

Through the Ages

Name



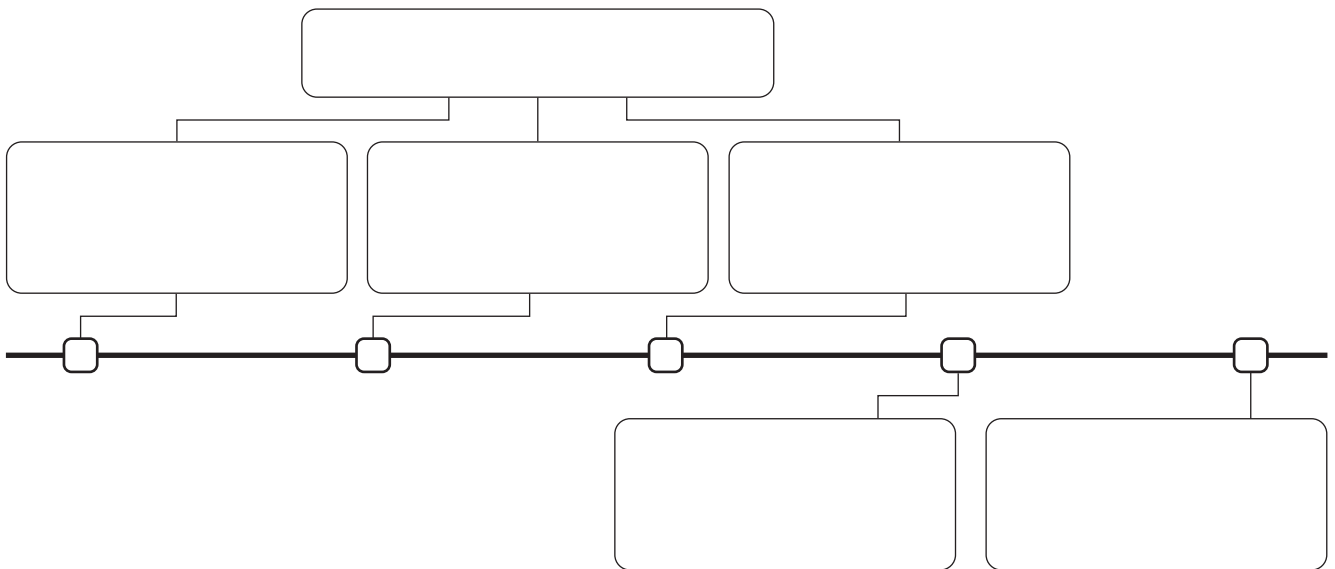


These activities are for you to do at home with an adult. You can do all of them or choose the ones that you find most interesting.

Activities

1. Put these periods of prehistory into chronological order. Use the internet or other resources, such as information books, to find approximate dates for each period.

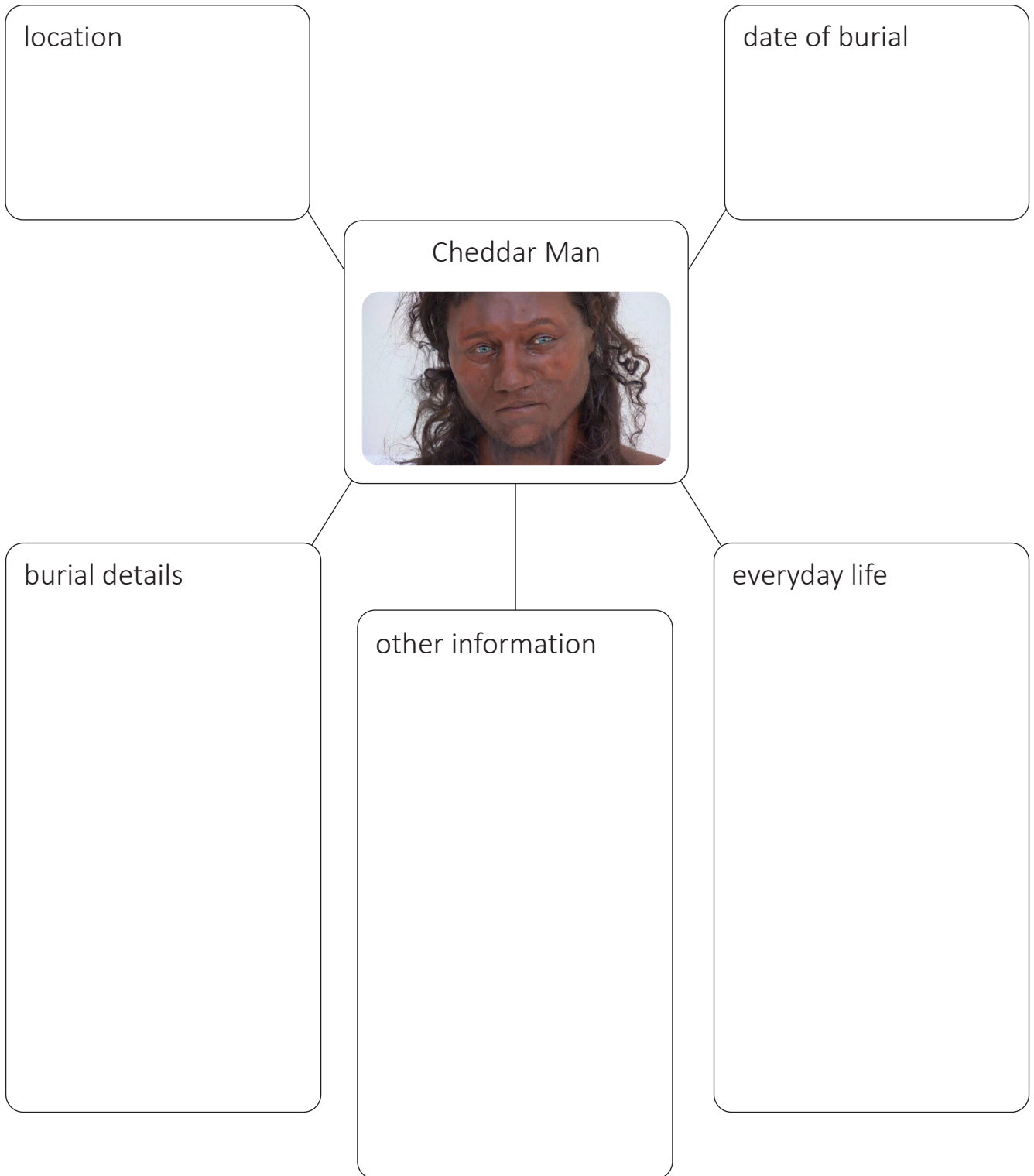
- Bronze Age
- Iron Age
- Stone Age
- Neolithic
- Palaeolithic
- Mesolithic








2. Use information books and the internet to find out about one of these aspects of Stone Age life: settlements, food, clothing, tools and weapons. Use your research to create an information poster about your chosen aspect. Include images and topic-specific vocabulary to make your information poster interesting for the reader.



3. Who was the Cheddar Man, and what does he tell us about life in prehistoric times? Visit the Natural History Museum website to find out the answer to this enquiry question and use the mind map to record key information. Expand on the information in your mind map by writing a detailed account to answer the enquiry question.



4. These artefacts are from the Bronze Age. Use your existing knowledge and further research to complete the table.

Artefact	Name of object	How would this object be used?	What does the artefact tell us about everyday life in the Bronze Age?
	Axe head		
	Sword		
	Ceremonial gold cape		
	Gold jewellery		
	Boat		



5. In Britain during the Bronze Age, for the first time, there was a difference between those people who had wealth and those who did not. This was because some people had access to metals, while others did not. Use your research skills or existing knowledge to answer the questions about this aspect of Bronze Age life.

Why did access to metal mean that some people were rich and others were not?

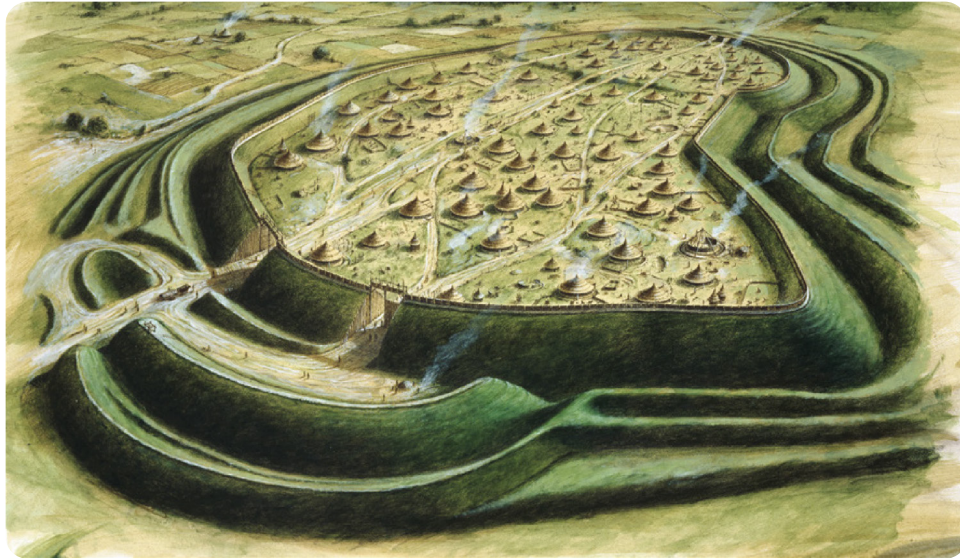
Which members of the Bronze Age communities controlled the metal mines?

Why did the wealth of some people cause conflict?

How did the conflict change the way that people built Bronze Age settlements?



7. This illustration shows an Iron Age hillfort. Use your existing knowledge and research to label features of the hillfort, such as ditches, high walls, banks of earth and guarded gates. Write a short explanation about each of the features that you have labelled.





10. Finish your home learning by writing a summary of the topic, explaining what you have learned about the different periods of prehistory, including the Stone Age, Bronze Age and Iron Age.

Useful websites

BBC Bitesize – What was prehistoric Britain like?

BBC Bitesize – Prehistoric – KS2 History

Natural History Museum – Cheddar Man: Mesolithic Britain’s blue-eyed boy

Natural History Museum – Cheddar Man FAQ

British Museum – Classroom resource – Bronze Age Britain

DKfindout! – Iron Age Hill Forts – What Are Hill Forts?

Good reads

Title	Author	ISBN
The History Detective Investigates: Stone Age to Iron Age	Clare Hibbert	9780750281973
Discover & Learn: Stone Age to Celts: The Study Book	CGP Books	9781782941958
Savage Stone Age: Horrible Histories	Terry Deary	9781407165592
Prehistoric Britain: Bronze Age and Iron Age Hill Forts	Dawn Finch	9781474730488
Explore!: Celts	Sonya Newland	9780750297356
Stone Age Boy	Satoshi Kitamura	9781406312195

