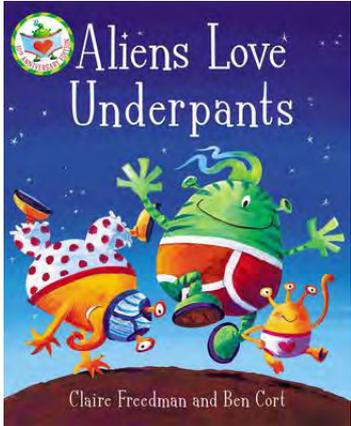


Weekly Home Learning Activities Nursery - Week 6

<p>Ongoing Practice</p>	<p>Read a new book on Bug Club by looking through it with a parent and then telling the story in your own words or using phonics to blend for reading. Remember to click on the 'bugs' to complete the quizzes.</p> <p>https://www.activelearnprimary.co.uk/login</p>   <p>Join Jamie for Cosmic Yoga with your family. Joining in with her joya videos can help you to feel</p> <p>https://www.youtube.com/user/CosmicKidsYoga</p> <p>Stay fit by doing the 'Joe Wicks' school work out on You Tube at 9am every week day. It's a great way to start the day and feel energized.</p>  <p>https://www.youtube.com/thebodycoachtv</p> <p>Upload a photo or video on Tapestry to show you exercising if you haven't done this already.</p>
<p>Literacy</p>	<p>Listen to the story Aliens Love Underpants with an adult:</p> <p>https://www.youtube.com/watch?v=HWbSrmuyptw</p> <p>Questions to answer: Did you enjoy this story?</p> <p>What was your favourite part of the story?</p> <p>Why do you think the aliens love underpants?</p> <p>Ask a grown up to upload a photo or video to Tapestry.</p> 

Phonics

This week we are learning all about the 'h' sound.

Watch this video to find out how Geraldine the Giraffe learns all about this sound.



<https://www.youtube.com/watch?v=C69V6GtdT7Y>

Can you find anything beginning with 'h' in your home like Geraldine?

Upload a photograph of all the things you found on to **Tapestry** for your teacher to see.



You can still use Phonics Play to support your child's learning.

Maths

This week in maths, you will need to use the things that you sorted so well last week.



Now you can use them to create your wind chime and as you do, try using the following words to talk about and compare the **length** of the objects:

Long, longer, longest, short, shorter, shortest

Such as:

"My stick is short and your stick is long."

"This key is longer than this key."

Parents - here is a song about long and short to help Children to understand the words short and long:

https://www.youtube.com/watch?v=5VpHj_SIRLo

Upload a photograph of all the things you found on to **Tapestry** for your teacher to see.

Other

Spend 20 minutes a day working on your Space project!



In the focus story this week, we meet some aliens.

I wonder if you can imagine a different alien and create a picture or a model of it to share.

Things to consider:

What colour would it be?

What shape would it be?

You can even choose how many eyes, hands and legs it has!

Ryu made these wonderful alien models using egg boxes for his home learning upcycling challenge last week.



Upload a photo of your creation to **Tapestry** for your teacher to see.

Creative Ideas/Wellbeing

Choose two challenges to complete each week. Make sure you upload a photo or video on **Tapestry** for your teachers to see!

1. Pop UK – a song a day:

Can you join in with the daily song? If it is a bit tricky, you can always hum along with the tune, make up your own actions or dance.



'A song a day' for Primary school children with our PopUK team is now LIVE and FREE!
For teachers at schools AND parents/carers at home.

Parents – if you have older children in our school, some of the songs may sound familiar and your other children can always join in with the fun.

2. Help the birds:

If you could not see many birds last week and you would like to see some more closely, you could watch a live garden bird feeder webcam like the two below. These are usually busier in the morning and evening and you will need to be patient.

<https://www.simonkingwildlife.com/bird-feeder-cam-2019/>



<https://www.vinehousefarm.co.uk/photos-video/video/live-bird-feeding-station/>

Many birds are building nests and the moment ready for laying eggs. You could help be putting some possible nesting material somewhere outside for them to find.



3. Wind chime time:

Can you create your own mobile using the unwanted materials that you sorted for the maths last week?



Make sure the things that hang are of different lengths so that you can use the maths vocabulary mentioned in the maths activity above.

3. Skill challenge:

Can you find something safe to throw and see if you can get it to land in some kind of container?

It could be a foil or paper ball, like the moon sample that you made last week, that you throw in to a box.



If this is too easy, you can make it harder and develop your throwing skills by moving the box further away.

How far can you move the box and still get the ball in?

How many balls can you get in the box in one minute?