

Digital Leaders



Puzzles...

CONGRATULATIONS!

BIKEABILITY

This week, Mr. Short was very busy interviewing children who wanted to be digital leaders. The team help you in school with your computer problems and find new ways of learning. Digital Leaders search for safe websites and then share with the classes. These are your digital leaders in Y5:



- Arisha Siddiqui - Bhuvani Hanumolu
- Ahyan Siddiqui - Inaaya Saeed
- Theo Rafei-Darmian
- Haroon Rashid

Last week, Year 6 trained for the Bikeability levels 1 & 2. They learnt the skills of riding a bike, indicating and braking safely as well as covering the Highway Code so that they would understand the rules and dangers of riding on the road alongside cars and other forms of transport. Are you safe when riding your bike?

Congratulations to all who took part in the training and got their Level 1 and Level 2 Bikeability badge and Certificates.

Do **you ride your bike** to school? Check out this website for the [History of the Bike](#)



YEAR 1

We have been so busy adding numbers using the numicon. We like using these as it makes the adding easier. Can you work out the sums below?

$$\begin{array}{c} \color{blue}{\square} \color{red}{\square} \color{red}{\square} \\ \color{red}{\square} \color{red}{\square} \end{array} = \begin{array}{c} \color{purple}{\square} \color{purple}{\square} \color{purple}{\square} \color{purple}{\square} \end{array}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\begin{array}{c} \color{orange}{\square} \color{green}{\square} \color{green}{\square} \color{green}{\square} \color{green}{\square} \\ \color{green}{\square} \color{green}{\square} \color{green}{\square} \end{array} = \begin{array}{c} \color{purple}{\square} \color{purple}{\square} \color{purple}{\square} \color{purple}{\square} \color{purple}{\square} \end{array}$$

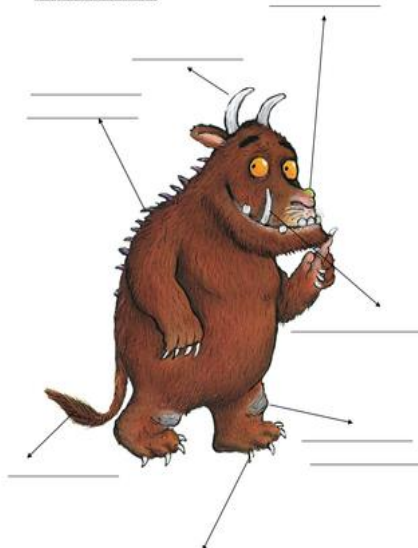
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

Can you make up some of your own?

YEAR 2

In Year 2 we have been reading the Gruffalo using **adjectives** to describe the setting and characters. How would you **describe** the different parts of the Gruffalo?

Label the Gruffalo:



INTERNET SAFETY

Internet Safety for Kids

- 1** Never give out personal information such as phone number, address, school name, photos and passwords.
- 2** Talk to your parents, teacher, or guardians if you feel uncomfortable with what you see on the internet.
- 3** Be polite and respectful of others online. Never send a message you would not say face-to-face.
- 4** Never meet your online friend alone. Make sure you are with your parents or trusted adult.
- 5** When chatting online use a nick name that will not reveal anything about you.