

# Reception Weekly Overview for Online Learning

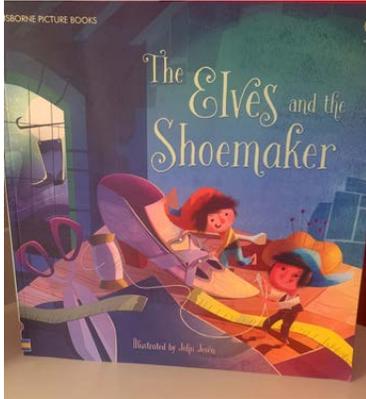
Week beg. Monday 4th January 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p>	<p><b>Reading Eggs</b></p>  <p><b>Name writing</b> with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p>  <p><b>Singing</b> nursery rhymes and our favourite songs.</p> 					
<p><b>Mathematics</b></p>   <p>FIVE currant buns in a baker's shop</p>	<p><b>Focus area: Number</b></p> <p><b>Learning intentions:</b> I know what zero means. I can find the total of items in two groups by counting all of them.</p> <p><b>Key vocabulary:</b> Total, altogether, 1 less, complete 5,</p> <p>fives frame <table border="1" data-bbox="787 1411 1172 1491"><tr><td></td><td></td><td></td><td></td><td></td></tr></table></p> <p>Number track 0-5 </p> <p><b>Key questions:</b> Can you say how many there are without counting? How many will be left?</p> <p><b>Input:</b> A video will be uploaded to Tapestry each day.</p> <p><b>Tasks:</b> See <b>Tapestry</b> and upload evidence of learning.</p> 					

**Literacy (reading and writing)**



This week we will be introducing the children to the focus story: **The Elves and The Shoemaker**

**Learning intention:**

I can listen to, understand and talk about a story.

**Key vocabulary:**

Elves, Shoemaker, leather, cut, stitch.

**Key questions:**

- Who is in the story?
- Who is your favourite character in the story?
- What happens at the beginning and the end of the story?
- How does the shoemaker feel?
- How do the Elves feel?

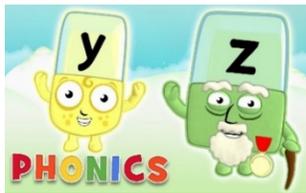
**Input:**

Monday: A video will be uploaded to Tapestry of the focus story for you to watch and enjoy.

Tuesday-Friday: A lesson and **task** will be uploaded daily.



**Phonics**



This week we are learning the sounds: 'y', 'z', 'zz' and 'q'

**Learning intention:**

I can link sounds to letters.

**Key vocabulary:**

- Words with the focus sounds.
- Words linked to letter formation – start, down, up, curve, straight.

**Key question:**

Can you think of any words that begin or end with these sounds?

**Input:**

A video will be uploaded to **Tapestry** each day featuring:

- Starter - alphabet song
- Revisit & review - speed sounds with the teacher
- Teaching – introducing the new sound: actions, draw in the air, topmarks and writing modelled by the teacher
- Applying – playing 'my turn, your turn' with words containing the sound.

Follow



**Tasks:** See **Tapestry** and upload evidence of learning.



**Topic: Traditional tales**



This term we are learning through some 'Traditional Tales'

**Learning intention:**

I can show an interest in the different jobs that people have.

The focus story this week is all about a shoemaker. In the story, his job is to make shoes.

**Key vocabulary:**

Job, tools, uniform, 'people who help us'.

**Key questions:**

What sort of job would you like to do when you are a grown up? Why would you like to do that job?

**Tasks:**

Answer the key questions above and upload to **Tapestry**.



Ask someone in your family what sort of job they do.

**Wellbeing/Creative and Fun**

Choose **one or two** of these fun activities to try during the week.



Remember to share a photo or video on Tapestry, to show us what you have been doing.

**1. Design a shoe:**

If you look at the shoes in your home, they are probably not all the same.

**Activity:**

Design a shoe and draw a picture of it to share.

When would you wear your shoe?

Would it be for exercising, going to the park or just wearing at home?





## 2. Cosmic Kids Yoga:

Stay fit and healthy by joining in with Jamie for some Cosmic Kids Yoga.

### **Activity:**

This video has a Christmas theme and you can have fun pretending to dress up in your warm clothes and go on an adventure to the North Pole.

<https://www.youtube.com/watch?v=pMeKIAEpWxw>



## 3. Make your own bird feeder:

At the moment, many of our garden birds need extra food to help them live through the Winter, because there is not as much food for them to find and the weather is so cold.

### **Activity:**

Can you help the birds by making a bird feeder, like the one in this video?

<https://www.youtube.com/watch?v=zkJMyMvidf4>

