

The Wellington Herald Infant Edition December 2019



All of us at Wellington Primary School wish you a very happy holiday and New Year. We look forward to seeing you at the start of the Spring Term on the 6th January 2020.



This term we have continued to develop our curriculum to ensure that the school is a fun and exciting place to learn. The revised curriculum helps pupils build on what they already know. Our school's metacognition focus underpins all our efforts on developing the teaching of the foundation subjects as well as the core subjects. The recent Geography and Rights Respecting awards demonstrate our commitment to developing the whole child and striving to provide the best education possible for our children.

We continue to put reading at the heart of the school curriculum. Teachers prioritise the development of early reading skills. We were proud of our reading and phonics results this year as we continue to expand the school. Our children enjoy songs and rhymes to learn their phonics quickly. Pupils are enthusiastic about reading and love learning through their class stories. Staff read pupils engaging novels which capture pupils' imaginations. In a Year 6 class recently, pupils told me that they could not wait to find out what happened next in their class novel. We will be developing the junior library next term, so that we can promote high-quality texts and staff can sit with their whole class to make story time magical, helping motivate pupils to read often.

The mathematics curriculum continues to be demanding and pupils enjoy it. Teachers across the school make sure that pupils understand the key methods of calculation and use these to work out problems. If a pupil does need specific help, teachers are quick to act and our SENDCO has worked tirelessly with her team to develop an inclusive provision. Leaders have ensured that there is a strong focus on early mathematics and this was highlighted in our outcomes at the end of EYFS this year.

Our recent Ofsted and external visitors have noted that children in the early years thrive as a result of well-planned activities. The curriculum is not limited to academic subjects. Staff ensure that there are many real and exciting opportunities to learn. Pupils enjoy extra-curricular experiences to add to their learning. Pupils continue to love our school trips and you help us enrich the curriculum for them each term, thank you for supporting us with this. We have visited a variety of places and experienced different workshops linked into their curriculum provision such as; Chertsey museum, Tate Britain, Sky, Space workshops, African drumming workshop, Great Fire of London Workshop, Brain Busters Maths workshop, Anglo Saxon Workshop and Anti-bullying workshops.



Thank you all for your continued support this year.

Mrs Norton

MESSAGE FROM GOVERNORS



The Governing Body for Wellington Primary works in partnership with the school to ensure that it is effective, providing a good education for your children, in a safe and happy environment.

Our role is not the day to day management of the school. That is the responsibility of Mrs Norton and school leadership team. We work with them to identify key strategic priorities to develop and maintain the educational success of the school, making sure that the finances available are wisely and effectively used and that the school is compliant with all legal duties. We also ensure that the culture of the school is inclusive and offers an equality of opportunity for all pupils and staff.

The Governors are drawn from four areas, elected parents and teachers, local education authority nominees and people co-opted from the local community. We meet twice each term, when we monitor and evaluate the progress the school is making. We support the Head Teacher and the school leadership team, but we may also question and challenge them, holding them to account for the management of the school.

Please visit the school website to find out more about the members of the Governing Body here at Wellington Primary and keep an eye out for our reports in the termly newsletters.

Henny Pearmain
Co-opted Governor
Chair of the Governing Body



Autumn term in the Nursery



We explored outside and collected leaves, conkers and fir cones. We also looked for creatures around the garden.

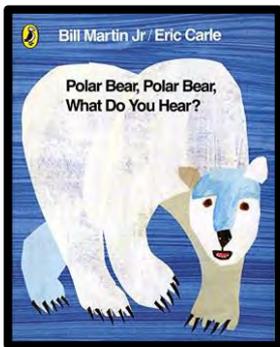
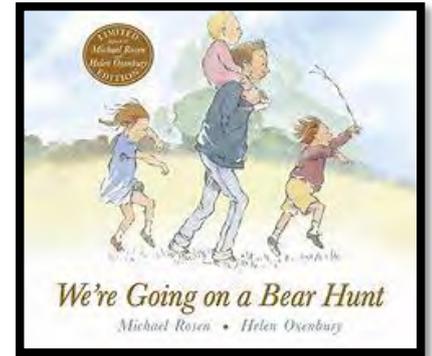
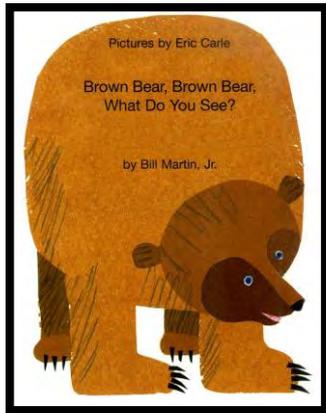


We used the objects that we found outside to support our learning in maths.

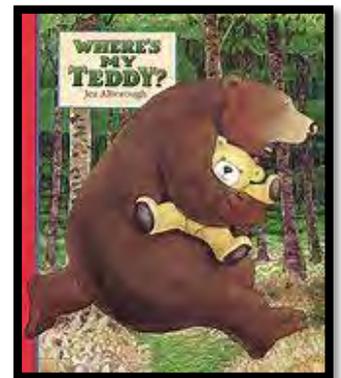
We also created Autumn pictures and models using some of the things that we had collected.



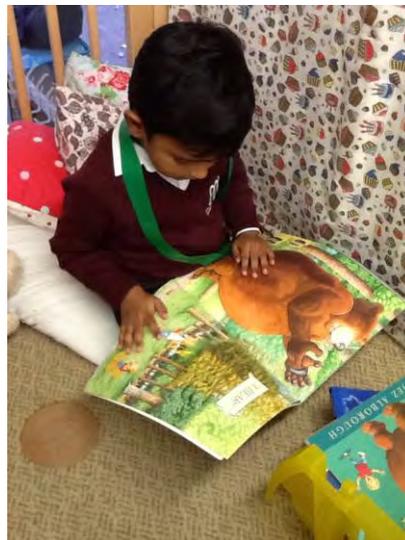
This term in Literacy and topic, we have really enjoyed stories about bears.



We practised retelling these stories using masks, props and puppets.



We looked at the stories on our own and with our friends in the 'bear' reading area.



"I made a bear cake."

We also created paintings and models on the theme of bears.

We have also been learning in Maths through the 'Bear stories'



We have been learning to name simple flat shapes and used circles and rectangles to make our 'bear toast'.

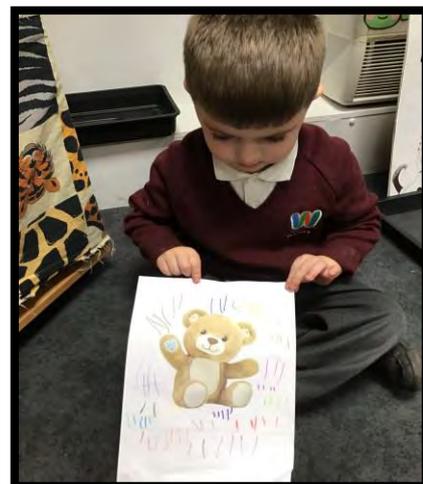


"T,t,t
teddy
bear."



We also wrote about the bears.

We linked our learning in phonics to the stories.



The children have learnt many nursery routines since they started in September.



We remember to put on an apron and push up our sleeves when we paint and play with water.



We put our hands up when we want to say something.



We sit with our legs crossed during 'carpet time'.



We even ask to help with jobs like keeping cleaning the art resources.

Now we can open our own straws and fruit at snack time.





Autumn term in Reception

This term our topic was 'People Who Help Us'.



We built fire engines and police stations outside.

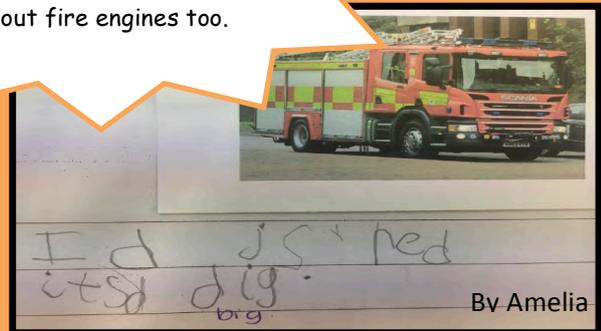
We turned our role play area into a vets.



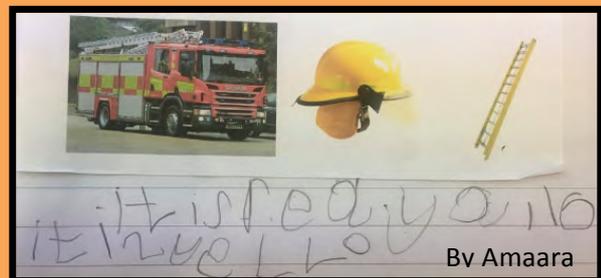
We played with police cars and wanted to create our own police cars.



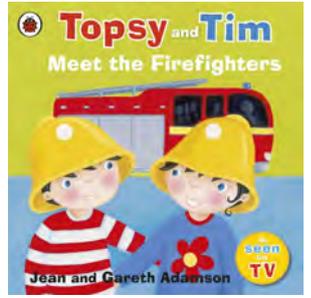
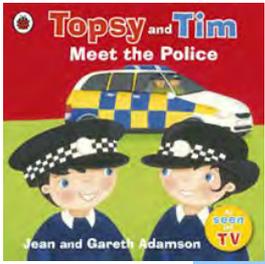
A real doctor came to visit us and she talked to us about her work. We wrote about fire engines too.



By Amelia



By Amaara



Writing

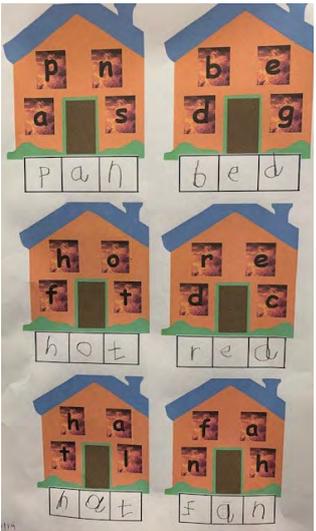
This Term we have been busy reading lots of books about starting school and people who help us. We loved reading the story about when Topsy and Tim met the police and the firefighters.



We enjoy writing in a range of ways and places.



the fire engine is big
 the hat is yellow
 the ladder is long



We have been using adjectives to describe what a fire engine looks like.

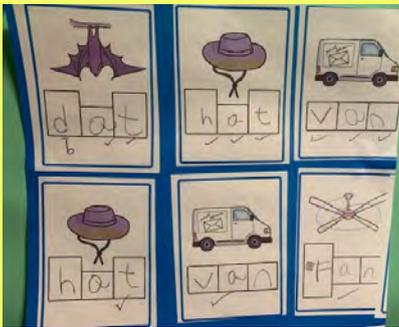


We have been practicing how to form the letters correctly.

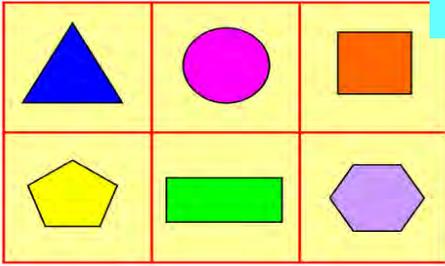
cup cat car
 carb cake

We have been working hard learning all our sounds and using these in our writing to spell CVC words.

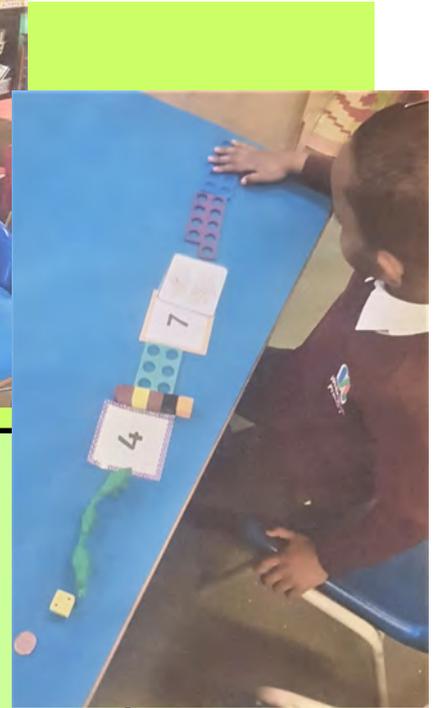
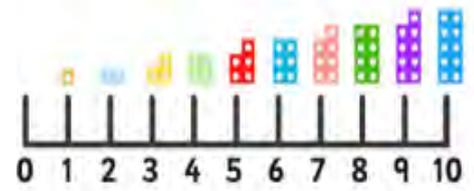
the to go no
 I



Maths Around Us



We have been very busy learning Maths this term.



We have been learning to order numbers and

quantity of objects . We have also be learning how to add groups of objects together.



We have been learning to read and write numbers up to 10 correctly.

We have started to the learn the names of 2D and 3D shapes and their properties.



Outdoor Learning



We enjoy learning outside as well as inside in Reception.



We learn how to travel in a range of ways over, under, through and along equipment safely, managing some risks.



We practise our counting and measuring skills as we learn how to follow recipes and cook in our outdoor kitchen.



We develop our reading and writing skills using games and the space around us.



We develop our language, social and imaginative skills through our pretend play. Cooking, shopping, and building.



We explore the properties of water using jugs, bowls, buckets, guttering, pipes and funnels.



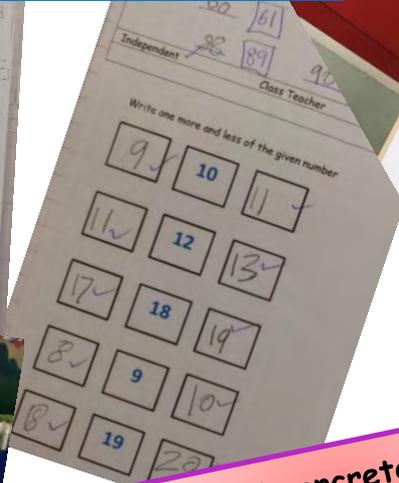
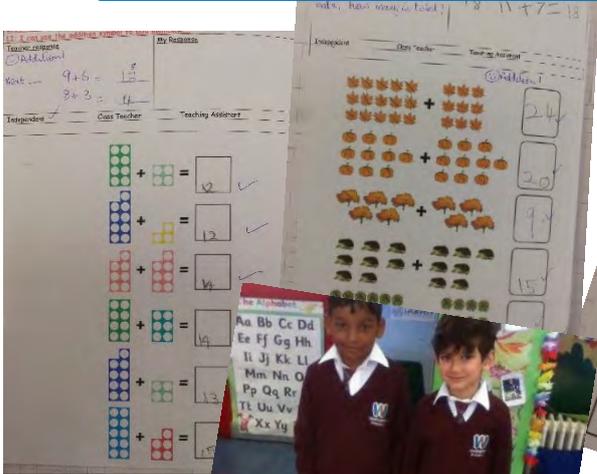
We love performing on the stage: Singing, dressing up and dancing. Sometimes, we put on special shows for our friends and teachers.



Year 1 Maths

We have learnt so much in Maths! We have learnt how to order numbers, place value and how to add and subtract using concrete objects, numicon, cubes and number lines.

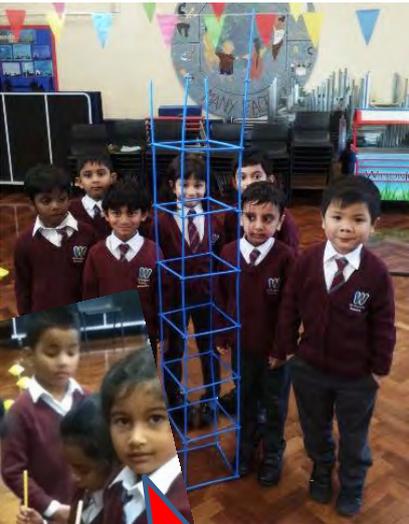
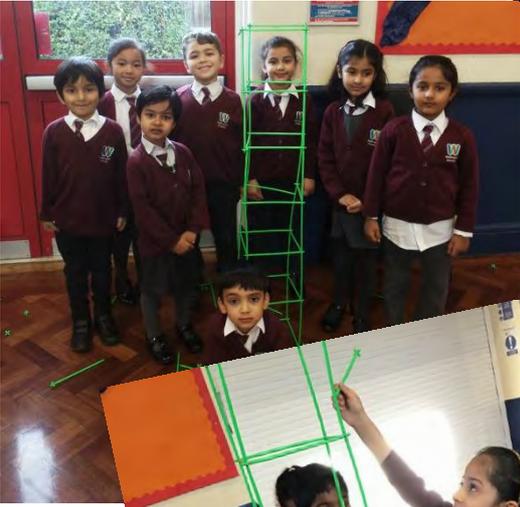
We used number lines to help us solve addition and subtraction calculations.



We used concrete objects to explore and prove number facts.



We had a wonderful workshop with the Brain Busters!



Working as a team we built a 7 cube high

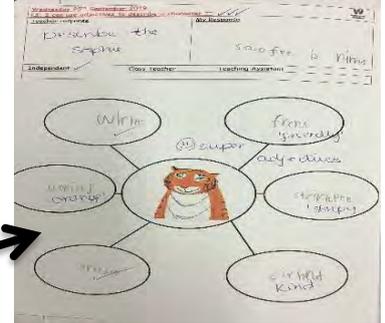
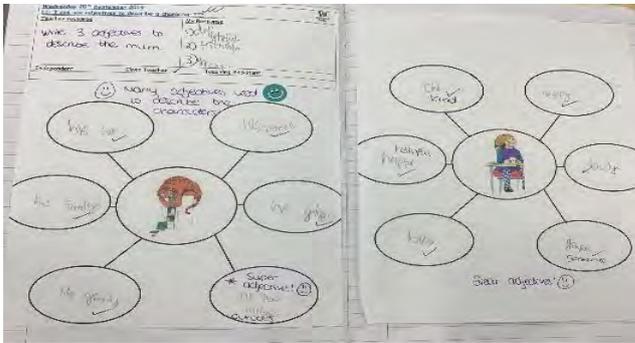
We needed 12 sticks to make a cube.

Year 1 English

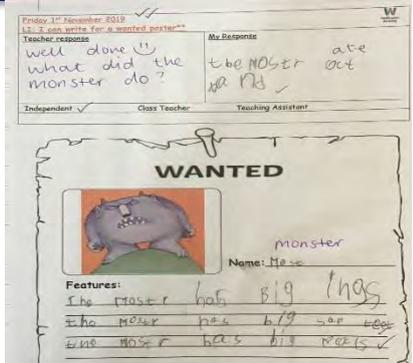
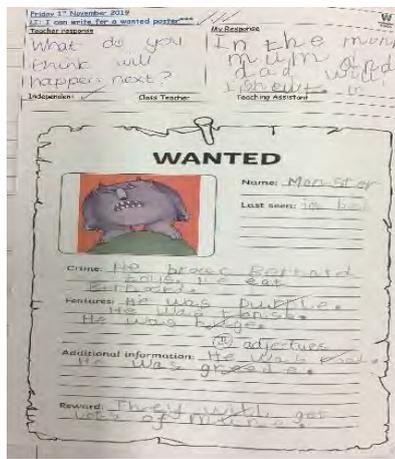
We enjoy reading in our fascinating book corners!



We have been writing adjectives to describe a character.



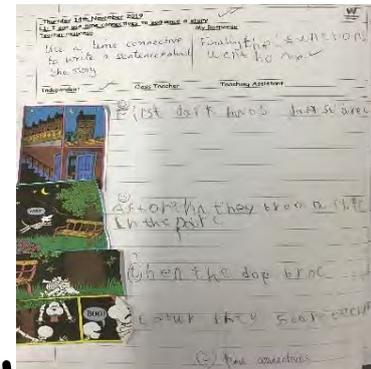
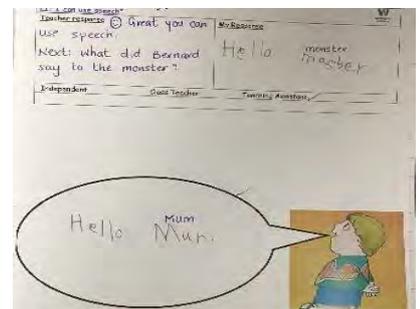
We created a wanted poster for Not Now Bernard.



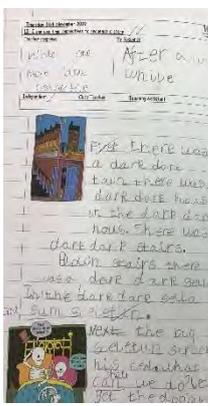
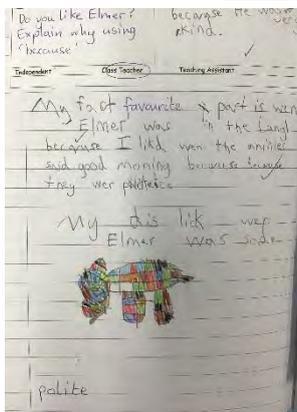
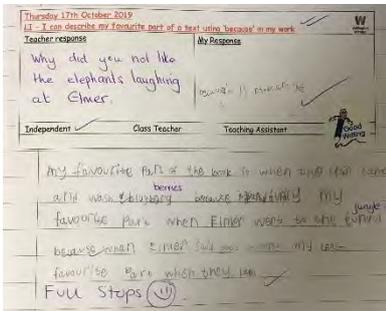
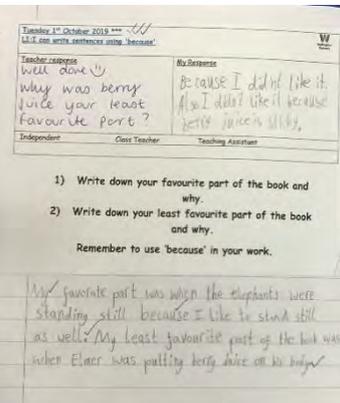
We loved learning how to use an exclamation mark.



We enjoyed reading 'FunnyBones'. We learnt how to use full stops and question marks. We can now use time connectives to sequence a story.



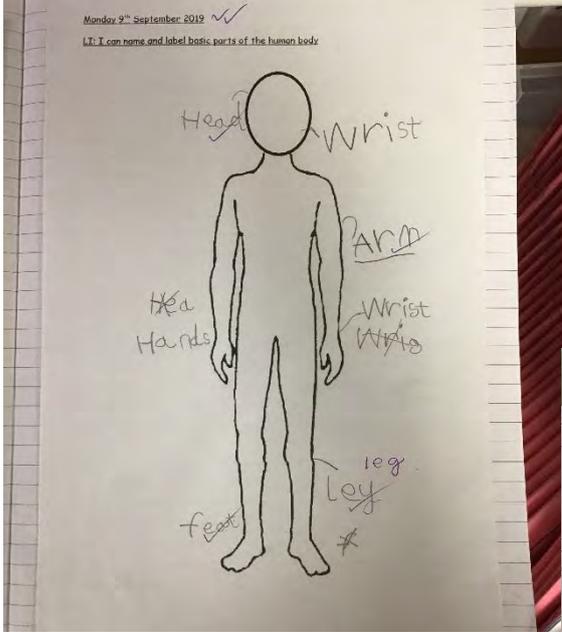
We described our favourite and least favourite part of the story in Elmer.



Year 1 Science

One of our topics was ourselves.

We drew around ourselves and labelled our body parts



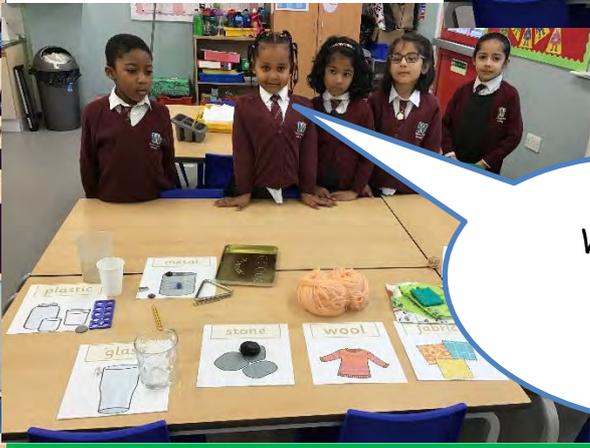
We have also been learning about materials

Tuesday 24th September 2019 ✓
L1: I can identify what my senses are used for

Teacher response	My Response
How does a cat feel like Soft → Soft	Soft
Independent ✓	Class Teacher Teaching Assistant

I can see 	I can see for the things I see I see the sun
I can hear 	I can hear piano with my yr ✓
I can feel 	I can feel the table ✓
I can smell 	I can smell coffee ✓
I can taste 	I can taste I lost it to me for the sun ✓

We learnt about our 5 senses



We can sort materials

We used texture adjectives to describe the properties of different materials

Year 1 Topic

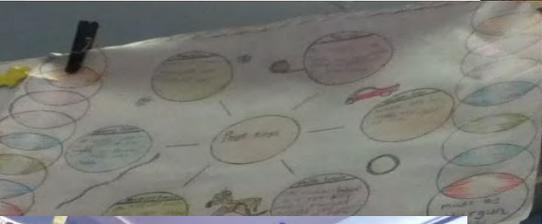
This term we created our own shops as part of our DT week!



We created our own Hounslow High street with our shops.



In History we have been learning about Toys from the past. We made fantastic projects about past toys.



As part of 'Black History Month' we had an amazing African drum workshop at school.



This is so much fun! I can play in rhythm.

Year 2

Mathematics

We have been securing our place value knowledge to 100



Workshops

The children participated in a maths brain buster workshop. They had to use teamwork to solve the problems.



Music

In Year 2 we had a friendly visitor to teach us to use African Drums.



The children loved singing and drumming to the 'Tea Coffee' song.



Fireman Visit

We had a visit from the Fire Brigade Service and got to try on their uniform.

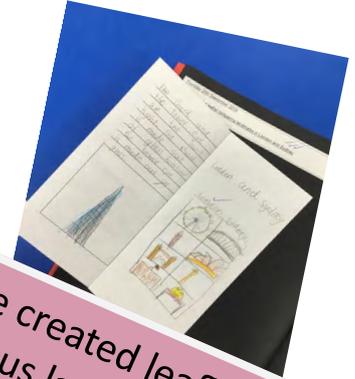
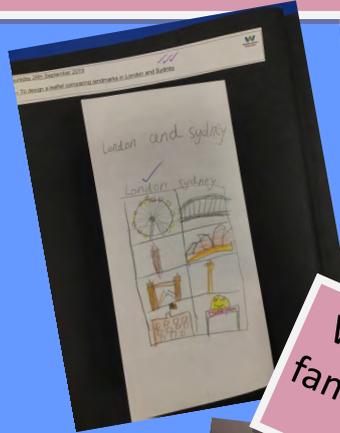
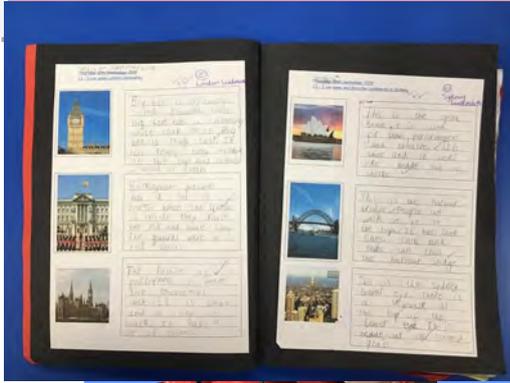


The best part of the visit was when we got to spray water from the hose.



Topic

This term our topic was London and Australia. We compared the two cities and wrote about them.



We created leaflets about the famous landmarks in both cities



In DT we made red London buses

Children in Need



The children raised money by dressing up in colourful clothing for Children in Need.



Wellington Primary School Planner 2020-2021

September							October							November							December						
M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su	M	T	W	Th	F	S	Su
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5	INSET Days																										
	Holidays																										
	Bank Holidays																										