

Right start : Bright Future Friday 19th April 2024

Headteacher Weekly Message

Congratulations to all the children who took part in the Hounslow Library art competition. Wellington won this competition and the library service awarded books to the school and to some individual winners this morning in our junior assembly.

We have a new wraparound child care service before and after school. The Junior Adventure Group are based on our infant school site in Ash class. They are open from 7:30am to 6:00pm each day and you can book places for your children via their website, <https://www.junioradventuresgroup.co.uk/find-us/wellington-primary-school/>

Thank you for ensuring that the children are wearing full school uniform . All hair accessories should be burgundy, white or black and trainers only worn on PE days. No smart watches should be brought into school, all mobile phones are handed into the school office to be kept safe for the day.

We handed out many attendance awards this morning for the last two terms. Thank you for helping your child come to school everyday. It was great to see so many children with attendance over 98%. We understand that children do occasionally get sick and then they must stay at home but if they have a cold or feel tired encourage them to come into school.

Important Dates

22.04.24 Earth Day

25.04.24 Dental Workshop

26.04.24 Monster Phonic Day (Infants)

06.05.24 Bank Holiday

Skye Cam



Gold Merit Awards

Congratulations to the following children who were awarded their badges:

Sanjana (Jade), Faatimah (Obsidian) and Musa (Turquoise)

What have we been up to this week?

This week we have been reading the story Sam plants a Sunflower to the children and we have been talking about the plants and insects that we see in outdoors. The children have really enjoyed going on a nature walk and searching for creepy crawlies in our garden.

The role play area has been turned into a florist and the children have been creating and selling their own bouquets of flowers. The children have been fantastic at taking on their role of a shopkeeper, taking orders and counting the coins.

We have been counting beans and also listening to sounds and counting them. The children have got very good at showing numbers on their fingers and recognising numbers 1-10.

In art the children have been painting sunflowers in the style of Van Gogh. We have some amazing artists in the nursery who have created some unique and beautiful sunflowers !

Merits this week

Aarush for writing his name independently.

Arnika for writing sentences using tricky words.

Adam for recognising his sounds in phonics.

Afif for excellent counting using spiders.

Zubaid for excellent blending in phonics.

Medeia for sharing fantastic artwork from home.

Mia, Pihu, Jaisriram and Asees for excellent sunflower artwork.

Naksh for always listening on the carpet.

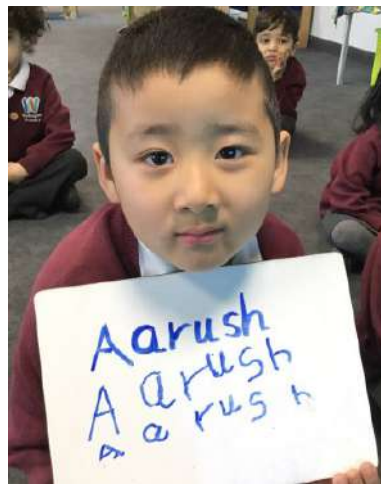
Adelalin for always playing nicely with his friends.

Etta for being helpful in the class.

Aiyrah for excellent blending in phonics.

Wellington Weekly

Photos from our week



Reminders

Home time We will be keeping the children on the carpet for you to finish any phone calls in the Nursery garden so that we can hand the children over to you safely. Thank you for your understanding.

Friday 26th April This day is Monster Phonics Day so the children can come to school dressed up as their favorite monster from the monster phonics characters. You could wear the colors of your favorite monster.

What have we been up to this week?

Welcome back to school! We hope that you all had a wonderful Easter break and a very happy Eid to those who were celebrating!

This term, we are starting a new topic called 'Ready, Steady, Grow'. This project teaches children about food and farming and explores themes including where food comes from, what plants and animals need to grow and survive and what constitutes a healthy lifestyle.

In Maths this week we have practised counting and looking at numbers beyond 10, focusing on teen numbers. We have incorporated counting into our daily routine, such as counting children when lining up and noticing teen numbers when we look at the number of children in our class ordering different meals at lunchtime. We have used a range of concrete manipulatives which vary in size, colour and position to support children when counting and encouraged children to notice numerals and quantities up to 20 in the classroom and outdoor environment.

In Phonics, we have been practicing the sounds oi, ear and ure for tricky witch. The focus story this week has been Jack and the bean stalk where we explored the characters, plot and key vocabulary like harp, golden and hen.

Merits

Oak Class

Hanika and Leila for showing wonderful empathy to those around them.

Asees for fantastic communication during guided reading and contributing ideas.

Josiah and Teela for blending and writing oi words accurately like coin and boil.

Aryaan for a fantastic description of a colour saying: 'as dark red as blood'.

Birch Class

Renil and Yasin for writing wonderful stories about Jack and the Beanstalk.

Falisha and Eva-Maria for super progress speaking and following instructions in their NELI language group.

Yazan and Ameen for super effort and enthusiasm all day, every day.

Elm Class

Anusuya for super maths, showing numbers 11, 12 and 13 on ten frames.

Emily for using newly introduced vocabulary to talk about how the caterpillars will change into butterflies.

Riaan and Krishav for exploring multiplication patterns using numicon.

Wellington Weekly

Photos from our week



Jack and his mum
 vs for Jack vs
 bowling so set
 the cow he got
 sum magic beans
 and he got a
 beanstalk and
 he climbed up
 and got a ghoul
 Jack took the
 hen and mowed
 the ghoul
 Angra.

Jack and his mum
 Jack's mum had a
 set the cow he got a
 beanstalk and got up it.
 He so the stalk was
 Jack to the hen and the
 goulth egg the hen was
 and he got the hen
 and set the hen down
 the stalk fell off



Jack and his Mum had
 water for the cow and she
 Jack got a beanstalk and
 He climbed up and got the
 hen and set the hen
 on the cow and got the
 The hen was and Jack
 Jack
 Mum got the cow and set
 he chop and cut the bean
 down and the hen got
 over the hen and



Reminders

Friday 26th April—Monster Phonics dress up day!

Please bring your child into school wearing non school uniform. The theme is Monster Phonics characters; the children can wear the character colours, get creative or make their own costumes. We look forward to seeing your wonderful outfits!

What have we been up to this week?

In English, we have been reading a new book 'Katie In London.' Children have had loads of fun identifying landmarks of London and identifying their names.

In Maths, children have learnt how to count in 2's and 5's. They have recognised the pattern when in 2's it should end in a 0,2,4,6,8. Or when counting in 5's it should be 5 or 0.

In Science, children have learnt the seasonal changes that grass snakes, working ants and squirrels go through.

Merits

Beech Class

Ishaan—for making a great improvement in his reading and writing.

Mia and Maya—for becoming more confident in Phonics.

Esha— for putting her hand up to answer questions in a full sentence.

Khalid—for counting in 2's and 5's independently.

Aivah—for supporting her peers and helping adults in the classroom.

Maple Class

Dhiyaan for improving his handwriting and working hard during guided reading sessions using blending and segmenting techniques.

Taran for identifying pattern when counting in 2s and 5s during Maths lesson.

Navraj and Amey for writing a poem independently using super rhyming words.

Zayn for coming to school cheerfully and with a positive attitude.

Alyaan for sitting through the entire bucket time.

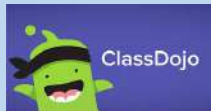
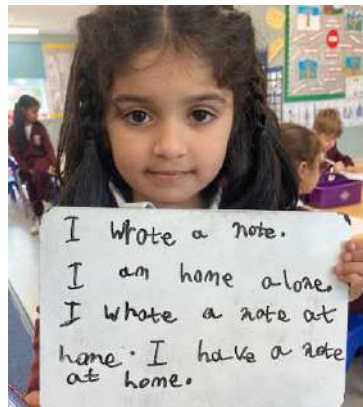
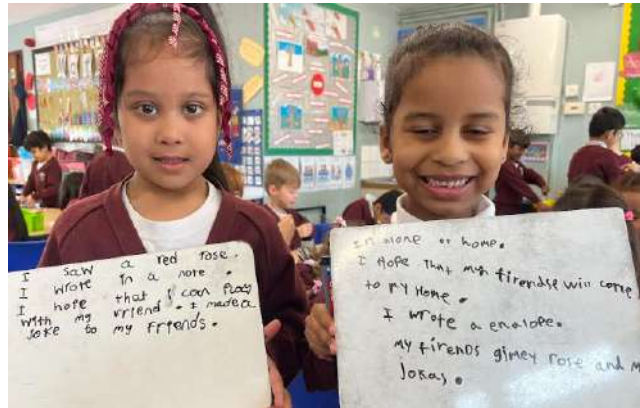
Willow Class

Aarav and Ethan— for their amazing knowledge and understanding for recognising patterns when counting in 2s, 5s and 10s.

Abdullah and Isabella— for their amazing contribution of adjectives to describe the setting of Katie in London.

Yousuf and Ann— for doing amazing reading during Guided Reading.

Photos from our week



Class Dojo

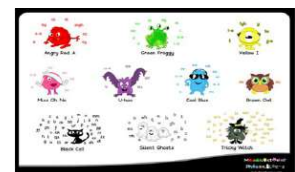
Beech— 840 Maple – 746

Willow—645

Reminders

Friday 26th April—Monster Phonics dress up day!

Please bring your child into school wearing non school uniform. The theme is Monster Phonics characters - the children can wear the character colours, get creative or make their own costumes.



What have we been up to this week?

This week we have been sharing our excellent projects about the UK thank you for your hard work. In English we have been looking at the features of non fiction books and comparing books. In topic we have been using keys to read maps and looking at the features of Whitby seaside town. In Maths we have been working hard with equal and not equal fractions of shapes. **Monster Phonics Day is on Friday 26th April!** Dress as your best Monster Phonic Monster!

Merits

Aspen

Tanishi and Anaya for super science using science words to describe materials.

Malaki and Aniruddh for excellent expression and fluency when reading.

Efren and Ivana for informative Scotland projects and sharing lots of facts with the class.

Chestnut

Alisha and Isra- For showing a positive attitude in PE, helping their peers and listening to instructions.

Aarav- For using his knowledge of times tables to answer questions in Mathematics.

Jenil- For completing his purple task book using full sentences and descriptive language.

Chanroop- For using her phonics sounds to independently read in her head. Well done.

Yashvi- For using collage pieces to recreate a map of Hounslow in Art.

Pine

Aditya and Adishree for their super effort this week identifying the features of a non fiction book.

Dominik for applying his knowledge of the four points of a compass to locate features on a map.

Ralston and Yuvann for their excellent work in ICT recording data using a tally chart.

Sycamore

Aaradhya and Yaami for identifying features of a non fiction text.

Aqeela for her great work in maths, showing equal and unequal parts of a shape.

Lakshmi for doing fantastic in her spellings and getting 10/10 every week.

Tanishka and Advika for their super homework project.

Year 3 Weekly News Friday 19th April 2024

What have we been up to this week?

In English this week, we have been reading our new class text 'Escape from Pompeii'; we have created a story board and have used fronted adverbials, adjectives and time connectives to sequence and describe events! We have enjoyed learning new ambitious vocabulary from the book such as 'haggle' and 'looming'! In Maths, we are moving on to adding and subtracting fractions with the same denominators using different pictorial representations such as bar models, part-part-whole and number lines to visualise the fractions. In Topic, we have begun to learn about Ancient Rome and we enjoyed ordering significant events on a timeline in chronological order.

Merits

Turquoise Class

Shourya—for his outstanding behaviour this week, completing his work to the best he can.

Lorenzo—for beginning to use his phonics to independently write simple sentences.

Akshith and Karthik—for great comprehension of our new class text 'Escape from Pompeii' and being able to retrieve information with accuracy.

Andrea and Lakshanya—for great effort in their half term with home learning, completing both projects and using Doodle daily.

Topaz Class

Ananya, Yug and Sophie—for creating a fantastic Roman mosaic poster over the half term!

Ansh—for great in-depth comprehension answers about our new English text!

Anvi and Saatvik—for working hard during Maths when adding and subtracting fractions!

Lapis Class

Shrestha, Muaaz, Eva, Ravya and Zayyan—for their amazing half term project and detailed mosaic work, well done!

Sapphire Class

Sia—for her in-depth answers about our new English class text.

Lohith and Diya—for their wonderful mosaic pictures in Art.

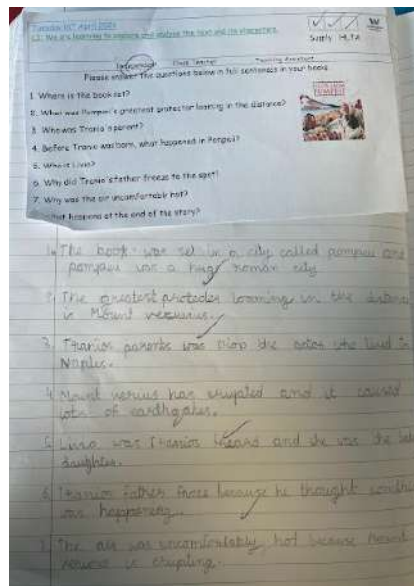
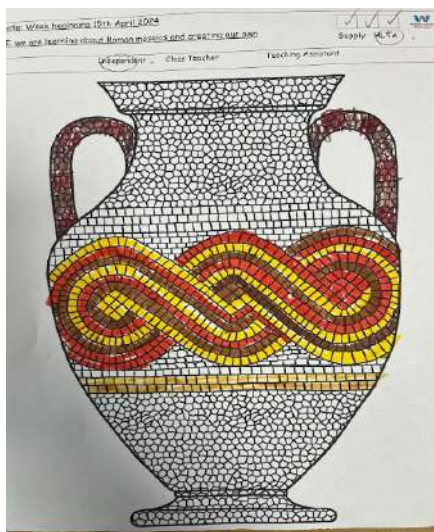
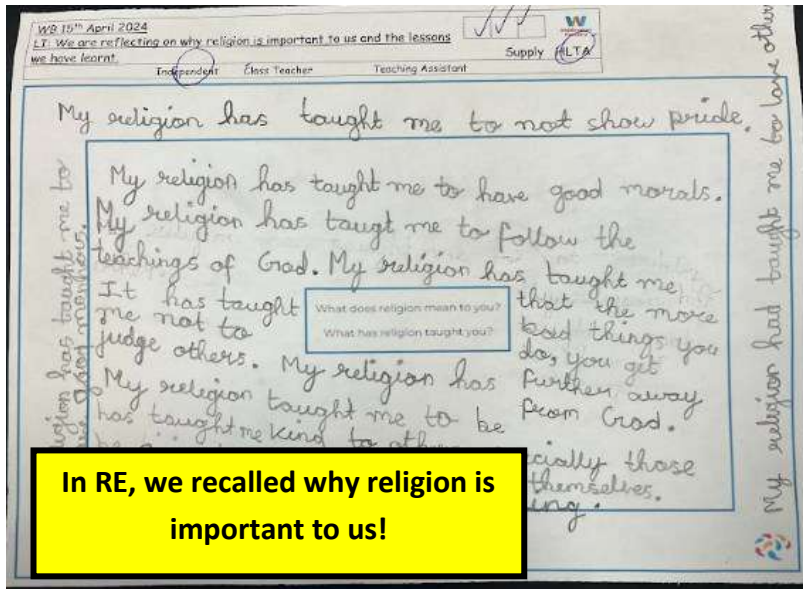
Rameen. Z—for completing 'Fluent in 5' in a timely manner before her peers.

Rayan—for his wonderful captions when creating his story board for our new class text.

Myres—for showing improvements in English and reading!

Photos from our week

Look at this amazing project!



Our great comprehension responses about 'Escape from Pompeii' - our new class text.

- Class Dojos**
- Lapis— 225
 - Topaz—213
 - Turquoise – 226
 - Sapphire— 215

Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all doodle platforms every day.

Homework is handed out on a Thursday and is due back on a Monday.

What have we been up to this week?

In English, we started the term by writing a set of instructions for children in Year 3 on how we built our pavilions for DT week. We delved into our new class text 'King on the Cloud Forests' and made some fantastic predictions using our inferencing skills. The children enjoyed reading the first few chapters of the book and were able to answer comprehension questions.

In Maths this week, we explored decimal numbers, mastering tenths on charts and number lines. The children showed a great understanding of the learning!

In Topic, we are learning all about rivers and mountains. In our first lesson this week, we focused on identifying what a river is and used our map skills to recognise 4 and 6-digit grid references and keys to describe the location of objects and places on a map.

Merits

Moonstone class

Injela and Rahma—for brilliant work when identifying and understanding tenths using a number line.

Gokul—for RE, displaying an excellent understanding of 'sacred' and skillfully engaging in discussions about life's important questions.

Evelyn—from Mrs. Sheriff, for her fabulous response to the Talk Tuesday question.

Riyon - for outstanding writing in English including many key features of the genre.

Obsidian class

Gargi and Zakaria - for their excellent classifying skills in our new topic of Science!

Ibraheem - for writing a fabulous set of instructions using time conjunctions for their cold task!

Amaya and Maraki - for speedily identifying ones and tenths on place value charts in our decimal lesson earlier this week!

Evelina - for her outstanding effort in spellings every week!

Amber class

Amelia and Daniel— for recognising situations which can cause jealousy in relationships and suggest strategies to problem-solve when this happens in PSHCE.

Yahya— for learning to identify and understand tenths using a place value chart and number line in Maths this week.

Paarthiv and Leon — for writing a set of instructions on how to build a pavilion using time adverbials for their cold task.

Shanaya— for being able to define and use advanced vocabulary in her writing and explanations when articulating herself in class.

Amethyst class

Ahmed - for his excellent PSHE work on recognising feelings and how to deal with them.

Milan - for his excellent prediction on our new class text and including modal verbs.

Lara—for her excellent participation in Maths when identifying tenths on a number line.

Photos from our week

We wrote detailed predictions based on our new class text.

MICHAEL MORFUGO
When Japan invades China, Ashley and Luke find their families that it is a position across the Himalayas and they struggle to survive. Then Ashley disappears. What are these strange creatures that move like an their king?

Based on the blurbs, I believe the main protagonist of the story will be a young kid named Ashley, after reading the book I know Ashley and Luke are forced to flee to the Himalayas as Japan is invading them. I also think this journey is very dangerous and risky. I also think the journey will be long until Ashley gets creatures who can help his allies.

Although these are my best guesses, I think he will try to gain he can kill her though my thoughts are a lead and use of and the important would believe to be on this make a prediction.

- Ashley's father plans for him to escape and flee out of the forest before he can see any of his allies.
- Ashley's new name was Luke, but at some time they were in the forest.
- Ashley/Luke wouldn't write a note, would speak to his allies and he wouldn't speak because his accent.
- In chapter 3, it makes it clear that Ashley will become king of the cloud forest on page 34-35.
- I think the end part where they came back from the forest, they will be king of the cloud forest.

Next step: How do we find read chapters 1-3. Circle the possibility back to identify how a possible your prediction here.

The Probability Scale

Impossible	Unlikely	Even Chance	Likely	Certain
0	Very Unlikely	0.5	Very Likely	1

There write a sentence discussing what you can infer from the title?

I believe a young kid will become a king of the cloud forest.

These are our excellent fact files on The Himalayas!

The Himalayas

The Himalayas are an enormous mountain range on the continent of Asia. Some of the highest mountains in the world can be found here including the world's tallest, Everest. The Himalayas are approximately 2,500 kilometers (1,550 miles) long.

Wildlife
The Himalayas are home to many species including Snow leopards, Himalayan monals, red pandas and yaks. The weather in the Himalayas and higher parts are too cold for most creatures in winter and most wild life can be found in lower regions.

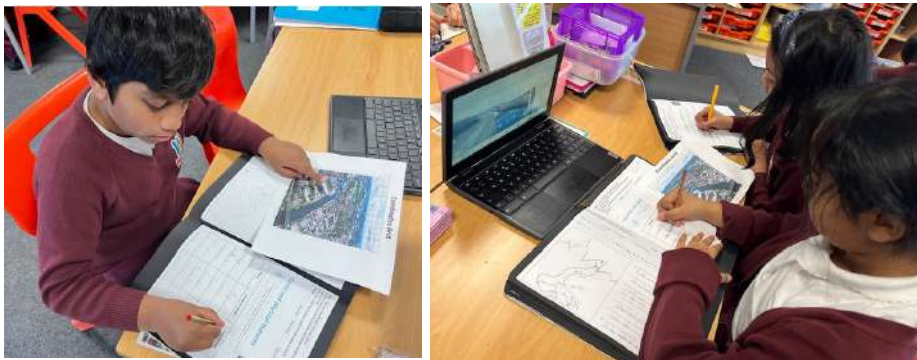
Formation
Tectonic plates are huge slowly moving slabs of rock that make up the surface of the earth. The Himalayan mountains were formed by two tectonic plates colliding the Eurasian and the Indian plates around 50-60 million years ago. The Indian plate is gradually submerging underneath the Eurasian plate.

Tourism
The Himalayas are the most challenging terrain in the world for mountain climbers and Hikers. Approximately 200,000 visitors attempt to reach the summit of Everest every year. Hundreds of thousands of tourists also travel to the Himalayan regions each year to walk and see called the yeti.

Fascinating facts
The word Himalayas come from the ancient Indian language Sanskrit and means house of snow. The area has many local legends and stories of a huge ape-like creature that lives in the mountains called the yeti.



Our fabulous work in Topic on the River Trent—working out the coordinates of human and physical features.



Class Dojos

Obsidian— 212

Amber— 143

Amethyst— 200

Moonstone—552

Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please ensure children are practising their weekly spellings and logging on to TTRS every day.

Year 5 Weekly News Friday 19th April 2024

What have we been up to this week?

This week in Year 5, we have been preparing for our diary entry hot task written in the perspective of a character from the class text. We have explored the key features of a diary entry and analysed model examples. In Maths, children have been challenging themselves with calculating lengths and angles in shapes as well as exploring regular and irregular polygons. We have also started our new PE unit of athletics and fitness. We have started to explore our new topic for Geography: Investigating our World. This creates a cross curricular link to Science where we are looking at the Earth and Space. In PSHE, we have started to look at different relationships and this week was about what traits your friends think you had. It as been a busy first week back!

Merits

Jade Class

Thoranipriya and Hazim—for writing a fantastic diary entry from the perspective of a character from our class text.

Macbeth and Nihal—for calculating lengths and angles in shapes.

Bushrah and Yasha - for sharing fantastic ideas in class when discussing how to build self esteem.

Pearl Class

Emrys—for his great participation in PE, the coaches were very impressed with how Emrys worked well in a team.

Gautham—for his great presentation in his Maths book, showing his working out and using mathematical vocabulary in his reasoning questions.

Snyda - for thoughtful contributions when discussing the features of a diary entry.

Amber - for her fantastic diary entry explaining the thoughts and feelings of a series of events in the perspective of a character.

Caleb—for working incredibly well in groups when completing science experiments and art lessons.

Diamond Class

Neev and Aleks - for their brilliant contributions in PE with an external coach while doing cricket.

Annalise and Aysha– for returning to school with a positive attitude and contributing in class discussions.

Atiksh and Riyansh– for their amazing knowledge of countries and continents on a world map.

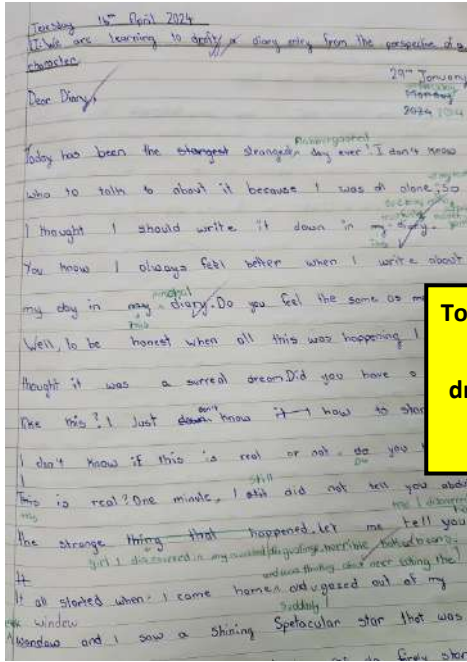
Emerald Class

Divit and Yasmin - for their brilliant work during Maths when calculating angles on a straight line.

Nishma and Zayd—for their fantastic work in RE when thinking about what they know and what they want to find out about pilgrimage.

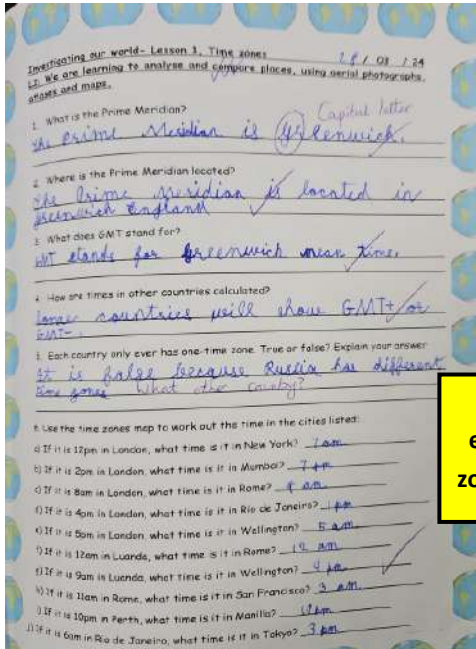
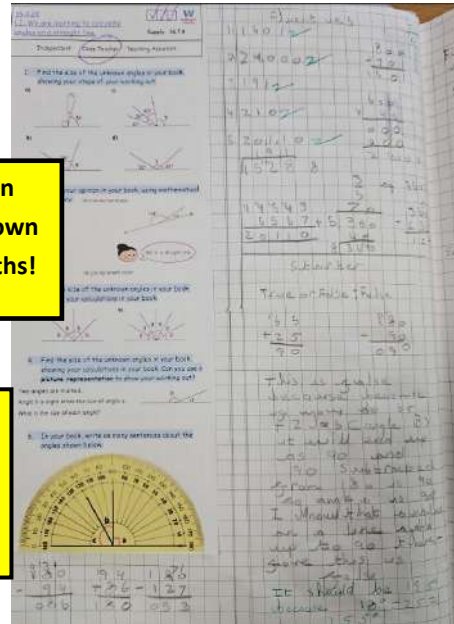
Rudra and Sophie - for their superb work in English when planning, drafting and writing their hot task diary entries from the perspective of Elliot.

Photos from our week



Our work on finding unknown angles in Maths!

To prepare for our hot tasks, we drafted our diary entries.



We enjoyed exploring time zones this week!



Class Dojos

Diamond- 133

Emerald- 556

Jade-239

Pearl- 338

Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Diamond PE days: Monday and Wednesday

Year 6 Weekly News Friday 19th April 2024

What have we been up to this week?

This week in English, we have been exploring the events of Nagasaki. The children have enjoyed recalling facts about the event and making cross-circular links to their recent topic of WW2, when they explored the events that led to the end of the war. In Maths this week, the children have explored vertically opposite angles and have calculated unknown angles within a triangle and quadrilaterals.

In Science, the children have used circuit symbols to draw their previous circuit from the last lesson. They then explored voltage and current, investigating how the number of bulbs in a series circuit effects the brightness of the bulbs.

In Topic, the children learnt about how climate change affects climate zones and biomes across the world. They wrote excellent persuasive letters to Mrs Norton explaining how we can help make a difference to climate change.

Merits

Jet class

Mavreet and Dulnitha—for superb contributions and enthusiasm during guided reading this week.

Zunaira and Ameena—for attending additional interventions in their own time to support their preparation for SATs.

Marius and Laysha—for an outstanding lesson when calculating and finding angles.

Ruby class

Saged—for having an amazing growth mindset in all lessons this week! Well done!

Agampreet—for brilliant modelling in Mathematics when subtracting decimals.

Srisha and Deeya—for creating an incredible letter about the impact of climate change and suggesting ways we can make a difference.

Jasleen and Analeah—for excellent explanations about how a series circuit works in Science. Well done!

Opal class

Yana — for her great improvement in her arithmetic scores through her hard effort and attending all her accelerated learning groups.

Zainab – for her perseverance in her work in Maths when calculating missing angles of complex shapes.

Riddhi G – for her perseverance in her reading booster group where she was showing great progress with the meaning of words in context to answer comprehension questions.

Mubarak – for his effort to successfully calculate missing angles in complex shapes and geometric arrangements.

Ashley – for her improved scores in her weekly arithmetic tests – getting 40 out of 40.

Coral class

Simran—for her super explanations of the author's choice of vocabulary in the text.

Ishita—for her fantastic analysis of the newspaper articles, identifying bias and justifying opinions.

Lily and Jewel—for their perseverance in Maths and making excellent progress with their arithmetic scores.

Smile—for her fantastic application of angles concepts to solve tricky problems involving unknown angles.

Liyana—for her super up-leveiling of the example in English to write from an American perspective about the Nagasaki bombing.

Wellington Weekly

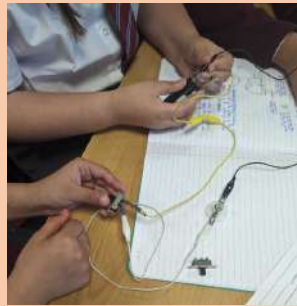
Photos from our week



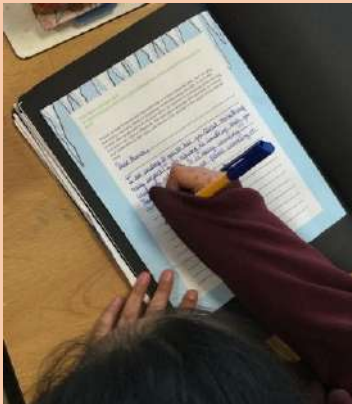
We have been teaching our peers to help consolidate our learning.



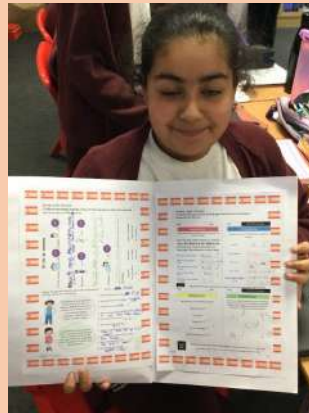
We have been working really hard with all of our teachers to prepare for our SATs.



We have been creating circuits in Science.



Here is some of the Spanish and Topic work that we have been completing this week.



Class Dojos

OPAL 256 JET 200 RUBY 260 CORAL 232

Reminders

Homework—Maths and English has been set on paper and is due back on Monday. Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.

Google Classroom—keep an eye out for competitions and any news shared by teachers.