

Right start : Bright Future

Friday 19th January 2024

## Message from the Headteacher

We are currently investigating the possibility of a new breakfast club and aftercare provider. Please look out for the survey that we will be sending out from a potential provider called JACS. They need a minimum of 16 pupils each day in each session to make the provision viable. Parents have been asking for this provision, so I am hoping here is enough interest and we can get this up and running next term.

Online safety is a priority for schools and parents. Please sign up and use our update and training facility on the National College website (you may have used it before as National Online Safety). It has fantastic support for parents on staying up to date on the latest issues and how to support your children [www.nationalcollege.com](http://www.nationalcollege.com).

We will be closing the black gates on the junior driveway before and after school to stop cars from driving in between 08:35 and 09:10 and 15:15 to 15:45.

Children can bring boots to school in wet and snowy weather but please have a dry pair of inside shoes too for them to wear inside.



Monster Phonics Learn to Spell the First 100 High-Frequency Words

Monster Phonics Learn to Spell the Next 200 High-Frequency Words

Monster Phonics Bundle

Monster Phonics has a new app which is only £1.99 and allows parents to support their child. The apps have fun games that the children will love and all the Monster Phonics characters.

## Skye Cam



### Important Dates

25.01.24 YR4 Matilda Theatre Trip

05.02.24 Individual School Photographs

06.02.24 YR5 Rose Theatre Trip

### Gold Merit Awards

Congratulations to Shanaya (Amber) who was awarded her gold badge this morning.

### **What have we been up to this week?**

This week the children have really enjoyed our story 'How to catch a star'. They have loved getting dressed up like astronauts, going on space adventures and pretending to catch stars.

The children have been very creative this week and painted planets to hang in the classroom. They have been very good at learning some of the names of the planets and talking about the colors and sizes of them.

On Monday the children had a space workshop which they really enjoyed. They were all super excited about the session were all singing a space rap and they made great astronauts too!

In Maths the children have been learning all about shapes. It has been great to see them making rockets with shapes and talking about which shapes they will use to make the top of the rocket. They have become confident in naming a square, circle, rectangle and triangle.

### **Merits this week**

Muska for doing some lovely coloring at the writing table.

Reyaan for playing with the Lego and making super models with them.

Aarush for making a rainbow house with the Lego.

Pavan for sharing his ideas confidently with the class.

Anaya for making a sandwich using Lego blocks.

Moosa for lovely threading at the funky fingers station.

Ahana for sharing her wonderful dancing with us.

Ashmeet for being brave and settling in the Nursery.

Etta and Elias for sharing their space collage with the class.

Ishaaq for making a wonderful rocket.

Pihu for always helping the teachers in the Nursery.

# Wellington Weekly

## Photos from our week



## Reminders

Please remember to avoid parking on the yellow zig zags outside the school gate. If your child is being collected by someone who does not usually collect, please tell the nursery staff and make sure the name of the person is on the collection form for your child.

### What have we been up to this week?

This week the children have had lots of fun learning about celebrating New Year in RE. We have been celebrating with party blowers and watched Big Ben chime 12 times!

We have now begun the Think Equal project. This week we were learning about different feelings.

In Phonics, we have been learning the sound 'ow' for brown owl in words like 'pow', 'owl', 'cow' and 'bow'. This has been linked to the story Little Red Riding Hood where the children have been reading and writing sentences like 'The owl is brown.' The high frequency words this week were 'look', 'now' and 'down'.

In Maths, we have been looking at mass and capacity. They children have been using scales to compare weight finding objects which are 'heavier', 'lighter' and 'balanced'. They have also been making drinks to identify the capacity of different containers and cups.

### Merits

#### Oak Class

Maxim for considering others and asking if they want 'this or this' when playing.

Aryaan and Willa for excellent role play of Little Red Riding Hood, using story language to retell events.

Riyansh and Ivy for super star sitting on the carpet.

Wali for using vocabulary like 'full' and 'empty' when learning about capacity in Maths.

#### Birch Class

Musa for super contributions to class discussions.

Faith for counting and practising forming her numbers lots in the classroom (especially number 3).

Amber for super retelling of Little Red Riding Hood using story language.

Amaal and Zofia for super listening in PE.

#### Elm Class

Avelyn for super concentration at carpet time and joining in with class discussions.

Matteo for counting and recognising numbers in the learning environment.

Jessica for being more confident sharing ideas with the class and communicating freely.

Renata for super maths work, comparing the capacity of containers.

Ayaan for engaging with the playdough activity and rolling and using cutters.

## Photos from our week



### Reminders

Please make sure that your child completes the home learning every week and it is uploaded to Tapestry for your class teacher. It is uploaded every Thursday on Tapestry.

**Multilingual book club - Parents are invited to attend our book club sessions at 2.30pm on the following dates:**

Elm Class 25/1/24

Oak Class 1/2/24

### What have we been up to this week?

In Year 1, we have been reading the book 'The Lonely Beast' by Christ Judge. Children have enjoyed writing sentences using adjective to describe the setting and learnt how to use speech bubbles with exclamation marks.

In Maths, we have been learning our doubles to twenty. To support us, we have used cubes.

In Art we have had lots of fun making waves like the ocean, using different pencil techniques.

In History we have been discussing timelines. In RE, we have learnt about the 5 Pillars of Islam and what they mean.

### Merits

#### Beech Class

Aivah—for being a great support in class.

Zahra –for working hard in her English work.

Aiden—for participating and working hard in his English learning.

Harjap—for working hard in his home learning.

Annie—for getting 10/10 in her spellings.

Mia—for showing enthusiasm in her PE lessons.

#### Maple Class

Zayn for writing his addition sums on the white boards during independent learning.

Shaharyar and Xander for sharing their knowledge about Islam during RE lesson.

Isha and Diya for sharing their super knowledge of doubles during Maths lesson.

Riyohma and Erik for reading fluently and confidently during guided reading session.

#### Willow Class

Deepinder– for settling in his first week at school.

Urvaan and Abdullah– for understanding and recognising doubles in Maths.

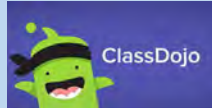
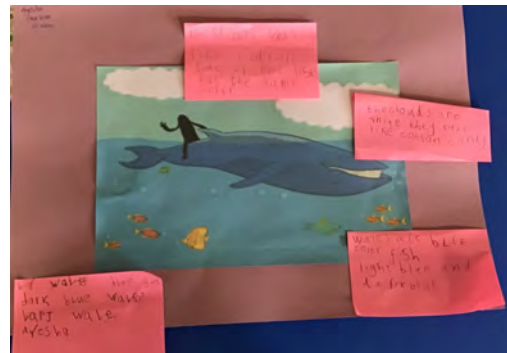
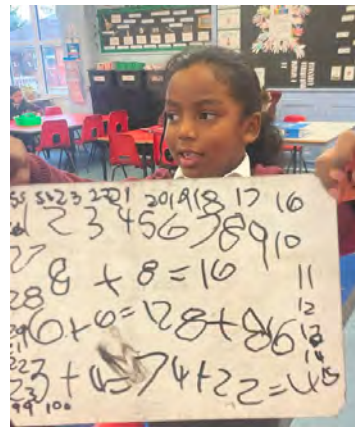
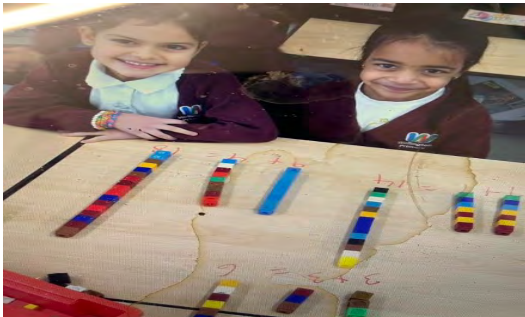
Kai—for recognising what he found success and proudness in PSHE.

Ann– for trying her best to describe the setting of the Ocean for the Lonely Beast.

Aiza– for sharing her knowledge of the 5 Pillars in Islam for RE.

# Wellington Weekly

## Photos from our week



### Class Dojo

Beech— 960 Maple – 765

Willow—850

### Reminders

Remember to login to Monster Phonics to access year 1 learning.

Username: **parent@wellington.hounslow.sch.uk**

Password: **Wellington\*2022**

### **What have we been up to this week?**

This week the children have been learning to use their two times table to divide as well as learn to double and halve. In English they have been learning to identify the features of a message in a bottle as they go on to planning their own. In RE, the children have been learning to identify and discuss what is inside a church. They have also been very busy in PE learning elements of dance and yoga.

### Merits

#### Aspen

Minah for excellent Yoga this week demonstrating a range of positions.

Mahdia super understanding on making equal groups in maths.

Samerjot for excellent input in science using science words.

Rithvik for using super exciting adjectives to compare characters.

Miya and Daria for spelling contractions correctly in phonics.

#### Chestnut

Tanishqa- For using the question to answer comprehension tasks in English.

Merhardeep- For continuing to practice his handwriting and work on his presentation.

Malika- For her thoughtful work in PSHE, setting a goal and identifying the steps it will take to reach that goal.

Laira and Yahsvi- For using different tools accurately when making their amazing clay models in ART!

Isra- For identifying the features of a butterfly lifecycle in Science and going on to then compose the lifecycle of a human!

#### Pine

Risanth and Sathvika for completing their reading tasks to a very high standard.

Nishmeet for her super understanding of doubling and halving.

Khadija for her excellent effort in PE and showing her understanding of yoga.

Adisherre for her excellent work in art, using and molding clay.

Aishman for her excellent contributions in PSHCE when learning about identifying realistic goals and how to achieve them.

#### Sycamore

Imaan for her fantastic comprehension answers in English—well done!

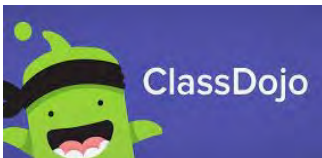
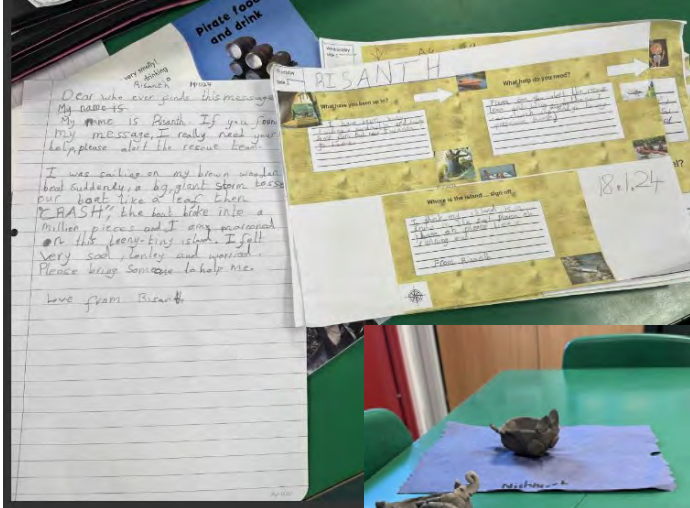
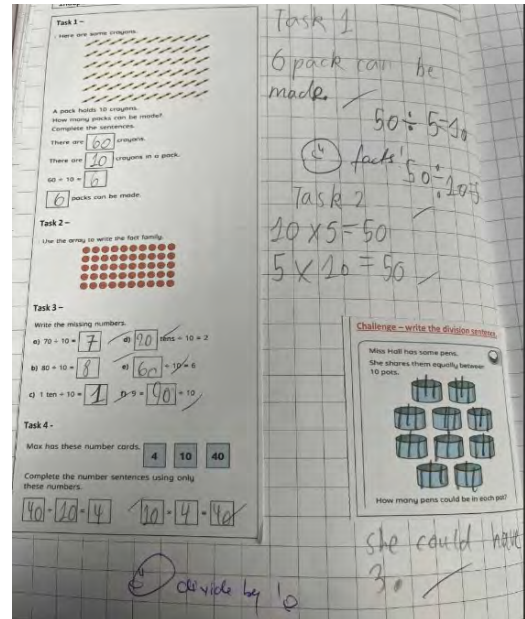
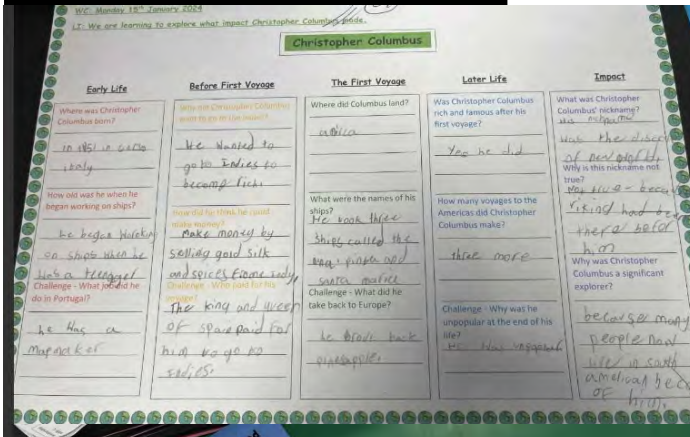
Anika and Aqeela for their super Maths knowledge dividing by 2—super!

Sankalp and Alina for collecting facts about Christopher Columbus—keep it up!

Lakshmi for her lovely life cycle of a butterfly—great job!



## Photos from our week



ClassDojo

### Class Dojo

Aspen—489 Pine— 358 Chestnut— 345 Sycamore— 356

### Reminders

**Please remember to login to Monster Phonics at home!**

**Username: parent@wellington.hounslow.sch.uk**

**Password: Wellington\*2022**

## Year 3 Weekly News     Friday 19th January 2024

### What have we been up to this week?

In English this week, we have been looking at features of an acrostic poem and we have written our very own acrostic poem about refugees, relating it to our book 'The Wisp: A story of Hope'

In Maths, we are learning about dividing through partitioning and grouping, the children will be able to use their knowledge of their time tables to assist them with this new learning.

In Geography, the children began learning about the different layers of the Earth and created engaging and informative posters to present the facts they learnt.

### Merits

#### Turquoise Class

Miriam—for her amazing positive thoughts when writing her dreams and ambitions for the future in PSHCE.

Kshitija—for her amazing support and consideration when offering to help the peers in her class.

Shreyas—for great ideas when describing and unpicking the word 'memories' in English to aid his acrostic poem.

Akshith and Theo — for their amazingly detailed posters depicting the layers of the Earth.

#### Topaz Class

Sanjay and Sophie - for being inquisitive during Science when investigating light sources!

Sian - for being empathetic when discussing how others can overcome challenges in PSHE!

Meher and Lionel - for a lovely painting of a character in Art!

Anvi - for working hard in Maths when multiplying numbers!

#### Lapis Class

Thiya and Shrestha—for their amazing art work this week, adding their final components of Idris and the fence to their WISP painting.

Jigar and Tanisha— for their fantastic ideas when creating their acrostic poems.

Zayyan and Georgia—for their great participation, concentration and team working in PE this week.

#### Sapphire Class

Karthik— for his acrostic poem in English depicting Idris's emotions when using the word promise.

Eva— for her detailed description of dreams and goals, showing a positive attitude on how to achieve them.

Yahya—for his sympathetic answers when discussing themes around refugees.

Rameen N—for her participation and use of terminology in PE.

Elma and Myres—for their concentration and perseverance when dividing 2 digits by 1.

## Photos from our week

We have had fun this week in PE with our new topic 'Dance'!



We investigated different light sources in Science!

In English, first we annotated the features of an acrostic poem.



*Did not*  
**P**raying and hoping for a safe place  
**R**emembering that I am as strong as a lion  
**O**verjoyed faces from the past with now  
 glum expressions  
**M**y home that I fled has perished into  
 distant memory  
**I** do believe there is hope for the future  
**S**mile again we all will and that's our  
 promise  
**E**xcited for the future, the wisp is  
 flickering inside me! —JCAPKCHAN

*the wisp promise*  
**P**raying and hoping for a safe place  
**R**emembering that I am as strong as a lion  
**O**verjoyed faces from the past with now  
 glum expressions  
**M**y home that I fled has perished into  
 distant memory  
**I** do believe there is hope for the future  
**S**mile again we all will and that's our  
 promise  
**E**xcited for the future, the wisp is  
 flickering inside me!

After looking at model examples, we wrote our own acrostic poem about refugees!

**Class Dojos**  
 Lapis— 723  
 Topaz—656  
 Turquoise – 945  
 Sapphire— 611

## Reminders

Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.  
 Please ensure children are logging on to TTRS and staying in the green zone on all doodle platforms every day.

Mandir Temple Trip –17th/18th March

### **What have we been up to this week?**

In English this week, we learnt all about persuasive writing techniques and tools to help us write a persuasive letter to Mrs. Norton. We learnt the meaning of the acronym AFOREST and used features like alliteration, facts, statistics and rhetorical questions as persuasive tools. The children did extremely well and some had the opportunity to read their letters to Mrs. Norton who was almost convinced.

In Maths, we focused on mastering related facts through multiplication and division, building on times tables knowledge. We explored informal written methods for multiplication and successfully practiced our tables with the OUTMC test on TTRS. The children excelled. Keep up the daily TTRS practice to reinforce skills in multiplication!

In Spanish, we explored vibrant home spaces, mastering "En mi casa hay..." and skillfully incorporating "y" for more elaborate phrases. We aimed for complex sentence construction.  
¡Vamos!

### Merits

#### Moonstone class

Allen and Lakshaya— for brilliantly using inference skills in the Guided Reading session.  
Reazel and Adam - for excellent work in Art drawing three dimensional shapes using Magdalene Oduno's artwork.  
Abyan—for excellent work on his Anglo Saxon project.  
Amelia C—for her outstanding fact file for her reading task on a famous footballer.

#### Obsidian class

Presha and Evelina - for creating an excellent soap sculpture using carving skills.  
Rina - for showing brilliant enthusiasm during every Maths lesson!  
Saajida and Amaya—for actively participating in dance and creating their own steps in line with our spy theme.  
Zackaria - for his improved skills when extracting key information in comprehension.

#### Amber class

Arsalan and Louie—for their perseverance and exceptional attitude towards their Maths challenges this week, learning how to flexibly partition numbers using part/whole numbers to help with dividing larger numbers.  
Samiha— for actively participating during Guided Reading sessions and making sure she has read the book to discuss it as a group. Keep it up!  
Kelly and Renoy—for drafting a letter, using persuasive techniques and formal letter features, persuading Mrs. Norton about going to visit the circus. Well done!

#### Amethyst class

Adam and Anaya—for their improvement in swimming. Well done!  
Menaal and Adveka - for their perseverance in partitioning numbers using part/whole numbers to help with dividing larger numbers.  
Cinzia and Khadijah-for using persuasive techniques and formal letter features, persuading Mrs Norton about going to visit the circus.

## Photos from our week



Amethyst and Moonstone enjoyed using the ukuleles in music.



Our excellent work in Art where we drew three dimensional shapes using Magdalene Oduno's artwork.

## Class Dojos

Obsidian— 737

Amber— 560

Amethyst— 400

Moonstone— 634



## Reminders

**Matilda Trip—Thursday 25th January -the children will be arriving back at school for 5pm.  
Homework is uploaded on to Google Classroom on a Thursday and is due back on a Monday.  
Please ensure children are practising their weekly spellings and logging on to TTRS every day.**

### What have we been up to this week?

This week has been extremely busy for Year 5 as they have been planning and writing a comparative piece about rich and poor communities. We have also started our new text in English, Cosmic, and made inferences. In Maths, we completed an end of block assessment for Fractions and started our new topic of Decimals and Percentages. In PSHE, we have looked at different professions and encouraged children to think about their goals and dreams, and what they would like to become when they are older.

### Merits

#### Jade Class

Santoshini and Sanjana—for writing a very detailed character description on the character, Sunflower.  
Declan and Shoubhit—for using a fraction of an amount to find the whole.  
Abdulla and Macbeth—for working hard in Science when exploring the effects of gravity.

#### Pearl Class

Nissi and Joywill -for their clear method and showing their working out when learning to find fractions of amounts in Maths.  
Kafia - for contributing in class discussions when talking about the differences between salaries for different professions in PSHE.  
Hargun and Alex - for their great comparative piece of writing, explaining the similarities and differences between poor communities and rich communities in English.  
Caleb - for his brilliant description of two characters and reading this to Mrs Gleeson.

#### Diamond Class

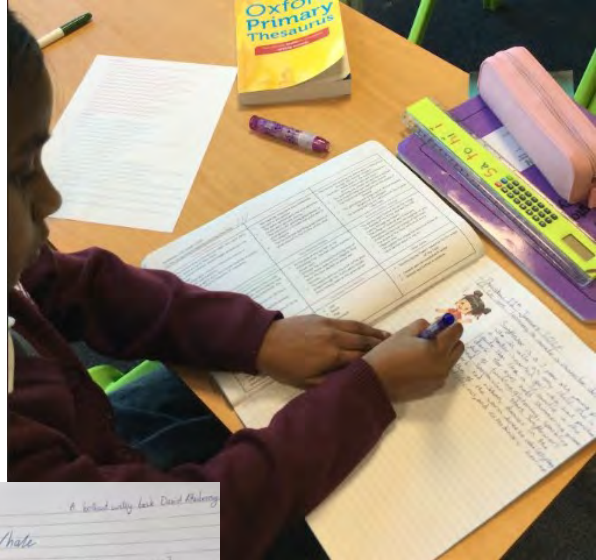
Aleks and Aysha— for working hard in PSHE when discussing careers and goals, and deciding why some jobs are more important than others.  
Romain and Safa— for their effort in Maths when learning to use fractions and operators.  
Aiza I and Smrithi— for writing a brilliant comparative piece when comparing rich and poor communities.

#### Emerald Class

Yahya and Divit- for their fantastic discussions and work during English when comparing rich and poor communities.  
Dillon and Freden- for their great work in PSHE when looking at jobs and careers.  
Yasmin and Ishika—for their brilliant participation in Maths when using a fraction as an operator.

# Wellington Weekly

## Photos from our week



Friday 11<sup>th</sup> January 2024  
 We are learning to create a character description.

Sunflower is a description of a girl with a slender body, short curly blonde hair, bright blue eyes, and a smile that glows at night like a star. She is wearing a red dress with a white collar and a white bow. She is holding a book and looking at it with a smile.

She is a girl who is very kind and helpful. She is always ready to help her friends and is very popular in her class. She is a very good student and is always at the top of her class. She is a very good friend and is always there for her friends. She is a very good person and is always doing good deeds. She is a very good person and is always doing good deeds.

The Blue Whale

A school entry book David Attenborough

Whale

The blue whale is the largest animal on earth. It is a mammal and lives in the ocean. It is a very large animal and can weigh up to 200,000 kg. It is a very slow animal and can only swim at a speed of 10 km/h. It is a very long animal and can be up to 30 m long. It is a very old animal and has been around for millions of years.

Starting 3 Week 2 - Drama and Book - Investigating Data and Graphs

Around the world, people get paid different salaries for the same job. Below are the average UK salaries for different occupations.

| Job            | Salary  | Job                     | Salary     |
|----------------|---------|-------------------------|------------|
| Teacher        | £21,000 | Police Officer          | £19,400    |
| Doctor         | £22,000 | Shop Worker             | £11,000    |
| Farmer         | £5,450  | Banker                  | £41,000    |
| Bus Driver     | £28,000 | Artist                  | £18,000    |
| Musician       | £34,010 | Fire Officer            | £21,000    |
| Public Officer | £27,100 | Professional Footballer | £1,000,000 |
| Police         | £11,100 | Shop Worker             | £11,000    |

1. What professional jobs can you think of? What value do these jobs have in society?

2. Do you think the salaries are fair? For the job? Why/why not?

Why are mechanisms useful? What are gears used for?

Gravity stops things from floating and in space there is no gravity. Magnets can attract and repel. Pull and push are 2 different forces. Friction stops things by moving in the opposite direction.

Attract is when two objects pull together and repel magnet is when 2 objects push each other.

Sir Isaac Newton found out about gravity.

Lever and pulleys reduce the force needed to lift something off the ground or move it.

Ar resistance is a type of friction that occurs when an object moves through a fluid.

Forces and Mechanisms

If there was no gravity we would be floating.

Magnets have a north and south pole.

What would happen if there was no gravity or friction?

Autumn 2 Lesson 10 - Reflection  
 1.1 We are learning to reflect what we have learned about Forces and Mechanisms.  
 Using a green pen, include what you have learned over the course of this project and answer any questions you were asked about.

### Class Dojos

Diamond – 456

Emerald – 414

Jade – 411

Pearl – 209

## Reminders

Homework is handed out on a Thursday and is due back on a Monday.

Tuesday 6th February 2024—School Trip to Rose Theatre to watch The Boy at the Back of the Class—please check ParentMail for information and payment.

## Year 6 Weekly News    Friday 19th January 2024

### **What have we been up to this week?**

In Maths this week, we have continued our topic 'Ratio' and explored scaling/enlarging shapes. We have been solving ratio and proportion problems using a range of mathematical visuals to help us unpick the problem and support our working out. In English, we have worked very hard to draft our narrative about the film Alma in the third person. We have applied our learning from previous lessons to write final pieces focusing on making effective language choices and applying a range of descriptive techniques such as expanded noun phrases, prepositional phrases, adverbs, powerful adjectives and figurative language to bring the story to life. In Science, we have created our very own branching key to identify a selection of invertebrates.

### Merits

#### Jet class

Maelie and Leila—for showing excellent understanding when exploring variables in a program.

Mavreet and Lukhanyo—for excellent scores in their recent arithmetic test and determination when exploring ratio and scales this week.

Alina—for showing determination and hard work to improve her Maths scores by attending interventions on time and giving 100%.

Raph—for an excellent start to Wellington—making lots of new friends and settling in well.

#### Ruby class

Vlake and Aayat—for the huge improvement that they are making in Maths.

Anais—for her resilience when trying to increase her writing stamina.

Sahasrara and Analeah—for their fantastic diary entries from the perspective of Anne Frank.

#### Opal class

Rhea—for her successful construction of an effective branching key to identify invertebrates in Science.

Ridhi P- for her continuous full marks in Arithmetic tests—40/40.

Yana - for her resilience to improve her Maths and English – including attending accelerated learning sessions every week without fail.

Inaya - for being proactive in Maths to make sure she improves and asking questions to further her understanding.

Pearl - for her contributions in English – suggesting effective figurative language for our descriptive narrative.

Zainab- for her improved Arithmetic scores and continued effort to improve her Maths.

#### Coral class

Shivakumar—for his excellent stained glass window in RE depicting the story of David and Goliath.

Daria and Simran—for their fantastic purple tasks, they used a range of persuasive writing techniques and carefully considered vocabulary to advertise a theatre show.

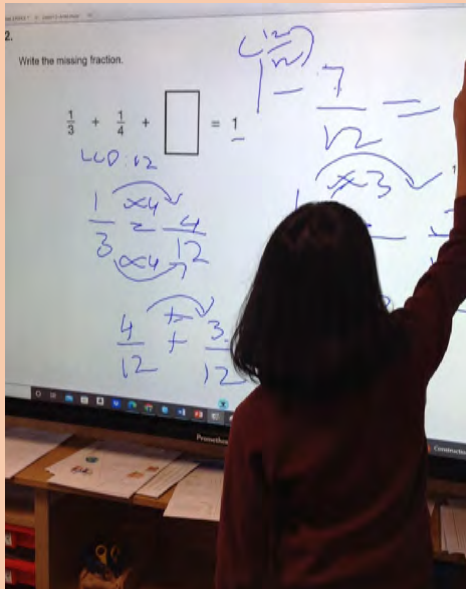
Daria—for her fantastic branching key in Science with efficient questions.

Jayan—for his excellent multiclaue sentence work in English.

Hodan—for her clear explanations of ambitious vocabulary during Guided Reading.



## Photos from our week



## We have completed some cross-curricular writing this week.



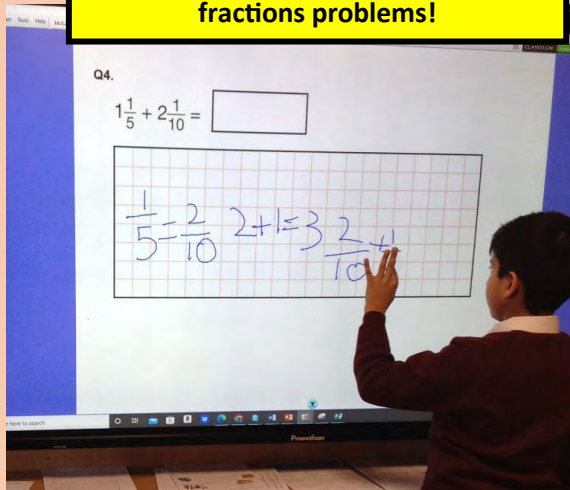
Dear Kitty,

If I'm going to be honest, I'm not sure how to explain what happened today. I'm still processing what the events. One thing I'm certain the pain, the emotions and the shock is something I won't forget.

Just as any normal day, if normal was being enclosed in a cramped, old what was it called? The Secret Annex. Just as any normal day, we were minding our own business, oblivious of the horror we were about to delve into.

A bang. A loud, ear-splitting bang. The tables shattered and groaned. It could only mean one thing, we had been found. A once mindless but haunting nightmare, plunged into the cup of reality, tainting it with a harsh darkness, or

## Year 6 have been working hard to improve their accuracy when solving fractions problems!



As the pounds, the thumping in my chest until I found myself. What would happen?

While I ditched you, Kitty, they took us away from our hiding places. The Nazis took us away. Of course, I knew Nazis hated the Jewish, but I didn't know they would do such a thing! They shoved us into a tuffe of train carriage, and as I looked at Mother and Margot, who both had a mixture of dread and absolute terror on their faces, I just couldn't help my eyes from welling up, and from the salty, bitter tears from seeping out. Before the journey, our father had been taken away, family had been wrenched apart, our bond torn apart by the crudelness of Germany. Oh diary, Kitty, I still can't get rid of the volcano of grief and devastation. What I would give to give him one last hug. But it won't happen. The clicking of metal wheels carried on.

A few hours later, the juddering of the cart came abruptly to a halt. We had arrived at a labour camp - Auschwitz - Birkenau, concentration and extermination camp. I didn't know what was happening but next thing I knew, we had been enveloped by silhouettes and people, other prisoners.

## Class Dojos

OPAL 426 JET 398 RUBY 504 CORAL 550

## Reminders

**Homework—Maths has been set on MyMaths and English is on paper—this will be due Monday 22nd January.**

**Please make sure children are going on Doodle Maths and English each day to complete their 5 a-day.**

**Google Classroom—keep an eye out for competitions and any news shared by teachers.**