

Year 3						
Topic 1 Animal Nutrition and the skeletal system.	Topic 2 Forces and magnets	Light and shadows	Plant nutrition and reproduction			
Intro lesson – What I know about living	Intro lesson – What is force?	Intro lesson – Light Facts	Intro lesson – Function of plant parts			
things? Asking questions	Points of contact	Exploring light	Focus on roots and on leaves			
Balanced and nutritious	Frictional forces	Identify and classify	Focus on stems (lesson 2a and 2b)			
Investigate - Investigating fatty foods	Exploring force meters	Investigating reflective materials – Breadth and depth	Focus on leaves			
Animal diets	Measuring and recording frictional forces	Sun safety	Flowering plant life cycle			
Bones ,and joints	Exploring magnets and Magnetic forces	Exploring shadows	Flower anatomy			
Muscles and skeletons	Grouping and sorting magnetic materials	Opaque, transparent and translucent	Pollination			
	Magnetic Earth – Breadth and depth	Observing changes in shadows	Seeds and seed dispersal			



Investigate - Let's investigate focus: Observing, measuring and recording	Investigation Let's investigate focus: Planning and carrying out



Food and the digestive system  Intro lesson – Producers and Consumers	Sound  Intro lesson – Sound facts	30 40 States of matter 20 20 10 10 10 10 10 10 10 10 10 10 10 10 10	Grouping and classifying
Intro lesson – Producers and Consumers	Intro Jesson – Sound facts		
Ecosystems	Exploring sound	Intro lesson – Solids, Liquids and Gases  Classifying solids, liquids and gases	Intro lesson – What is classification? Guess Who
Food chains	How does sound travel?	Particle theory	Understanding classification keys Creating classification keys
Changes in habitats	How do we hear sounds?	Melting, freezing, evaporation and condensation	Animal kingdom
Purpose and parts	Muffling Sounds	Focus on water	Sorting vertebrates
Teeth types	Volume and distance investigation	Observing, measuring and recording changes over time	Sorting invertebrates
Healthy eating	Changing the volume of sounds	Melting and boiling points	Plant kingdom
Let's investigate focus: Planning and carrying out steps 1 and 2	Changing the pitch of sounds	Let's investigate focus: Observing, measuring and recording Step 1 and 2	Let's investigate focus: Reporting and concluding Step 1,2,3
Let's investigate focus: Planning and carrying out steps 3,4 and 5	Let's investigate focus: Planning and carrying out Step 1,2,3 Let's investigate focus:	Let's investigate focus: Observing, measuring and recording Step 3 Let's investigate focus: Observing,	Let's investigate focus: Reporting and concluding Step 4 and 5
	Food chains  Changes in habitats  Purpose and parts  Teeth types  Healthy eating  Let's investigate focus: Planning and carrying out steps 1 and 2  Let's investigate focus: Planning and	Food chains  How does sound travel?  Changes in habitats  How do we hear sounds?  Purpose and parts  Muffling Sounds  Teeth types  Volume and distance investigation  Healthy eating  Changing the volume of sounds  Let's investigate focus: Planning and carrying out steps 1 and 2  Let's investigate focus: Planning and carrying out steps 3,4 and 5  Let's investigate focus: Planning and carrying out steps 1,2,3	Food chains  How does sound travel?  Particle theory  Melting, freezing, evaporation and condensation  Purpose and parts  Muffling Sounds  Focus on water  Volume and distance investigation  Observing, measuring and recording changes over time  Changing the volume of sounds  Melting and boiling points  Changing the volume of sounds  Let's investigate focus: Planning and carrying out steps 1 and 2  Let's investigate focus: Planning and carrying out steps 3,4 and 5  Let's investigate focus: Planning and carrying out steps 3,4 and 5  Let's investigate focus: Deserving, measuring and recording Step 1 and 2  Let's investigate focus: Deserving, measuring and recording Step 1,2,3  Let's investigate focus: Deserving, measuring and recording Step 3  Let's investigate focus: Deserving, measuring and recording Step 3  Let's investigate focus: Deserving, measuring and recording Step 3  Let's investigate focus: Deserving, measuring and recording Step 3  Let's investigate focus: Deserving, measuring and recording Step 3  Let's investigate focus: Observing,



	Step 4 and 5	