


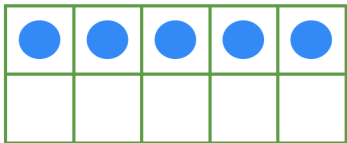
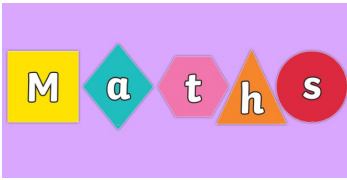


**Nursery Weekly Overview for Online Learning**  
**Week beg: Monday 22nd February 2021**



**An activity will be available on Tapestry daily.**  
**Please upload evidence of learning each day.**

<p><b>Ongoing Practice for EYFS</b></p>	<p><b>Reading Eggs</b> Login details were handed out last term. Please see message on Tapestry if you need another login.</p>  <p><b>Name writing</b> with a capital letter at the beginning, followed by lowercase letters, all formed correctly. Please can children continue to practise writing their names. Encourage the children to use a pincer grip and hold the pencil/pen near the tip.</p>  <p><b>Physical challenge –</b> PE with Joe, Cosmic Yoga or any other exercise for at least 20 minutes each day.</p>  <p><a href="https://www.youtube.com/watch?v=2aje33UPixE">https://www.youtube.com/watch?v=2aje33UPixE</a></p>
<p><b>Maths</b>  Wednesday</p>	<p><b>Focus:</b> To find 1 less/count back <b>Learning Intentions:</b> I know how to say 1 less than a number</p>



**Key vocabulary:**

How many?  
Count  
Number  
Count back  
Less  
Smaller

**Key questions:**

Can you count how many owls there are?  
How do you know?

**Input:**

Explain to the children that we are going to learn how to find 1 less than a number. When we do this the number gets smaller.

**Task:**

Start off by singing five little owls  
<https://www.youtube.com/watch?v=SZmdcAekpu0>

Sing the song again using the fives frame  
What happens to the number?

Do some simple word problems with the children:  
There are 5 owls in the tree. 1 flew away. How many owls are in the tree?  
Repeat a few times and encourage children to write the number of owls left.

Play the game

<https://www.tinytap.it/activities/g2mow/play/owls-number-match-counting-game-up-to-10>

**Challenge:**

Can you try to write the numbers?

**Understanding the world**

Tuesday

**Investigate:**

Habitats- where does an owl live?

**Focus:** To talk about habitats and where owls live

**Learning Intention:**

To make a picture or collage of an owls home/habitat

**Key questions:**

Where does an owl live?  
Will it be light or dark?  
What does nocturnal mean?



What does an owl eat?

**Key visuals:**

- Pictures of owl habitats
- Woodlands
- Forests
- Trees
- Nests

**Input:**

Explain to the children that we need to make the Owl babies a house. Have a look at some images from the story. Where do Sarah, Percy and Bill live?

Is it morning or night? How do we know?

Explain that the owls are awake at night as they are nocturnal animals.

What do owls eat?

Will they be able to find their food in a woodland?

**Task:**

To create an owls habitat using any media. This can be done as a collage, painting, drawing or even using their toys.

**Equipment you could use:**

- Cellotape
- Cardboard tubes or boxes
- Paint
- Crayons
- Pencils
- Felt tips
- Paper
- Toys

**Key questions:**

Where will the owls live?

Where will they sleep?

What will they find to eat there?

Please upload pictures on **Tapestry**.

We would love to see the homes you made for the owl babies.



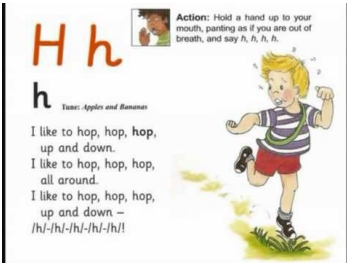
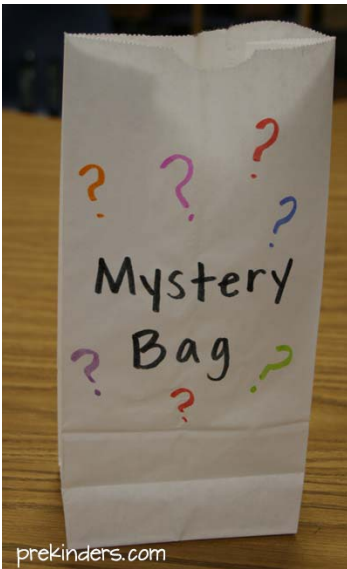
**Phonics and writing**

Thursday

This week we will learn a new sound. The letter of the week will be 'h' and we will practice recognising, reading and writing the sound.

**Learning intention:**

I can recognise, hear and say the 'h' sound.



**Key vocabulary:**  
Phonics, sounds, letter.

**Key question:**  
Can you think of any words that begin with these sounds?

**Input:**  
Revisit all of the sounds that the children have learnt so far. These are:

s, a, t, p, i, n, m, d, c, e

Sing the Jolly Phonics 'h' song and bounce patrol song.

Can you practice writing the letter 'h'. Demonstrate to the children and then encourage them to have a go in the air.

Play 'mystery bag' game with the children. Have some bags with objects that all start with the same letter. Can the children hear the initial sound and guess the letter. Repeat with other letters. Can the children write the letter?

**Tasks:**  
Say and recognise the 'h' sound. Practice writing the h sound on a hand or on a house.

Play the game below - the objective is to match the letter to the correct picture.

<http://www.ictgames.com/mobilePage/spookySounds/index.html>

**Challenge activity:**  
Can your child write the letters themselves?  
Can your child hear the initial sounds in words?



Upload your videos or pictures on **Tapestry**.


**Communication and Language/Literacy**

Monday

Read the story of the Owl Babies. Talk about the different characters.

**Learning intention:**  
To listen to stories with increasing attention and recall.  
To draw the owls and write the initial letter for their names

**Key vocabulary:**

	<p>Owls, mummy, feeling, sad, lonely, scared, hungry</p> <p><b>Key visuals:</b> Story book, pictures of the characters</p> <p><b>Input:</b> Say good morning to the children using makaton. Explain to the children that we will be introducing a new story this week. Show children props/pictures of the owl babies. Can the children guess which story we will be reading? Read the story to the children and encourage joining in repetitive refrains i.e. 'I want my mummy!'.  Ask the children if they enjoyed the story? What was their favourite part? How were the owls feeling? Where did mummy go?</p> <p><b>Task:</b> Explain to the children that they need to draw the owls and then try to write s, p and b for the owls names (initial sound only).</p>
<p><b>Wellbeing/Creative and Fun</b></p> <p>Friday</p> 	<p>Can you make your very own owl baby.</p> <p>Think about the shapes we are using to make the different parts for the owl.</p> <p><b>You will need:</b> Cotton wool Paper Glue Coloured pencils or markers Scissors Twigs/sticks/brown card or paper</p> <p><b>Key Questions:</b> How many owls will need to sit on the branch? What shape can we make the owls beak? How does the wool feel?</p> <p><b>Task:</b> To use different media to make the owl babies</p>