

My Reception Learning Journey – Summer 2019

LITERACY

We will be reading lots of books about farms. We will also be reading Farmer Duck and Rosie's Walk. We will listen to and join in with focus stories about 'Farms' and 'Jungles'. We will describe the main events in the simple stories we have read. We will learn how to write our own stories and make our own books.

Phonics

We will be consolidating our knowledge of the 42 sounds learnt so far by using these graphemes in reading and spelling words containing adjacent consonants and polysyllabic words in phase 4. We will also learn to read and spell another 14 tricky words. Children will practise reading and spelling phonically regular words of more than one syllable as well as many irregular but high frequency words. We will learn how to understand unfamiliar vocabulary.

MATHS

In mathematics this term, we will be learning how to count reliably with numbers from 1 to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, we will learn to add and subtract two single-digit numbers and count on or back to find the answer. We will solve problems, including doubling, halving and sharing. We will be using everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. We will also be recognising, creating and describing patterns. Finally we will explore characteristics of everyday objects and shapes and use mathematical language to describe them.

UNDERSTANDING THE WORLD

We will be comparing events that happen in the past and present. Describing what people in the community do to help the area they live in. Learning about floating, sinking and completing science experiments.

Trips and visits

We will be visiting a farm. We will also be inviting all the Daddy's into school to celebrate Father's Day with a special assembly just for you.

TOPIC AREAS & THEMES

We will be receiving a special delivery of caterpillars this term and we will watch them turn into caterpillars over time.

Later in the term we will watch chicks emerge from eggs that we will look after in an incubator.

TECHNOLOGY

In Technology this term the children will have the opportunity to use simple programs in the ICT room to write and create pictures.

PHYSICAL DEVELOPMENT

We will be working on developing our fine and gross motor skills as we grow. We will also be developing our awareness of self-care and being healthy.

PSHCE

Unit 5: Relationships

My family and me-Make friends, make friends, never ever break friends-Falling out and bullying-Being the best friend we can be

Unit 6: Changing Me

My body - Respecting my body – Growing up – Growth and change – Fun and Fears

RE

We will learn to understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect. We will learn about and share our experiences of Ramadan and Eid.

EXPRESSIVE ARTS & MUSIC

In music, children will have the opportunity to create their own music, share their ideas with others and share their likes and dislikes.

Children will have opportunities to retell stories in their own words and actions.

We will use what we have learnt about media and materials in original ways to make art and construct models.

How can you help your child?

- Read every day for ten minutes at home. When reading ask your child to tell you what happened in the story using the Five Finger Retell.
- Listen to Phase 1 – 3 sounds from Jolly Phonics on Youtube as a way for pupils to remember the sounds that we are learning in school. By the end of Reception all pupils should know their phase 1 – 3 sounds.
- www.topmarks.co.uk Visit this website to practise mathematics skills. Simply click on the 'Early Years' section.



<https://www.activelearnprimary.co.uk/>

- You will receive your child's username and password for Bug Club. Please use the website everyday.



- Please ensure your child eats a healthy breakfast every day before school and arrives on time.
- Play simple games with your child at home to encourage turn taking.
- Encourage your child to talk about things that they like and dislike and too say why.
- Practise counting and sharing things out.
- Talk about different shapes that they can see in the environment around them. E.g. what shape is that red door? Can you see any circles in the park?