Academic Performance 2026

Year 6	School 2026	National 2026
Reading at the Expected Standard:	90%	75%
Reading at Greater Depth	46%	31%
Writing at the Expected Standard:	84%	73%
Writing at Greater Depth	35%	13%
GPS at the Expected Standard:	93%	74%
GPS at Greater Depth	46%	30%
Maths at the Expected Standard:	93%	75%
Maths at Greater Depth	62%	27%
RWM at the Expected Standard:	84%	63%
RWM at the Higher Standard	26%	9%

We are proud of our school's ambitious curriculum, consistently effective teaching and high expectations. Pupils continue to be well prepared for the next stage of their education and that a substantial proportion of our pupils attain at a high level by the end of Key Stage 2.

Year 1 Phonic Screening Check (6 year olds)

At the end of Year 1 children are tested on their ability to match sounds with letters. This assessment is known as the Phonics Screening Check. 'Sounding out words' using phonological awareness and understanding of sound-letter correspondence is a key early reading skill. Using phonology is not the only way children learn to read – they employ a range of other strategies – but being good at phonics is seen as a most important starting point. The standard is achieved if children achieve 31 marks or more.

	Wellington 2026	National 2025
Passing Phonics Screening Check	95%	80%

Year 1 phonics outcomes are exceptionally strong. In 2026, 95% of Wellington pupils met the expected standard in the Phonics Screening Check. This is 15 percentage points above the latest published national comparator of 80% (2025), demonstrating the sustained impact of the school's systematic approach to early reading and phonics.