












**Nursery Weekly Overview for Online Learning
Week beg. Monday 11th January 2021**



**An activity will be available on Tapestry daily.
Please upload evidence of learning each day.**

<p>Ongoing Practice for EYFS</p>	<p>Reading Eggs Login details were handed out last term. Please see message on Tapestry if you need another login.</p>   <p>Name writing with a capital letter at the beginning, followed by lowercase letters, all formed correctly. Please keep practicing writing their names. Encourage the children to use a pincer grip and hold the pencil/pen near the tip.</p>
<p>Maths (Thursday)</p>  	<p>Focus: This week we will be thinking about measures and using the language of size, such as long, short, longer, shorter.</p> <p>Learning Intentions: I can begin to use the language of size.</p> <p>Key vocabulary: Long, longer, short, shorter, longest,, shortest</p>  <p>Key questions: Can you find a stick/object that is longer/shorter than your arm? Which is the longest? Which is the shortest?</p> <p>Input: Have a selection of objects and ask the children are they all the same? Discuss their answers and then ask are they all the same size? Introduce the words big, small, bigger, smaller</p> <p>Task: Can you find an object that is longer than your arm? Can you find one that is shorter than your arm? What is the shortest item you can find? What is the longest item you can find?</p> <p>Challenge: Can you find 3 different length spoons or objects, can you order them in order of size from shortest to longest and then</p>

	<p>longest to shortest?.</p>
<p>Literacy (Tuesday)</p> 	<p>We will continue this week looking at Stickman by Julia Donaldson.</p> <p>Learning Intention: Listen and join in with the story. Can you talk about your favourite part in the story and explain why.</p> <p>Key questions: How did the stickman get lost? Can you hear any rhyming words? What happened to the stickman? How did he manage to get home?</p> <p>Key visuals: Story</p> <p>Input: Please watch the video of the story being read, ask your child the key questions above and then ask them to tell you what their favourite part in the story was and why.</p> <p>Task: Encourage the children to answer these questions and then draw a picture about their favourite part of the story.</p> <p>Please upload pictures on Tapestry. We would love to see your wonderful ideas.</p> 
<p>Phonics and writing (Wednesday)</p> 	<p>This week we will revisit some of the sounds we have learnt.</p> <p>Learning intention: I can hear and say initial sounds of words - p, i, n,</p> <p>Key vocabulary: Phonics, sounds, letter.</p> <p>Key question: Can you think of any words that begin with these sounds?</p> <p>Input: Sing the jolly phonics song from the link in the Tapestry message. Hold up some objects that have the initial sound of the known sounds and see if the children know what the sound is. Emphasis the initial sound e.g. ppppig, ppppen, pppppost, and then ask do you know what sound all of these start with?show</p>

	<p>the child the letter p and practise writing in the air.Can they think of anything else that begins with the letter p?</p> <p>Repeat with objects or pictures of things that begin with the sounds i and n</p> <p>Do a scavenger hunt looking for objects that the children can find.Can you find something that begins with the letter p? I? n?</p> <p>Tasks: Watch the video and respond to the teachers questions.. Take part in the scavenger hunt with your teacher.</p> <p>Challenge activity: Can your child write the letters themselves? Can your child find any other objects that begin with the same letter?</p> <p>Upload your videos or pictures on Tapestry.</p> 
<p>Communication and Language (Monday)</p> 	<p>This week we would like to practice the makaton signs that we have been learning in school.</p> <p>Learning intention: I can listen and follow simple instructions</p> <p>Key vocabulary: Happy, sad, hungry, tired, angry,</p> <p>Key visuals: Resources on the video with Mrs McCarthy</p> <p>Input: Mrs McCarthy will be going over the signs on a video on Tapestry and then playing a game of What's in the box and then finishing with a well known song.</p> <p>Task: Please encourage your child to have a go and say the words as they sign it, so that it becomes embedded.</p> 
<p>Wellbeing/Creative and Fun (Friday)</p>	<p>Can you make a bird feeder or a winter ice decoration?</p> <p>Winter is a time where the weather is a bit colder and the birds are looking for food as the ground is so hard and frosty, it is hard for them to find worms or any apples of fruit on the trees.</p> <p>This week is part of National bird watch week so we thought it may be nice to make a bird feeder to help the birds or if you</p>

1 of 1 Bird Feeder

As winter comes and temperatures drop, garden birds need our help. Make this frozen bird feeder and hang it in your garden to help your local wildlife whilst the temperature is below zero.

You will need:

A shallow container, such as a paper plate
Leftover cereal, such as cornflakes, puffed rice or porridge oats
Cake or biscuit crumbs
Water
Ribbon, string or twine



Instructions

1. Fill your container with water.
2. Add your mixed cereals and crumbs. Spread them out in the container.
3. Place one end of a long piece of string or ribbon into the water. Leave the other end hanging out.
4. If it is cold enough, place the container outside to freeze the water. If not, put in the freezer.
5. When your feeder is completely frozen, carefully remove it from the tray and hang it outside in a tree or bush. Make sure that it is well out of the reach of cats!

Hints and Tips

- To make a wreath bird feeder, freeze your mixture in a Bunsitt tin (a circular cake tin with a hole in the middle). You can tie it up with ribbon through the hole in the middle once it has frozen.
- Swap the cereal and breadcrumbs for birdseed if you prefer.
- Eventually, your feeder will start to melt. Watch as it becomes smaller and talk about what is happening.
- Enjoy watching the birds in your garden. See how many different birds you can spot. You can use Twinkl's [Garden Bird Checklist](#) to help you to identify the birds you see.

prefer you could have a go at making a ice decoration to hang outside.

Task:

Watch the video showing you how to make a bird feeder and then have a go at making your own. There are a few ideas of how you could make a bird feeder or a winter ice decoration.

Suggestions will be included on the Tapestry upload.

A frozen winter decoration.

