

My Reception Learning Journey – Autumn 2018

LITERACY

We will be reading stories and factual books about firemen and women, the police service, nurses, doctors, vets and all the other people that help us. We will talk about what happens in the stories and how they end. We will write our names and learn how to form all the letters correctly. Hopefully, some people from the community who help us will come to visit us in school.

Phonics

In phonics, we will be learning the Phase 2 & 3 letter sounds:

Set 1: s a t p / Set 2: i n m d / Set 3: g o c k / Set 4: c k e u r /

Set 5: h b f, ff l, ll ss / Set 6: j v w x / Set 7: y z, zz qu

We will practise blending and segmenting these letters to read and spell some VC (at) and CVC (dog) words. We will introduce reading simple captions and sentences. We will also learn to read some high-frequency 'tricky' words (*the, to, go, no, I*).

MATHEMATICS

In Mathematics this term, we will be using number names and number language appropriately. We will be learning how to read and write numbers up to 20. We will be practicing forming numbers correctly using our correct pencil grip. We will be continuing to form numbers in the sand, air and different materials. To compare a set of objects we will be beginning to say which group has more or less. When learning about shapes space and measures we will be showing an interest in shapes and space by playing with shapes and making arrangement of objects. We will be locating both 2D and 3D shapes in our environment.

UNDERSTANDING THE WORLD

We will be learning about similarities and differences between ourselves and others.

We will begin to use BUG CLUB on the ipads.

TRIPS & VISITS

This term we will be visiting the theatre to watch a pantomime. We will also be watching the year 2 Christmas performance in school.

TOPIC AREAS & THEMES

This term we will be learning about "Starting School", focusing on the school routine and geography. We will also look at the roles of different members of staff around the school. During the second half term we will be learning about people who help us in our community and look at seasonal changes.

We will also be celebrating Diwali and Christmas, focusing on the stories and traditions.

TECHNOLOGY

We will focus on making objects work by pressing parts, lifting flaps to achieve effects such as sounds, movements or light, for example pressing the intercom button to talk to office staff.

PHYSICAL DEVELOPMENT

In P.E. this term we will be learning about different movements we can do outdoors. We will be practicing our hopping, skipping, side-steps and galloping.

PSHCE Meet Jigsaw Jenie Friend.

Unit 1: Being Me in My World

Who...Me?!-How am I feeling today?-Being at school-Gentle hands-Our charter-Our responsibilities.

Unit 2: Celebrating difference

What am I good at?-I'm special, I'm me-Families-Houses and homes-Making friends-Standing up for yourself

RE

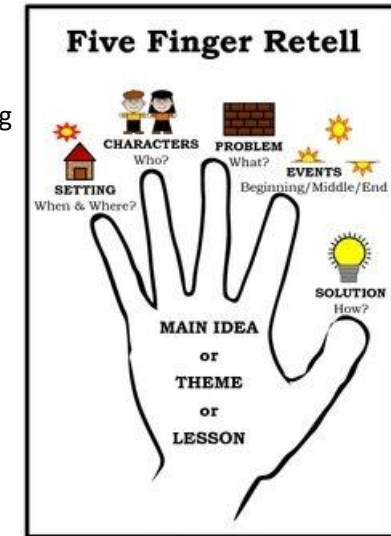
We will describe special times or events for our family or friends. We will find out some of the things that make us unique and talk about some of the similarities and differences in relation to friends or family. We will learn about and share our experiences of Harvest, Diwali and Christmas.

EXPRESSIVE ARTS & MUSIC

This term we will be learning new songs for assemblies. The children will have the opportunity to explore the different sounds of instruments. They will use various construction materials to make models. and learn about changing colours. The learning environment will be set up to help children engage in imaginative role play linked to People Who Help Us and the Autumn and Winter festivals.

How can you help your child?

- Help your child to learn how to do their coat zip or buttons up and label everything with your child's name.
- Read every day for ten minutes at home. When reading ask your child to tell you what happened in the story using the Five Finger Retell.
- Listen to Phase 1 – 3 sounds from Jolly Phonics on Youtube as a way for pupils to remember the sounds that we are learning in school. By the end of Reception all pupils should know their phase 1 – 3 sounds.
<https://youtu.be/KCMvsQho4ZE>
- Practise playing different Phonics games on PhonicsPlay website as a way practise and learn the different sounds. A great interactive way to excite and enthuse pupils about their sounds.
<https://www.phonicsplay.co.uk>



<https://www.activelearnprimary.co.uk/>

- You will receive your child's username and password for Bug Club. Please use the website everyday.



- Please ensure your child eats a healthy breakfast every day before school and arrives on time.
- Please attend the welcome meeting to find out how you can help your child at home.
- Help your child to recognise their own name. This will make it much easier when they are looking for their jumper, coat, PE kit or water bottle.
- Point out numbers in the environment such as door numbers, car registrations, prices in shops, on remote control cars and encourage them to count various objects at the home e.g how many spoons do we have in the drawer?
- Read them a bedtime story and talk about the book. What was their favourite part and why?