

My Nursery Learning Journey – Summer 2019

LITERACY We will:

Write our own recipes for space food. Write our own log book to show what we can see up in space. Write our invitations to our dinosaur sleepover.

Continue to learn Phase 2 of Letters and Sounds: Learn letter sounds and actions for d, r, h, c, k, e.

Practise hearing the sound at the beginning of words to create our own dinosaur names. Talking about what is happening in the stories we read and answering questions about the characters and the

MATHEMATICS We will:

Name and describe 2d and 3d shapes. Use circles, triangles, squares to create stars and planet pictures. Use cylinders, cones, cuboids, cubes to create space rockets.

Recognise numerals. Count aliens to identify different number planets.

Sing Zoom, Zoom, Zoom, We're Going to the Moon.

Separate three or four dinosaurs in different ways, whilst still understanding that the total number of dinosaurs stays the same.

Weigh dinosaurs to find the heaviest and the lightest dinosaur.

UNDERSTANDING THE

WORLD We will:

Program space themed beebots to travel to different places on the space mat.

Look closely at different planets and see similarities and differences.

Grow our own plants to create food for herbivore dinosaurs.

Find out about Eid and talk about our own family celebrations and special occasions.

EXPRESSIVE ARTS &

DESIGN We will:

Explore colour mixing to create secondary colours to paint aliens and their planets.

Listen to music and create movements pretending we are preparing for a trip into space.

Use the instruments to make different sounds to represent each dinosaur.

Mark making activity creating dinosaur footprints using paint and toy dinosaurs.

PHYSICAL DEVELOPMENT

We will:

Use a pestle and mortar to create space food. Learn how to grip pencils correctly and use tools including paintbrushes to carry out our own fossil excavation. Practise travelling with skill using balancing and climbing equipment to play the dinosaur swamp game.

PSHE We are completing two units from our Jigsaw scheme of work:

Relationships includes work on our family, feeling lonely and being a good friend.

Changing Me including parts of our body (arms, legs, head, etc.)

TOPIC AREAS & THEMES

Space
Whatever Next
Aliens Love Underpants
On the Moon

Dinosaurs
Dinosaur Sleepover
Dinosaur Roar
Dinosaurs Love Underpants

Trips and visits

A Tyrannosaurus-Rex will visit us.

How can you help your child?

Encourage your child to count up to 10 objects accurately (and beyond if they can already do this). They should be able to point to each object and say a number name each time they point. Number blocks (on BBC iplayer) is a particularly good program for children to watch to help understand number. Now it is time to start recognising numerals too. Point out numbers on doors, buses, telephones and see if your child can recognise them. Start with numerals from 0 - 10.



Children should be writing lots of letters of the alphabet by now. Encourage them to write shopping lists, cards, messages, letters to family. They do not have to be spelling words accurately at all at this age and shouldn't be worried about using all the right letter sounds. It is helpful if you simply encourage your child to have a go at writing and show how proud you are of their written work.

This term we start looking at shapes, naming and describing them. It will help us if you could start talking to your child about the 3d and 2d shapes you both see in the environment. Food cupboards are great for finding 3d shapes (tins are cylinders, boxes are cuboids and cubes). Breakfast cereal is often useful for starting conversations about 2d shapes (Shreddies are rectangles and Cheerios are circles).



Try taking them out at the weekends and during the school holidays. This term we are learning about Space and Dinosaurs. A trip to the Science Museum or the Natural History Museum in London would really help with the learning we are doing in school.