

**Sport Impact**  
**End of Year Review – 2014/2015**





Overview of CPD/Sport attendance – **Sport Impact Specialist to complete**

**School: Wellington School      Subject Leader: Ryan Roberts      Sport Impact Specialist: Clare King**

Physical Education	✓	Sport	No's
BUPA	✓	Yr 5/6 cross country relays	
Matalan	✓	Yr 5/6 Hi 5 Netball ( cluster & final)	8
Create KS1	✓	Yr 5/6 Football ( local prelim & final)	10
Create KS2	✓	Yr 5/6 Cross Country	
C4L training	✓	Yr 5/6 Primary sports day	10
Subject Co-ord 1		Yr 5/6 Sportshall (Cluster and Final)	18
Subject Co-ord 2		KS1 Primary Sports Day	10
Subject Co-ord 3		Yr 5/6 Tag Rugby (Cluster and Final)	
Subject Co-ord 4		Yr 5/6 Girls Football	
Subject Co-ord 5		Yr 3/4 Primary Sports Day	10
Subject Co-ord 6		Yr 5/6 Quicksticks Hockey	
Aegon Tennis LTA	✓	Yr 5/6 Keysteps Gymnastics	
		Yr 3/4 Keysteps Gymnastics	
		Yr 5/6 3v3 Basketball	6
		Yr 5 Mixed Kwik Cricket	
		Yr 3/4 Tennis Festival	<b>10</b>
		Yr 5/6 Boys Kwik cricket	<b>10</b>



**Evidence of work that has taken place over the year**

Monitoring & Evaluation	SI Specialist to complete	Subject Leader Comments (optional)
Vision statement	✓	On website
Self Review	✓	Completed at the start
Action Plan	✓	Completed at the start
Quality Mark	✓	In process
Kitemark	✓	Completed
Case Study	✓	Change for Life case study
<b>PE – Sport Impact support</b>		
Curriculum planning	✓	Real PE
SoW planning	✓	Real PE
Lesson planning	✓	Real PE
Modelling lessons	✓	Reception, Year 2, Year 5, Year 4, Year 6
Lesson observations	✓	Simon, Year 2, Year 5,
Coaching/ mentoring	✓	Reception, Year 2, Year 5, Year 4, Year 6
Subject leader mentoring	✓	Yes (on going)
NQT support	✓	Year 2
Activity specific support	✓	Sports Hall Athletics, Change for Life, Fit for Sport Club
Whole school INSET	✓	Real PE x 2
<b>School Sport</b>		
Coaching for competition	✓	Sports Hall Athletics, Tennis
Intra school activities (specify no's)	✓	136
Clubs	✓	Please specify Sports Hall Athletics, Change for Life, Fit for Sport Club, netball, football, multiskills, Tennis, cricket, rounders, gymnastics
<b>Healthy Active Lifestyles</b>		
C4L club	✓	Yes
Playground markings		
Leadership	✓	Yes



## Evidence of Impact 2014/2015 – Subject Leader to complete

1. Emerging	2. Established	3. Embedded		
	<b>Prompts</b>	Sept 2014 1/2/3	July 2015 1/2/3	<b>What difference has it made?</b>
<b>1</b>	<b>Does your school have a vision for PE and School Sport?</b> <ul style="list-style-type: none"> <li>Vision in place</li> <li>Promoted within school/ Govs/ parents</li> </ul>	<b>2</b>	<b>3</b>	Added a sporting value to the school vision and ethos. Noticeboard updated Change for Life Champions and Ambassadors use to promote school sports vision.
<b>2</b>	<b>Does your PE &amp; Sport provision contribute to overall school improvement?</b> <ul style="list-style-type: none"> <li>Any new PE activities used across school/subject areas?</li> <li>School values being promoted through PE &amp; sport?</li> </ul>	<b>2/3</b>	<b>2/3</b>	Change for Life Club building confidence and health of targeted pupils. Pupils more eager to participate in other areas of the school life.  Create Real PE started with a focus on educating the whole child- Personal and Social skills.  Leadership Programme- Developing children’s communication, confidence and organisation.
<b>3</b>	<b>Do you have strong leadership &amp; management of PE &amp; sch sport?</b> <ul style="list-style-type: none"> <li>Clear overview of CPD needs</li> <li>M&amp;E quality of PE lessons – how many? Outcomes?</li> <li>M&amp;E progress of children – outcomes?</li> </ul>	<b>2/3</b>	<b>2/3</b>	Overview of needs of staff. CDK worked with Reception, Year 2, Year 4, Year 5, Year 6 Assessment discussed at INSET and piloted in year 2 and year 5  Next year more formalised assessment use (assessment wheel – Real PE). Inset to be organised.
<b>4</b>	<b>Do you provide a broad, rich and engaging PE Curriculum?</b> <ul style="list-style-type: none"> <li>Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities</li> <li>Variety of activities? Individual, creative and team?</li> <li>Curriculum time?</li> </ul>	<b>2/3</b>	<b>3</b>	Attendance at Real PE INSET and rolling out across the school.  Next year CDK to work with coaches (on-side coaching) to develop their knowledge of non-invasion games.

5	<p><b>How good is the teaching and learning of PE in your school?</b></p> <ul style="list-style-type: none"> <li>• Staff more confident/competent? How do you know?</li> <li>• Increased staff K&amp;U of what children need to learn?</li> <li>• Pupil progress? Data?</li> </ul>	2	2/3	<p>Support given to Sports coaches &amp; teachers to develop their ability to teach pupils and differentiate their lessons to allow all pupils to progress.  <b>Real PE scheme moved onto Wellington planning pro forma.</b>  <b>Next year need to record pupil attainment to show progress. (attainment wheel – Real PE)</b></p>
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<b>6</b>	<p><b>Are you providing HQ outcomes for YP through PE &amp; sport?</b></p> <ul style="list-style-type: none"> <li>• Can pupils retain info, apply skills and adapt tasks?</li> <li>• Do staff give opportunities for pupils to think &amp; work independently?</li> </ul>	<b>2</b>	<b>2</b>	<p>The introduction of Real PE into the curriculum has given pupils the opportunity to develop their fundamental skills and apply these skills in different games. They have also learnt to work independently and think for themselves. Teachers have been able to take the philosophy of this resource and apply it to their other PE lessons (and classroom lessons).</p>
<b>7</b>	<p><b>Are you providing a rich, varied &amp; inclusive school sport offer as extension of the curriculum?</b></p> <ul style="list-style-type: none"> <li>• Additional pupils participating in L 1 / L 2 activities? No's?</li> <li>• Additional clubs being offered? Outcomes</li> </ul>	<b>2</b>	<b>3</b>	<p>Currently at Bronze level aiming for Silver next Year.                  New clubs- Fit for Sport, Change for life using leaders                  Sports Hall Athletics, , netball, football, multiskills, Tennis, cricket, rounders, gymnastics</p>
<b>8</b>	<p><b>Are all pupils given a range of opps to be physically active &amp; do they understand how physical activity can help them to adopt a healthy and active lifestyle?</b></p> <ul style="list-style-type: none"> <li>• M&amp;E targeted children ? data?</li> <li>• Intervention activities? What has been the difference?</li> </ul>	<b>2</b>	<b>2</b>	<p>Change for Life Club                  Noticeboard used to promote healthy messages.                  Next academic year targeting the female cohort at Wellington - #thisgirlcan campaign</p> <p>Next academic year Real PE wheel to be put into place to track progress.                  Change4life, sports leaders, range of sport clubs –targeted pupils</p>

**Subject Leader signature**

**Head teacher signature**

.....**Ryan Roberts**.....

.....**Debbie Norton** .....