

**Right start : Bright Future    Friday 2nd February 2024**

## **Headteacher Weekly Message**

We have met with a potential wrap around provider for Breakfast and Aftercare provision, this would begin at 7:30am and close at 6pm. This would be run by a private company and they will need at least 16-20 pupils to attend each day to make it viable. They already operate in a few local schools. Please look out for the survey on ParentMail to indicate your interest.

School photographs will be taken on Monday and Tuesday of individual children and siblings if requested on the same site can have their photograph together. If your children are on different sites and you would like them to have a family photograph, we can arrange for you to bring the children into the infant site and have their photograph taken before school.

Thank you for supporting the NSPCC Number Day today. The children had been talking about their outfits all week.

Congratulations to the infant athletic team children who were very pleased with their performance on Monday and enjoyed their competition day. They came 8th out of 20 or more schools. Mrs. Pintili was so pleased with you all.

### **Important Dates**

**05.02.24 School Photographs**

**06.02.24 YR5 Trip The Rose Theatre**

**06.02.24 YR5/6 Netball Competition**

**08.02.24 YR5 HSBC Workshop**

**12.02.24 to 16.02.24 HALF TERM HOLIDAY**

### **Skye Cam**



## **Gold Merit Awards**

**Congratulations to Laasya (Ruby Class) who was awarded her SECOND gold merit badge. She has been awarded 54 merits over her time at Wellington! Fantastic!**

### **What have we been up to this week?**

This week the children have really enjoyed our story 'Owl Babies'. We talked about how baby owl was missing his mummy the most and how owls are nocturnal animals that sleep when we are awake.

The children have been very creative this week and used playdough and paint to create their own owl babies. The children followed instructions on how to paint an owl and they did fantastically well at this.

We focused on weighing this week and the children used balancing scales to compare space objects. We were really impressed by how many of the children were able to say which object was heavy and which was light.

During our Monster Phonics sessions we have been listening to rhyming words and trying to spot them when signing our favorite nursery rhymes. We have also introduced the letter Dd and the children have tried to form the letter and identify words which begin with d.

### **Merits this week**

Adelin, Af, Elias and Mithusha for sorting and comparing heavy and light space objects.

Pavan, Maria, Esha, Aiyrah and Alayah for creating wonderful owls using playdough and loose parts.

Naksh for trying really hard with his scissor skills.

Zubaid, Wisam, Imaan and Maria for painting a fantastic owl babies picture.

Daiwik for showing more independence in the Nursery— well done!

Ayaan for making an excellent owl at the playdough table.

Athiran, Muhammad and Viaan for settling in and being brave in their first week.

Gurbani for always being a super helper in class.

Alaynah for being a kind friend to everyone.

Vaibhav for finding hidden letters in the sand.



## Photos from our week



## Reminders

Please remember to avoid parking on the yellow zig zags outside the school gate. If your child is being collected by someone who does not usually collect, please tell the nursery staff and make sure the name of the person is on the collection form for your child. Thank you!

### What have we been up to this week?

This week the children have continued the topic 'Once upon a time'. We have been looking at the different buildings we find in fairy tales, noticing they are buildings from the past and describing them. In music we have been learning lots of chants and marching and tapping to emphasise the steady beat.

We learned Jelly on a Plate and wibble wobbled our bodies! In phonics we have been reading and writing our words, e.g. curl, burn, turn. In maths we have been learning about pairs. We have been introduced to the idea that an even number of objects can be put into pairs but an odd number of objects have one left over. The vocabulary and explanation we used can be heard on this video from

White Rose: [Session 7 - Making pairs on Vimeo](#)

### Merits

#### Oak Class

Taybah for trying really hard to become more independent at writing.

Teela and Charlotte for improved fluency when reading CVC words in guided reading.

Akshadhaa for writing an incredible invitation to cutie independently.

Aryaan for taking his time to produce some lovely pieces of art work.

Kiaan for recognising doubles and knowing that double 4 is 8.

#### Birch Class

Sanula and Sanuli for much improved focusing and attention.

Aliyan for wonderful independent writing.

Viaan for much improved speaking and communicating.

Amber and Eva P for being helpful and working well with others.

#### Elm Class

Aarav for his amazing effort with blending to read cvc words.

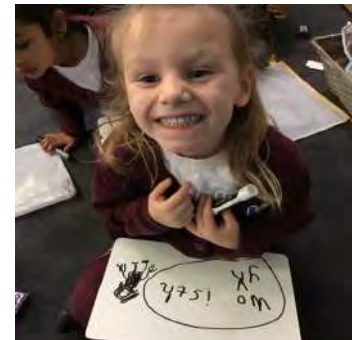
Alijon for super maths work, sorting odd and even numbers.

Amani for having lots of fun acting in role as Goldilocks and answering questions.

Amelia and Emily T for thinking of really good questions to ask baby bear, starting with why and how.



## Photos from our week



## Reminders

All three classes have now a ended their fi st bilingual book club! Parents— please look on the classroom doors for the dates of the next book club session. Please make sure to bring your child into school wearing the appropriate clothing and jewelry described in the Wellington school uniform policy. Children can wear boots to school but children should then change into school shoes when in the school building. We are also seeing an increase in hoop earrings which can be dangerous. Small stud earrings only please! Thank you for your coopera on.

### What have we been up to this week?

This week in Year 1 we have been learning to write the story 'Jack and the Beanstalk' with a new ending.

In Math's children will start off by learning what 'difference' means and they will be asked to work out the difference between two numbers using the key mathematical language. The children will also begin to learn what a related fact is and will apply their knowledge of related facts to fill out fact families with numbers up to 20.

In Science we are continuing with our topic of 'Plants'. Children will be going outside to find 2 leaves which they will then draw in their books and compare using science vocabulary.

In Art, children learned to experiment with different marks and use marks to show texture by using drawing tools.

In RE we looked at the Quran and used the teachings of Quran to write how can we make the world a better place.

### Merits

#### Beech Class

Harjap— for his amazing science project.

Lenoy and Aivah—for doing amazing PE with coach Emma.

Khalid—for his enthusiasm in maths.

Sakeena—for showing passion about books.

#### Maple Class

Taranveer for sharing his super knowledge of plants and explaining function of the roots during Science lesson.

Erik for spelling words with 'igh' sound when writing a newspaper article.

Bashir for working super hard on his letter formation.

Mirha and Zaina choosing to write sentences with 'or' sound after finishing their English task.

Rawdah for writing excellent sentences about how to make the world a better place by applying Islamic teachings during the RE lesson.

#### Willow Class

Samarth and Iqra— for independently using number bonds to do subtraction in Maths.

Samir— for his efforts in writing an alternative ending to Jack and the Beanstalk in English.

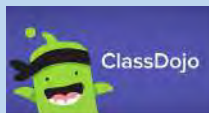
Victoria— for her improvement in fluency when reading during Guided Reading.

Naksatra— for drawing and labelling the features of Hounslow in Topic.

Sebastian— for trying his best at sounding and blending while reading.



## Photos from our week



### Class Dojo

Beech— 960 Maple – 765

Willow—850

### Reminders

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

Please bring in book bags every day.

Reading Task homework given on Monday and marked the following Monday.

### What have we been up to this week?

This week we have been very busy with our learning. In phonics we have revised the 'g' sound. In English we have been reading the book Greta and the Giants which is based on the activist—Greta Thunberg. In maths we have stated our unit on measure and we have learnt to measure and read a ruler in cm. In PE we have been learning and demonstrating yoga flows, in topic we have been learning about writing a newspaper article and in Science we have completed a quiz about our learning of animals and their habitats. What a busy week!

### Merits

#### Aspen

Miya and Malachi for representing Wellington Primary school at the sports tournament this week.

Efren for making an excellent poster to show different ways to save our planet.

Aniruddh for explaining why some animals hibernate during winter.

Eesa for working extremely hard to use "dge" sound in sentences during Phonics.

Minnah for her great reading task.

#### Chestnut

Amaya and Adora-for sharing what they now know about animal survival using a defining frame in Science.

Jaisvi and Bilal-for using paint on our clay models to create a beautiful and effective design.

Tanishqa-for identifying the features of newspaper when creating an article about Neil Armstrong.

Vien—for using new words to communicate!

#### Pine

Risanth and Alitza for representing Wellington Primary school at the sports tournament this week.

Mahira for her excellent work in maths reading measurements in cm on a ruler.

Yuvaan and Samvir for their super understanding and recognition of phonics sounds this week.

Declan for his excellent understanding and contributions in RE when learning about the story of creation.

#### Sycamore

Jenecia and Amaya for their beautiful handwriting and writing questions in English—super!

Mohit for his improved reading and discussion in guided reading—superstar!

Ella for using a ruler to measure objects in Maths—well done!

Yaami and Sankalp for their beautiful bird creations and working together in PSHCE—keep it up!



## Photos from our week



**Class Dojo**  
 Aspen—489 Pine— 458 Chestnut— 345 Sycamore— 356

### Reminders

Multilingual Book Club - please check classroom doors for dates! This is now being held in the library. Please enter through the school office.



Remember to logon to Monster Phonics to access this week's phonics .

### What have we been up to this week?

This week, we have been working very hard to complete PIXL papers for Maths and English. These will help us to assess our learning so far—what we are confident with and areas that we find tricky—and inform our future learning.

In Mathematics, the children have been learning to compare lengths given in different units. We also explored how to add lengths in mm, cm and m, extending our learning to calculate the perimeter.

In Geography, the children experimented with different types of soil and understood the different layers and their properties.

### Merits

#### Turquoise Class

Kshiraja and Vian—for their amazing efforts when drawing proportional figures running in ART.

Rakeem and Shreyas—for using great comparative language in Maths this week when comparing lengths in mm, cm and m.

Lakshanya and Musa—for accurate recall of their times tables.

#### Topaz Class

Alan R and Katusha - for great work during ICT when creating sound on Scratch.

Ananya and Joshua - for working really hard and trying their best during PIXL assessment week.

Lilia - for showing great understanding when discussing places of worship in RE.

Kimmi - for creating a lovely drawing in Art!

#### Lapis Class

Kushal and Soha—for their amazing behaviour during music and listening carefully to Mr Oliver.

Amelia and Shaan - for their hard work and perseverance when answering arithmetic questions.

Firoz and Zara—for their amazing fact file on a Church and identifying the key features.

#### Sapphire Class

Karthik—for his amazing reading task discussing the struggle women faced when becoming pilots during the 1900s.

Anaya and Purity—for showing discipline when completing their tasks in a timely manner.

Aarav—for improving his work across all subjects, showing his enthusiasm and pride.

Osman—for making efforts towards improving his handwriting.

Rameen Z—for showing great understanding and producing an informative fact file about Christianity.



## Photos from our week

We experimented with torches to create shadows!



Look at us playing our recorders and keeping to a beat!



### Class Dojos

Lapis— 723

Topaz—656

Turquoise – 945

Sapphire— 611

## Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all doodle platforms every day.

Mandir Temple Trip—18th/19th March.

### What have we been up to this week?

We explored newspaper reports in English; together, we identified key features, created our own reports, and learned to write with headlines, introductions, and main bodies.

This engaging experience helped us develop valuable skills for effective communication.

In Maths this week, we explored efficient multiplication methods, building on what we know. We consolidated learning with a multiplication and division assessment. We measured in kilometers and meters using accurate units and identified equivalent lengths. Together, we're mastering these important skills.

In RE this week, we explored reasons for differences and similarities in shared values among Christian groups. By the end, we named Christian groups, defined 'denomination,' and explained why various denominations exist. Children used a compare and contrast frame to analyse and evaluate these differences in the lesson.

### Merits

#### Moonstone class

Darsh—for his ICT skills in changing a loop, understanding how to repeat tasks, predicting outcomes, and adjusting values using MSW Logo.

Devanshi and Erika—for great understanding of Christian groups and working well in a team.

Eduard—for his exceptional journalism skills in drafting a report demonstrating effective communication.

Haniya and Shrasthi—for great work in Maths and being strategic thinkers when solving math problems.

#### Obsidian class

Akshay and Nikita—for staying motivated to create a wire sculpture even though it seemed complex.

Ghala—for working incredibly hard to use colourful semantics to form sentences.

Zuhaa—for her enthusiastic attitude to raise her hand and contribute in many lessons this week.

Jana and Amelia—for their excellent behaviour on the Malda trip.

#### Amber class

Tanishka—for her motivation, understanding of our class text and settling back in after being absent for some time. Well done!

Kushi and Yahya—for being model students and behaving really well on our class trip to the theatre. Well done!

Yaqub—for putting in extra effort and focus, and making fantastic improvement with tasks at home. Keep up all the hard work!

Micaiah—for achieving a great score in his end of unit test in Maths consolidating his learning in multiplication and division. Keep it up!

#### Amethyst class

Niveesha, Wassim and Parmpreet—for their resilience and perseverance in swimming this year and making tremendous progress.

Simaria and Puneet—for working independently to write a newspaper report and remembering to include all the features.

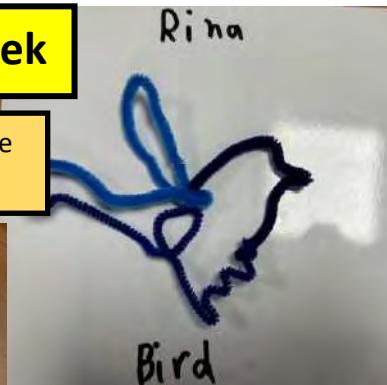
Sarvani—for her great problem solving skills in Maths on perimeter.



# Wellington Weekly

## Photos from our week

We had lots of fun recreating wire sculptures with our own twist!



We collected ideas for what to include in our newspaper report.



Enroute to watch the unforgettable theatre production 'Matilda'!

### Class Dojos

Obsidian— 750

Amber— 910

Amethyst— 800

Moonstone— 1199

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.

Please ensure children are practising their weekly spellings and logging on to TTRS every day.

Individual photos—Monday 5th February

### What have we been up to this week?

In Maths, we have been exploring thousandths, by representing them in decimal form. In English, we have started to plan our hot task—a newspaper article. This week, the children identified the features of a newspaper article which helped them to plan their own. Next week, we will be writing the newspaper articles based on the class text 'Cosmic'. Year 5 have also been working very hard on completing assessments to identify their strengths as well as areas of development to work on during the school year. In PSHCE, they have been learning to identify the job they would wish to do when they become an adult, identifying the skills and qualifications they would need to get there. In PE, they have learnt more about Rock 'n' Roll music and the hand jive.

Overall—a very, very busy week—well done Year 5! Have a great, restful weekend.

### Merits

#### Jade Class

Patric and Noah—for demonstrating a great understanding of direct and reported speech.  
Soraiyah and Snigdha - for creating a well-presented information sheet on oracle bones.  
Malaki and Hazim—for showing confidence when performing Arabic music in front of the class.

#### Pearl Class

Amber—for great inference skills to answer questions, using evidence from the text to support her points.  
Brandon - for achieving higher scores in his Arithmetic paper.  
Saanvi—for her great conclusion using data in Science after experimenting with gravity using force meters.  
Edgar - for his fantastic effort when completing his Maths classwork with determination and pace.  
Snyda and Maheen - for persevering through this week and trying their best.

#### Diamond Class

Neev and Yash—for always having a positive attitude towards her learning and completing tasks to a high standard.  
Sev, Zlata and Lezara - for making amazing progress in Maths and always giving 100%.  
Bani and Aysha - for their brilliant informative posters on oracle bones and Shang Dynasty.

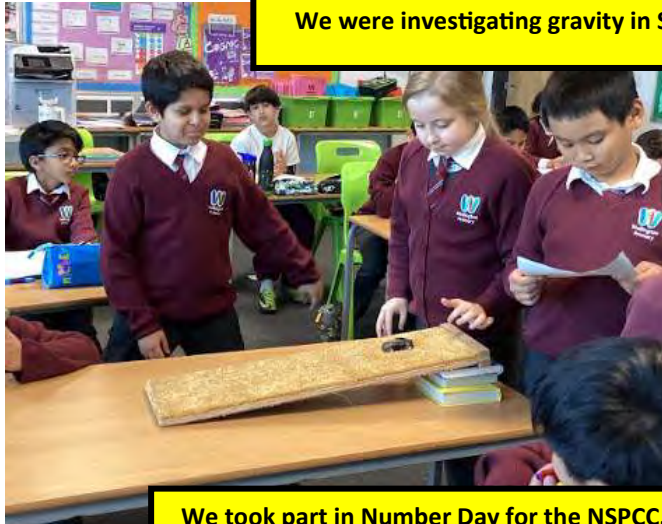
#### Emerald Class

Hadi and Nishma - for their amazing work in PSHE when discussing and researching their dream jobs.  
Vinuga and Shahzad - for great work in English when using direct and reported speech.  
Eliza and Sergio - for their fantastic work in Topic when learning about religion in the Shang Dynasty.

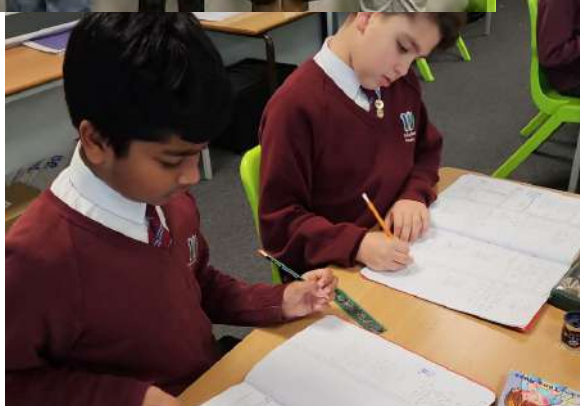


## Photos from our week

We were investigating gravity in Science.



We took part in Number Day for the NSPCC.



### Class Dojos

Diamond – 881

Emerald – 770

Jade – 857

Pearl – 729

### Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Tuesday 6th February 2024—School Trip to Rose Theatre to watch *The Boy at the Back of the Class*—please check ParentMail for information and payment.

## Year 6 Weekly News     Friday 2nd February 2024

### What have we been up to this week?

In Maths this week, we have continued our algebra topic, in which the children have started to write their own equations to represent questions, solve two-step equations and have developed their understanding of how to find possible pairs of values to solve an equation. In English this week, the children have started their new book: 'Kensuke's Kingdom'. The children started the week off by using their inference skills, to help them make accurate predictions about the book by exploring the front cover. The children then studied two characters from the book and explored how they would react to events from the text, requiring the children to empathise with the characters; they then wrote thought bubbles in role as these characters from the text. In Topic this week, the children learnt about the significance of D-Day, The Battle of the Bulge and VE Day, which were all events that led to the end of the Second World War.

### Merits

#### Jet class

Bhavin, Mavreet and Zainab— for commendable progress in their individual reading paper scores— working hard to strive for improvement.

Aariz and Tyreek— for improved effort with reading tasks, ensuring that they are completed on time and to an improved standard.

Gina and Sudher— for demonstrating great determination when exploring algebra this week.

Lukhanyo and Azaan— for an outstanding understanding of hyphens— knowing when to use them correctly and the differences between dashes.

#### Ruby class

Mabel and Tyler- for making super progress with their comprehension in their purple task books and retrieving key information with more accuracy.

Vyshnavi, Srisha and Taran— for successfully writing their own expressions in algebra.

Shayan— for successfully challenging himself in Maths and sharing his reasoning during class discussions.

#### Opal class

Rhea— for great improvement in her reading and writing levels, achieving Greater Depth.

Mundhum and Krisha- for improvements in their writing and recent Hot Task.

Yahye- for his effort to improve his responses to comprehension questions to achieve higher scores by supporting answers more clearly.

Mubarak- for applying himself more in English and working hard to improve his writing and reading comprehension answers.

#### Coral class

Jewel— for her super problem solving skills in Maths; she was the first to solve a tricky algebra challenge.

Simran— for her fantastic contributions in PSHE, showing a great understanding of different ways of being charitable.

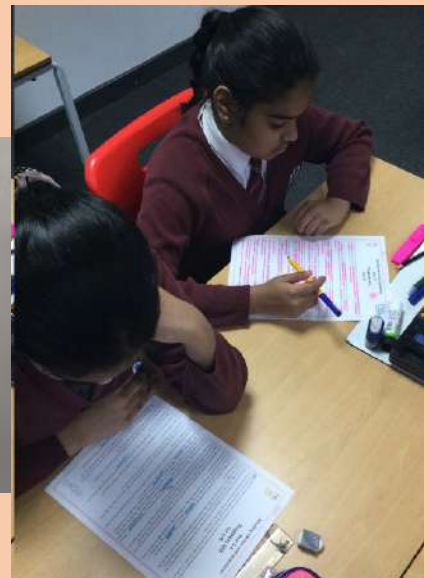
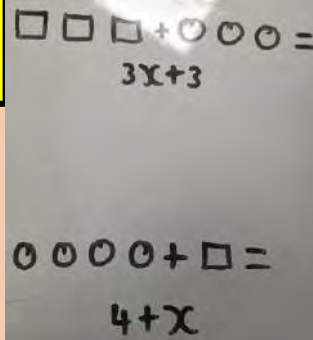
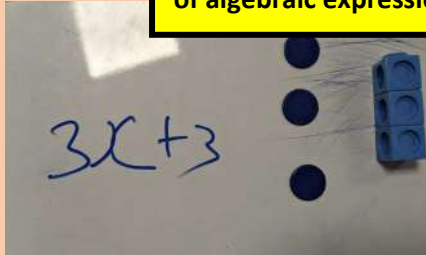
Eduard and Hodan— for making excellent progress with their reading comprehension.

Razan and Marko— for their great Maths work this week when solving equations to identify unknown values.



## Photos from our week

We explored the structure of algebraic expressions!



## Class Dojos

OPAL 1132 JET 1561 RUBY 1052 CORAL 1115

## Reminders

**Homework—Maths and English has been sent home on paper—this is due on Monday 5th February.**

**Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**

**Google Classroom—keep an eye out for competitions and any news shared by teachers.**