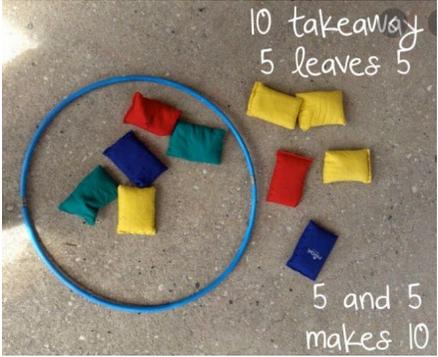


Reception Weekly Overview for Online Learning

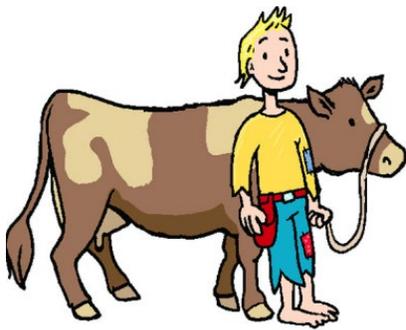
Week beg. Monday 8th February 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p> 	<p>Reading Eggs - daily practice.</p> <p>Name writing - with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p> <p>Singing - nursery rhymes and our favourite songs.</p>
<p>Mathematics – daily</p> <p>Estimating</p>  <p>Subtraction / take away</p> 	<p>Focus areas: Estimation and Subtraction</p> <p>Daily focus: Monday - Introduction to estimation and key vocabulary Tuesday – Estimation home hunt Wednesday – Introduction to take away (subtraction) Thursday – Exploring subtraction Friday – Scatter game</p> <p>Learning intentions: I can estimate how many there are. I can take away from a larger group and say how many are left.</p> <p>Key vocabulary: Estimate, good / best guess, check by counting Take away, subtract.</p> <p>Key questions: How many do you think there are? How many are left? How do you know?</p> <p>Input and tasks: A teaching video will be uploaded to Tapestry each day.</p>  <p>TAPESTRY ONLINE LEARNING JOURNAL</p>

Literacy (reading & writing)
- daily



Theme: This week we will be learning about our new focus story 'Jack and the beanstalk'.

Daily focus:

Monday – hot seating as Jack
Tuesday - Shared reading & voices for characters.
Wednesday – ‘Change one thing’ activity
Thursday – Story map.
Friday – Story-telling activity using the story map.

Learning intentions:

I can recall a story.
I can hear, say and write the sounds in words.
I can role-play as the character.

Key vocabulary:

Title, characters,
Jack,
Mum,
Giant,
harp,
the hen that lays golden eggs,
cow,
beans, bean stalk.

Key questions:

What is the title of this story?
Who are the characters in the story?
What happened first / in the middle / at the end?
What can we write next?
How do I write that?
What sound do you say first/next/ last?

Input and tasks: A teaching video will be uploaded to **Tapestry** each day. Please upload evidence **daily**.



Here are some website links to support this week's learning:

Story:

<https://www.youtube.com/watch?v=9q1dfTOoSrA>

Story Song:

<https://www.youtube.com/watch?v=pf9cVnfyhjM>

Activities:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg>

Phonics - daily

Phonics Play

PhonicsPlay

Log in



Mr Thorne Does Phonics



Alphablocks



BBC Bitesize



Letters and Sounds



Phase 3: We are learning the sounds: **ear, air** and **ure**.

Daily focus:

Monday - 'ear' as in 'year' and 'ear'

Tuesday - 'air' as in 'air' and 'air'

Wednesday - 'ure' as in 'treasure' and 'cure'

Thursday - tricky word recognition game

Friday - phase 3 sounds revision

Phase 2: We are revisiting the sounds: **m, d, g** and **o**.

Daily focus:

Monday - 'm' as in 'man, mat, map'

Tuesday - 'd' as in 'dad, sad, dip'

Wednesday - 'g' as in 'gap, pig, dig'

Thursday - 'o' as in 'cot, cap, cat'

Friday - tricky word recognition

Tricky word revision: Phase 2 and 3 words.

Revisit: Previously learnt sounds.

Learning intention:

I can link sounds to letters and form them correctly.

I can write words with these sounds in a sentence.

Key vocabulary:

Digraph, trigraph.

Words with the focus sounds.

Start, down, up, curve, straight, cross, dot, end.

Tricky words.

Key question:

Can you think of any words that have this sound at the beginning / in the middle / at the end?

Input and tasks:

A teaching video will be uploaded to **Tapestry** daily:

1. Starter – 'Jolly Phonics' song

2. Revisit & review - speed sounds - phase 3

3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by teacher

4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

Here are some website links to support this week's learning:

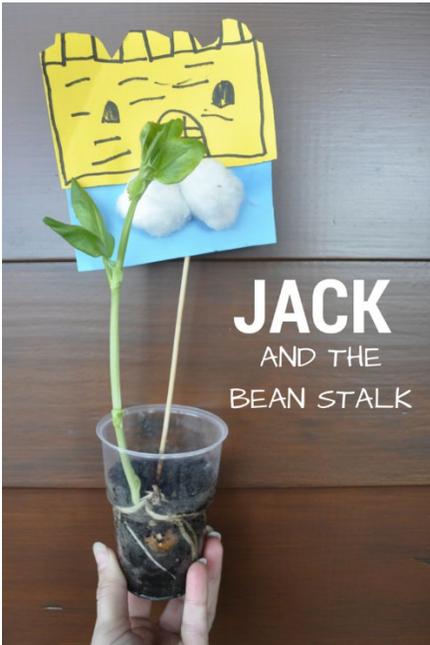
Alphablocks – level 3 – ear, air, ure

<https://www.youtube.com/watch?v=vTN53szh79c>

Letter song – phase 2:

<https://www.youtube.com/watch?v=j1bR-0XBfcs>

Topic / Science - Tuesday



Focus linked to Topic: **Growing**

The focus story this week is '**Jack and the beanstalk**'. In the story the beanstalk grows from a tiny bean. We will be looking at how things grow.

Learning intention:

I can talk about what a plant needs to grow.

Key vocabulary:

Compost, soil, tissue
Bean, seed, root, roots, stem, leaf, leaves
Plant, grow, light, water, record

Key questions:

What does the bean look like?
What does the bean feel like?
How can we make the potato grow?
What do you think the bean will need to grow?
What do you think will happen when it begins to grow?
What do you think you will see?
What do you think would happen if it has no soil/water/light?

Tasks:

Show your child the collection of things you need for this investigation. Ask your child if they can tell you how to use them to plant a bean.

Now you and your child can choose which investigation you would like to carry out and we will share your results in the newsletter after half term.

Which bean will grow best?

1. The bean in a light or dark place.
2. The bean with or without water.
3. The bean with or without soil.
4. The bean in a warm or cold place.

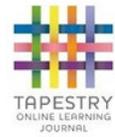
The choice is yours, but remember...you must only change **ONE** thing for this to work!

Here is a website link to support this week's learning:

Growing a bean:



Remember to upload evidence of learning to Tapestry.



RE – Thursday

Theme: Special times – Chinese New Year



Learning intention:

I understand that different people celebrate different things.

Key vocabulary:

Chinese New Year
Ox
Dragon
Lantern

Key questions:

How do people celebrate Chinese New Year?
What do they do?

You will need:

Card / paper
A ruler
A pen / pencil
A pair of scissors
Decorations



Tasks:

Watch the videos and look at the photos.
Follow the instructions to make your own lantern.

Here is a website link to support this week's learning:

Let's Celebrate – Chinese New Year

<https://www.bbc.co.uk/cbeebies/watch/chinese-new-year>



twinkl

Chinese Lantern



Wellbeing/Creative and Fun



Choose **some** of these fun activities to try during the week. Remember to share a photo or video on Tapestry, to show us what you have been doing.



1. Seed packet design

Activity:

Can you design a seed packet?

It will need:

1. The name of the plant.
2. A picture of what the seed will grow in to.

2. Singing activity

Activity:

You could play this song at home. If it is too hard for your child to join in with, they can always have a go at dancing to the rhythm or making up their own actions to go with it.

Another **FREE** song from PopUK to use either in school, or to send to parents for children at home.

'A better day will come'

A reassuring song to help primary school children through the pandemic. It offers hope for the future and brings confidence that one day normality will be restored.

3. Brain breaks:

Activity:

When you have been busy concentrating on your lessons, it's always good to have a break. You could have a brain break by joining in with the children in this video:



<https://www.youtube.com/watch?v=388Q44ReOWE>

4. PE with Joe

Activity:

Can you join in with Joe next Monday, Wednesday and Friday to keep fit?

Maybe you can persuade your mummy or daddy to join in too, because grown-ups like exercising too, because it helps us all to stay healthy.

<https://www.youtube.com/watch?v=sIWSKoIP3vc>