

Friday 23<sup>rd</sup> April 2021

## Message from the Headteacher

Welcome back to school. We look forward to having the children in school and returning to some normality. Unfortunately, we had a positive case of coronavirus in our year 6 bubble this week and therefore that year group are currently isolating. The children were disappointed to be returning to home learning and I am sure parents were disappointed too.

Please can I remind all parents to test regularly, the link below shows sites that parents can collect home test kits from. Please note the link has been updated and symptomatic testing sites have been removed, please note the person collecting tests must be aged over 18 years - <https://maps-test.test-and-trace.nhs.uk/> . We need to all do our bit to keep each other as safe as possible, please follow guidelines and wear masks around the school site, wash hands and give each other space. Please email myself or the school office, if your family has a positive case when the school is closed, so we can isolate classes immediately.

[Office@wellington.hounslow.sch.uk](mailto:Office@wellington.hounslow.sch.uk)

I know many of you have been asking about the Reception child who was knocked down outside the school on the last day of term. It was a very serious accident, fortunately the little girl sustained a broken leg and after an operation to her head she will recover fully. We all wish her a speedy recovery and look forward to seeing her back in school when she is well.

Many parents over the years have joined with us to ask for speed restrictions and safety measures along Sutton Lane. Myself and the governors are meeting Mrs Seema Malhotra MP today to raise our concerns about how we can keep children safe whilst walking to school. Mrs Phian kindly arranged the meeting as we were all concerned about this awful accident. Please do not park by the school entrances and on the corner of Wesley Avenue and keep our children safe.

Some of our families are observing the month of Ramadan at the moment. We understand that a few older junior children may wish to try fasting too with their families. However, unless we have written communication from their parents, we will assume that all junior children are eating lunch as normal. Some children have told their teacher they are but calls home confirm that parents expected them to have lunch. Children do not normally fast until they are in secondary school.

Please can you ensure that we have your current contact details, if you have changed address or mobile phone numbers please let us know.

### Gold Merit Badges

Congratulations to the following children who were awarded their gold merit badge today.

Bartosz – Opal

Ali and Amanveer- Obsidian

Bryson- Turquoise

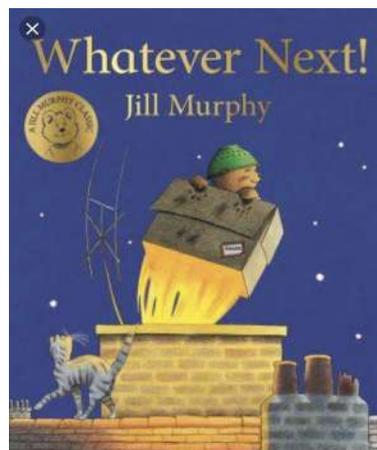
Khanyiso- Lapis

## Early Years

### Nursery

The children came in happy and refreshed after the Easter break, it was so lovely to see all their smiley faces and see them get on with the Nursery day.

Our story this week has been 'Whatever Next!' A story about a teddy bear who wants to go to the moon and makes his own rocket. The children have been enjoying role playing the story and pretending to picnic on the moon.

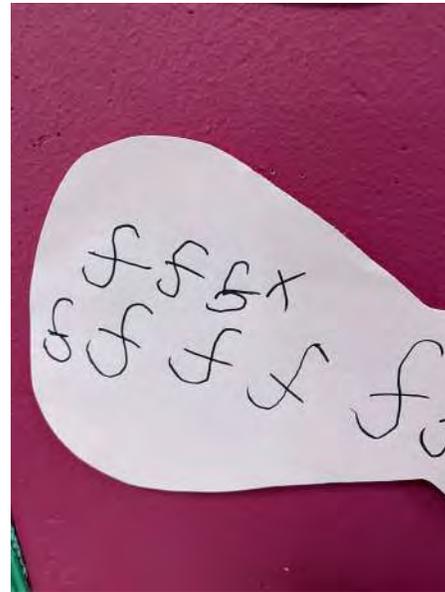


The children were so excited to bring in their Easter projects. We had so many super rockets, we were worried we may take off during the day!! We even had a few aliens and some planets. Thank you to all the parents for helping make such wonderful space themed crafts which look lovely displayed in our classroom.





Our new sound of the week was the letter f as in fffrog. The children enjoyed listening carefully to the initial sounds of the objects to work out which sound we were learning. The children were excellent at thinking of other objects and children's names in the class that began with the f sound too! We practiced writing the sound on our fish shaped pieces of paper. The children are getting so good at their pen control, holding the pens correctly and forming letters independently.



In the outdoors we had the phonic fishing game. The children enjoyed catching the fish and were so confident at recognising the sounds. The staff are so pleased with how well the children are remembering the sounds that we have been learning in Nursery.

# Wellington Weekly



To celebrate the Queen's 95th birthday, the children wrote cards to say happy birthday, made playdough birthday cakes and recreated the golden carriage at the Art table.



# Wellington Weekly



Some of our children who stay for lunch tried school dinners this week. We have been so proud at how well they have been eating and trying all the food they have been given. There have been lots of clean plates and the chocolate cake and ice cream was a definite winner.



As ever, we have been spending lots of time outside enjoying the dry and mostly warm weather. Look how much fun we have been having.



# Wellington Weekly



Please remember to send the children's book bags in as soon as possible so we can keep sending the reading books out. Also remember to send them in on their book bag day once a week. This is when we can read with them and change their book. Please remember to talk about the book with your child at least 4 times a week and write a comment in the reading diary.

## Stars of the week

Adam I for making a super card for the Queen's birthday and for writing all the letters in his name.

Jaisvi for super blending when reading.

Tillie for talking about the pictures in the book and answering the questions.

Ayla who has been really busy this week writing some of the letters in her name on all her work.

Azel for super confident speaking in class.



## Nursery birthdays this week

Amaya celebrated her 4th birthday this week. We hope you had a lovely day.

## Reception

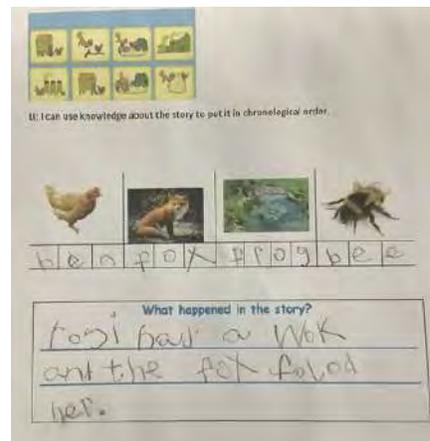
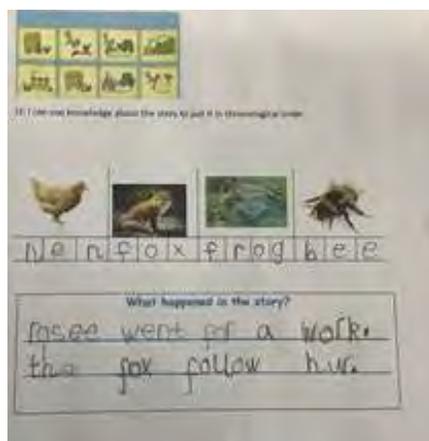
### Literacy

This week in Reception, we have been reading a story called 'Rosie's walk'. Children have really enjoyed this story, they understood the intentions of the fox!



Children have also begun to write some sentences about the story and what they remember. Take a look at the fantastic sentences written by our children.

We have also been sequencing the story and talking about what happened at the end of the story.





## Letters and Sounds

In phonics, we have been revisiting the sounds:

**ow, oi, er and ear**

The children have been writing sentences using words with these sounds and doing lots of creative art activities to help reinforce their knowledge of sounds. For instance, we created paper plate tigers for the 'er' sound.

Children also used their phonics skills to write sentences independently on the carpet! They also came up with their own words which have the 'er' sound or the 'oi' sound. Take a look below.



### Mathematics

This week in maths children were introduced to patterns and the different kind of patterns there are. We used different coloured items and materials for children to create their own patterns in a group.

The children were so well behaved in their groups and worked so well as a team!



Children were able to describe the patterns they created and understand that this was a 'repeated pattern'. They all independently chose the colour of blocks and decided to create a repeated pattern.

## Outdoor learning

Our outdoor activities are cross curricular, they are linked to the topics we are learning in Literacy, phonics and maths.

Some of the children have been enjoying writing letter sounds with chalk on the playground, sounding out each letter and remembering to blend when reading them!

We also have some children creating and recognising different patterns around the playground, they were able to describe the pattern when asked.

We also had some children making full use of the mud kitchen in the reception playground, children were making all sorts of tasty dishes using real life cutlery, pots and pans!



## Reception Merits

### Birch

Aisha and Rizzia - for joining in with a small group phonic session and talking more.

Alan - for learning how to continue a repeating pattern in maths.

Esther - for being kind when she noticed that a child was feeling sad and making a card to cheer her up.

Sanjay – for excellent reading from his reading book this week.

### Elm

Elano - for super addition and subtraction to 20.

Miriam - for amazing phonics work, writing her own sentences using the sounds.

Swara - for being a good friend and looking after others.

Kshitja - for always trying her best and taking pride in the presentation of her work.

Shanya - for settling into her new class and arriving with a big smile on Monday.

Rakeem - for being committed to coming up with the highest number words linked to the phonics digraph of the day.

### Oak

Ishaan - For showing good listening during group discussions and answering questions in detail.

Vernal - For showing more confidence in class by putting his hand up and participating.

Parisha - For showing huge improvement in her phonics lessons and independently writing words.



Rameen N - For independently writing words and sentences in literacy and phonic - for excellent writing in literacy and retelling the story so well.

## Yew

Mohamed - for excellent storytelling in his own words.

Zayyan - for great work in phonics and learning his new sounds.

Keon - for beginning to blend phonics sounds.

Eva - for completing writing tasks independently.

Heer - for excellent behaviour and always showing kindness.

Zara - For following instructions during all activities.

## Dojo points

Birch: 3,596

Elm: 3,884

Oak: 3,541

Yew: 3,964



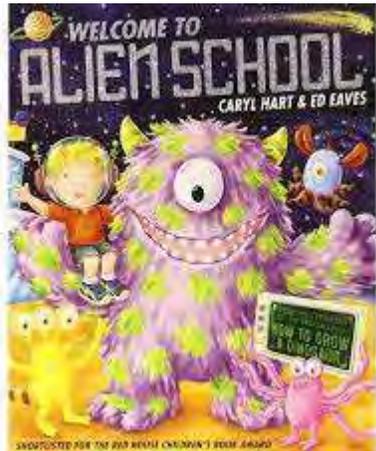
This week, there are no children with birthdays in Reception.

## Key Stage 1

### Year 1

#### Dojo points

Willow - 300
Maple - 510
Ebony - 654
Beech - 456



The children have enjoyed reading the story Alien school this week. They have been writing sentences about the characters and freeze framing their favourite part.





This week the children have been working hard with their observation skills. They have been looking carefully at daffodils and drawing them. The children also enjoyed making their own herb dishes in our herb garden.



We have also enjoyed learning how to be astronauts in our space themed role play area.

During PE the children were exploring rolling balls, we tried to roll the ball through our group legs. We also investigated who could roll the ball the furthest.



The children over the holiday have been creating some amazing science projects about space!



## Merits



### Beech

Shivyaan for super effort with maths challenges.

Akshaj and Amelia for great effort with subtraction using a number line.

Zacheria for great perseverance with his phonics this week.

Marakai for writing super sentences about our new story alien school and using adjectives and connectives.

### Maple

Linda and Arslan for their super maths this week, using a number line to add and subtract numbers - keep it up!

Colter and Amelia for their fantastic sentences describing characters in English.

Amaara and Daniel for describing the properties of different materials in science and naming objects, well done!

### Ebony

Zoila for always being enthusiastic about PE. She has been working super hard in PE and learning new skills. Keep up the amazing PE!

Devanshi for creating a fantastic science project!

Zohaib for amazing addition and subtraction skills in maths!

Ayesha and Injela for creating a speech for a character (Albie) in our new story Alien School. Keep up the brilliant work!

### Willow

Hasan and Yasmin for their brilliant sentences in English and using full stops.

Andre and Adveka for using a number line to help with their addition and subtraction sums.

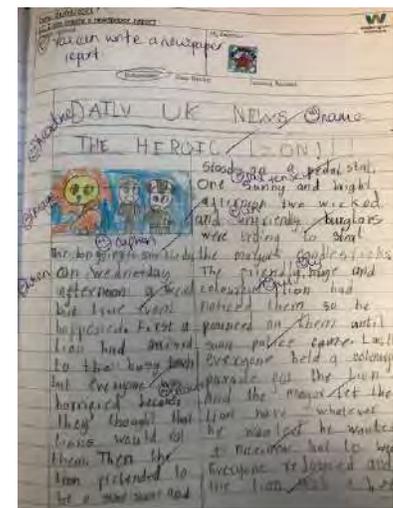
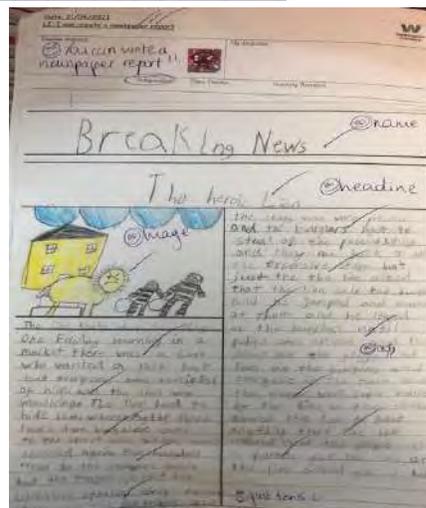
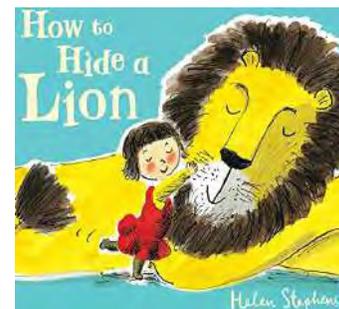
## Year 2 - Dojo points

Aspen - 527
Chestnut - 526
Pine - 554
Sycamore - 547



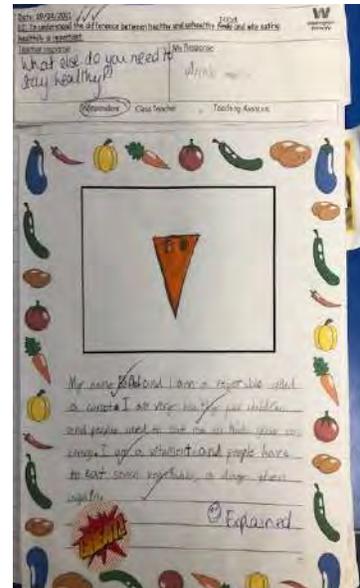
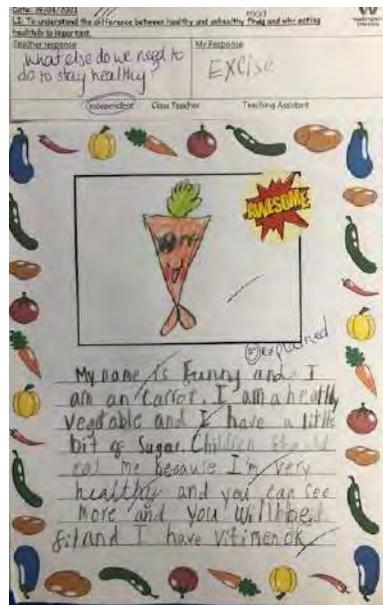
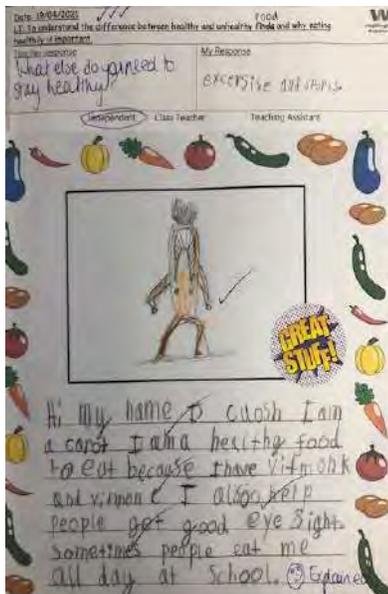
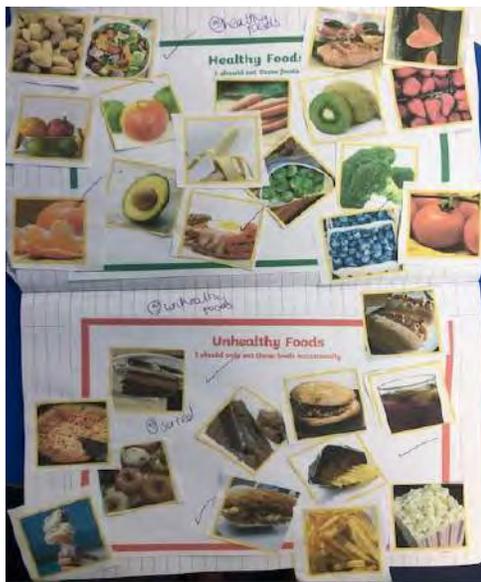
## English

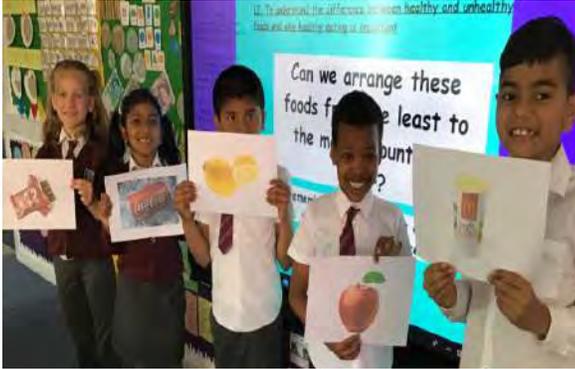
This week in English the children brainstormed ideas of where they would like to hide a lion. They also wrote a newspaper article for our class text 'How to hide to Lion'. Can you tell your grown up features of a newspaper report?



## Science

This week in Science the children have been learning and discussing healthy and unhealthy foods. They also got to see how much sugar is in their favourite food and drinks.

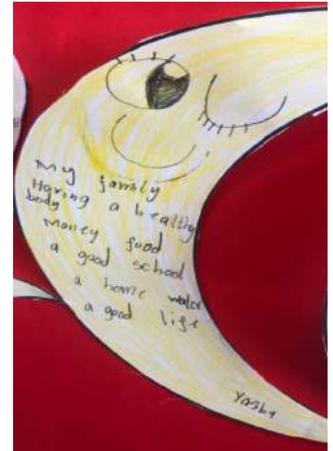
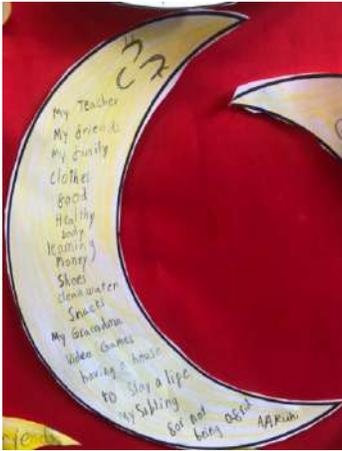




## RE

Happy Ramadan!!! This week the children discussed why Muslims celebrate Ramadan and wrote all the things they were grateful for.





## Homework

This week for maths you will be completing the tasks set on My Maths. Please login to MyMaths to view your tasks.

English homework this week will be in google classrooms - you will be completing a quiz all about the story 'How to Hide a Lion'

You will be adding in contractions to each sentence. Please submit your homework by Monday 26th April.

## Spellings of the Week

**Our spellings for next week are:**

1. lion
2. burglar
3. mayor
4. pedestal
5. square
6. where
7. were
8. caught
9. captured
10. police

## Merits

### Aspen

Ameen, Victor and Ayla - For their excellent efforts in English this week writing a newspaper report on 'How to hide a lion'. Well done!!

Artiom - For using his phonics to write sentences in English this week. Super work!!

Parnika, Sanjana and Declan- For their excellent knowledge in Science this week discussing healthy and unhealthy foods. Well done!!



### Sycamore

Amber - For creating an excellent newspaper report about our new text.

Fabio, Wilson and Klaudia - For being able to add and subtract confidently on a number line using partitioning to support.

Alexandru and Parth - For great control of a football during our PE session.

### Pine

Atharva and Zhen- For fantastic addition and subtraction of 2 digit numbers using a number line.

Jaymin- For an amazing newspaper report about the adventures of the lion in our class text.

Sarah and Ikram- For an amazing effort all week in every lesson and persevering even when faced with challenges.

### Chestnut

Daivik and Aiza - For their fantastic effort at adding using a number line. Super adding!

Romain and Kevin - For their excellent explanations of why we should stay healthy and how we can keep our teeth clean. Well done!

Srihan - For becoming more confident at asking questions. Super work!

## Key Stage 2

### Year 3

It's been great welcoming children back to school after a well-rested Easter break. They certainly seem to be very pleased to be back and ready to learn!

Please continue to support your children with their online homework by arranging a time for them to log on to Google Classroom regularly. Homework is set on a Thursday and needs to be completed before Monday. If the maths homework is to be completed on MyMaths, please ensure you check Google Classroom as it will state under the Maths tab, where the homework has been set. Spellings are added to Google Classroom and can be accessed on Doodle Spell too. We would also like to encourage parents to remind their children to access TTRS to help improve their times tables and to log on to Bug Club too to read their books.

Any questions, please email us. Thanks for your cooperation

*Year 3 Team*

#### Merits this week

##### Topaz merits

Srisha and Laasya - For their wonderful work in Maths on unit, non-unit and equivalent fractions.  
Jasleen, Eliana and Taran - For demonstrating a good understanding of pollination in science, by explaining the steps of pollination using scientific terms.

##### Sapphire merits

Mudhum and Nimansh for their great work solving a very tricky maths word problem.  
Krisha for her amazing cold task of a newspaper article about the three little pigs.

##### Lapis merits

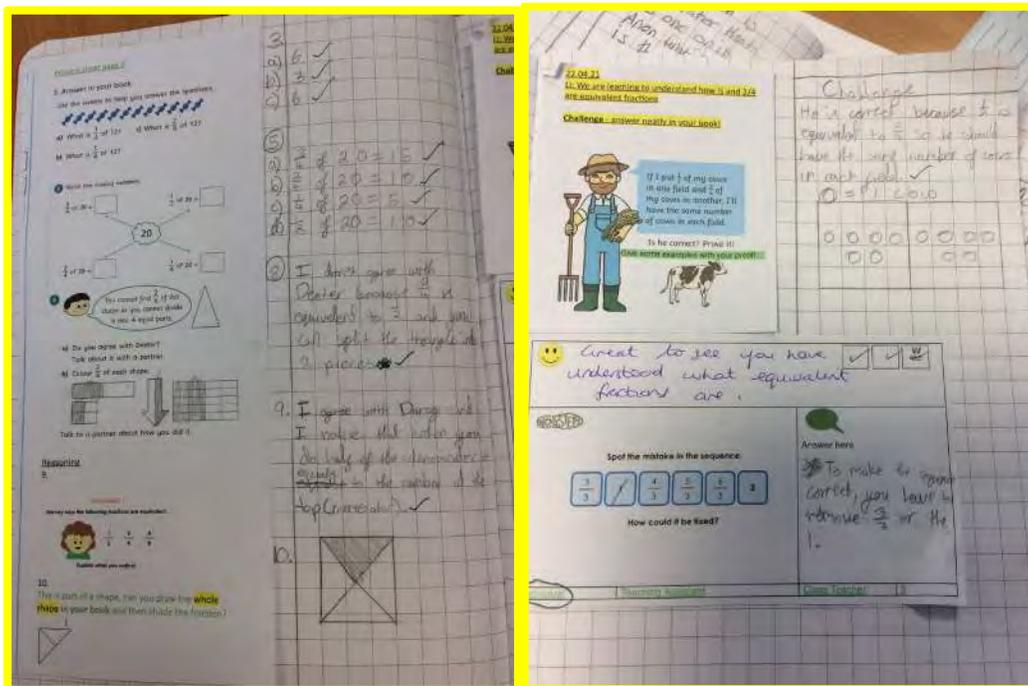
Ibrahim - For trying really hard with his reading and phonics work all week.  
Jonathan - For trying really hard with his reading and phonics all week.  
Trisha - For writing an excellent newspaper report for her cold task in English.  
Eduard - For persevering in English all week even when the tasks were really difficult.  
Ishita - For attempting to complete all her work independently this week and making sure she is always proof reading her work to ensure it is her best work.

## Turquoise merits

- Leila for her fantastic explanation of how a plant is created.
- Viera for great work in maths this week.
- Yuhayb for his resilience this week.
- Faye for her kindness in and outside of the classroom.
- Azaan for fantastic reasoning in maths this week.

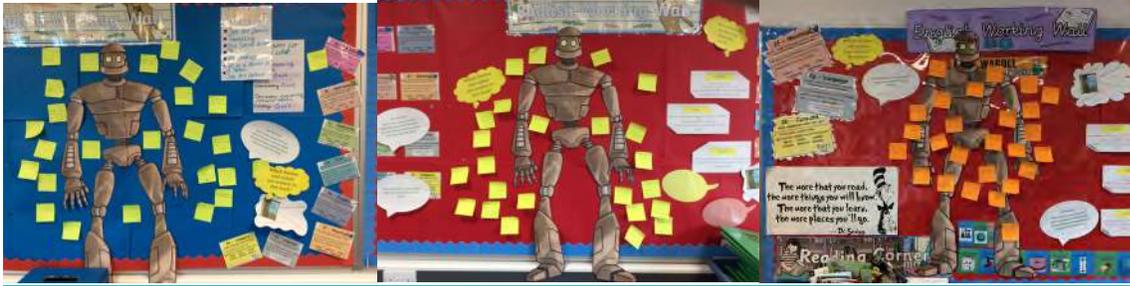
## Maths

This week the children were focusing on fractions. We explored unit and non-unit fractions. Many children are now able to understand that unit fractions always have a numerator of 1 and non-unit fractions have a numerator greater than 1. We then moved on to identifying what equivalent fractions are. Children learnt how  $\frac{1}{2}$  is equivalent to  $\frac{2}{4}$ . We completed a short next step in preparation for next week's maths lessons where we will learn about fractions on a number line.



## English

This week we have started an exciting new class reader, 'The Iron man' by Ted Hughes. We started with a giant picture of the iron man and brainstormed a range of questions for the character. We then learned all about Ted Hughes who was a famous poet. We explored chapter one and found lots of amazing adjectives and great literary techniques such as personification. In grammar this week we are learning about perfect tenses.



## Science/Topic

In science we learnt about pollination and the parts of a flowering plant. It was interesting to see how the insect takes the nectar from the plant and whilst moving within the plant the pollen falls onto it.

## Electronic Lego Club

This Wednesday we started a club using lego WeDo sets. We got into groups, each group with two boxes and a pack of instructions. Each set will allow us to make a model of a ferris wheel which we will be able to programme on computers. It was very complicated and will take a few weeks to complete but lots of fun.



## Class Dojo Points:

Topaz: 235 points

Sapphire: 143 points

Turquoise: To be updated next week

Lapis: 239 points

## Year 4

A warm welcome back to all of our Year 4 families, we hope you had a restful Easter holiday. We have had a great first week back and have been lucky to have the great British weather on our side. All children have settled back really well and we have been busy working away.

**Homework** - all homework has been set on Google Classroom all due in on Monday 26th April.

**Maths:** Mymaths (tenths and hundredths)

**English & Topic** - Easter Project on Google Classrooms

**Spellings** - set on Doodle Spell. Spelling Quiz will be on Wednesday, please ensure your child has learnt their spellings in preparation for the quiz.

**TTRS** - 5 minutes practise.

## Merits and Dojos



### Amber Class:

Shrihan for his excellent explanations in maths.

Aaron and Srihith for their excellent understanding of pitch in science.

Diana for her excellent input in PSHCE discussing keeping healthy.

Karman for her great understanding of recognising a tenth as a decimal.

### Obsidian Class:

Umayma for her excellent effort in Math's to recognise tenths and hundredths.

Jivraj for his excellent effort in Math's to recognise tenths and hundredths.

Braylen for creating an amazing model of pyramids for our ancient Egyptian topic.

Ali for great inference skills when writing a prediction in English.

Deesha for her enthusiasm in sharing her ideas in our ancient Egyptian topic.

## Dojo Points:

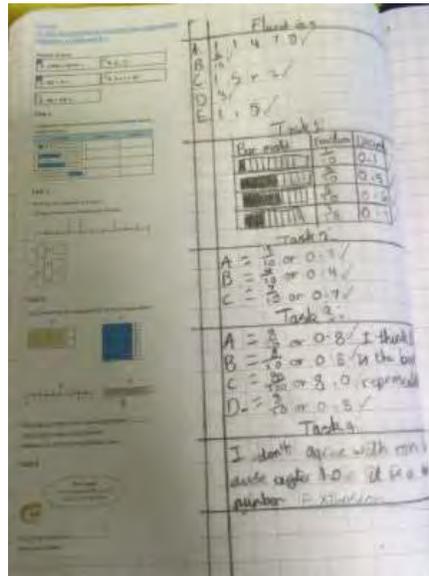
Amber Class	Obsidian Class
 <p>Whole Class</p>	 <p>Whole Class</p>



# Wellington Weekly

## Maths

In maths this week, children started off by practicing their times tables using TTRS and then went on to apply their knowledge to solving word problems. Children were preliminary taught the steps involved in solving problems. They explored and applied their knowledge of reading skills to fully understand questions - they discussed vocabulary, inference and retrieval skills. They then went on to learn about tenths and hundredths, moving on to recognising decimals. This week's homework on Mymaths will help to consolidate their understanding of tenths and hundredths.



## Times Tables Rock Stars Tournament

A new Tournament will start this week - who will win the battle of boys Vs. girls. Remember to practise.

## Science, Spanish and Topic

In science this week, children have continued to learn about how sound is created. They combined their knowledge of musical instruments and sounds to explore pitch and how the pitch can be changed with different instruments. They enjoyed making their pan pipes so they could see the link between the length of straw and pitch.



Children have really enjoyed learning about how to say which plants grow in different habitats in Spanish. They rehearsed their previous knowledge of habitats and put together a little presentation in their groups. They have continued to enjoy using Language Angels and play the games. Remember, they can still login at home using the Home Learning portal to play games to reinforce their Spanish language skills.

Types Of Habitats	Examples Of Habitats	Animals In Habitats
El campo el oceano el Artica el desierto	El Sahara El Amazonas El parque natural Jout d'australia la ginechlandia	El camello El tiburon El oso polar El congo El mono atona
Connectives	Plants In Habitats	Verbs
y	etc las algas los arboles altos los arbustos las cactus las plantas resistentes	viven crece crescen

In Topic this week we started exploring our new topic: Ancient Egyptians. Children were very eager to share information they already know about ancient Egypt. We also looked at a world history timeline to see when Ancient Egypt was discovered. Children made some fantastic models of pyramids over the half term. Have a look at some of these below.





## Music, PE and Wellbeing

This week in PE, children had fun learning the skill of passing a ball and making eye contact when playing football. This week they also got running outside to complete the daily mile to improve their fitness. The children really enjoyed being outdoors.



In music this week, we have started to learn about Britten's Storm Interlude from the Opera Peter Grimes. Children created a seascape while listening to the music.



## PSHE and RE

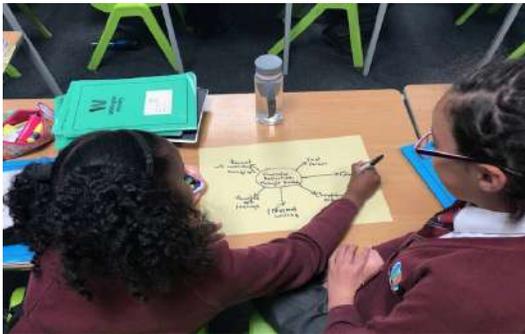
In PSHE this week, children learnt about the effects of smoking on health and also some of the reasons why people start smoking. In RE children have continued to work on and develop their understanding of Judaism and the importance of Passover.



## Year 5

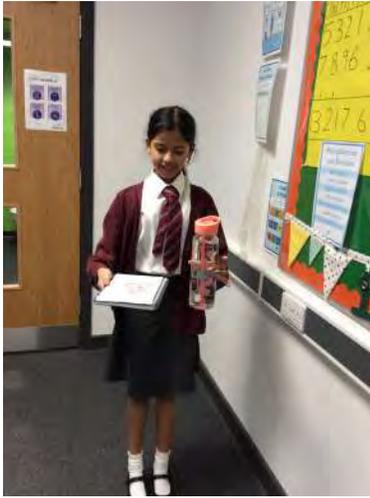
It's been a fantastic first week back and it has been lovely to welcome back some familiar faces who we have not been able to see in a while.

In English this week, we have started our new focus texts on Greek myths. We started off by looking at the myth Apollo and Daphne and wrote our first COLD task of the term as a character reflection of Apollo reflecting on his extraordinary day. We then compared 5 different Greek myths against a 5-point check list. We also took part in some HOT seating to get to know some of the characters better in the stories. We also had the opportunity to form our own success criteria for a character reflection to include in our HOT tasks. Our ideas are now placed on our working wall.



In Maths we have been learning to convert fractions into decimals and then compare and order decimals. Building on from last term, we have also continued to work on our Maths oracy skills and have taken part in lots of discussion and verbal reasoning.

In science, we have started a new topic on Forces and our first lesson was all about gravity. We re-capped what we already know (different kinds of forces – pushes and pulls) and then learnt



about Isaac Newton and his gravity theory. We then worked scientifically and took part in an experiment to enquire how weight effects gravity.



In RE this term we will be looking at Islam and Akhirah. To hook us into this topic, this week we specifically looked at motivation and what motivates us to take certain actions (good and bad).

In music we looked at different pieces of music that were written about the sea to closely link with our Topic and English work on Greek Myths. We specifically looked at Benjamin Britten's - Dawn, whilst listening to this piece we were able to think about how the music helps set the scene of the sea.

## Class Dojos

### Emerald



### Diamond



## Merits

### Emerald

Rheanna, Heena, Shorya & Aminah – For their calming and well-planned yoga flows in PE.

Stanislav – For his fantastic understanding and explanation about gravity in science.

Yusuf – For his hard work and efforts in all subjects.

### Diamond

Manav – For an amazing diary entry.

Marwa – For creating an outstanding Greek vase for the Easter project.

Haiqa – For being flexible in PE.

Neveah – For getting 15/15 in her spelling test.

Jolanne – For excellent effort in Maths and having an all-round positive attitude.

Amber x 2 – For her excellent participation and understanding in music and for her explanation on how to compare decimals in Maths.

## Year 6

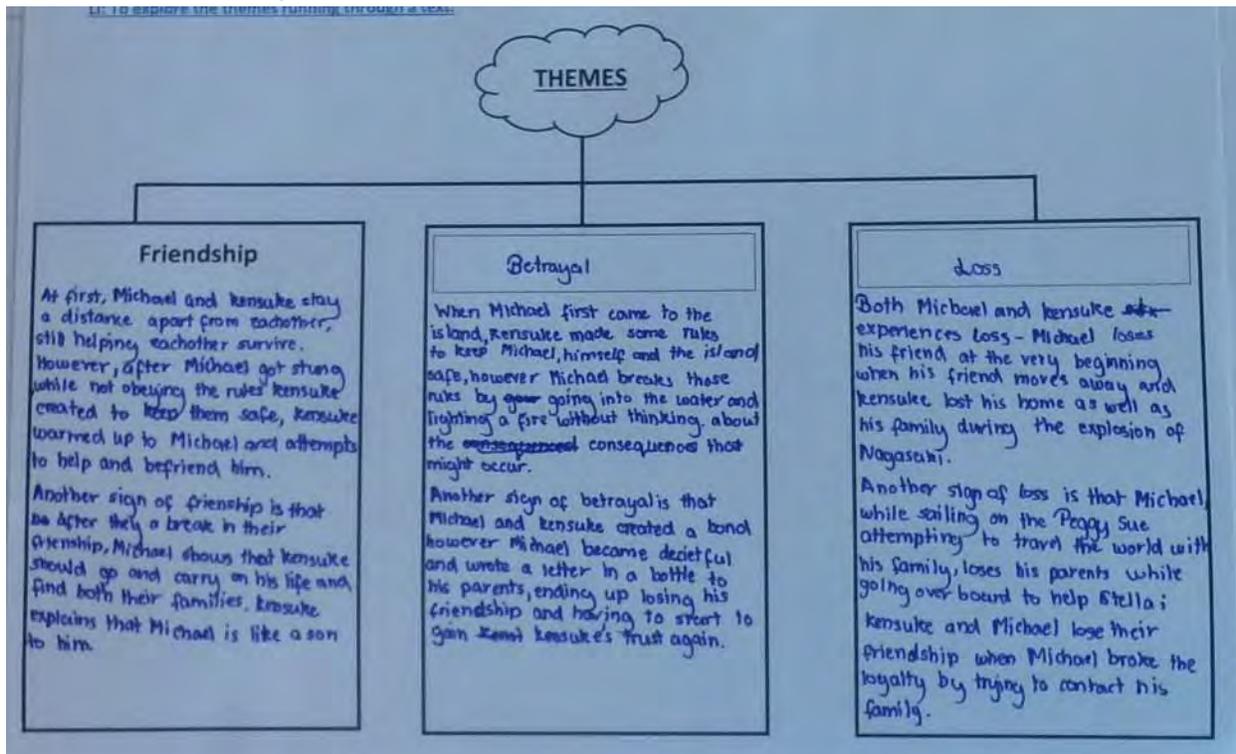
In Year 6, we finished our class reader, 'Kensuke's Kingdom'.

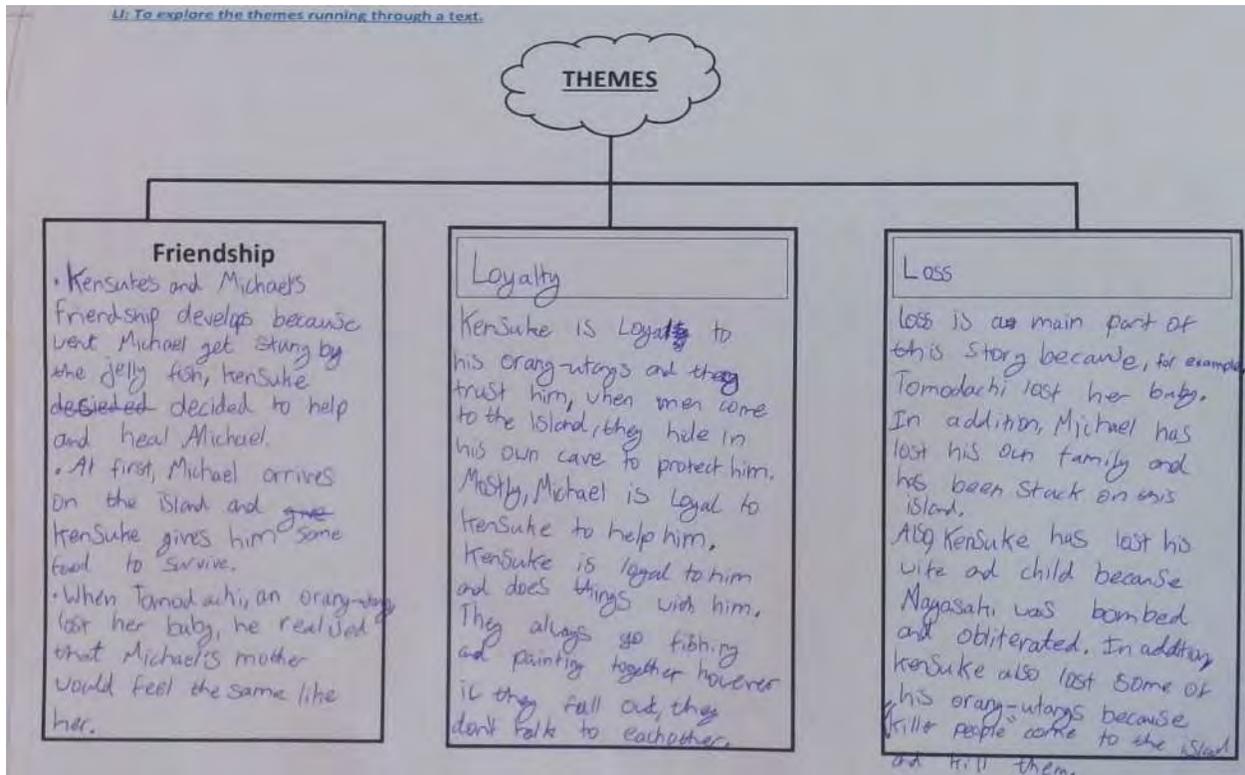
Using our knowledge of the book - the children thought of the main key themes that ran through it:

Friendship, conflict, loss, trust, change, adventure, family etc.

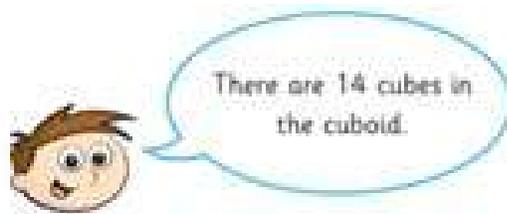
They then selected three of these and explained how they knew those themes were in the story, by justifying them with examples from the text. They presented these in a classifying frame (tree map).

Here are some examples:

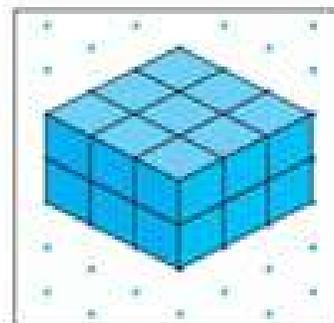




In Maths, the children have been calculating the volume of 3D shapes. They started by counting how many cubes made a shape, and then went on to finding the area of a cuboid by multiplying its length x width x height. They were challenged with solving tricky reasoning and applying problems using these. Here are some examples of the challenging maths work this week:

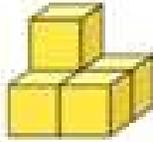


Explain Teddy's mistake.

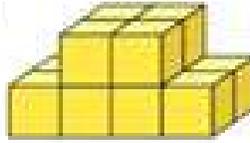


If one cube is worth  $1\text{cm}^3$ , what are the volumes of the shapes?

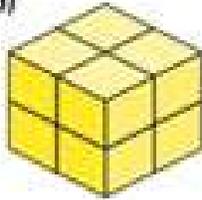
a)



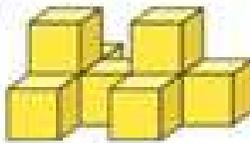
c)



b)



d)



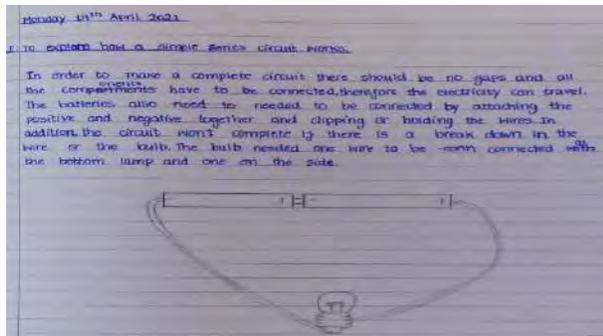
In Science, we started our new unit called: complex electrical circuits.

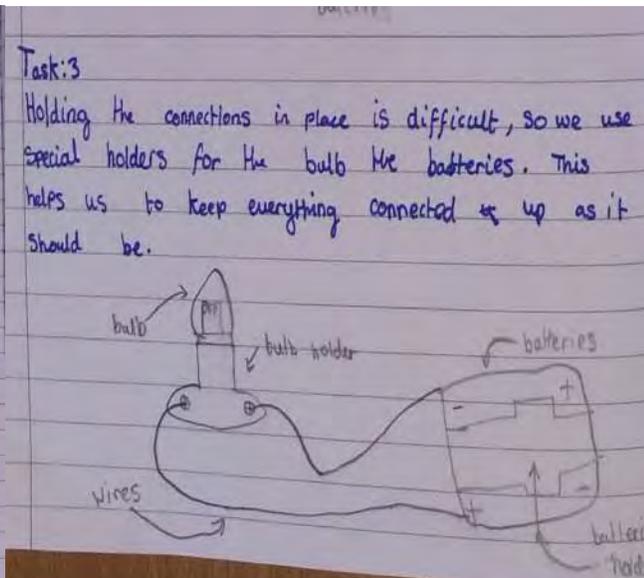
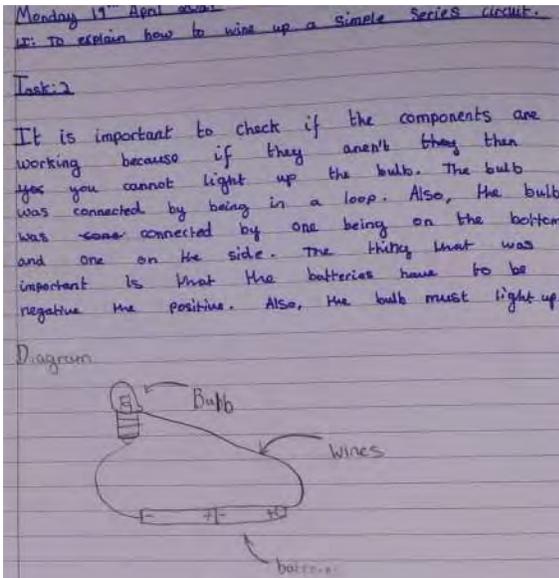
The children were introduced to this by being challenged to make a simple series circuit which would light a bulb using two batteries.

Sounds simple, but the children were only given a bulb, two batteries and two wires.

They had to problem-solve how to put these components together to make the bulb light.

They soon realised that without a bulb or battery holder, there were specific parts of the components that had to be connected in a particular way to make the bulb light.





They then used a bulb holder and battery holder - and looked carefully how these holders connected the parts of the bulb and batteries together in that special way.

We also did some ART this week - linking it to Kensuke's Kingdom - through the subject of orangutans. These animals appear on the island in the story and they befriend Kensuke. By following a step-by-step tutorial, the children drew and started to colour their orangutans (using oil pastels).





As part of PSHCE, Year 6 had an on-line course from TFL Stars - looking at safety and citizenship. Focusing particularly on how to keep safe while travelling on public transport, as well as cycling.

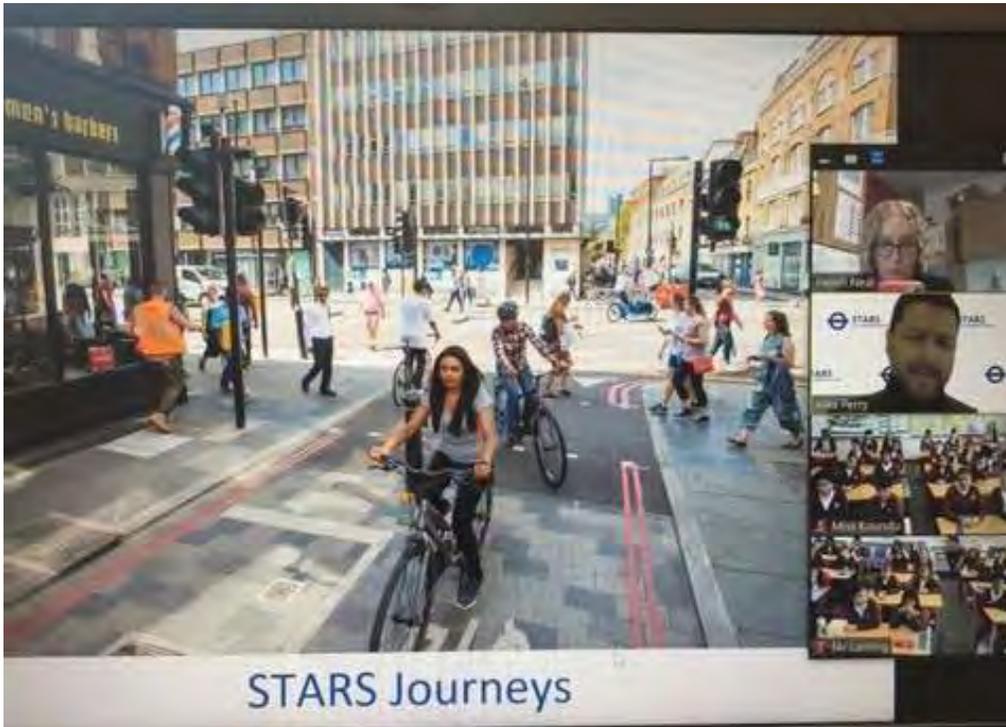


# STARS

## A TfL COMMUNITY PROJECT

The children enthusiastically joined in the session and competed against each class with various quizzes.

The facilitator was greatly impressed with their knowledge and understanding and complimented all the children. He expressed: "These are the best Year 6 I've ever taught!"



## Merits

### Ruby:

**Oliver and Tom:** Get 2 each for completing the FLOWOL programming challenges correctly.

**Vansika, Jaideep, Ali, Assette and Alex P:** Get a merit for their successful programming in FLOWOL to control various 'mimics' of a lighthouse and traffic lights at a complex junction.

**Veer:** For his thoughtful contributions to class discussion during PSHE.

**Ali and Pavan:** For their excellent newspaper articles on the Nagasaki bombing - they included key features and multi-clause sentences.

### Opal:

**Aima:** for her great understanding and contributions in English.

**Humrajpal, Sarfraz and Phoebe:** Get a merit for their successful programming in FLOWOL to control various 'mimics' of a lighthouse and traffic lights at a complex junction.

**Ibrahim:** For his excellent newspaper article on the Nagasaki bombing - he included key features and multi-clause sentences.

**Alex:** For his excellent BUG CLUB reading task. He used retrieval and inference as well as his knowledge about language to a high level.

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## Free Course for Parents / Carers

### Support with KS1 English and Maths

LearnHounslow are running a free course for parents/carers who have children aged 5-7.

This course will help parents to learn about the National Curriculum for Maths and English and to help support their children at home with their learning.

Day: Tuesday

Dates: 11/05/21 – 22/06/21

Time: 9:30-11:30am

Duration: 6 weeks

Call to enrol: 02085836000

[www.hace.ac.uk](http://www.hace.ac.uk)