






Reception Weekly Overview for Online Learning

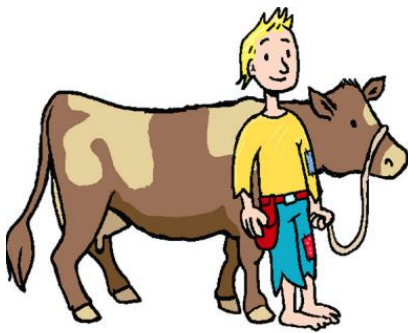
Week beg. Monday 1st February 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p> 	<p>Reading Eggs - daily practice.</p> <p>Name writing - with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p> <p>Singing - nursery rhymes and our favourite songs.</p>
<p>Mathematics - daily</p> <p>How Tall Is Your Toy?</p>   	<p>Focus area: Height</p> <p>Daily focus: Monday - Introduction to height and key vocabulary Tuesday - Comparing height Wednesday - Investigating height Thursday - Construction challenge Friday - Jumping challenge</p> <p>Learning intentions: I can understand and use language related to height. I can compare the height of different objects.</p> <p>Key vocabulary: Tall, taller, tallest, short, shorter, shortest.</p> <p>Key questions: Which object is the tallest? Which is the shortest? Which construction building is the smallest? How tall is the tallest tower they can build? Can they build beds or chairs for Daddy Bear, Mummy Bear and Baby Bear?</p> <p>Input and tasks: A teaching video will be uploaded to Tapestry each day.</p> <p><i>Here is a website link to support this week's learning:</i></p> <p>Height song: https://www.youtube.com/watch?v=KkGhEGE4uuc</p>  <p>TAPESTRY ONLINE LEARNING JOURNAL</p>

Literacy (reading & writing)
- daily



Theme: This week we will be learning about our new focus story 'Jack and the beanstalk'.

Daily focus:

Monday - Introduction to the story and questions.
Tuesday - Modelled/shared reading & voices for characters.
Wednesday - Speech bubbles
Thursday - Shared write describing the giant.
Friday - Role play

Learning intentions:

I can recall a story.
I can hear, say and write the sounds in words.
I can role-play as the character.

Key vocabulary:

Title, characters,
Jack,
Mum,
Giant,
harp,
the hen that lays golden eggs,
cow,
beans, bean stalk.

Key questions:

What is the title of this story?
Who are the characters in the story?
What happened first / in the middle / at the end?
What can we write next?
How do I write that?
What sound do you say first/next/ last?

Input and tasks: A teaching video will be uploaded to **Tapestry** each day. Please upload evidence **daily**.



Here are some website links to support this week's learning:

Story:

<https://www.youtube.com/watch?v=9q1dfTOoSrA>

Story Song:

<https://www.youtube.com/watch?v=pf9cVnfyhiM>

Activities:

<https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg>

Phonics - daily

Jolly Phonics songs



Mr Thorne Does Phonics



Alphablocks



BBC Bitesize



This week we are learning the sounds: **ur**, **ow**, **oi** and **er**.

Daily focus:

Monday - 'ur' as in 'fur' and 'hurt'
Tuesday - 'ow' as in 'cow' and 'down'.
Wednesday - 'oi' as in 'coin' and 'soil'.
Thursday - 'er' as in 'dinner' and 'ladder'.
Friday - revisit sounds and tricky words

Tricky word revision:

Monday - we, me, be, she and he.
Tuesday - her and they.
Wednesday - you and my.
Thursday - are and or.

Revisit: Phase 3 sounds.

Learning intention:

I can link sounds to letters.
I can form the letters correctly.
I can write a sentence using the sounds.

Key vocabulary:

Digraph, trigraph.
Words with the focus sounds.
Words linked to letter formation – start, down, up, curve, straight, cross, dot, end.
Tricky words.

Key question:

Can you think of any words that have this sound at the beginning / in the middle / at the end?

Input and tasks:

A teaching video will be uploaded to **Tapestry** each day featuring:

1. Starter – 'Jolly Phonics' song
2. Revisit & review - speed sounds - phase 3
3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by the teacher
4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

Here are some website links to support this week's learning:

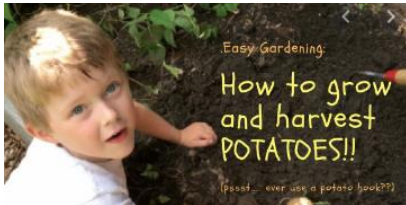
<https://www.youtube.com/watch?v=opQ7gMO9yyc>

<https://www.youtube.com/watch?v=Q49YSWKPyVo>

<https://www.bbc.co.uk/cbeebies/shows/alphablocks>



Topic / Science - Tuesday



Focus linked to Topic: **Growing**

The focus story this week is 'Jack and the beanstalk'. In the story the beanstalk grows from a tiny bean. We will be looking at how things grow.

Learning intention:

I can talk about how things change and grow.

Key vocabulary:

Compost, soil, bean, seed, roots, stem, leaves, plant, water, grow, light, measure.

Key questions:

- What does the potato look like?
- What does the potato feel like?
- How can we make the potato grow?
- What does the potato need to grow?
- What will happen when the potato begins to grow?
- What will we see when the potato begins to grow?
- What would happen if it had no soil/water/light?

Tasks:

Give each child a potato to hold and ask them if they know what it is.

Ask them what it looks and feels like.

Have they ever seen one before?

Explain that it is the seed that we are going to use to grow.

Ask the children if they have ever planted anything before.

Encourage them to share their ideas and experiences.

Demonstrate how to plant a potato:

Fill the cup with soil about $\frac{3}{4}$ full.

Drop the potato into the cup

Cover the potato with soil.

Water the soil using the watering can.

Observe and watch it grow over the week.

Here is a website link to support this week's learning:

Growing a potato:

<https://www.youtube.com/watch?v=Hi-cdSwL7hs>

Remember to upload evidence of learning to Tapestry.

PSHCE - Thursday



Theme: Healthy Me

Learning intention:

I understand that I need to exercise to keep my body healthy.

Key vocabulary:

Healthy, exercise.

Key questions:

Why do we exercise?

Why is it important?

What is your favourite physical activity / sport?

What happens to your body when you exercise?

Does anything change?

How do you feel now/what changes have happened?

Tasks:

Tell us what your favourite activity is and why you like it?

Upload a photo of you doing your favourite activity and

answer as many of the key questions above as you can.

Quick experiment: jump up and down as quickly as they can for one minute, have timer available to help children to understand the concept of the length of a minute.

Wellbeing/Creative and Fun



Choose **one or two** of these fun activities to try during the week. Remember to share a photo or video on Tapestry, to show us what you have been doing.

1. Family dance workshop

Activity:

Stay fit and healthy with this 'Goldilocks and the three bears' family dance workshop.

<https://www.youtube.com/watch?v=MsY6YP2ZN-k>

2. Mindful colouring

Activity:

Put on some soft music.

Choose a picture from a colouring book to colour in or create your own picture to colour in.

Adults can join in with this as it is seen to be very relaxing for all ages!

Here is soft music to help with your mindfulness.

<https://www.youtube.com/watch?v=2OEL4P1Rz04>



3. PE with Joe

Activity:

Can you join in with Joe next Monday, Wednesday and Friday to keep fit?

Maybe you can persuade your mummy or daddy to join in too, because grown-ups like exercising too, because it helps us all to stay healthy.

<https://www.youtube.com/watch?v=sIWSKoIP3vc>