

Right start : Bright Future

Friday 9th February 2024

## Message from the Headteacher

Please look out for the parents evening appointments coming out after half term. All meetings will be face to face inside the classrooms with the staff. These will be on Tuesday 12th and Thursday 14th March.

The children have enjoyed online safety week. Please visit our National Online Safety Portal to get regular help and updates on how to support your children online, [www.nationalcollege.com](http://www.nationalcollege.com)

Congratulations to Amber and Diamond Class who have achieved the 100% attendance breakfasts. We hope they enjoy their breakfast after half term.

## ABSENCE = LOST OPPORTUNITY



### Did You Know... ?

If Your Child's Attendance During the School Year...	Your Child Would Have Lost Approximately...	or They Would Have Missed Approximately...
was 95%	9 Days from School	50 Lessons
was 90%	19 Days from School	100 Lessons
was 85%	29 Days from School	150 Lessons
was 80%	38 Days from School	200 Lessons
was 75%	48 Days from School	250 Lessons

### Important Dates

- 12.02.24 to 16.02.24 Half Term
- 20.02.23 YR3 HSBC Workshop
- 22.02.24 Police Online Safety Talks
- 08.03.24 World Book Day—Dress Up Day
- 12.03.24 & 14.03.24 Parents' Evenings
- 15.03.23 Red Nose day-wear red non-uniform



## Gold Merit Awards

Congratulations to Akshay (Obsidian)- well done!

### **What have we been up to this week?**

Gung hei fat choi! This week we have been learning about people celebrate Chinese New year and have been enjoying listening to Chinese music, having a go at using chopsticks, making Chinese lanterns and having a go at Chinese writing. The children have enjoyed dancing to the music and we have listened to stories about Chinese new year and the Great Race.

In Monster phonics we have been singing lots of nursery rhymes and listening carefully to the rhymes. We are so impressed at the other rhyming words that the children can say too.

The children have been recognising numbers and counting out the correct number of objects. We have been talking about 5 frames lots and talking about more and less.

The children have been talking about who is special to them and why. They have given some lovely reasons of why you are all special.

### **Merits this week**

Surya, Adelin, Arnika, Affan for super reading book sessions, where they were able to independently read many words.

Jagtar for really working on his pen control and beginning to form some of the letters in his name and for always being polite.

Reyaan for super number work and recognising numbers with ease.

Asees for super retelling of the story with Mrs Atwal.

Naksh and Wisam for being more confident in class and putting hands up to give an answer.

Ishaq and Aarush for some lovely Art work this week.

Adam for super ball skills during PE with coach Alice.

Etta and Elias for being super at lunchtimes and in the afternoon.

## Photos from our week



### Reminders

Please check over half term that all items of clothing and bookbags, water bottles are named. Have a restful half term.

### What have we been up to this week?

This week the children have concluded the topic 'Once upon a time'. The children have had a wonderful time reading the story Cinderella, sequencing the events and exploring new vocabulary like glass slipper and midnight.

In Phonics, this week we introduced the 'ai' grapheme and used the theme of Hansel and Gretel. We focused on developing blending and segmenting skills in all activities to learn words like train, sail and main.

In Maths, we have been exploring and describing two objects, allowing children to start to make simple comparisons and develop a sense of long and short. In art we have been using clay and playdough to create models, and talking about how clay and playdough are similar and different.

### Merits

#### Oak Class

Bhuvika and Ibraheem for fantastic writing about Cinderella, when sequencing the story.

Bilal and Kabir for using key vocabulary in Maths when comparing length.

Seerat and Leila for retelling the story Cinderella using wonderful story language.

#### Birch Class

Aashvi – for working well in PE, linking different moves together to create a wonderful dance.

Rezwan and Eva-Maria – for practising so much they can read the words in their Monster Phonics books really accurately.

Adria and Prisha – for wonderful work at the art table, creating lanterns for the Lunar New Year.

Mayukhi – for her super imagination, with thoughtful comments about our Cinderella text.

#### Elm Class

Avelyn for an amazing job using mathematical language when comparing the length of two objects.

Lilly for doing a fabulous job with retelling the story of Cinderella using props.

Anusaya and Jessica for super listening at carpet time and trying their best to follow instructions.

Maia for lovely use of story language when sequencing the Cinderella story.

Hasan for following his routine and using the now and next signs when working at his station.

# Wellington Weekly

## Photos from our week



## Reminders

Homework—Please remember to upload a baby photograph onto Tapestry.  
Museum workshop—A ParentMail will be sent shortly with information about an exciting workshop for the Reception children on 5th March. It will be in the school hall and will cost £2.70. Please keep an eye on your inbox!

Have a wonderful half term break! We look forward to seeing you on Monday 19th February.

### What have we been up to this week?

This week in Year 1 we have been reading our new book 'Going to School.' Children have enjoyed reading this non-fiction book and comparing past and present schools.

In Maths we have been looking at using our knowledge of adding and subtracting to do our sums.

In Science we continuing with our topic of 'Plants' and have been have lots of fun identifying important features of a plant and used adjectives for description.

In Topic we understood why littering is bad and how to promote looking after our world. In RE we have learnt about Ramadan and how Muslims celebrate the religious month.

### Merits

#### Beech Class

Dilpreet and Annie—For excellent shading using charcoal in Art.

Elijah—For improving in their spellings.

Emily—For being helpful to everyone in the class.

Leo—For representing the school in multi-skills.

Lenoy—For using full stops and capital letters in their sentences.

Bryson -For improving in their handwriting.

#### Maple Class

Rawdah—For giving an excellent definition of what an audience is.

Yehen– For showing great enthusiasm and making great face expressions during dancing practice in PE.

Jade and Mirha- For working super hard in her English writing task about comparing school now to the past.

Amanda for being super kind and caring to read her friend story when she was upset about her toothache.

Diya– For participating in the sports event.

#### Willow Class

Charlotte and Kriva– for working hard when comparing schools from the past to now in English.

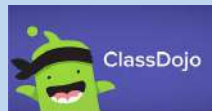
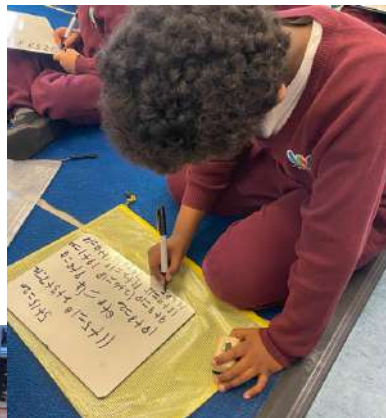
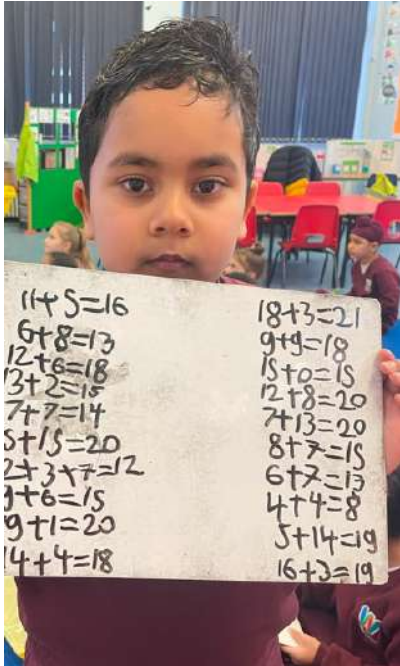
Harjyot– for his participation in class activities.

Leon– for his improvement in sounding and blending in Guided Reading.

Uswah– for her lovely explanations of what Muslims do during Ramadan and how they celebrate Eid in RE.

Aarav– for creating a great Online Safety poster.

## Photos from our week



### Class Dojo

Beech— 760 Maple – 842

Willow—636

### Reminders

Homework book (orange book) is due every Monday.

Purple book should be in every day.

Have a safe half term.

Please remember to login to Monster Phonics.

### **What have we been up to this week?**

We have been very busy in Year 2 this week! We protested about the use of plastic and climate change like from the story 'Greta and the Giants' in English.

We have been measuring in cm and m in Maths, learning how to accurately use a ruler and metre stick! Also, we have learnt how to sketch a design in Art using pencil markings.

### Merits

#### Aspen

Sara A for using tools to create a beautiful and effective clay tile in Art.

Sarah C for her amazing story writing where she included lots of ambitious vocabulary.

Alice and Ivana for their super understanding and excellent contributions in RE when learning about baptism.

Dominic for showing resilience when working in Maths reading different measurements and using the correct unit of measurement.

#### Chestnut

James- For communicating effectively during PE when creating dance moves.

Kyarah and Sannvi- For positively discussing the importance of mental health in PSHCE.

Samiha- For writing a fantastic introduction to our Neil Armstrong Newspaper report in Topic.

Jakub and Alisha- For identifying the key features of the human lifecycle.

#### Pine

Aarav for his excellent use of persuasive language to protest for climate change.

Bogdan for his super effort this week measuring in meters and comparing length and height.

Harfeth for his excellent work in art making a clay tile.

Raslton for his excellent contributions in RE when learning about how Christians are welcomed into a family through Baptism.

Sachpreet for trying very hard to recall and write words with the g sound in phonics.

Zain for working well in his groups to create a 'dream bird'.

#### Sycamore

Tia and Daniel Moraes for their great work on human life cycles—superstars!

Jenicea and Anika for their passion and enthusiasm during our climate change protest—well done!

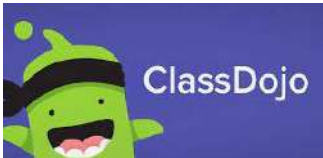
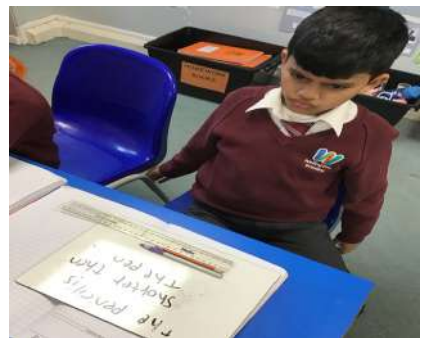
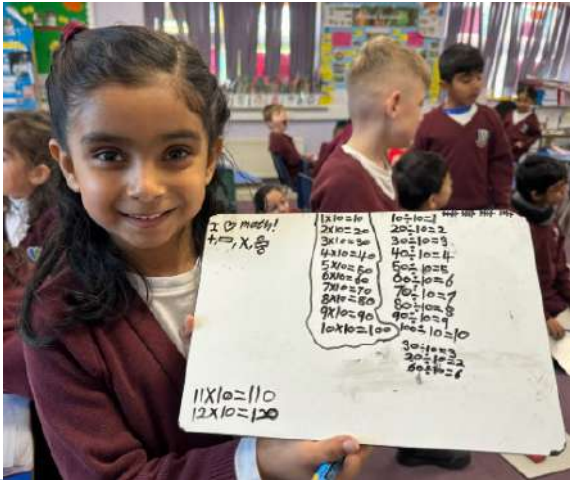
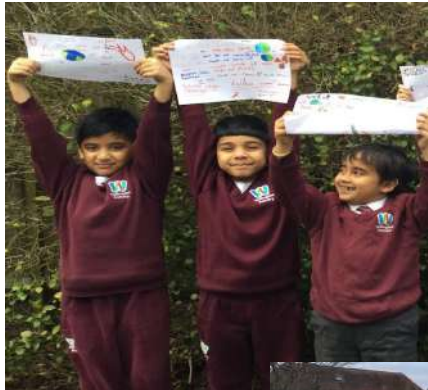
Gautham for successfully ordering objects from shortest to longest—great job!

Vidhi for her superb purple reading task making her own sock puppet—keep it up!



# Wellington Weekly

## Photos from our week



**Class Dojo**  
 Aspen—489 Pine— 509 Chestnut— 445 Sycamore— 450

### Reminders

Multilingual Book Club - please check classroom doors for dates! This is now being held in the library. Please enter through the school office.



Remember to logon to Monster Phonics to access this week's phonics .

### What have we been up to this week?

In Maths this week, we have been learning how to calculate the perimeter of different 2D shapes by counting the squares of each length, using efficient strategies like doubling and halving, and addition number sentences.

In English, we have started reading our new text called 'The Firework Maker's Daughter', and we have been describing the main character's appearance and personality using ambitious vocabulary.

In PE, we have enjoyed creating our own dance sequence in a group and in PSHE, we have been discussing Mental Health Week & why it is important to look after ourselves and our mental health.

### Merits

#### Turquoise Class

Minahil and Miriam—for great discussion and arguments against Lila getting married in our conscious alley.

Katie—for great expression and intonation when reading aloud this week in guided reading.

Theo and Shameera—for great reading aloud to the class when we were reading chapter 2 of our new class text.

Shrihaan—for amazing recall and consolidation of his learning when applying it to our end of topic Science test.

#### Topaz Class

Aashrith - for great work in Maths when subtracting units of measurement!

Kung'u - for following instructions really well and showing off your amazing work!

Alan T - for working hard when writing your own sentences!

Yug - for writing down your ideas independently!

Meher & Skyla-Rose - for fantastic work in Topic when discussing tectonic plates!

#### Lapis Class

Qasim and Mackisha—for their wonderful Art work and listening carefully to Ms Flora.

Muaaz and Amira—for their amazing Maths work this week, showing a super understanding of perimeter.

Ranveer and Tanav - for their wonderful predictions on our new class text—The Firework maker's daughter.

#### Sapphire Class

Sia— for her patience and persistence when converting units of measurement in Maths.

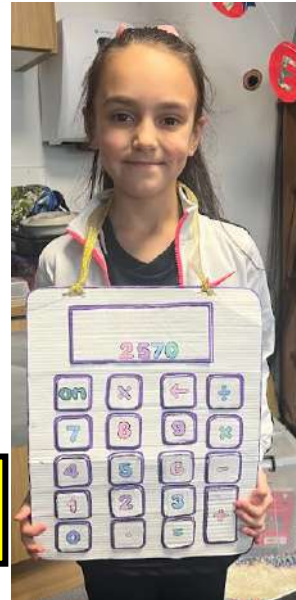
Anaya and Rajveer— for applying their knowledge in Pixl week and improving their results.

Hawa and Karthik— for their wonderful predictions on their class text and using advanced vocabulary.

Lothih— for his enthusiasm during inputs to answer questions and show comprehension.

## Photos from our week

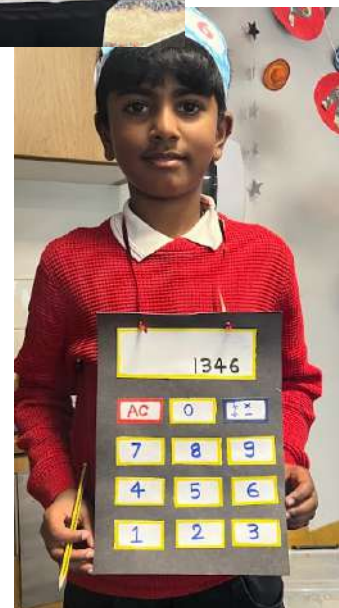
On Friday last week, we dressed up in our fantastic number outfits!



This week, the children debated reasons for and against Lila becoming a Firework Maker!



Arguments for Lila getting married	Arguments against Lila getting married
Lila should get married as she'll start a new life with her husband.	Lila should not get married as her passion is making fireworks. She should follow her heart.
She can start a family.	Ultimately it is her life and she should be able to choose what she wants to do.
Lila would make her father proud if she got married.	If she got married, she might lose her friendship with Chulak.
If Lila gets married, she can continue the tradition and teach her family how to make fireworks.	



### Class Dojos

Lapis— 1226

Topaz—1234

Turquoise – 1221

Sapphire— 1223

## Reminders

Please ensure children are logging on to TTRS and staying in the green zone on all doodle platforms every day.

Mandir Temple Trip—18th/19th March.

### **What have we been up to this week?**

In English this week, we wrote captivating newspaper reports with key features. Also in the week, we explored acrostic poems, identifying features and literary devices. The children showcased their language skills by incorporating the rainforest theme into vibrant acrostic poems, displaying their high-level poetic skills.

In Maths this week, we tackled thrilling Maths challenges, excelling in finding missing lengths in rectilinear shapes and determining perimeters of regular and irregular polygons.

In Spanish, we integrated new language through role-play, reinforcing and consolidating previous learning.

### Merits

#### Moonstone class

Kleyon—for brilliant effort in Topic where he was able to locate the countries on a world map.

Evelyn and Abyan - for excellent work in RE, where they were able to explore aspects of Jesus' life from the Bible.

Emilia M, Adam and Mark—for fabulous newspaper reports based on the destruction of the Kapok Tree.

#### Obsidian class

Avyaan – for his excellent concentration whilst identifying key information in a problem-solving question.

Bhasrithaa – for working incredibly hard throughout our unit of perimeter.

Ibraheem – for his improved focus in class and consistent contributions in lessons.

Jovan – for a great attitude to learning in SPAG practice!

Romit – for perseverance when exploring regular and irregular polygons.

Zahra - for her great and insightful contributions in group work this week!

#### Amber class

Arsalan and Sai—for writing an informative, well presented newspaper article, that included features of a newspaper report. Well done!

Cherish—for retrieving from a Bible passage about what it teaches us about Jesus' character. Excellent!

Brendan and Shanzay—for their interest in different cultures, values and traditions from countries located in North and South America in Topic. Well done!

Aparajita—for displaying a real talent in music playing the ukulele, violin and being able to sing in beautiful harmony. Keep it up!

#### Amethyst class

Thisari and Kavin - for their excellent newspaper report based on the destruction of the Kapok Tree.

Yuven and Nova - for their great work in finding missing lengths in rectilinear shapes.

Jaypal—for his perseverance and completing his work to the best of his ability this week in all subject areas.

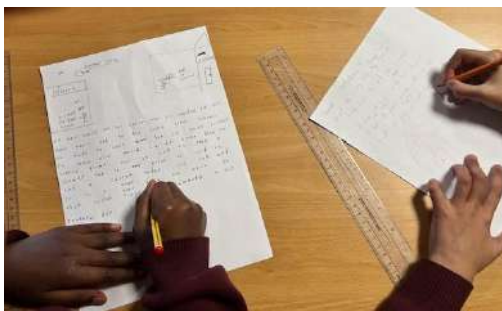
Ahmed—for locating countries in North and South America on a globe. Well done!

## Photos from our week

Comparing cultures of people in Canada, Ecuador, Brazil and the USA.



Story workshop with Steve Camden



Amazing HSBC workshop—extremely engaging and lots of learning on budgeting!



### Class Dojos

Obsidian— 1504

Amber— 1150

Amethyst— 1200

Moonstone— 1511

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please ensure children are practising their weekly spellings and logging on to TTRS every day. Swimming days will be Tuesdays for Obsidian class and Monday for Moonstone class.

### What have we been up to this week?

In English, we have been using our newspaper article plans and our drafts to write our hot task newspaper articles based on the book, 'Cosmic'. In Maths, we have been comparing, ordering and rounding decimals. Year 5 have also been busy developing their Rock N Roll dance routines by adding spins with their partners! In Science, they have been investigating friction and the effect different surfaces and textures have on the speed of a toy car. To top off our busy week, Year 5 all enjoyed a trip to the Rose Theatre on Tuesday to watch a production of 'The Boy at The Back of The Class'. Year 5 found it particularly interesting comparing the performance to the book, which they read in September! Well done Year 5 for all of your hard work this half-term and enjoy your half-term break!

### Merits

#### Jade Class

Declan and Vlaire—for ordering and comparing decimals with up to 3 decimal places.

Shameek and Yasha - for identifying the features of a newspaper article and including these in their hot task.

Ameen—for identifying the features of self-portraits.

#### Pearl Class

Swara, Giselle and Emrys—for representing Wellington School well on our school trip to the Rose Theatre.

Vajraa and Klaudia—for their great newspaper article informing readers about a lost child on a rocket.

Brandon—for being kind, respectful and working to the best of his ability at all times.

#### Diamond Class

Arken and Munria—for being very sensible and responsible on our school trip to the Rose Theatre.

Daivik and Harshvardhan - for a brilliant hot task writing a newspaper article including direct and reported speech.

Srihan and Amina—for an amazing effort and contributions in the HSBC workshop.

#### Emerald Class

Sarah and Freden - for their brilliant work in English when drafting their newspaper article and using their draft to write their hot task.

Kevin and Dillon—for their determination and hard work this week in Science when investigating friction.

Jaymin and Rudra—for their good manners and fabulous representation of Wellington Primary during our school trip to the theatre.

# Wellington Weekly

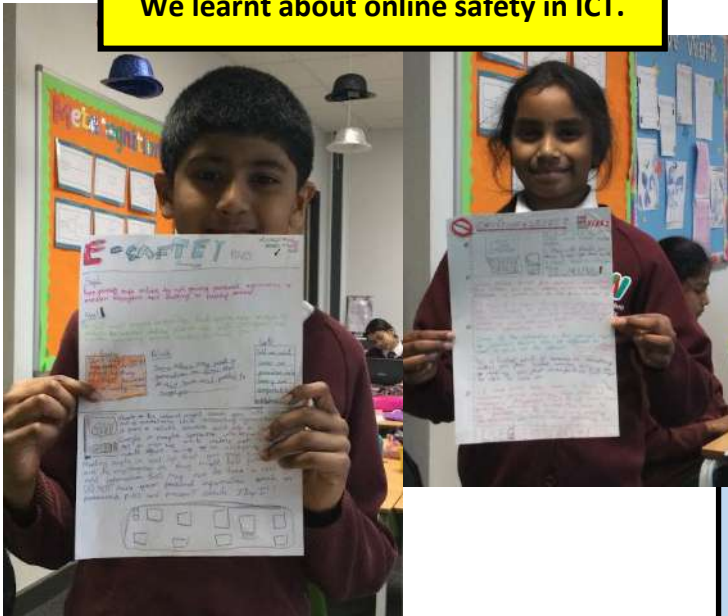
## Photos from our week



We had a fantastic day at The Rose Theatre!



We learnt about online safety in ICT.



## Class Dojos

Diamond – 1002

Emerald – 993

Jade – 1006

Pearl – 1003

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.

## Year 6 Weekly News     Friday 9th February 2024

### **What have we been up to this week?**

In Math this week, we started our decimals topic in which the children have explored rounding to the nearest tenth, hundredth, thousandth. We moved onto looking at the four operations and applying them to decimals, the children were extremely confident when adding and subtracting— really showing that Wellington 'I can do' attitude. In English this week, we have continued to delve into our novel, the children took part in some hot seating, where they demonstrated that they could empathise with a character from the text. The children successfully inferred how Michael was feeling at certain points in the text and provided evidence to support their inferences. This week we also had some special visitors from TFL that educated the children on how they should conduct themselves on public transport and provided them with tips on how to stay safe.

### Merits

#### Jet class

Yashmit and Mishika- from Mrs Grover, for their outstanding work when exploring religion through art.

Zainab and Zunaira- for their excellent understanding and contributions when using the Linnaean system.

Leila- for her outstanding progress in her Maths since September, working hard at home and in school to achieve her best.

Marius and Raph- for their superb perseverance when exploring algebra, not letting the combination of letters and numbers phase them!

#### Ruby class

Mabel and Ramniha!— for demonstrating great understanding when adding and subtracting decimals.

Aarna— for her valued input and supportive behavior when helping her peers define new vocabulary in guided reading.

Vlake— for his excellent team work skills when competing in the league.

Deeya— for excellent thought bubbles where she made reference to details from the text.

Aayat— for the improvement in her reading tasks by answering questions in more detail.

#### Opal class

Mubarak—for his fantastic contributions in Maths when exploring decimals.

Daniyal—for making super progress with his arithmetic, scoring 40/40.

Rhea and Nimansh—for their fantastic writing tasks in their purple books, they made ambitious vocabulary choices and used high level punctuation.

Krisha—for her thoughtful contributions in PSHE and creating a positive learning environment.

#### Coral class

Kayin—for his excellent hot seating skills, in which he used facial expressions and body language to show how his character was feeling.

Cizela— for super problem solving in Maths accelerated learning sessions, solving a complex question on a pie chart.

Ishita, Jewel and Eduard—for their fantastic group work in English. They made super inferences about the character's feelings, giving evidence from the text to support their points.

Simran—for showing a fantastic understanding of Topic and retaining lots of key details about WW1 and WW2.



## Photos from our week



The children acted as characters from the text when 'hot seating' in English.

Can you think of the story that the artist is expressing through their painting?

Answer the questions on the board

There are quiet a few people, around eight people, who look young - not too old - around 20-30: not too young or old.

In most of her paintings, the colours are bold and bold. The shadows and shades are made larger. Overall, it's exaggerated and made to stand out every other colour.

All of the people are wearing very fancy and elegant clothes like suits or dresses, which probably fits in to the fact the painting is called 'The Dance'.

The painting is set on a lowe nearby a large mountain. They are near the sea, as it is seen below, so it's probably set on a seaside cliff.

The artist bases her artwork on many things that they heard as a child.

I can see the moon in a dark sky, so it is most probably night time, which sets a quiet, elegant atmosphere.

This painting makes me feel relaxed because the colours are subtle and dimmed, but it's very soft. I could probably hear music if it's a dance. Judging by the title and mood, it should be soft music, as in classic or maybe even jazz.

The area is private and so there is night, so I could hear nocturnal creatures like crickets.

Expiry date: DD MM YY

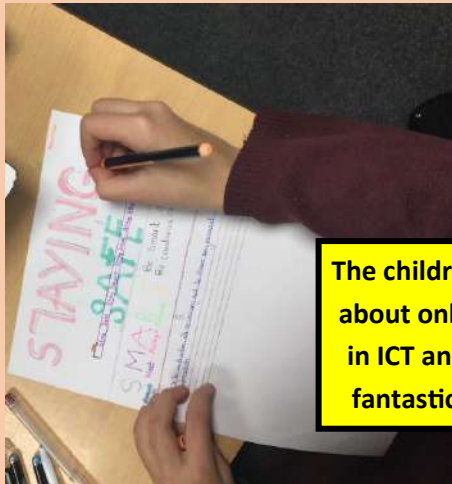
11-15

Julia Banks

Issued subject to conditions - see over

TFL were invited to speak to the children about safety when using public transport.

Year 6 created emotions graphs to show the character's changing feelings throughout the text.



The children learned about online safety in ICT and created fantastic posters.



**Class Dojos**

**OPAL 1283 JET 1491 RUBY 1339 CORAL 1435**

### Reminders

**Homework—Maths and English has been sent home on paper—this is due on Monday 19th February.**

**Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**

**Google Classroom—keep an eye out for competitions and any news shared by teachers.**