024

## Message from the Headteacher

### *Happy New Year*

It is good to see all the children back. It is dark and cold in the mornings but Juniors still need to be in school before 8:55am and Infants before 9:00am. Senior staff will close the gates at these times and your child will need to report late to one of the offices.

Congratulations to those junior children who were awarded an attendance certificate in assembly this morning . We had many children who received a 100%, 99% or 98% attendance award. We will be handing certificates out in the infant school next week for the autumn term's attendance. Thank you for supporting your child to attend school everyday.

We have a large collection of glasses in the junior office now with no owners. Please go to the junior school office if you recognise your child's ones in the picture below.

Thank you for working on the holiday projects with the children over the holidays, they were very impressive.

We have received complaints from our neighbours that parents park over their driveways when dropping and collecting children. One neighbour missed a serious hospital appointment because their drive was blocked. Please park considerately and keep our children safe.



### Important Dates

9:00 Infant start time

8:55 Junior start time

25.01.24 YR4 Theatre Trip

05.02.24 Individual School Photographs

### Skye Cam

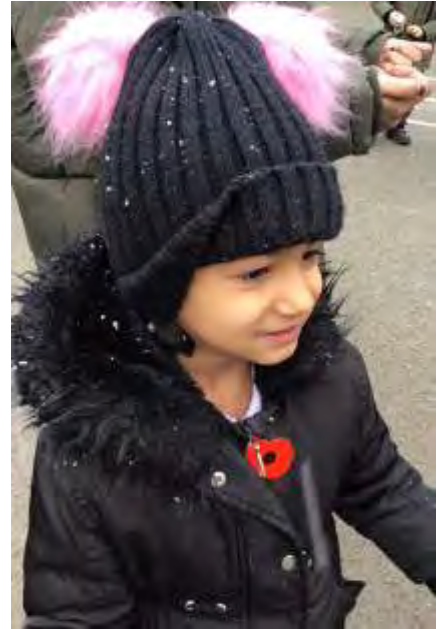


## Gold Merit Awards

**Congratulations to Ronit who was awarded his gold badge this morning.**



## Photos from our week



### Reminders

#### Monday 15th January – Fairy Tale Workshop

Please make sure that you have logged onto ParentMail and paid for the Space workshop before Monday.

#### Parking

Unfortunately some of the nursery parents are parking on the yellow zig zags outside the gate. Please stop doing this as it is dangerous for the other families and some people have received a parking fine in the past from Hounslow Council.



### What have we been up to this week?

Welcome back to school and big happy new year!

The children have quickly settled back into routine and have been busy exploring classroom activities and enjoying the fleeting snow outside!

In Phonics, we have been learning the sound 'oo' for tricky witch in words like 'book', 'took', 'foot' and 'wood'. This has been linked to the story Little Red Riding Hood where the children have been reading and writing sentences like 'Look this is gran.' The high frequency words this week were 'look', 'now' and 'down'.

In Maths, we have been looking at one more, one less and the composition of numbers. The children are recognising number order, pattern and the parts of a number that make the whole.

### Merits

#### Oak Class

Charlotte—for retaining a sentence from Little Red Riding Hood and organising words to make a sentence.

Teela—for accessing the creative station and using the cotton wool to make a lovely unicorn craft.

Ibraheem—for producing an incredible independent piece of work with numbers and letters.

Seerat and Kabir—for confidently writing 'oo' words in their writing task.

Leila—for being so compassionate and being mindful of others feelings.

#### Birch Class

Renil, Yusra and Aashvi—they created some wonderful writing for Little Red Riding Hood and her granny.

Shivjot—for super creative ideas in the outside area.

Harry—for good thinking about one more than another number.

Taveeshi—for super ordering of numbers during play and learn sessions.

#### Elm Class

Saffiya—for using super phonics knowledge in her written work.

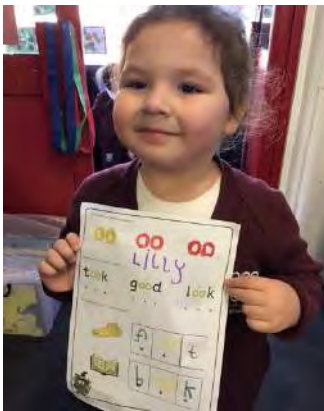
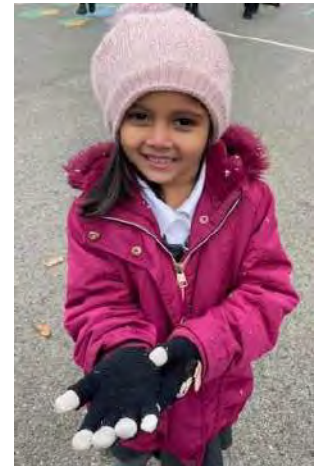
Nafas—for amazing reading, blending to read lots of words.

Kridhay—for being proactive and asking the teachers to help him learn his numbers.

Joana and Lucas—they have come back in January with such a good attitude! Fabulous listening and concentrating during carpet sessions. Well done!

Messiah—for super writing and working hard to spell words independently.

## Photos from our week



## Reminders

### Monday 15th January – Fairy Tale Workshop

Please make sure that you have logged onto ParentMail and paid for the Fairy Tale Workshops before Monday.

**Multilingual book club - Parents are invited to attend our book club sessions at 2.30pm on the following dates:**

Birch 18/1/24

Elm 25/1/24

Oak 1/2/24

## What have we been up to this week?

In Year 1, we have been reading a new book 'The Lonely Beast' by Christ Judge. Children have enjoyed reading the new book and writing sentences using adjectives to describe the Beast.

In Maths, we have focused on number bonds to 10 and 20.

In Art we have had lots of fun and drawings lines in different ways! In History we discovered our new topic 'School Life' and in Science we have started our new topic looking at 'Plants'.

## Merits

### Beech Class

Mankirat—for putting her hand up to answer questions.

Emily—for focusing on her maths work and completing it independently.

Bryson, Ayah and Dilpreet —for really trying hard in their spellings.

Maya—for coming back to school with a positive attitude to learning.

### Maple Class

Ayansh Singh and Yehen— for showing amazing imagination when making predictions for the new book, The Lonely Beast.

Prisha— for working super hard in her English writing task using super adjectives.

Ayansh N and Amanda— for knowing all their number bonds to 20.

Rawda— for sharing her super knowledge of plants during Science lesson.

### Willow Class

Ethan— for using his knowledge of number bonds to 10 to help him find number bonds to 20 and 30.

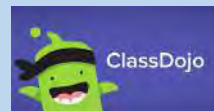
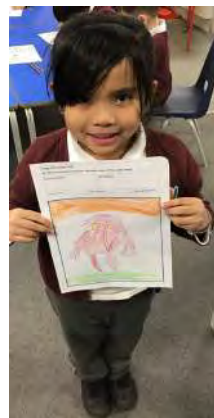
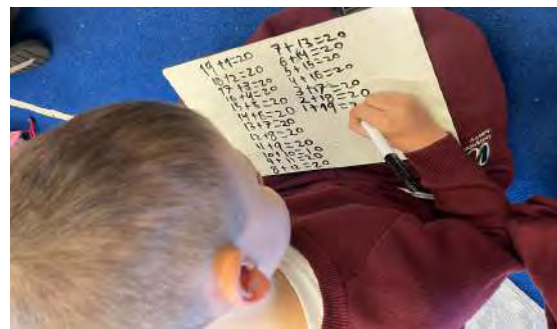
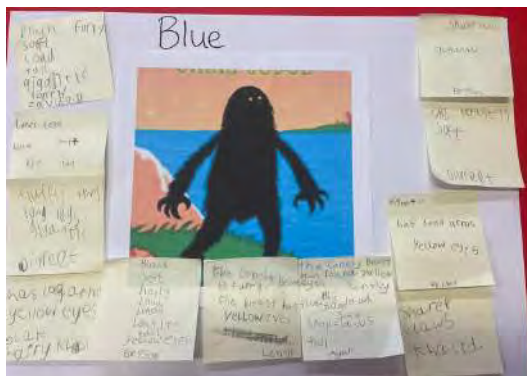
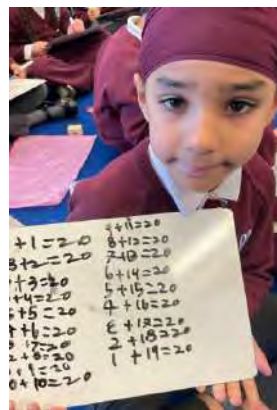
Yousuf— for being able to recognise number bonds to 10 and 20.

Reyan, Ayesha and Aiza— for using lovely adjectives to describe The Lonely Beast.

Ann— for having great ideas about Plants in Science.



## Photos from our week



### Class Dojo

Beech— 960 Maple – 765

Willow—850

### Reminders

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

Please bring in book bags everyday.

Reading Task homework given on Monday and marked the following Monday.

Congratulations to Beech Class for winning the attendance bear!

### **What have we been up to this week?**

This week we have been busy reading our new story Hom. We predicted, we described feelings and thoughts. In Maths we have been using arrays to solve multiplication and repeated addition problems. In PE we enjoyed yoga and dance. In topic we shared our amazing projects thank you for helping your child with these! Next week we will be continuing to read Hom and working on our division facts.

### Merits

#### Aspen

Annaya and Vivan for their detailed projects on Movers and Shakers.

Hrithika, Tanishi and Amani for accessing Doodle English and Doodle Maths nearly every day over the holidays.

#### Chestnut

Bilal for using consonant suffixes in his English and phonics work.

Sannvi and Samiha for using exciting adjectives when discussing how the characters might be feeling in the book 'Hom'.

Jakub and Gaurang for using scientific vocabulary when discussing the lifecycles of different living things, such as 'metamorphosis'.

Laiba for confidently using arrays to complete multiplication questions in Maths.

#### Pine

Bogdan for using adjectives to describe a character's feelings.

Aishman for her being consistently engaged in her maths lessons.

Sathvika for her excellent reading task work and using full sentences to answer the questions.

Nishmeet for her excellent input in science when learning about life cycles.

Harfeteh for his super understanding of making equal groups when dividing.

Yuvaan for starting his phonics work straight away and following given instructions.

#### Sycamore

Freya and Sobiya for their excellent work on life cycles—super job!

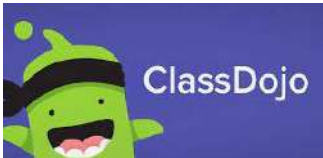
Antoni and Yaami for their super division knowledge—superstars!

Anahat for his lovely sentences describing a characters feelings—keep it up!

Azan for his brilliant RE work writing about where he belongs— well done!



## Photos from our week



**Class Dojo**

Aspen—489 Pine— 358 Chestnut— 345 Sycamore— 356

### Reminders

**Please remember to park considerately when dropping off and collecting children. Please don't block drop curbs.**

**Thank you for helping children with their projects.**

**Aspen class multilingual book club Tuesday 16th January please arrive at the Wesley gate for 2:30.**



## Year 3 Weekly News     Friday 12th January 2024

### What have we been up to this week?

In English this week, we have been reading a new book called 'Wisp: a Story of Hope' which is about refugees. We have enjoyed learning different words from the book and answering comprehension questions!

In Maths, we have continued our learning of multiplication and division through exploring the relationships between these operations and how we can use similar calculations through place value to help us work out harder questions.

In Science this week we began our new topic of 'Light and Shadows'. The children had an opportunity to recall prior learning and discuss all the interesting things they already knew!

### Merits

#### Turquoise Class

Shourya—for an amazing start back to school after a long time away!

Khyana and Shameera—for always participating and contributing amazing ideas to our class discussions.

Geetika—for sharing great ideas this week in English when working in a small group with the class teacher.

Vian and Ali—for successfully recalling their knowledge of our planet, our world to do very well in their Geography end of topic test.

#### Topaz Class

Muhammad - for working hard in Maths when using related facts to solve a range of sums!

Aisha - for ensuring that she remembers her finger spaces when writing!

Skyla & Reanne - for great work in dance when moving in unison with a partner!

Ansh & Rizzia - for identifying natural and artificial light sources in Science!

#### Lapis Class

Ridha and Muaaz -for their wonderful understanding about Christian symbols and why they are important to Christians.

Mohammed and Eva—for comparing Idris with other characters from the book 'Wisp: a Story of Hope'.

Anes and Tanav—for their amazing questions and listening during Talk Tuesdays—well done!

#### Sapphire Class

Sudhera and Osman—for showing perseverance in English when using new vocabulary.

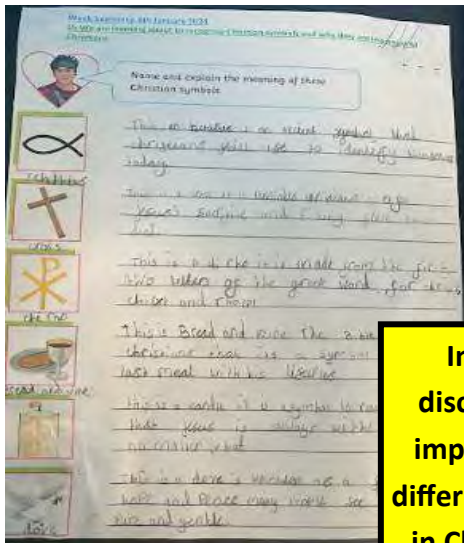
Diya and Vihaan—for their continuous efforts in Maths and improving their problem solving skills.

Purity and Lohith– for performing their yoga poses with confidence and assisting their friends!



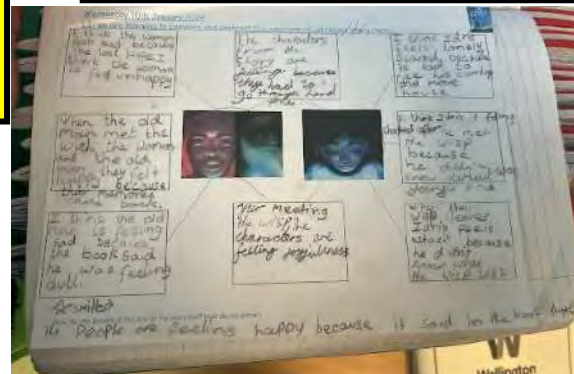
## Photos from our week

We have had fun this week in PE with our new topic Yoga!



In RE, we discussed the importance of different symbols in Christianity.

In English, we compared and contrasted the characters feelings from our new book 'Wisp'.



Check out some of our fantastic projects about the 4 layers of the Earth!

- Class Dojos**
- Lapis— 523
  - Topaz— 456
  - Turquoise – 489
  - Sapphire— 511

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please ensure children are logging on to TTRS and staying in the green zone on all doodle platforms every day.



### What have we been up to this week?

This week in English, the children did some fantastic writing to persuade their teachers to have their chairs back. We then explored our new class text 'Leon and the place between' and sequenced the story, focusing on creating effect using onomatopoeia. We had a lot of fun exploring different ways authors create magical worlds and compared these to our class text.

This week in Maths, we have been exploring factor pairs, figuring out different ways to express calculations, and tackling the ins and outs of multiplying and dividing by 10 and 100.

It's been hands-on and practical – just good, solid math exploration!

In Topic this week, we have been exploring the Tropic of Cancer and Tropic of Capricorn. We have enjoyed using globes and atlases to find countries that run through them.

### Merits

#### Moonstone class

Zoila and Gokul - for working extremely hard in Maths and using informal methods for multiplication.

Rahma— for her lovely work in her reading task on the Vikings.

Thigazh—for being a hardworking learning partner, helping others and reinforcing personal knowledge effectively.

Riyon and Injela—for Science: using instruments to make great explanations on how sounds are made.

#### Obsidian class

Pavneet and Dhaanvi - for her excellent concentration whilst drawing a three dimensional shape using charcoal.

Romit and Zahra - for creating an excellent and creative comic strip using a range of onomatopoeia!

Aaradhya –for her consistent enthusiastic attitude in achieving a high score on TTRS.

Jovan - for creating a fabulous dance routine using 'the spy' and being in sync with each other!

#### Amethyst class

Nawal - for her outstanding reading this week, showcasing improved fluency and comprehension.

Elijah - for his exceptional performance in his reading task, demonstrating the ability to write in full sentences with description.

Ahmed— for his remarkable effort in reading this week, demonstrating an enhanced fluency in his reading skills.

Aaqib and Niveesha—for working extremely hard in Maths and using informal methods for multiplication.

Thisari - for her outstanding yoga skills, as she not only showcased her proficiency but also shared it with the entire class, creating a positive and inspiring learning environment.

#### Amber class

Vihana and Parthiv—for an enormous improvement in engaging on online platforms over the Christmas holiday. Keep it up.

Aparajita—for working really hard on getting to the top of the leader board on TTRS. Excellent!

Colter—for identifying and locating the Tropic of Cancer and Capricorn for our new geography topic - interconnected worlds. Well done!

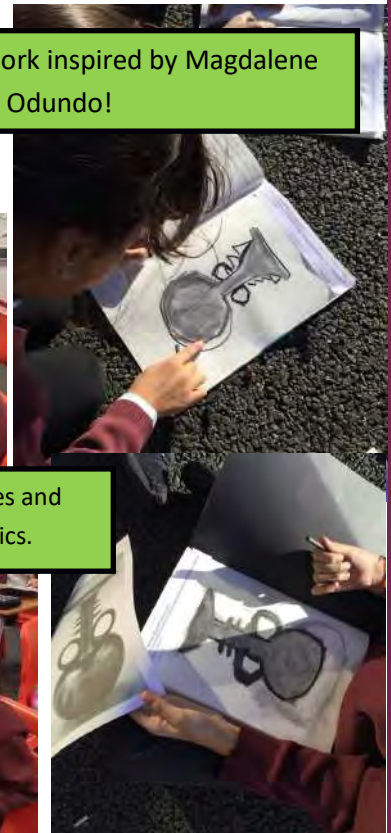
Shanaya— for recalling on her prior knowledge and completing a thinking frame on Christianity in RE.

## Photos from our week

We created our own dance routines using 'the Spy' theme.



We created artwork inspired by Magdalene Odundo!



We started our new topic and used globes and atlases to locate countries on the tropics.



We wrote a persuasive letter to our teachers to get our chairs back.

Monday 5th January 2021  
 (I, we are learning to use persuasion in our writing.)  
 Year 4  
 Wellington primary school  
 Haurelow  
 The 241B  
 Monday 5th January 2021  
 Year 4 pupil  
 Amethyst  
 Wellington primary school  
 Haurelow  
 Dear 4 teachers,  
 I am writing to discuss a very serious problem. Our chairs if we don't have chairs how would we able to study. We are not comfort if our chairs are not with us.  
 I read my chairs back I can get rash if sit on the carpet for a long long time would you like to be without no everyone wants their comfort.  
 In addition without chairs we will be highly uncomfortable we are children if you will not give our chairs back we will put a strike we want our chairs back. it is uncomfortable you will don't understand. if we stay whole standing legs would pain a lot. I will look forward to your reply.  
 yours sincerely



## Class Dojos

Obsidian— 551

Amber— 327

Amethyst— 300

Moonstone— 323

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.  
 Please ensure children are practising their weekly spellings and logging on to TTRS every day.  
 Please send your child to school with a soap bar for their Art lesson—more detail on classroom doors.

### What have we been up to this week?

#### Welcome back Year 5!

The first week back has been a very busy week for Year 5. This week, we have started reading our new class text, *Bronze and Sunflower*. The children used their inference and retrieval skills to make accurate predications on what the book could be about. In Maths, we have started our new topic 'fractions'. The children focused on multiplying, learning how to multiply both non-unit and unit fractions by an integer.

#### Merits

##### Jade Class

Bushrah, Aaruhi and Snigdha— for showing great effort in English when retrieving information to answer questions.

Ameen—for his amazing contribution to class discussion during our RE lesson on beliefs about death.

Alishah - for working hard in Maths to multiply non-unit fractions by a whole number.

##### Pearl Class

Aloysius and Vicken—for their great application of retrieval skills when reading a new text.

Vajraa - for her brilliant explanation when explaining the steps of how to add mixed numbers with integers.

Otis - for his creative piece of artwork inspired by Frida Kahlo.

Anish - for his can do attitude and perseverance in Maths by learning from his mistakes.

Maheen—for being respectful in RE when listening and responding to her peers.

##### Diamond Class

Kevin and Annalise—for working hard in Maths when multiplying an integer by a unit and non-unit fractions.

Kushika and Damian - for their effort in PE while working together and coming with a dance routine with simple and easy steps.

Riyansh and Lezara—for inferring meaning from images and predicting what might happen in the book.

##### Emerald Class

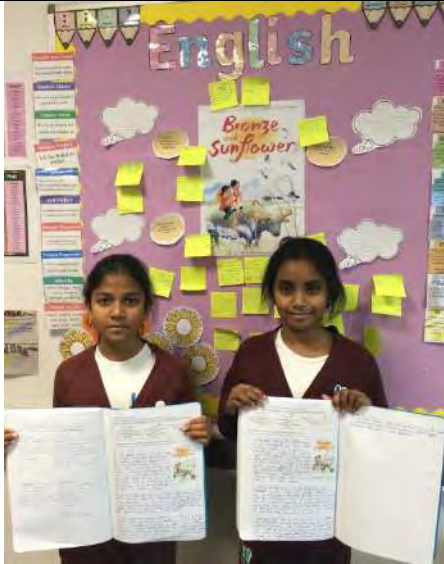
Zhen and Kent—for their thoughtful discussions in RE when talking about people having different beliefs regarding death.

Shahzad and Eliza—for their resilience in Maths when multiplying unit and non-unit fractions by an integer.

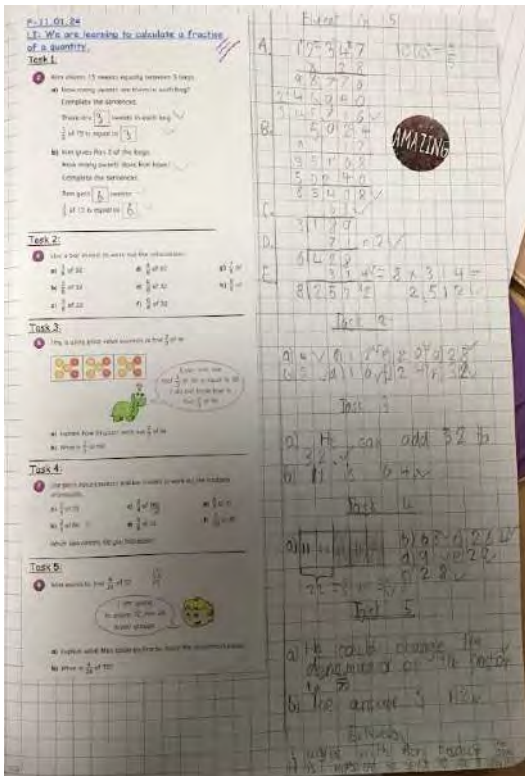
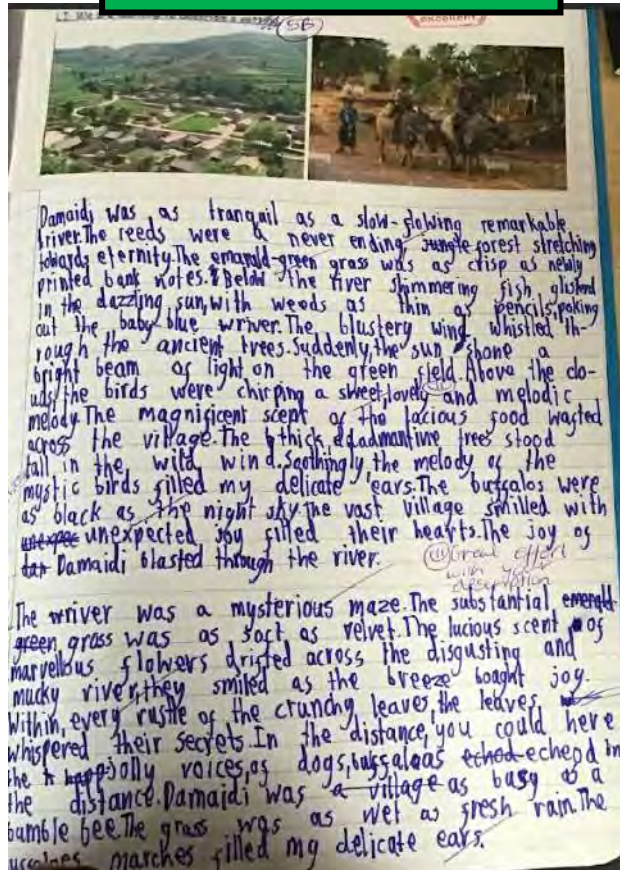
Sergio and Vinuga - for their brilliant participation in English when inferring and predicting based on the front cover of the book '*Bronze and Sunflower*'.



## Photos from our week



We have been describing a setting using ambitious vocabulary and figurative language.



## Class Dojos

Diamond— 81

Emerald—83

Jade- 37

Pearl— 64

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Boosters start week commencing Monday 15th January 2024. Please make sure children attend these sessions.

We are going on a school trip! Check ParentMail to find out more.

## Year 6 Weekly News    Friday 12th January 2024

### **What have we been up to this week?**

In Maths this week, we have started our new topic of Ratio. We have worked hard to explore ratio language as well as symbols used to compare amounts; we also explored how fractions and ratios are similar and different. Also in Maths, we had fun exploring Roman Numerals and working out given values. In English, we have started our new topic of 'Alma'. The children have loved this and have made superb predictions based on the audio. We have also spent a large chunk of our week exploring the meaning of vocabulary within a text, as well as identifying antonyms and synonyms. This week, we were also lucky enough to have volunteers in to speak about their jobs, leaving the children feeling inspired!

### Merits

#### Jet class

Natalia—for an outstanding newspaper report on the events in 'Fearless Flynn' in her reading task.

Leila—for superb contributions in guided reading when defining vocabulary and finding synonyms within the text.

Siraya, Laysha and Deen—for challenging themselves to dig deeper with key questions when exploring Alma.

Lola—for superb effort to apply her prior learning to explore converting between miles and kilometers.

#### Ruby class

Lilliana and Vyshnavi—for superb cold task writing when creating their own narrative based on 'Alma'.

Amarah, Deeya and Kashaf—for outstanding understanding of Roman numerals and ratio this week in Maths.

Tyler and Kiaan—for superb questioning during our Inspiring Futures workshop.

#### Opal class

Merryn—for her well-considered questions during the Inspiring Futures visitor talk.

Krishna and Imaan—for their excellent journalistic writing for their newspaper Hot Task.

Daniel, Shuayb and Ashley—for their great week by week improvement in their arithmetic scores in their weekly tests.

#### Coral class

Ishita—for fantastic third person narrative in her reading task, she used a range of techniques to build tension and atmosphere.

Ishita—for her consistently excellent Maths work showing fantastic problem solving methods.

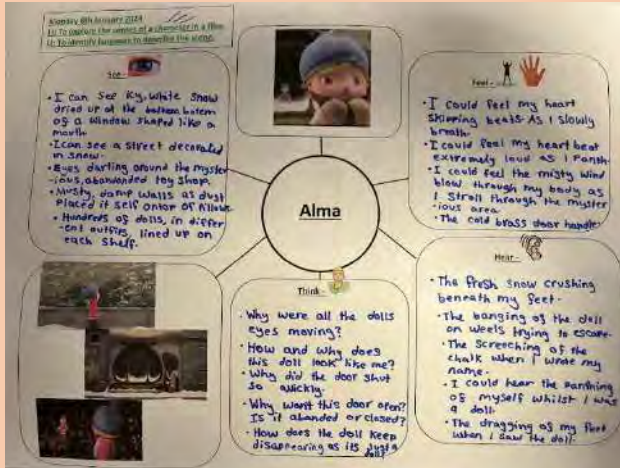
Pavandeep—for his excellent work in English, he made super predictions that were justified with evidence based on 'Alma'.

Jewel—for her super accuracy when converting metric measures.

Khanyiso and Ronit—for their super comprehension during Guided Reading, they used their scanning skills to accurately retrieve key information from the text.



## Photos from our week



## Class Dojos

OPAL 203 JET 300 RUBY 234 CORAL 191

## Reminders

**Homework**—set on Doodle this week for Maths and English—this will be due Monday 15th. Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.

**Google Classroom**—keep an eye out for competitions and any news shared by teachers.