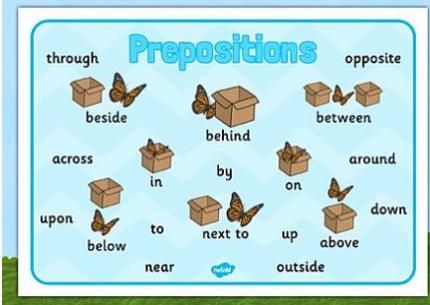


Reception Weekly Overview for Online Learning

Week beg. Monday 22nd February 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p> 	<p>Reading Eggs - daily practice.</p> <p>Name writing - with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p> <p>Singing - nursery rhymes and our favourite songs.</p>
<p>Mathematics – daily</p>   	<p>Focus area: Spatial awareness</p> <p>Daily focus: Monday - Introduction to key vocabulary including positional language and words out of a bag Tuesday - hide and seek game using key vocabulary Wednesday - giving instructions using positional language Thursday - Rosie's Walk story Friday - create an obstacle course to get to Granny</p> <p>Learning intentions: I understand the key vocabulary I can use the key vocabulary to talk about where things are.</p> <p>Key vocabulary: Behind, beside, between, in, on, on top, under</p> <p>Key questions: Where is the ...?</p> <p>Input and tasks: A teaching video will be uploaded to Tapestry each day. Please upload evidence altogether daily.</p> <p><i>Here is a website link to support this week's learning:</i></p> <p>Song: https://www.youtube.com/watch/idJYhjGyWTU</p> 

Literacy (reading & writing)
- daily

Little Red Riding Hood



Theme: This week we will be learning about our new focus story 'Little Red Riding Book'.

Daily focus:

Monday - Reading new focus story
Tuesday - Shared reading
Wednesday - Shared writing
Thursday - Read a 'Get Well' card for Grandma
Friday - Make a 'Get Well' card for Grandma

Learning intentions:

I can recall a story.
I can hear, say and write the sounds in words.

Key vocabulary:

Title, characters,
Little Red Riding Hood,
Mum,
Grandma,
Wolf,
the woodcutter.



Key questions:

What is the title of this story?
Who are the characters in the story?
What happened first / in the middle / at the end?
What can we write next?
How do I write that?
What sound do you say first / next / last?

Input and tasks:

A teaching video will be uploaded to **Tapestry** each day. Please upload evidence altogether **daily**.



Here are some website links to support this week's learning:



Story:

<https://www.youtube.com/watch?v=pkKckGh9jP8>

Story Songs:

<https://www.youtube.com/watch?v=CaA7JF5MYos>

<https://www.youtube.com/watch?v=W7dfBMmMeak>

Phonics - daily

Phonics Play

PhonicsPlay

Log in

Phase 2 Interactive Resources



Mr Thorne Does Phonics



Alphablocks



BBC Bitesize



Letter Formation Practice Sheet

a b c d e f g h i

j k l m n o p q r

s t u v w x y z

Letters and Sounds



Phase 3: We are learning the sounds: **j, v, w** and **x**.

Daily focus:

Monday - 'j' as in 'jam'

Tuesday - 'v' as in 'van'

Wednesday - 'w' as in 'web'

Thursday - 'x' as in 'box'

Friday - tricky words 'said' and 'so'

Phase 2: We are revisiting the sounds: **c, k** and **ck**.

Daily focus:

Monday - 'c' as in 'cat, cap, cot'

Tuesday - 'k' as in 'key'

Wednesday - 'ck' as in 'tick'

Thursday - Friday - tricky word recognition game

Tricky word revision: Phase 2 and 3 words.

Revisit: Previously learnt sounds.

Learning intention:

I can link sounds to letters and form them correctly.

I can write words with these sounds in a sentence.

Key vocabulary:

Sound, letter, word, sentence.

Words with the focus sounds.

Start, down, up, curve, straight, cross, dot, end.

Tricky word.

Key question:

Can you think of any words that have this sound at the beginning / in the middle / at the end?

Input and tasks:

A teaching video will be uploaded to

Tapestry each day:

1. Starter – 'Jolly Phonics' song

2. Revisit & review - speed sounds - phase 3

3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by teacher

4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

Here are some website links to support this week's learning:

Tricky word song – phase 4:

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

Tricky word song – phases 2 & 3:

<https://www.youtube.com/watch?v=TvMyssfAUx0>



Topic: Design Technology - Tuesday



Focus linked to Topic: **Design a cottage for Grandma**

The focus story this week is 'Little Red Riding Hood'

Learning intention:

I can create a cottage for Grandma

Key vocabulary:

Cottage, Grandma, safe, secure, roof, door, windows.

Key questions:

What do you think a cottage for Grandma will need?

How can you make it?

What can you use?

You will need:

A cardboard box, recycled materials, glue / tape.

Tasks:

Ask your child what they could use to build a cottage for Grandma. It could be an unwanted box and materials from your recycling box or their favourite construction toys. Anything will do as long as they have their own ideas.

Remember to upload evidence of learning to

Tapestry.



PSHCE – Thursday



Theme: **Healthy Me** (Jigsaw – Spring 1)

Learning intention:

I know what the word 'healthy' means and that some foods are healthier than others.



Key vocabulary: Healthy

Key questions:

Do you think we should only eat healthy food?

What does healthy food do to our bodies?

What is your favourite piece of healthy food?

Why do you like it?

Tasks:

Look at pictures of food and decide which are healthy and which are less healthy. Sort some real food in to these two groups and answer the key questions.

Remember to upload evidence of learning to

Tapestry.



Wellbeing/Creative and Fun

One day, Little Red Riding Hood went to visit her grandmother. She took a basket of food with her.



Choose **some** of these fun activities to try during the week. Remember to share a photo or video on Tapestry, to show us what you have been doing.



1. Healthy basket for Grandma

Activity:

Can you plan a healthy basket of food and drink for Grandma or someone you know? If you can, share a photo or picture of the healthy food you would put in the basket.

2. Family dance workshop

Activity:

Join Cherie, who is a professional dance artist, with this family dance workshop based on the story of 'Little Red Riding Hood'. It does look like a lot of fun!

<https://www.youtube.com/watch?v=QFMr91zR9y4>

3. Time to relax:

Activity:

If you need to relax, here is a lovely video of nature sounds in a Spring forest for you to share at home. Just close your eyes and imagine the scene around you:

<https://www.youtube.com/watch?v=XY7JFrOOsq4>

4. Valentines Yoga with Jamie

Activity:

Join Jamie of Cosmic Kids Yoga for some yoga on the theme of love. Time to think of the people you love and how important it is to love yourself too!

https://www.youtube.com/watch?v=cU_T7lmw6Fo