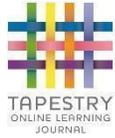
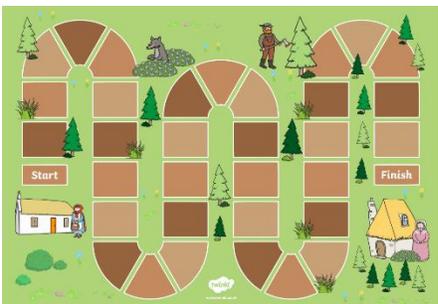
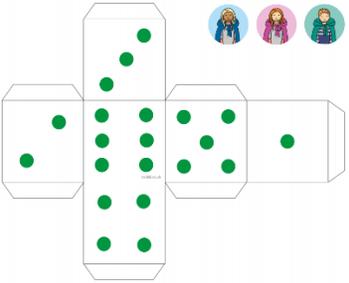


Reception Weekly Overview for Online Learning

Week beg. Monday 1st March 2021



Activities for Mathematics and Literacy will be available on Tapestry daily. Please upload evidence of learning to Tapestry daily all together as one observation each day.

<p>Ongoing Practice</p> 	<p>Reading Eggs - daily practice.</p> <p>Name writing - with a capital letter at the beginning, followed by lowercase letters, all formed correctly.</p> <p>Singing - nursery rhymes and our favourite songs.</p>																																																																
<p>Mathematics – daily</p>   	<p>Focus area: Counting on and back</p> <p>Daily focus: Monday - Counting on with a number track 0-20 Tuesday - picking flowers to count on Wednesday - board game activity Thursday - counting back with a number track Friday - 'how many steps?'</p> <p>Learning intentions: I understand and use the key vocabulary. I can count on and back on a number track.</p> <p>Key vocabulary: Count, number track, step, on, back.</p> <table border="1" data-bbox="665 1354 1445 1480"> <tr> <td></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> </tr> </table> <table border="1" data-bbox="665 1501 1445 1606"> <tr> <td></td> </tr> <tr> <td>0</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> </tr> </table> <p>Key questions: How many steps do you need to make?</p> <p>Input and tasks: A teaching video will be uploaded to Tapestry each day. Please upload evidence altogether daily.</p> 												0	1	2	3	4	5	6	7	8	9	10																						0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Literacy (reading & writing)
- daily

Little Red Riding Hood



Theme: This week we will be learning about our new focus story 'Little Red Riding Hood'.

Daily focus:

Monday – Another version 'The Wolf's Story.'
Tuesday – 'Who am I?' game
Wednesday - Shared writing describing a wolf
Thursday - Create a 'Wanted' poster.
Friday – Fun activity

Learning intentions:

I can recall a story.
I can hear, say and write the sounds in words.

Key vocabulary:

Little Red Riding Hood,

'What big ears / eyes /
teeth you have!'

'All the better to hear / see /
eat you with!'

Big, long, sharp.

Key questions:

What is the title of this story?
Who are the characters in the story?
What happened first / in the middle / at the end?
What can we write next?
How do I write that?
What sound do you say first / next / last?

Input and tasks:

A teaching video will be
uploaded to **Tapestry** each day.
Please upload evidence
altogether **daily**.



Here are some website links to support this week's learning:

The Wolf's Story:

<https://www.youtube.com/watch?v=iz3pwnwF08w>

Story:

<https://www.youtube.com/watch?v=pkKckGh9jP8>

Story Songs:

<https://www.youtube.com/watch?v=CaA7JF5MYos>

<https://www.youtube.com/watch?v=W7dfBMmMeak>

Phonics - daily

Phonics Play

PhonicsPlay

Log in

Phase 2 Interactive Resources



Geraldine the Giraffe



Alphablocks



BBC Bitesize



Jolly Phonics

qu (Tune: The Wheels on the Bus Track 34)

The duck in the pond
quacks, "Iqu-Iqu-Iqu,"
"Iqu-Iqu-Iqu,"
"Iqu-Iqu-Iqu."
The duck in the pond
quacks, "Iqu-Iqu-Iqu,"
all around the pond.



 Action: Make a duck's beak with your hands, and say qu, qu, qu.

Letters and Sounds



Phase 3: We are learning the sounds: **y, z, zz** and **qu**.

Daily focus:

Monday - 'y' as in 'yes'

Tuesday - 'z' as in 'zip'

Wednesday - 'zz' as in 'buzz'

Thursday - 'qu' as in 'quack'

Friday - tricky words 'have' and 'like'

Phase 2: We are revisiting the sounds: **e, u** and **r**.

Daily focus:

Monday - 'e' as in 'pet' and 'neck'

Tuesday - 'u' as in 'up' and 'mum'

Wednesday - 'r' as in 'run' and 'rug'

Thursday - tricky words

Friday - phonics game

Tricky word revision: Phase 2 and 3 words.

Revisit: Previously learnt sounds.

Learning intention:

I can link sounds to letters and form them correctly.

I can write words with these sounds in a sentence.

Key vocabulary:

Sound, letter, word, sentence.

Words with the focus sounds.

Start, down, up, curve, straight, cross, dot, end.

Tricky word.

Key question:

Can you think of any words that have this sound at the beginning / in the middle / at the end?

Input and tasks:

A teaching video will be uploaded to **Tapestry** each day:

1. Starter – 'Jolly Phonics' song

2. Revisit & review - speed sounds - phase 3

3. Teach – introducing the new sound: Jolly Phonics actions, letter formation, air writing and writing modelled by teacher

4. Apply – playing 'my turn, your turn' with words containing the sound, reading captions.

Here are some website links to support this week's learning:

Tricky word song – phase 4:

<https://www.youtube.com/watch?v=3NOzgR1ANc4>

Tricky word song – phases 2 & 3:

<https://www.youtube.com/watch?v=TvMyssfAUx0>

Topic: Science - Tuesday



Focus linked to Topic: **Jack and the Beanstalk**

Learning intention:

I know what plants need to grow.

Key vocabulary:

Seed, grow, shoot, root, stem, leaf
Water, light, dark, warm, cold, soil, tissue.

Key questions:

What did you find out?
What do plants need to grow well?

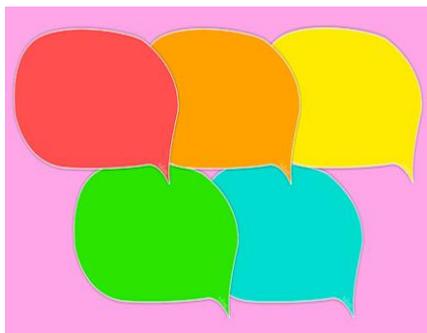


Tasks:

If you haven't already done so, please show us what happened to the seeds that you planted. What did you find out about what plants need to grow well?

Remember to upload evidence of learning to **Tapestry**.

PSHCE – Wednesday



Theme: **Wellbeing**

Learning intention:

I can think of something that I would like my teacher to know about me.

Key vocabulary: Know, think, feel, do.

Key questions: What would you like your teacher to know?



Tasks:

Children complete the sentence 'I wish my teacher knew...' by adding some things that they would like their teacher to know about them.

It's a long time since we've been in school together and you usually spend time with us every day, so maybe there is something new that you would like to share with us. It could be about how you feel, things that you enjoy doing at home, something that you are good at or find hard. Please try to share your child's own thoughts and feelings.

Remember to upload evidence of this to **Tapestry**.



Wellbeing/Creative and Fun



Choose **some** of these fun activities to try during the week. Remember to share a photo or video on Tapestry, to show us what you have been doing.



1. A creation for your friends at school:

Activity:

Would you like to create a picture, model or message for your friends at school? If you would, please upload a photo of it (no videos for this activity please) to Tapestry by Wednesday and the teachers will share them with the children in your class.

2. Family dance workshop

Activity:

Join Cherie, who is a professional dance artist, with this family dance workshop based on the story of 'Little Red Riding Hood'. It does look like a lot of fun!

<https://www.youtube.com/watch?v=QFMr91zR9y4>

3. Time to relax:

Activity:

If you need to relax, here is a lovely video of nature sounds in a Spring forest for you to share at home. Just close your eyes and imagine the scene around you:

<https://www.youtube.com/watch?v=XY7JFrOOsq4>

4. Yoga with Jamie

Activity:

Join Jamie of Cosmic Kids Yoga for some yoga on the theme of fairy tales:

<https://www.youtube.com/watch?v=QpRxC3VZk0>