

My Reception Learning Journey – Spring 2019

LITERACY

We will be learning and revisiting some traditional tales for example: Goldilocks and the Three Bears, The Gingerbread Man, Little Red Riding Hood, The Billy Goats Gruff, Jack and the Beanstalk.

We will learn to write a range of things like labels, captions, lists and instructions. We will demonstrate our understanding when talking with others about what we have read. We will write our own stories. We will practise reading our own writing.

Phonics

We will be learning the 18 Phase 3 graphemes with 2 or 3 letters (e.g. oa).
ch (chip) sh (shop) th (thin/then) ng (ring) ai (rain) ee (feet) oa (boat) oo (boot/look) ar (farm) or (for) ur (hurt) er (corner) ow (cow) oi (coin) ear (dear) air (fair) igh (night) ure (sure).

We will continue to practise CVC blending and segmentation to read and spell simple two-syllable words (e.g. bedroom) and captions. We will learn the letter names, as well as how to read and spell 12 more tricky words (*he, she, we, me, be, was, you, they, all, are, my, her*).

MATHS

In Mathematics this term we will be recognising and writing numerals up to 30. We will be counting 3 or 4 objects saying one number for each item.

When counting we will be counting objects to 10 and beyond 10. When comparing a set of two objects we say which will have fewer or more. We will be learning what is one more or one less than a given number. We will first find what is one more / less than a group of 5 objects. When learning about shapes, space and measures we will be beginning to use everyday language related to shapes, space and measures. We will be gaining to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes. Later on in the term we will be able to select particular named shapes in our everyday play.

UNDERSTANDING THE WORLD

We will be learning how to use Beebots in the classroom. In science we will learn about the properties of Materials. Make observations of plants and animals and describe them.

TRIPS & VISITS

This term we shall be visiting the local area. We will also be inviting all the Mummy's into school to celebrate Mother's Day with a special assembly just for you.

TOPIC AREAS & THEMES

We will be learning all about Spring this term. We will be holding our annual mother's day celebration in school this year. Towards the end of the term we will be finding out more about Easter and creating crispy cakes and Easter cards.

The children will be given the opportunity to share family customs and routines during circle times and through Music and Expressive Arts.

Children will explore cultural differences including language and show respect for moods/feelings of others

TECHNOLOGY

This term we will be using the interactive whiteboard to complete simple maths games. Children will also use the ipads to help navigate their way around a map using Beebot program.

PHYSICAL DEVELOPMENT

This term in P.E. pupils will have the opportunity to learn how to jump correctly using two arms and landing correctly on two feet. They will learn to jump forwards, backwards, side to side and 1 foot to two feet.

PSHCE

Unit 3: Dreams and Goals

Challenge-Never giving up-Setting a goal-Obstacles and support-Flight to the future-Award ceremony.

Unit 4: Healthy Me

Everybody's body-We like to move it move it-Food glorious food-Sweet dreams-Keeping clean-Stranger danger.

RE We will learn about similarities and differences between us and others, and among families, communities and traditions. We will learn about and share our experiences of Shrove Tuesday and Easter.

EXPRESSIVE ARTS & MUSIC

Children will be using their colour mixing skills to paint pictures of flowers.

We will be creating props for Traditional tales and using these to act out narratives.

They will use instruments and soundmakers to share and express their moods and feelings with others.

How can you help your child?

- Read every day for ten minutes at home. When reading ask your child to tell you what happened in the story using the Five Finger Retell. 
- Listen to Phase 1 – 3 sounds from Jolly Phonics on Youtube as a way for pupils to remember the sounds that we are learning in school. By the end of Reception all pupils should know their phase 1 – 3 sounds.
<https://youtu.be/KCMvsQho4ZE>
- Encourage your child to find objects around the house that start with the sounds they are learning.
- Read traditional stories at home, such as Goldilocks and the Three Bears and The Three Little Pigs.
- Practise playing different Phonics games on PhonicsPlay website as a way practise and learn the different sounds. A great interactive way to excite and enthuse pupils about their sounds.
<https://www.phonicsplay.co.uk>
- www.topmarks.co.uk Visit this website to practise mathematics skills. Simply click on the 'Early Years' section.



<https://www.activelearnprimary.co.uk/>

- You will receive your child's username and password for Bug Club. Please use the website everyday.



- Please ensure your child eats a healthy breakfast every day before school and arrives on time.
- Encourage them to use scissors and to cut out at home.
- Have a game of 'catch' outside with a large ball to develop their catching skills.
- Talk to your child about changes in the environment e.g. leaves changing colour, changes in temperature.