

## Headteacher's Message

### Immunisations

In recent months, the importance of high uptake of childhood immunisations has become increasingly apparent with the rates of childhood illnesses such as measles on the rise across Hounslow and London. We need to protect our children, our community and ourselves through immunisation. Hounslow Public Health have created Hounslow Vaccination High - the school that 'beat the bugs', a fun and friendly animation that explains in simple terms, why it is important for children to get immunised. The video is designed to be accessible and educational, making it a valuable tool for both teachers and parents to understand the importance of immunisation.

You can watch Hounslow Vaccination High School here: <https://www.youtube.com/watch?v=bftSs7clFK4>

### New Lunch Menu

Please see our new lunch menu on the website and discuss choices with your child. Remember that all school lunches are free this year.

### White Rose Mathematics

We use this mathematics scheme in school and there is good support for parents on their website to help with the different methods that are used in school by the children. Please visit <https://whiteroseeducation.com/parent-pupil-resources/maths> for lots of information and helpful videos for parents.

### Important Dates

- 08.11.23 YR4 Egyptian Day & Workshop
- 09.11.23 Cross Country Competition
- 13.11.23 Antibullying Talks (all week)
- 17.11.23 Children In Need—wear rainbow colours
- 27.11.23 YR3 Stonehenge Trip
- 4.12.23 YR3 Stonehenge Trip

### Skye Cam



### Gold Merit Awards

**Congratulations to Lilliana (YR6) for her second Gold Badge!**

**Congratulations to Colter, Sai & Zahra (YR4) for their first Gold Badges.**

### **What have we been up to this week?**

This week the children have been thinking about Autumn, thank you for all the leaves and Autumn treasures you have sent in, it has been really useful for our display and to talk about with the children.

The children have enjoyed their spider maths, where they have had to recognise the number and then using the tweezers to pick up the correct number of spiders and place them on the web.

Outside the children have been using the large blocks to make their own trim trails and cars. It has been great to see the children working together to help each other and then have fun playing with their inventions!

The children have enjoyed mark making in the flour and have been copying the pre writing designs very carefully. We have also been impressed with their scissor cutting skills and how carefully they can follow a line and hold a pair of scissors.

During carpet sessions we have been supporting the children to find a comfortable grip and have been drawing pumpkins and bats on the whiteboards!

### **Merits this week**

Aiyrah and Vivian for helping their friend on the trim trail.

Iqra Menaal for asking for help from her friends.

Sorab, Etta, Medeia and Mia for super scissor skills.

Melody, Maria, Haya, Surya and Alayah for drawing super pumpkins.

Vaibhav and Ishaq for showing much better pen control.

Pavan and Afif for working together well with the large wooden blocks.

Arish, Ira, Mia and Daiwik for a drawing brilliant bats.

Adam, Vivian, Melody and Srinika for lovely book bag sessions this week.



# Wellington Weekly

## Photos from our week



## Reminders/Support

Please can you bring in any red leaves or petals that you may find on your walk to school for an activity next week and also could you send your child in with an empty plastic milk bottle.

### What have we been up to this week?

In phonics, we have been learning the new letter sounds 'h' and 'b'. The children have enjoyed blending to read words with these sounds. We are now getting more familiar at writing captions and strings of words.

In Maths, we have continued learning about 1, 2 and 3. This week, we have been identifying '1 more' and '1 less' for numbers up to 10. The children have been using tens frames, songs and number tracks to look at the sequence of numbers.

To celebrate Halloween, the children have been creating a range of art work including pumpkins, ghosts and spiders. They have loved getting changing their dojo characters and carving real pumpkins. They were fascinated by the seeds and orange flesh inside.

### Merits

#### Oak Class

Riyansh and Adam for blending words like 'back' using their robot arms independently.  
Asees for contributing to lesson by verbally responding to adult questions.  
Ivy for always putting up her hand to share her ideas and contribute to lessons.  
Josiah for producing wonderful artwork and actively engaging with the art table.  
Mina for learning and singing the song 'happy birthday'.

#### Birch Class

Aliyan, Renil and Ameen—for writing some super captions in our phonics lessons.  
Yasin—for super focusing and listening during lesson time.  
Zofia—for working well with the other children and making friends.  
Amber—for working well in a group, asking questions and suggesting different ideas.

#### Elm Class

Alijon and David for using good communication skills when playing and learning together.  
Amani for an excellent attitude to learning and always trying his best.  
Asrah for super phonics work when reading and writing captions.  
Nafas for excellent role play, pretending to be the teacher and teaching phonics to her friends.  
Reese for super spelling of CVC words all by herself when writing captions.



## Photos from our week



## Reminders

Remember to check the home learning task on Tapestry every Thursday. The home learning should be completed and uploaded on Tapestry by Monday mornings. The teacher will share the pictures with the whole class.

Please remember to check your child's reading record book for the reading task at the start of the week and write a comment in the parent section.

**Children must wear the school dress code, we will be politely reminding adults at the door.**

Thank you!

### What have we been up to this week?

This week in Year 1, we have enjoyed reading our new book 'Lost In The Museum' and have been acting and sequencing the main parts of the story.

In Maths, we have learnt how to subtract 2 digit numbers using the crossing off method and practiced counting backwards from 20.

In Science, we have identified and recognised what objects are made from. In Geography, we have learnt what Geography is and why it is important. In Art, this week, the children have had a lot of fun creating and making 3D objects.

### Merits

#### Beech Class

Selin - for doing amazing subtracting from the number 10.

Oren— for working really hard and completing his holiday project.

Esha— for using firstly, next, and finally in her English work.

Khalid—for researching about Malcom X for his holiday project.

Elijah—for being a great team player in PE.

#### Maple Class

Chetan – For doing his English work independently using time connectives.

Chloe and Jade— for completing their phonics worksheet independently.

Amanda and Prisha— for showing great team work in PE by giving each other clear instructions.

Taranveer— for working super hard completing his holiday project.

#### Willow Class

Victoria and Klarissa— for doing amazing at sounding and blending the words together in Guided Reading.

Layton— for doing really well at Basketball club.

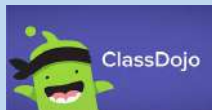
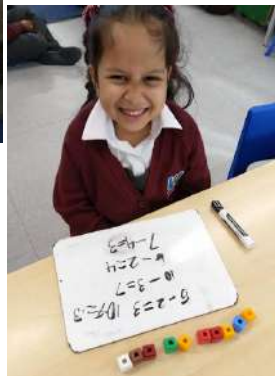
Harjyot— for his efforts in recognising and tracing SATPIN sounds.

Uswah— for being able to use time connectives to sequence the story Lost in the Toy Museum.

Yousuf— for his efforts in using the number line to solve subtraction sums.



## Photos from our week



### Class Dojo

Beech— 689 Maple – 720

Willow– 723

### Reminders

Please bring in book bags everyday.

Homework given on Thursday, bring back on a Monday.

Reading Task homework given on Monday and marked the following Monday.

Please support your child in their spellings.

Please make sure children are in correct full uniform including school shoes.

### What have we been up to this week?

We are super impressed with all of the kings and Queens Projects! Thank you for all your hard work. The children enjoyed sharing these! We have also been busy this week investigating shapes in maths. We have been naming and describing 2d and 3d shapes. We started to read the Gruffalo too this week and we made predictions and described characters. The children have enjoyed buying and wearing their poppies.

### Merits

#### Aspen

Amani preserving and asking for help when the task was a bit tricky! Well done!

Maanasi for solving word problems involving addition and subtraction correctly and independently.

Hritika and Tanishi for writing in role—a very good letter addressed to Queen Elizabeth the first.

Samarjot for settling in very well in Aspen class and being very active in lessons.

Sara C for her excellent homework—Well done!

#### Chestnut

Bilal- For his thoughtful contributions in PSHE about boy/girl stereotypes.

Adora and Aarav - For using creative expanded noun phrases to describe the Gruffalo in English.

Amaya- For her fantastic work in maths, counting the sides and vertices of shapes.

Tianna and Navraj- For their brilliant partner work in Science when thinking about how habitats support animal survival.

#### Pine

Nishemeet for showing a growth mindset when writing her sentences using expanded noun phrases.

Tanish for confidently sorting 2D and 3D shapes in maths.

Tillie for working very hard this week in English and using adjectives to write her sentences.

Zain for sharing his knowledge of portraits in topic.

Aishman for her excellent throwing skills in PE.

Khadija for persevering to work independently to count the sides of a 2D shape.

#### Sycamore

Irha for being a fantastic friend to children in her class—well done!

Imaan and Daniel Monteiro for their great work on 2D shapes—superstars!

Mohit for improving and trying his best in guided reading sessions—keep it up!

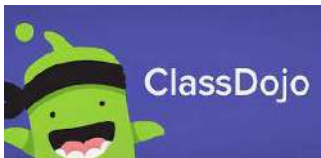
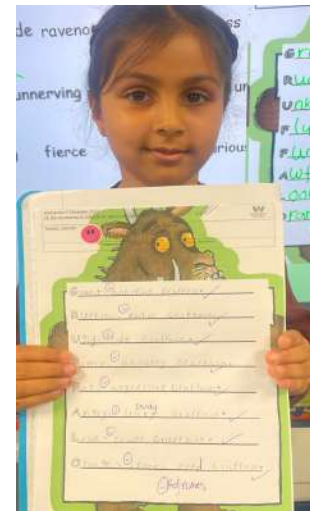
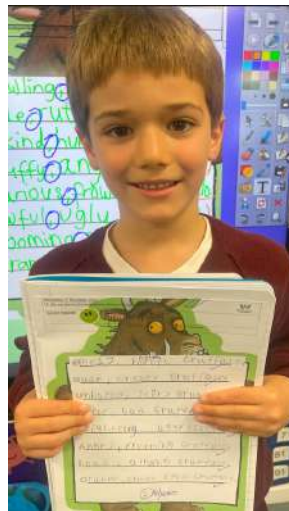
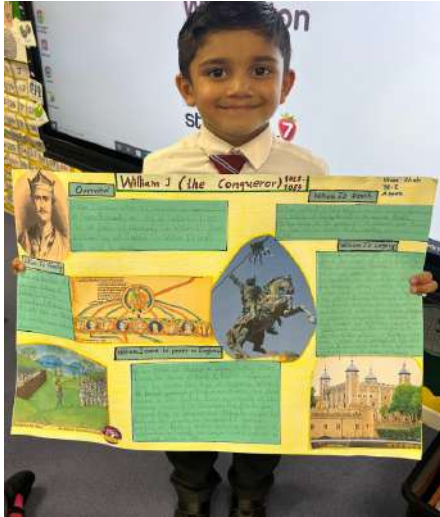
Saranya for highlighting the significance of Hampton Court Palace—fantastic!

Yunus for his neat and lovely handwriting—great work!



# Wellington Weekly

## Photos from our week



ClassDojo

### Class Dojo

Aspen—340 Pine— 256 Chestnut— 312 Sycamore— 289

## Reminders

Dear Parents/Carers,

We are excited to create more outdoor music spaces within the school!

If you have any unwanted pots, pans, wooden spoons, water bottles and dried rice that you are able donate, please give them to your child's class teacher. Thank you!

Children in need—wear spots—Friday 17th November

## Year 3 Weekly News     Friday 3rd November 2023

### What have we been up to this week?

In English this week in Year 3, we began reading and learning about our new class text 'Stig of the Dump'. We used our prediction and inference skills to make guesses about what the text would be about.

In Maths, we have been using groups and arrays to support our learning of the 2, 5 and 10 times tables. We even challenged ourselves by solving extra reasoning questions!

In PE, we started learning about OAA (Outdoor Adventure Activities) which began by teaching us how to work as a team and follow each other's instructions.

### Merits

#### Turquoise Class

Elano and Shourya—for great stop-motion animations of moving stickmen in ICT.

Theo and Aydin—for fantastic team work skills and communication during our OAA lesson in PE.

Shrihaan and Katie—for their wonderful predictions in English this week, using the front cover and blurb to support their ideas.

#### Topaz Class

Kimmi - for creating a fantastic line drawing of an animal.

Sian - for being confident and sharing answers with the class.

Lionel - for writing a great prediction about our new class text.

Austin & Katushca - for endeavouring with their maths when using arrays.

Sanjay - for great work when ordering events chronologically on a timeline.

#### Lapis Class

Jian and Kushal—for always following instructions and completing their MyMaths homework—great work!

Ravya and Aashvi—for their wonderful predictions on our new class text 'Stig of the dump'.

Shaan and Zara—for their amazing prehistoric art work and learning the skill of line drawing—well done!

#### Sapphire Class

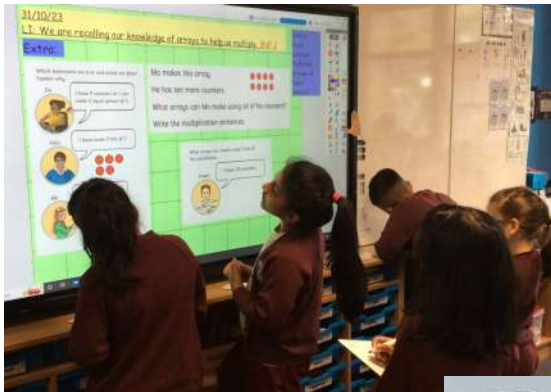
Yahya and Lohith—for continuously challenging themselves with all subjects and having a positive attitude to their learning.

Shanaya—for producing quality reading tasks week after week—great work!

Rameen N and Ishaan—for displaying amazing team work skills and ensuring the rules are followed.

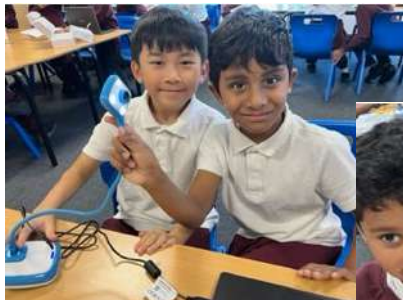
Jan and Rameen Z— for showing respect and understanding when discussing why their families are important during PSHCE.

## Photos from our week



We practiced problem solving questions and time tables in maths as an extra challenge!

We used team working skills during our OAA in PE!



We used a camera to help us learn to create stop motion animations.

Class Dojos

Lapis— 3265

Topaz— 3215

Turquoise – 3412

Sapphire— 3365

## Reminders

Stonehenge trip - 27th November (Lapis and Turquoise) and 4th December 2023 (Sapphire and Topaz).

If we could kindly request that your child brings their own glue stick into school that would be great!



### What have we been up to this week?

This week, we had an exciting adventure exploring 'Jack and the Beanstalk' with an Ancient Egyptian twist. We worked on creating an interesting problem and a great ending for the story. We also had a fun task where we added Egyptian magic to the tale. It was a thrilling week, letting our creativity shine as we mixed the past and fantasy.

In Maths, we learned various subtraction strategies including subtracting 4-digit numbers with multiple exchanges. We also acquired the skills to choose efficient calculation methods and used rounding to estimate. In addition, we improved our times tables fluency and tackled a variety of arithmetic questions, building upon our prior knowledge.

In Science, we started a new topic called 'food and digestive system'.

### Merits

#### Moonstone class

Lakshaya - for RE, where she learned the meaning of the 5Ks in the religion of Sikhism and their importance.

Adam—for excellent work in maths this week. He solved a challenging column subtraction problem and explained the methods he used to the class.

Rahma—for striving really hard in all aspects of learning.

Mark and Ayesha— for fabulous work in their hot tasks, writing an Egyptian tale.

Dumitru and Zoila-for PE, they excelled as team players and worked effectively in group activities during tennis this week .

#### Obsidian class

Pavneet - for independently classifying animals and plants in ecosystems.

Ghala - for using our new sentence building station to create her own detailed sentences.

Marwo - for her perseverance in maths this week when exchanging in column addition and subtraction.

Evelina and Akshay - for writing an extremely descriptive Egyptian traditional tale for a hot task.

Avyaan—for his excellent and improved attitude towards his learning this week.

#### Amber class

Cherish and Yahya—for using ambitious expanded noun phrases when writing an Egyptian traditional tale for their hot task this week. Well done!

Brendan— for classifying living organisms into the correct ecosystem in science. Excellent!

Paarthiv— for starting the new term with a positive, resilient and eager to learn. Keep it up!

Shanzay— for confidently subtracting 4 digit numbers with more than 1 exchange and being able to explain her reasoning using mathematical vocabulary. Excellent!

Leon— for making a conscious effort to present his work to the highest standard and working really hard to improve his handwriting. Well done!

#### Amethyst class

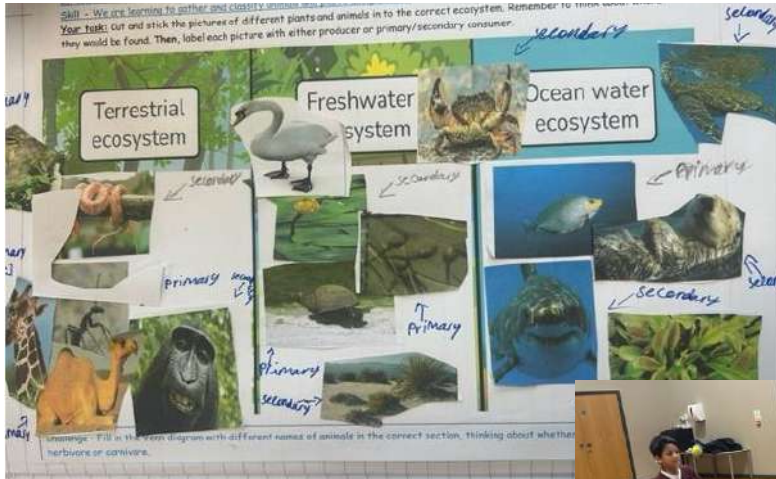
Khadijah - for her excellent work in science. She identified producers and consumers.

Yasmin and Simaria—for their excellent work on exchanging numbers using the column method.

Anaya and Firenze - for their amazing hot task of an Egyptian tale.

Adevka—for her brilliant reading task on writing a short play. Keep up the great effort!

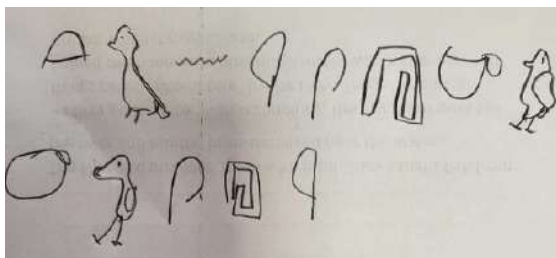
## Photos from our week



In PE, for OAA we learned how to coordinate rules in a group game Leap Frog.



We wrote our names in hieroglyphs.



### Class Dojos

Obsidian— 2073  
 Amber— 1816  
 Amethyst— 1700  
 Moonstone— 2121

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please ensure children are practising their weekly spellings and logging on to TTRS every day.

## What have we been up to this week?

This week, in English, we have looked at a new key text called *The Secret Garden*—based on the class text, we have started to look at setting descriptions which we will continue next week. In Maths this week, we learned how to multiply and divide by 10, 100 and 1000 using place value to support our methods. They were able to apply key mathematical vocabulary in their explanations. We also started a new unit on fractions in Maths. In RE, we have started to learn about leaders, looking at different types of leaders across the world and their qualities, as well as religious leaders. In Topic, we have continued our learning of climate zones.

### Merits

#### Jade Class

Soraiyah— for inferring and making predictions on our new class text.

Alishah and Noah— for working hard in maths to multiply numbers by 10, 100 and 1000.

Yashvi and Jugaad—for describing the changes that humans go through from birth to old age.

#### Pearl Class

Brandon—for his great work in maths explaining how to multiply and divide by 10, 100 and 1000 using mathematical vocabulary.

Sagal and Vajraa—for their great work recalling the stages and processes in the human life cycle and using this knowledge to answer retrieval questions in science.

Kafia—for sharing about her cultural differences in PSHE and educating the class on traditional clothing and food in her culture.

Wilson and Klaudia - for their informative categorising frame exploring different climate zones in topic.

#### Diamond Class

Bani and Safa—for always being helpful and respecting their peers as well as adults around the school.

Kushika and Riyansh—for showing amazing work in maths and using D.A.B.

Kevin and Sev—for putting amazing effort into their homework throughout the half-term.

#### Emerald Class

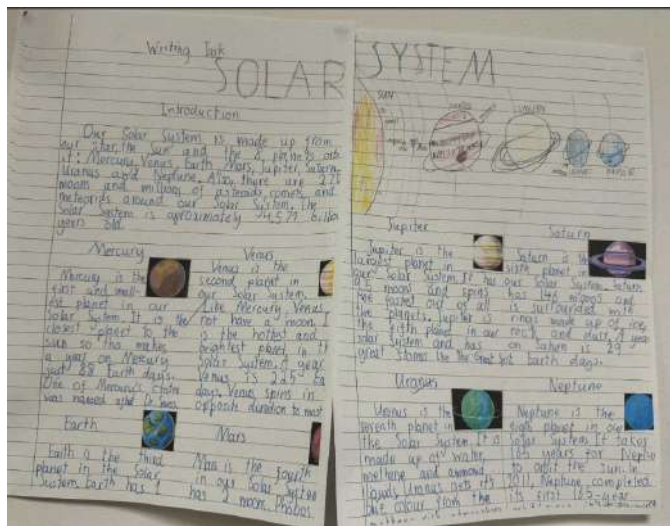
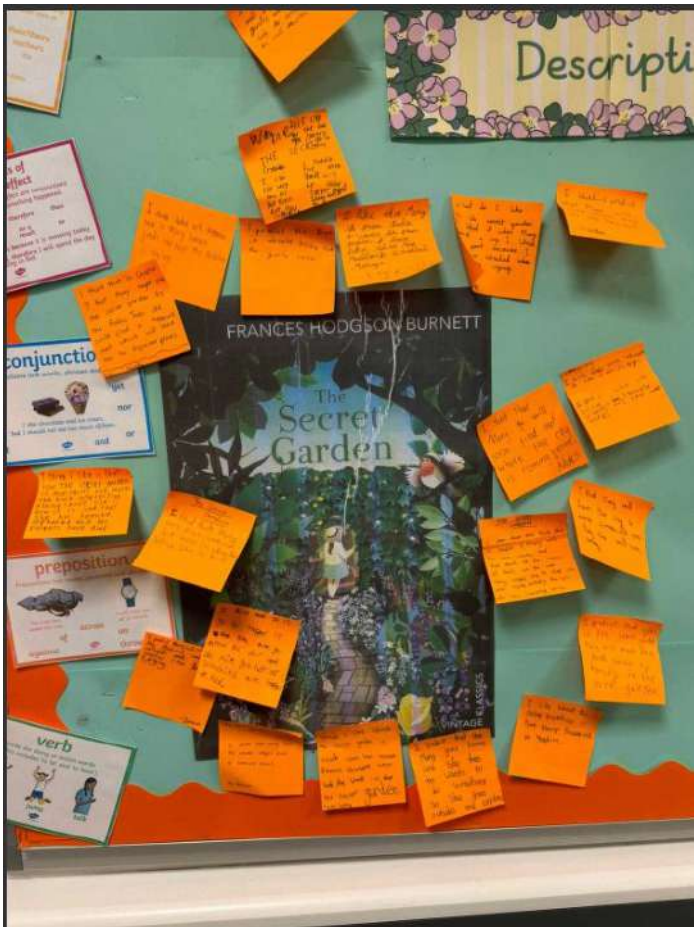
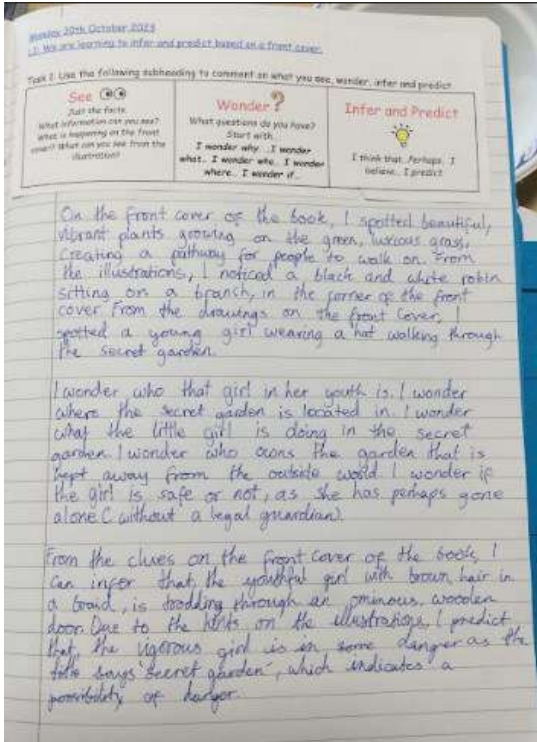
Yasmin and Sienna - for their fantastic work in maths and consistently challenging themselves.

Ishika and Divit - for their great predictions in English using the front cover of the book, *The Secret Garden*.

Kent and Sophie - for their amazing work in PSHE looking at understanding cultural differences.



## Photos from our week



**Class Dojos**

- Diamond– 2164
- Emerald– 2281
- Jade—2278
- Pearl— 2184

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.  
 PE days for Jade and Emerald—Monday and Wednesday  
 PE days for Diamond and Jade—Tuesday and Wednesday  
 Parliament week: 6.11.23 and Remembrance day 11.11.23

### What have we been up to this week?

This week in Maths, we have worked extremely hard in our lessons to secure our understanding of the formal written method of long division and then applying this method to solve word problems. In English, the children have explored the relationship between Shmuel and Bruno from the class text 'The Boy in Striped Pyjamas' and how their experiences are different as a result of the WW2 which has tied in very well with our current unit in Topic. In Topic this week, the children started to explore the causes of the WW2, including expansionism, the great depression and militarism. To celebrate the end of Black History Month, at the beginning of the week, the children created their own abstract art influenced by Alma Thomas.

### Merits

#### Jet class

Mishika and Haripriya—for producing outstanding reports, based on a volcanic eruption, that we have explored in their guided reading text.

Aazan—for showing increased confidence when adding to our in-depth discussions surrounding Bruno and Gretel's relationship.

Laysha, Lola and Leila—for showing perseverance with long division this week, deciding to not give up and being proud of their progress.

#### Ruby class

Rustam— for his fantastic presentation of his achievements over the half term.

Vlake and Ramnihal— for successfully following the steps to be able to complete long division.

Samanvi, Vyshnavi and Tyler— for being able to recall the causes of WW2 and making links to their English text.

#### Opal class

Daniyal, Ashley, Tanay and Merryn- for their super effort to improve the quality of their writing and answers in their purple tasks to a high level.

Akira and Shuayb- for their persistence to improve with their accuracy of the written method for long division.

#### Coral class

Kayin – for his accurate retrieval of key information from the text during guided reading.

Shaurya – for his excellent contributions in English when discussing the text The Boy in Striped Pyjamas.

Ibrahim – for his perseverance in maths this week, he is becoming more confident with long division.

Jayan – for making fantastic connections across the class text when discussing themes.

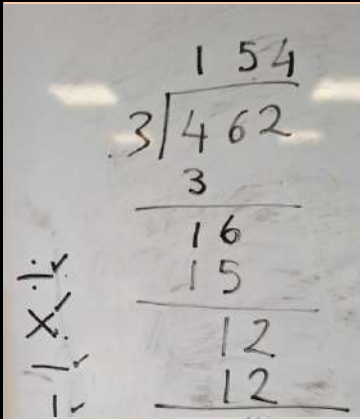
Smile – for her improved accuracy when calculating decimal remainders in maths.

Leonardo – for showing perseverance when learning the formal method of long division.

Ronit—for his fantastic reading task showing improved accuracy when retrieving information from the text.



## Photos from our week



		4	6		$13 \times 1 =$
13	<u>5</u>	<u>9</u>	8		$13 \times 2 =$
-	5	2		( $\times 40$ )	$13 \times 3 =$
		<u>7</u>	8		<u><math>13 \times 4 =</math></u>
		7	8	( $\times 6$ )	$13 \times 5 =$
			0		<u><math>13 \times 6 =</math></u>
					$13 \times 7 =$

**$598 \div 13 = 46$**

1. Why does Bruno like Gretel about having a real friend because he didn't want her to know about Shmuel as he was from the other side of the fence. Why?

2. Three things Bruno mentions why he does not like Lieutenant Kotler are when Bruno looked at the owl camp from his bedroom window and saw a dog barking. So Lieutenant Kotler shot him. Bruno also doesn't like him because he never smiled and called Bruno as "the little man".

This helps the reader that Shmuel's hands are not strong, are really small and are not healthy. This is shown on page 163 when he says "Shmuel's hands were completely different from Bruno's hands".

(Lieutenant Kotler's behavior changed the whole way...)

The author probably that showed a nervous about Lieutenant Kotler walking back into the kitchen by saying "in the end" Shmuel closed his eyes and hid placed at the door begins to do."

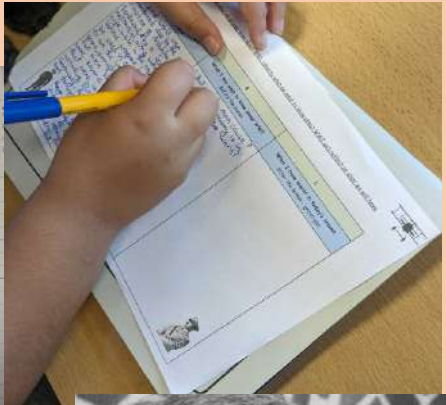
Bruno tells Gretel about his imaginary friend Lieutenant Kotler.

Bruno is sent to the kitchen.

Shmuel is caught eating by Lieutenant Kotler.

Bruno apologises to Shmuel in chapter 15 because at when Lieutenant Kotler asked Bruno if Shmuel and he would be sent "the I don't know"."

Well done, you have been able to analyse the text.



**Class Dojos**  
**OPAL 1701 JET 1948 RUBY 1809 CORAL 1668**

**Reminders**  
 Homework to be completed by Monday 6th November.  
 Spellings to be tested on Friday 10th November.  
 MATHS HOMEWORK this week will be on paper.  
 ENGLISH HOMEWORK this week will be on paper.