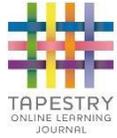
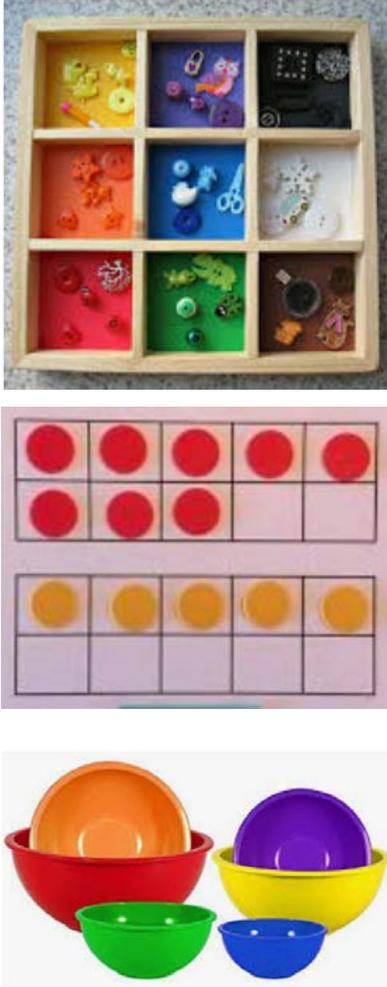


# Reception Weekly Overview for Online Learning

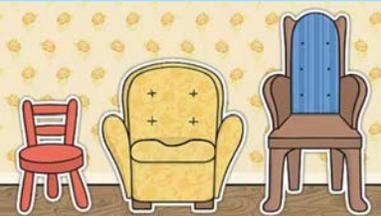
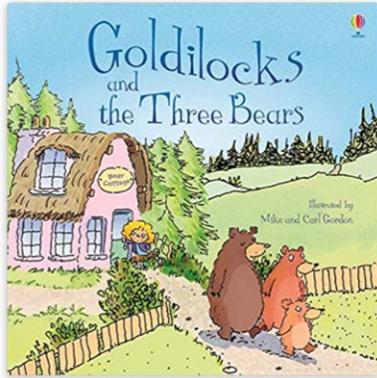
Week beg. Monday 18th January 2021



**Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.**

<p>Ongoing Practice</p> 	<p><b>Reading Eggs</b> - daily practice.</p> <p><b>Name writing</b> - with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p> <p><b>Singing</b> - nursery rhymes and our favourite songs.</p>										
<p><b>Mathematics</b></p> 	<p><b>Focus area: Number and size – sorting and comparing groups up to 10 and the size of objects</b></p> <p><b>Daily focus:</b> Monday - revisit 10 frame, sorting into 2 groups, comparing Tuesday – comparing groups, using 10 frames, more / fewer Wednesday – comparing size Thursday – comparing size Friday – fun activity</p> <table border="1" data-bbox="1092 1050 1409 1178"><tr><td></td><td></td><td></td><td></td><td></td></tr><tr><td></td><td></td><td></td><td></td><td></td></tr></table> <p><b>Learning intentions:</b> I can sort and compare objects. I can use the language of more and fewer. I can sort and compare the size of objects. I can use the language of size</p> <p><b>Key vocabulary:</b> Ten frame, sort, compare, more, fewer, Big, bigger, biggest, small, smaller, smallest</p> <p><b>Key questions:</b> Which group / 10 frame has more / fewer? Which is bigger / smaller, the biggest / smallest?</p> <p><b>Input and tasks:</b> A teaching video will be uploaded to <b>Tapestry</b> each day. <b>Here are some website links to support this week's learning:</b> <a href="https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song">https://www.bbc.co.uk/cbeebies/watch/numberblocks-the-ten-song</a> <a href="https://www.bbc.co.uk/cbeebies/watch/numberblocks-who-has-more-song">https://www.bbc.co.uk/cbeebies/watch/numberblocks-who-has-more-song</a></p>										

## Literacy (reading & writing)



This week we will continue learning through the focus story:  
**Goldilocks and The Three Bears**

### Daily focus:

Monday – introduce the story  
Tuesday – shared read – voices for characters  
Wednesday - modelled writing  
Thursday – shared write - describe Goldilocks  
Friday – role play

### Learning intentions:

I can recall a story.  
I can hear, say and write the sounds in words.

### Key vocabulary:

Title, characters, Goldilocks, Three Bears.  
Daddy bear, Mummy Bear, Baby Bear.  
Bowl, porridge, too hot, too cold'  
Chair, broke, pieces.  
Bed, too hard, too soft  
Just right, asleep.  
Sound, letter, capital letter, start, end, cross, dot, finger  
space, word, sentence, full stop.

### Key questions:

What is the title of this story?  
Who are the characters in the story?  
What happened first / in the middle / at the end?  
What can we write next?  
How do I write that?  
What sound do you say first / next / last?

### Input and tasks:

A teaching video will be uploaded to **Tapestry** each day.

Please upload evidence of learning **daily**.

Here are some website links to support this week's learning:

### Story:

[https://www.youtube.com/watch?v=qOJ\\_A5tgBKM](https://www.youtube.com/watch?v=qOJ_A5tgBKM)

### Songs:

<https://www.youtube.com/watch?v=UaulRHrJGeU>

<https://www.youtube.com/watch?v=PFXE3zvXbjc>

### Activities:

<https://www.bbc.co.uk/cbeebies/shows/cbeebies-goldilocks-and-the-three-bears>



TAPESTRY  
ONLINE LEARNING  
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## Phonics

Twinkle

Phase 3 Tricky Words

he	she	we	me
be	you	all	are
her	was	they	my

Jolly Phonics songs

**ai** (Tune: Compton Races Track 19)

My ear hurt.  
I was in pain.  
/ai? /ai?  
My ear hurt.  
I was in pain.  
What did you try to say?

Action: Cup your hand over your ear, as if you are hard of hearing, and say ai, ai?



Mr Thorne Does Phonics

**ee**



Alphablocks

**o a**



BBC Bitesize

**igh**



This week we are learning the sounds: 'ai', 'ee', 'igh' and 'oa'

Letters and Sounds

**Daily focus:**

Monday - **ai**

Tuesday - **ee**

Wednesday - **igh**

Thursday - **oa**

Friday - revisit sounds and tricky words



**Tricky words: all, are, her**

**Revisit:** ch, sh, ch, ng / me, be, was, you (from week 2)

**Learning intention:**

I can link sounds to letters.

I can form the letter sound correctly.

**Key vocabulary:**

Digraph

Words with the focus sounds.

Words linked to letter formation – start, down, up, curve, straight, cross, dot, end.

**Key question:**

Can you think of any words that have this sound at the beginning / in the middle / at the end?

**Input and tasks:**

A teaching video will be uploaded to **Tapestry** each day featuring:

1. Starter – 'Jolly Phonics' song
2. Revisit & review - speed sounds - phase 3
3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by the teacher
4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

Here are some website links to support this week's learning:

<https://www.youtube.com/watch?v=5PrHpmxQeyw>

<https://www.youtube.com/watch?v=9Ci0oEO8dXE>

<https://www.youtube.com/watch?v=99gWOxPS7KU>

<https://www.bbc.co.uk/bitesize/topics/zvq9bdm/articles/zkhvhbk>



## Science



## Focus linked to Topic: **Change**

The focus story this week is all about Goldilocks and the Three Bears. In the story, Goldilocks eats the bears porridge.

### **Learning intention:**

I can find out how porridge changes when it is made.  
I can talk about the changes.

### **Key vocabulary:**

Ingredients, porridge, oats, milk, fruit, sugar.  
Equipment, pan, spoon, microwave, bowl.  
Hot, cold.  
Add, pour, mix, heat.

### **Key questions:**

What does it look / smell / feel / taste like?  
How has it changed?  
How did you make it?  
Do you like eating porridge?  
Why do you like it?  
What topping would you like to try?

### **Tasks:**

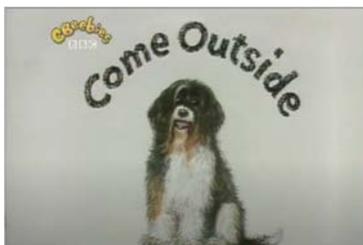
Make some porridge like The Three Bears and answer the key questions above and upload to **Tapestry**.



<https://www.netmums.com/recipes/porridge-for-kids>



## Wellbeing/Creative and Fun



Choose **one or two** of these fun activities to try during the week.

Remember to share a photo or video on Tapestry, to show us what you have been doing.

### 1. Time for a walk:

#### **Activity:**

Can you plan a walk with a grown up and share your route and some of the things that you see along the way through Tapestry. Your walk can be around your garden if you have one. How did your walk make you feel?  
What did you enjoy the most?

Here is a video all about going for a walk and the things that Aunty Mabel and Pippin see on their journey:

<https://www.youtube.com/watch?v=Vsz6dpRCwSo>



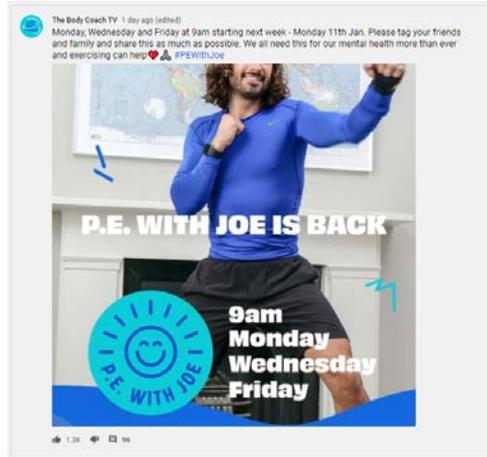


## 2. PE with Joe:

### **Activity:**

Can you join in with Joe next Monday, Wednesday and Friday to keep fit? Maybe you can persuade your mummy or daddy to join in too, because grown-ups like exercising too, because it helps us all to stay healthy.

<https://www.youtube.com/c/TheBodyCoachTV/community>



## 3. Cosmic Kids Yoga:

### **Activity:**

Stay fit and healthy by joining in with Jamie for some Cosmic Kids Yoga.

This video has a woodland themed adventure for you to enjoy called 'Outside in the Woods'.

<https://www.youtube.com/watch?v=L8eMSTZ1LbI>

