

What is Pupil Premium?

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- children who have been eligible for free school meals at any point in the last 6 years
- children who are looked after (they are in Local Authority Care)
- children adopted from care and children who have left care under a Special Guardianship or Residence Order
- children recorded as 'ever 4' service child or are in receipt of a child pension from the Ministry of Defence

The government awards this funding to help raise achievement for these children. It is up to individual schools to decide how the Pupil Premium is spent, but this funding should be used to support these children.

All schools are required (from September 2016) to publish, on their websites, their Pupil Premium Strategy. This explains how the funding was spent in the previous academic year and what impact this had and, for the current academic year what funding they have received, a summary of the barriers to achievement, how the money is being used, how the impact of this will be measured and the dates for when the strategy will next be reviewed.

Is Your Child Eligible?

Please check whether or not your child is eligible for the Pupil Premium, if they are the school is entitled to additional funding for them whether or not you wish your child to have a school meal at lunchtimes. Even if your child is in KS1 and receives a free meal automatically you must make an application in order for us to receive Pupil Premium for them. Your child is likely to be eligible if you receive one or more of the following benefits:

- Income Support
- Income-based Job Seekers' Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed element of State Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit, and have an annual gross income, of no more than £16,190 as assessed by Her Majesty's Revenue and Customs

Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for working tax credit. You can do this on-line at [pps.lgfl.org.uk](https://www.pps.lgfl.org.uk) Otherwise please speak to a member of staff in the school office who will be able to help you.

Our Pupil Premium Strategy Statement

At Wellington Primary we believe that all of our pupils, regardless of their individual circumstances, are entitled to the highest quality of education.

We ensure that the learning needs of all pupils, including those who belong to vulnerable groups, are met through consistently high quality teaching and learning in the classroom, access to a wide range of opportunities within and beyond the curriculum and, where appropriate, intervention programmes for groups of children and individual pupils.

The progress and attainment of all pupils throughout the school is carefully monitored and where pupils are at risk of underachievement, targeted intervention programmes are put in place.

We recognise that not all pupils in receipt of free school meals are socially disadvantaged and that not all disadvantaged pupils are registered for free school meals.

Pupil Premium is allocated within our school to support pupils who have been identified as being disadvantaged and at risk of underachievement. The funding may be allocated to classes, groups or individuals where a need has been identified through our monitoring systems. Not all pupils who receive free school meals will be receiving additional support at any one time.

Academic Year	2016/17	Total PP Budget £	£100,320	Date of most recent PP review	September 2017
Total number of pupils	525	Number of pupils eligible for PP	76	Date of next PP Strategy Review	July 2018

Academic Year	2017/18	Total PP Budget	£102,960
Total number of pupils (Sep 17)	720	Number of pupils eligible for PP (Sep 17)	78

KS2 2017 Pupil Outcomes for Disadvantaged Pupils

2017 – Year 6 – 17 children FSM6

Outcomes	FSM	Non FSM	National Non FSM	FSM Progress measure	National Non FSM Progress
Average Scaled Score Re/Ma	109.4	110.7	105.3	4.8	0.3
Expected standard+ in Re/Wr/Ma (National Average 61%)	88%	84%			
Male	109	110.7		6.7	
Female	109.5	110.7		4.2	
Higher Attainers	112.8	113.8		1.9	
Middle Attainers	109.3	110		5.6	

Barriers to Achievement

We have identified the following as presenting the most significant barriers to achievement for our pupils:

- Lack of access to books outside of school
- Lack of access to extra curricula activities (e.g.: music tuition, sporting activities, visits out)
- Transition, moving schools, moving areas
- Social and emotional needs leading to poor behaviour/poor focus on learning
- Language deprivation

- Poor access to learning resources
- Specific learning needs
- Lack of ICT facilities in the home
- Early stages learners of English