

## Headteacher Message

### Pudsey

Thank you everyone for dressing up and donating to Children in Need. Pudsey was very happy in the playground and around the school today, collecting for this good cause. Thank you for making special headbands and hats and well done to those who won a few prizes in assembly this morning. We have raised £623.00 so far today.

### PTA

The children were very excited about the cake sale today too and a huge thank you to the wonderful ladies from the PTA who made this happen. They have been working all day bagging up and organising all the cakes stalls.

### Parent Governor

Please look out for the advert for a new parent governor. They play a crucial role in overseeing the school's management . They help shape school policies, and monitor the school's overall performance. Please come and work actively with the school leadership team and help to make a difference for all the pupils. Come and talk to me about this opportunity.

### Scooters and Bikes

All adults and children must get off their scooters and bikes as they enter the school premises to ensure that everyone is safe.

## Important Dates

22.11.23 Y6 Imperial War Museum Trip

24.11.23 INSET DAY—No School

27.11.23 Y3 Stonehenge Trip

27.11.23 Y5/6 Athletics Competition

28.11.23 & 29.11.23 Y4 Gurdwara Trip

4.12.23 Y3 Stonehenge Trip

## Skye Cam



## Gold Merit Awards

**Congratulations to these children who were awarded their badges today:**

**Jovan (Obsidian), Thigazh (Moonstone) & Freden (Emerald)**

### **What have we been up to this week?**

This week we have been busy talking about being a good friend and being kind to each other. The children enjoyed wearing their odd socks to school and could understand what makes a good friend.

We have been reading the story of the colour monsters to talk about feelings and the children have been making their own colour monsters at the art table.

We have been encouraging all the children to mark make this week and find a comfortable pen grip. Some of the children have been having a go at writing the first letter in their name whilst others have been completing lots of fine motor activities to build up their finger muscles ready for writing.

The children enjoyed coming into school in their Rainbow colours for Children in Need and enjoyed taking part in the Pudsey activities. We looked at shapes and practiced drawing circles. We looked at circles in the environment and how we can use circles for lots of different things.

### Merits this week

Damian and Ishaq for super mark making at the feelings tuff tray.

Alayna for asking for help to write her name on her picture.

Raghvi for being kind and sharing during role play.

Clloy for managing 'everyone wanting to be his friend at once' well.

Anaya for lovely retell of the story during her book bag session.

Adam, Maria and Surya for trying excellent name writing.

Alayah for having a great week and talking loudly lots.

Adelin for super reading of the Maths book.

Haya for really getting stuck in to Nursery and enjoying many activities.

Naksh for super role play and good sharing.

## Photos from our week



## Reminders

Unfortunately we do not have a space for buggies in the nursery garden. Recently some buggies have been parked in the corner of the garden and the children are tempted to go over and use the buggies to play with!

Please take your buggy home each day.

Friday 24th November—INSET day no school.

### What have we been up to this week?

We have had another busy week in Reception! This week was anti-bullying week. We celebrated odd socks day on Monday and then read a book about Willy the Wimp, learning how we can look after others when they are lonely. In Phonics, we have been learning the sounds v, w and x. We are continuing to practice blending the sounds to read CVC words and segmenting sounds to spell CVC words.

In Maths, we have been learning all about the numbers 4 and 5 and identifying one more and one less than a number. For our machines topic we started looking at vehicles and used a type of thinking frame called a 'categorising' in order to sort the vehicles in different ways.

Finally, today we had so much fun completing activities for Children in Need!

### Merits

#### Oak Class

Bhuvika and Akshadaah for writing a lovely caption using finger spaces.

Hanika and Gagandeep for their enthusiasm during PE.

Kabir and Kiaan for correctly identifying 'one more' and 'one less' for numbers beyond 10.

#### Birch Class

Musa for his super effort forming letters of the alphabet.

Falisha and Shivjot for their wonderful phonics work, identifying lots of graphemes.

Taveeshi for working hard in PE creating different shapes and moving in different ways.

Eva-Maria M for her work subitising one and two objects.

Viaan for fabulous focusing at the activity table.

#### Elm Class

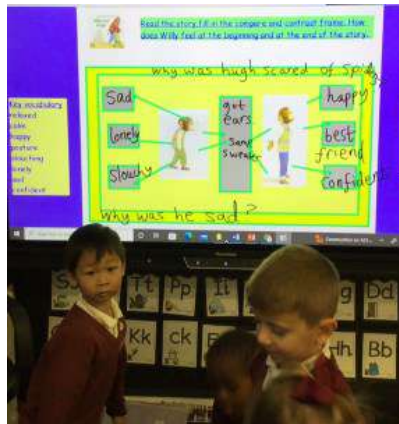
Emily M and Joana for super role play and writing messages at the vets.

Hasan for amazing focus and following his visual timetable with Mrs. Abeer.

Karthik and Lilly for fantastic listening and super P.E with coaches Rob and Ollie.

Riaan for asking amazing questions and sorting vehicle pictures into sets using a categorising frame.

## Photos from our week



## Reminders

Please can we ask our parents and children to not ride bikes or scooters inside the school grounds. We don't want any injuries! Thank you.

Friday 24th November—INSET day no school.

**No** cycling or scooting in the playground.

Please walk your bike.



### What have we been up to this week?

This week in Year 1, we have started a new book called 'Nurse Clementine', by Simon James. Children have had a chance to use adjectives to describe the characters personality.

In Maths, we have learnt about 2D shapes. Children have enjoyed making monsters out of different 2D shapes.

In Geography, we have learnt about locations and have had a chance to map out the classroom. In Art, this week, the children have has a lot of fun rolling paper to make Spider Sculptures.

### Merits

#### Beech Class

Esha—for completing fantastic work in her reading task book.

Mia—for expressing her thoughts on Nurse Clementine's personality.

Bryson— for participating and supporting other children during PE.

Lenoy— for a positive attitude in learning at all times

Anum—for using expression when reading.

#### Maple Class

Yehen and Navraj– for completing excellent work in their English writing task, making use of super adjectives.

Mirha—for consistently following class rules and always showing great manners.

Zayn– for sharing his super knowledge of materials during our science lesson.

Aarvi and Damian– for working super hard and showing great tennis skills during our PE lesson.

#### Willow Class

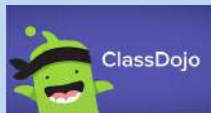
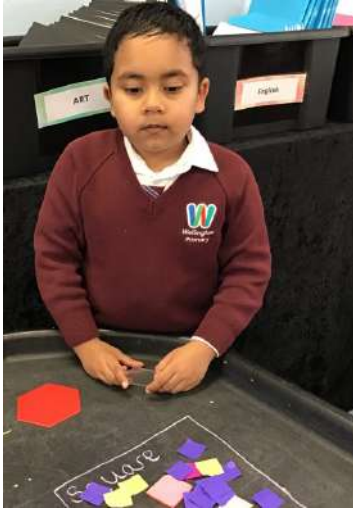
Amelia and Victoria– for trying her best at recognising and naming 2D shapes.

Iqra– for independently completing her phonics worksheets.

Samarth– for his efforts in trying to use suffixes to describe Nurse Clementine in English.

Nolan and Urvaan– for being able to name objects that are made from different materials in science.

## Photos from our week



### Class Dojo

Beech— 640 Maple – 915

Willow— 750

### Reminders

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

Thank you

Friday 24th November—INSET day no school.

### **What have we been up to this week?**

This week we celebrated difference by wearing our odd socks. We also took part in Children in Need day on Friday, which was great fun! Thank you for your donations. We have been continuing to read *The Gruffalo* and retelling the story using time connectives. During phonics we have been using flash cards to create sentences. In maths we have been sorting shapes according to their properties. In topic we have been describing some of the changes that Queen Victoria made, such as making school compulsory!

### Merits

#### Aspen

Madhir for excellent effort with reading this week.

Daria and Vivaan for excellent reading tasks.

Efren for excellent maths this week and explaining his answers.

Malakai and Lucas for excellent effort during the football tournament.

Miya for super effort this week in all areas.

#### Chestnut

Jaisvi- For sequencing the story of Rama and Sita accurately in RE.

Saanvi- For taking her time to use the sounds correctly in Phonics.

Samiha- For writing a brilliant retelling of the *Gruffalo* story!

Jakub and Isra - For looking back and checking their maths work, when exploring the properties of 3D shapes.

Stanislaw- For making sure all his working is finished and working very hard.

#### Pine

Zainab for applying a growth mindset in all areas of her learning.

Risanth for his excellent reading tasks.

Ayaan for his much improved knowledge of using adverbs in his writing this week.

Agnish for his super work sorting 3D shapes .

Adidya for his amazing effort in music using body percussion to make music.

#### Sycamore

Vidhi for her excellent sentences in Phonics—well done!

Jenicea and Anika for their great work sequencing the *Gruffalo*—super!

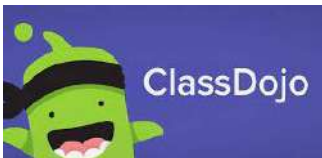
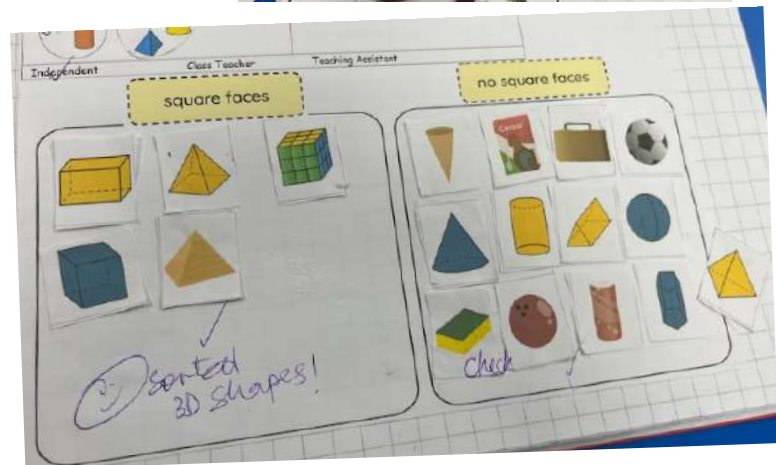
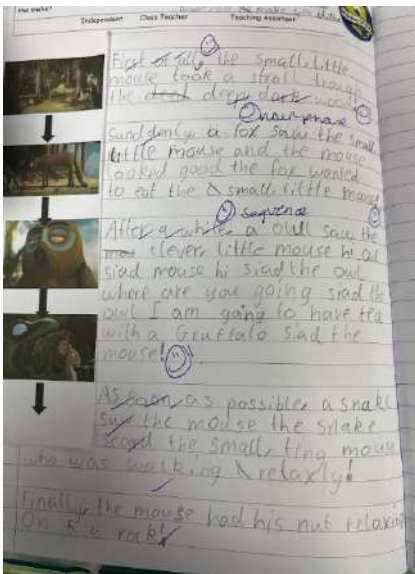
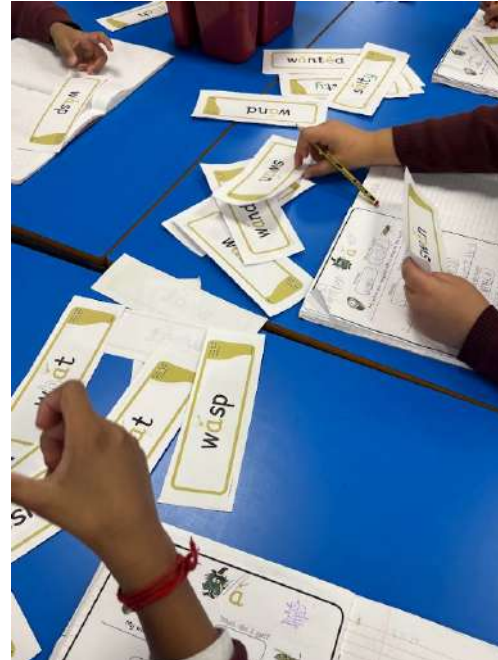
Daniel Mor for trying his best when working with a partner—keep it up!

Sobiya for her lovely work on 2d shapes—fantastic!

Harman for his super observational skills looking at microhabitats—well done!



## Photos from our week



**Class Dojo**

Aspen—340   Pine— 356   Chestnut— 312   Sycamore— 289

### Reminders

Friday 24th November—INSET day no school.

Please bring in any empty yoghurt pots for our DT project.

Adults and children—please do not cycle your bicycles or ride your scooter on school grounds.

We want to keep everyone safe so please dismount and walk once you are at the gates.

## Year 3 Weekly News      Friday 17th November 2023

### **What have we been up to this week?**

In English this week in Year 3, we have been learning about the key features of an informal letter and how to apply emotive language to write a letter as Barney to Stig, explaining the key thoughts, feelings and questions towards Stig.

In Maths, we have been learning our 3s, 4s and 8 timetables. We have been practicing how to answer multiplication questions using our times tables knowledge!

This week was Anti-bullying week and BBC Children in Need. The children wore odd socks on Monday and had the opportunity to dress up in colourful rainbow clothes to celebrate being different.

### Merits

#### Turquoise Class

Shameera and Akshith—for their amazing ideas and points of view for how to support a friend or peer who is being bullied.

Geetika and Elisabeth—for their continued perseverance when something is tricky.

Lakshanya and Anaya—for giving and maintaining 100% effort in maths this week which has aided their understanding multiplication.

#### Topaz Class

Ansh and Reanne—for working really hard in maths this week when multiplying by 8!

Ananya and Esther— for having a great discussion about their prior knowledge of our world!

Lionel—for writing a lovely letter using contractions and expanded noun phrases to Stig!

Alan R—for being a kind friend and helping others with challenging maths questions!

#### Lapis Class

Thiya and Eva - for their brilliant letter using the correct features.

Jigar and Sofia - for their wonderful stop motion animation and following instructions.

Ranveer and Georgia—for knowing the capital letters of countries in geography this week!

#### Sapphire Class

Anaya and Karthik - for their team work and continued efforts to communicate during PE.

Hawa and Purity—for their perseverance and attempts to understand new concepts in maths.

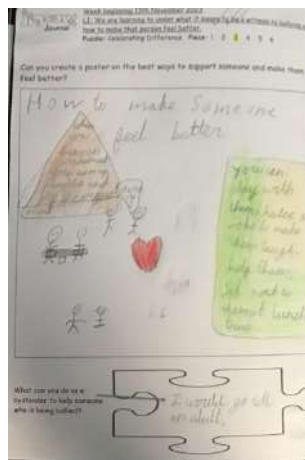
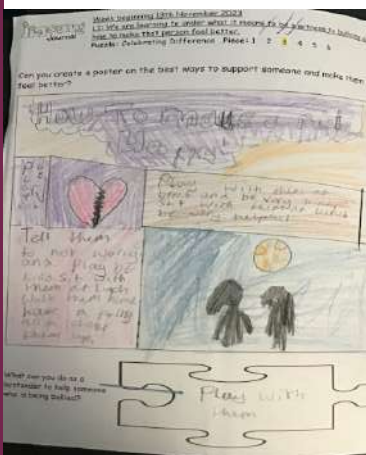
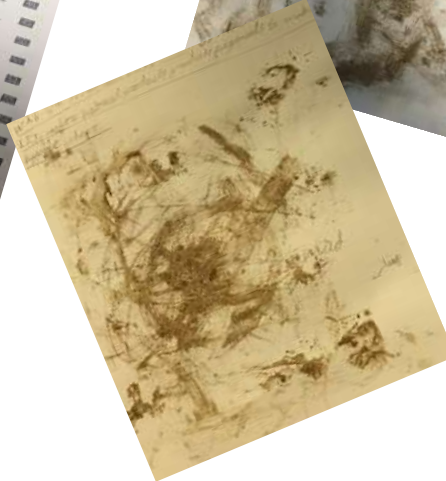
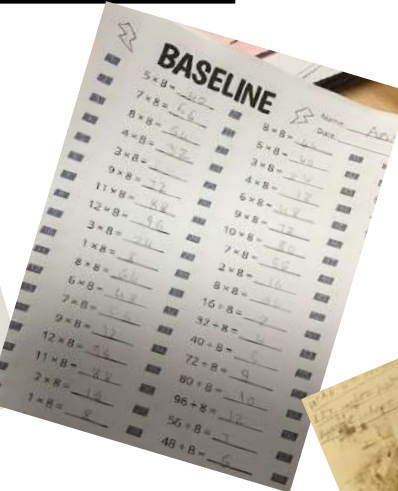
Vihaan—for his contributions in geography when discussing the position of countries and his extensive knowledge .

Adhithya—for excelling in all subjects, showing great understanding and enthusiasm to his learning.

Photos from our week

Have a look at our fantastic art work made from natural material found outside!

Look at our amazing scores when recalling our 8 timetables!



Look at our colourful and informative anti-bullying posters !

- Class Dojos**
- Lapis— 3265
  - Topaz— 3215
  - Turquoise – 3412
  - Sapphire— 3365

## Reminders

Stonehenge trip - 27th November (Lapis and Turquoise) and 4th December 2023 (Sapphire and Topaz).

If we could kindly request that your child brings their own glue stick into school, that would be great!

### What have we been up to this week?

In English, we developed prediction skills by analysing the front cover and blurb for our new book *Krindlekrax*, we practiced retrieval and inference, applied prior knowledge to understand key details, reflected on our cold task with teacher feedback, and used exclamation marks effectively in our writing.

In Maths this week, we made rectilinear shapes using a specified number of squares, compared the areas of rectilinear shapes, consolidated our unit learning on area, and revisited multiplying by 3 and the 3 times-table through unfamiliar representations.

In Topic this week, we learned about the lifestyle of wealthy Ancient Egyptians, exploring how artefacts served as evidence for understanding daily life in the past.

### Merits

#### Moonstone class

Darsh and Mark - for achieving 10 out of 10 in spellings consistently for many weeks.  
Gokul, and Devansh—for brilliant informative posters in science, on how we can create positive impacts on local habitats.  
Erika and Allen—for great understanding in maths on the area of rectilinear shapes.

#### Obsidian class

Aaradhya - for creating a beautiful informative poster on protecting habitats.  
Gargi - for creating a fantastic Christmas inspired art piece using tone!  
Rina - for showing great enthusiasm when completing her homework.  
Jana and Ibraheem - for their excellent use of PEE in their comprehension questions about *Krindlekrax*.  
Presha - for showing great confidence whilst giving and receiving instructions in PE this week.

#### Amber class

Daniel—for his fantastic diary entry writing in role as Ruskin, a character from our new class text '*Krindlekrax*'. Well done!  
Yaqub—for learning to compare the area of rectilinear shapes in maths. Excellent!  
Arsalan—for learning to investigate different ways of applying paint and mixing different tints and shades of colour in Art. Well done!  
Gunisha—for being able to understand and discuss the importance of keeping rules and its importance to the Sikh faith. Excellent!  
Shanaya—for using PEE when answering comprehension questions in English. Keep it up!

#### Amethyst class

Nawal and Isla—for writing an excellent newspaper article in their reading task. Keep it up!  
Nova and Srishani—for their confidence in swimming. Well done!  
Andre and Kavin—for their great understanding in maths on area of rectilinear shapes.

# Wellington Weekly

## Photos from our week



We found plenty of rubbish on the playground and learnt about the importance of recycling.



We gave instructions and followed them in PE!

Fantastic posters in Science!



Working exceptionally hard on our timetables!



We had lots of fun at the badminton festival.

Class Dojos	
Obsidian—	2770
Amber—	1799
Amethyst—	1600
Moonstone—	2501

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday. Please ensure children are practising their weekly spellings and logging on to TTRS every day.

**Inset Day-Friday 24th November— No school for pupils**

### What have we been up to this week?

This week in English, we have been writing our hot task which was a setting description based on the Secret Garden. The children worked very hard to include lots of figurative language and sensory language to make their writing descriptive and interesting to read. In Maths, we have continued our topic of fractions and this week, the children have been adding and subtracting fractions as well as comparing and ordering fractions greater than 1. In RE, we have researched and sequenced the life of Mahatma Gandhi while understanding why he was a valuable leader in India. This week was Anti-Bullying Week; we have learned about the importance of being aware of the effects of bullying and what we can do if we or someone we know is getting bullied. We have had a fantastic week of working well and in a team.

#### Merits

##### Jade Class

Ameen and Sanjana - for writing a fantastic setting description about a secret garden.  
Malaki and Vlaire—for ordering fractions that have a value less than 1.  
Jayleen - for describing the juvenile stage of the human life cycle.

##### Pearl Class

Maya—for her great use of descriptive techniques when writing a setting description of a secret garden.  
Maheen and Vicken - for using great mathematical language when comparing and ordering fractions.  
Kiara—for her great discussion on empowering others to make good choices in our Parliament Week activity.  
Emrys - for his perseverance when creating descriptive sentences for a setting description using figurative language.

##### Diamond Class

Srihan and Atiksh - for their amazing work in maths when adding fractions with different denominators.  
Aleks and Yash—for writing a brilliant setting description for their hot task.  
Annalise and Harshvardhan - for always trying their best in maths and making use of all resources provided.

##### Emerald Class

Eliza and Adam—for their fantastic work in English, working hard on their setting description and pushing themselves to try their very best!  
Nishma and Rudra—for their brilliant effort in maths when comparing and ordering fractions.  
Neathra and Sarah—for their amazing contribution during PSHE, discussing racism and bullying and giving great advice in scenarios.

## Photos from our week

Monday 13<sup>th</sup> November 2023  
 I. We are learning to draft our setting description.

As Mary held the immense key, it tingled and rangled musically. Trembling, she put the key in the silver lock and eventually the door opened. Mary noticed a sign, that read 'The Secret Garden.' It was rusty and partially covered with dark green moss. Slowly, she entered the mystical place and a spark of sunlight blinked her, but almost that her ears picked up the melodious tunes of the choir sung by angels during the heavenly times. The light green ivy that was draped elegantly on the trees was a hand ushering her into the tranquil world. Immediately, the fragrance of the perfumed, blue lavender mixed with natural essences, travelled into her nostrils. She could hear the emerald green leaves whisper to each other. Unbeknowningly, Mary stood underneath a towering tree, that provided shade for her, since the scorching sun was merciless.

Autumn 2, Week 2  
 L1. We are learning to describe the juvenile stage of the human life cycle.

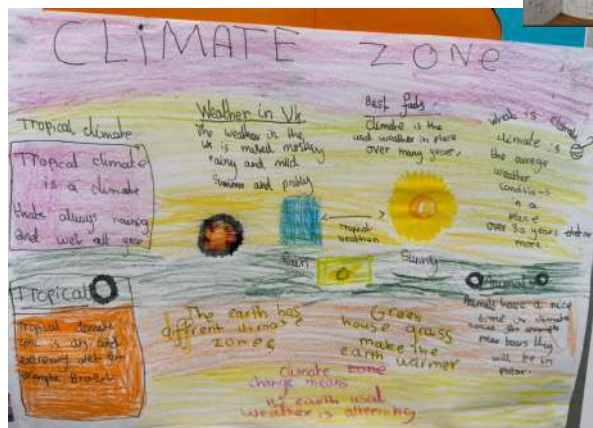
Fetus in the womb The baby is in the womb for 9 months until birth. The fetus has something that helps it to live called the umbilical cord.	Baby/infant (0-1 year) This is when the mother gives birth to the fetus and it takes its first breath when the umbilical cord is cut.	1-7 years) Toddler Toddlers take their first steps and sometimes say their first words. They become more independent.	Preschooler Preschoolers can learn the alphabet and read numbers. They can learn to feed themselves and dress themselves.
Old person	Adult Adults choose to have children and work. They get a drivers licence.	Teenagers Teenagers go through puberty and grow facial hair. Their reproductive organs fully develop.	Primary schooler Primary schoolers go to primary school and learn english, maths, etc.

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INNOVATORS DISPATCH  
 "Flash Harriet Takes On The Suspicious Hunt for Missing Ostrich Eggs!"

A young female of about 100, with a long neck and a small head, was seen in the garden of the Harriet family. She was seen to be carrying a large egg in her beak. The Harriet family was very suspicious of her. They thought she was a thief. They decided to catch her. They set a trap for her. They waited for her to come. She came. They caught her. They took her to the police. The police took her to the zoo. They found out that she was a Harriet. They let her go. She was very happy. She went back to her home. She was very happy. She was very happy.



- Class Dojos**
- Diamond— 3078
  - Emerald— 2632
  - Jade—2615
  - Pearl— 2694

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.  
 PE days for Jade and Emerald—Monday and Wednesday  
 PE days for Diamond and Jade—Tuesday and Wednesday

### What have we been up to this week?

This week in Maths, the children have worked very hard at converting improper fractions to mixed numbers and vice versa, they applied their previous learning of equivalent fractions to count in fractions on a number line, as well as exploring how to compare and order fractions. In English, the children became poets and wrote their own poem from the perspective of someone that had experienced the Blitz- using their knowledge from English and Topic, they described their senses and used figurative language to create powerful imagery and atmosphere. In Topic, the children have explored what life is like for an evacuee, considering and empathising with a child that would have to leave their own family and explore the questions and hesitation that may come along with such an experience.

### Merits

#### Jet class

Lukhanyo and Shanelle—for showing determination and confidence when exploring simplified fractions.

Yashmit and Zainab—for showing perseverance all term to improve reading scores in their recent papers.

Gina and Mishika—for showcasing an in depth understanding for copyright when using images from the internet.

#### Ruby class

Rustam and Mabel– for being resilient when converting between improper fractions and mixed numbers.

Laasya and Dymo– for writing terrific poems about the Blitz with a clear structure.

Eliana– for successfully empathising with an evacuee in WW2.

Analeah– for being able to identify the similarities between Rosh Hashanah and Yom Kippur.

#### Opal class

Pearl and Edward- for their excellent imagery and vocabulary choices in their Blitz poems.

Akira- for her effort in maths to solve problems with equivalent fractions.

Ameya- for her high quality reading tasks and detailed answers.

Ridhi P- for her great thinking and explanations in guided reading.

#### Coral class

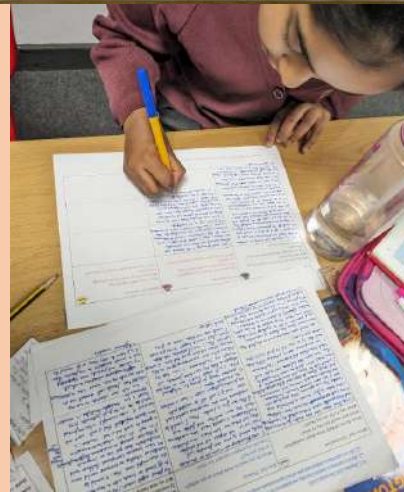
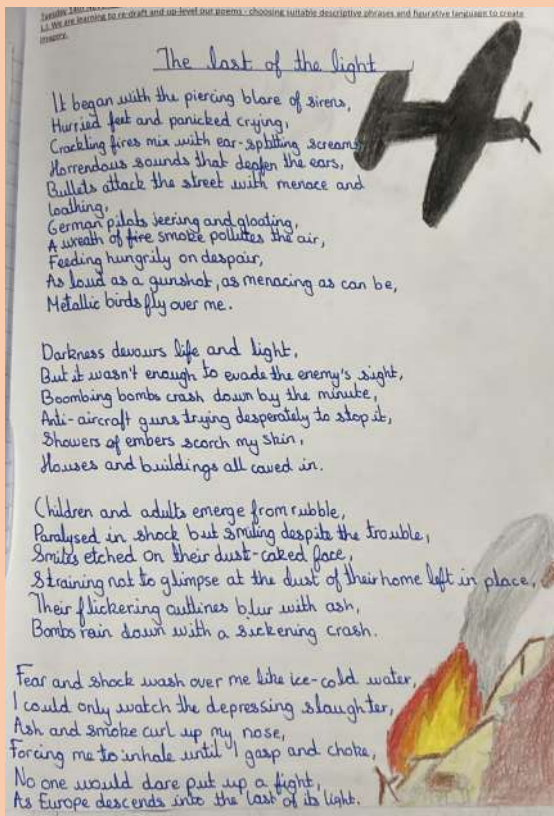
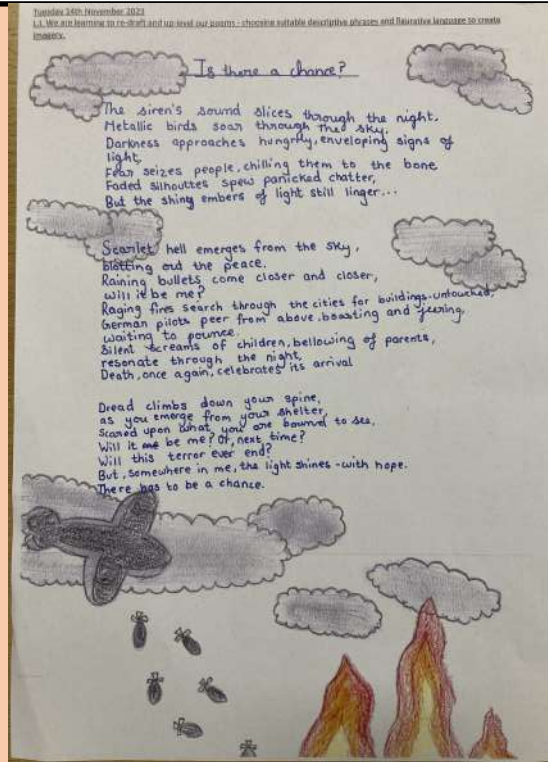
Liyana, Gabriel and Leonardo—for their fantastic poems describing the Blitz through the senses and including figurative language.

Kayin—for making excellent progress with his reading comprehension in English.

Ibrahim—from Mrs Grover, for his application of equivalent fractions to identify fractions on a number line.



## Photos from our week



## Class Dojos

**OPAL 2113 JET 2725 RUBY 2874 CORAL 2243**

## Reminders

Maths homework will be on MyMaths and English homework will be on Google Classroom.

DT homework to be completed in DT books.

Homework to be completed by Monday 20th November.

Spellings to be tested on Thursday 23rd November.

Trip to the Imperial War Museum on 22nd November—please see ParentMail to give consent.