

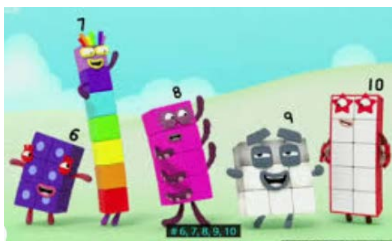





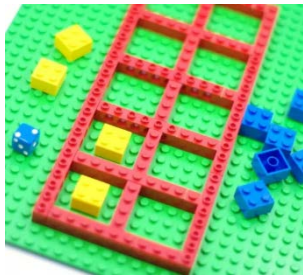
# Reception Weekly Overview for Online Learning

Week beg. Monday 11th January 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p>	<p><b>Reading Eggs</b> Daily practice.</p>  <p><b>Name writing</b> with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p>  <p><b>Singing</b> nursery rhymes and our favourite songs.</p> 
<p><b>Mathematics</b></p>  <p>Number Formation Can you trace the numbers?</p> <p>0 1 2 3 4 5 6 7 8 9 10</p> 	<p><b>Focus area: Number</b></p> <p><b>Daily focus:</b> Monday - revisit the 5 frame, all about 6, introducing the 10 frame Tuesday - all about 7 Wednesday - all about 8 Thursday - all about 9 Friday - all about 10</p> <p><b>Learning intentions:</b> I know a lot about the numbers 6, 7, 8, 9 and 10. I can use a five frame with confidence I can begin to use a ten frame.</p> <p><b>Key vocabulary:</b></p> <p>Five frame </p> <p>Ten frame </p>



**Key questions:**

Can you say how many there are without counting?  
How do you know that?  
How many will be left?



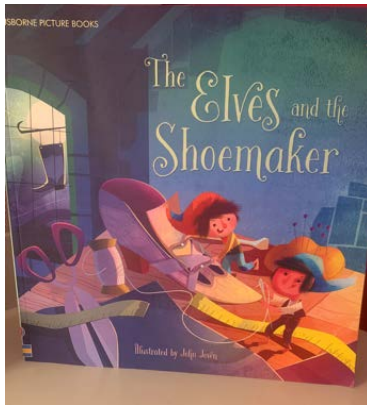
**Input:**

A teaching video will be uploaded to Tapestry each day.

**Tasks:**

See **Tapestry** and upload evidence of learning **daily**.

**Literacy** (reading and writing)



This week we will continue learning through the focus story:  
**The Elves and The Shoemaker**

**Daily focus:**

Monday - another version of the story to share  
Tuesday - modelled writing  
Wednesday - shared writing  
Thursday - writing a thank you note to the Elves  
Friday - writing a thank you note to our families

**Learning intentions:**

I can recall a story.  
I can hear, say and write the sounds in words.

**Key vocabulary:**

Elves, Shoemaker, shoes.  
Sound, letter, capital letter, start, end, cross, dot, finger space, word, sentence, full stop.  
Thank you, letter, to, from, envelope.



**Key questions:**

What can we write next?  
How do I write that?  
What sound do you say first / next / last?  
What do you think the Shoemaker and his wife need to say thank you for?  
Who do you need to thank in your family?  
What can you thank them for?

**Input:**

A teaching video will be uploaded to Tapestry each day.

**Tasks:**

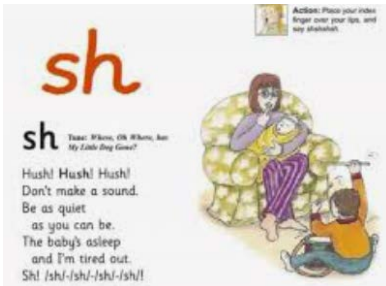
See **Tapestry** and upload evidence of learning **daily**.



## Phonics



Phase 3 Tricky Words			
he	she	we	me
be	you	all	are
her	was	they	my



### Letter Formation Practice Sheet



This week we are learning the sounds: 'ch', 'sh', 'th' and 'ng'

### Daily focus:

- Monday - ch
- Tuesday - sh
- Wednesday - th (this / thing)
- Thursday - ng
- Friday - revisit sounds and tricky words

**Tricky words:** me, be, was, you,

### Learning intention:

- I can link sounds to letters.
- I can form the letter sound correctly.

### Key vocabulary:

- Digraph
- Words with the focus sounds.
- Words linked to letter formation – start, down, up, curve, straight, cross, dot, end.

### Key question:

Can you think of any words that have this sound at the beginning / in the middle / at the end?

### Input:

A teaching video will be uploaded to **Tapestry** each day featuring:

1. Starter – Jolly Phonics song
2. Revisit & review - speed sounds - phase 3
3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by the teacher
4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

**Tasks:** See **Tapestry** and upload evidence of learning **daily**.



## Science



## Focus linked to Topic: **Materials**

The focus story this week is all about a shoemaker. In the story, his job is to make shoes.

### **Learning intention:**

I can find out which materials are good for making shoes that are waterproof.

### **Key vocabulary:**

Material, waterproof, warm.  
Names of different materials.

### **Key questions:**

Can you say the word 'waterproof?'  
What does waterproof mean?  
Why do you think this material would keep your feet dry?  
Why do you think this material would keep your feet warm?  
What type of shoe would you wear on a wet / dry / cold / warm day?

### **Tasks:**

Answer the key questions above and upload to **Tapestry**.



## Wellbeing/Creative and Fun



Choose **one or two** of these fun activities to try during the week.



Remember to share a photo or video on Tapestry, to show us what you have been doing.

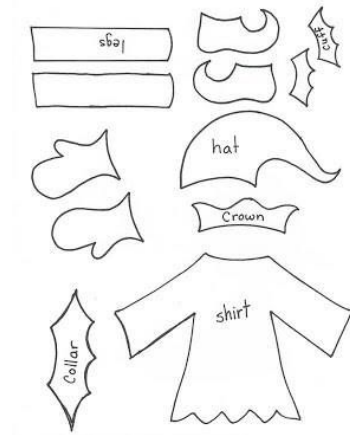
### 1. Create clothes for the Elves:

The Elves in the story needed some clothes, but they were so small that the Shoemaker and his wife had to make some for them.

### **Activity:**

Can you design some for an Elf? If you have a pretend Elf at home, maybe you can make some using paper or spare old material and see if you can make something that actually fits?

Please upload a photo of your designs or clothes to Tapestry for us to see.



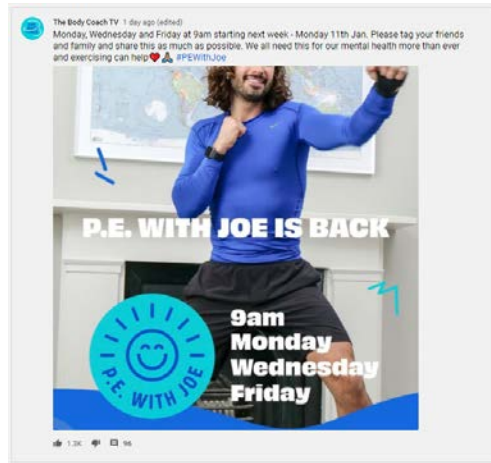


## 2. Joe Wicks:

Can you join in with Joe next Monday, Wednesday and Friday to keep fit?

Maybe you can persuade your mummy or daddy to join in too, because grown-ups like exercising too, because it helps us all to stay healthy.

<https://www.youtube.com/c/TheBodyCoachTV/community>



## 3. Cosmic Kids Yoga:

Stay fit and healthy by joining in with Jamie for some Cosmic Kids Yoga.

### **Activity:**

This video has a Winter theme and you can have fun in Antarctica with Pedro the Penguin.

<https://www.youtube.com/watch?v=jSZvMHIw9vs>



