

## **What is Pupil Premium?**

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- children who have been eligible for free school meals at any point in the last 6 years
- children who are looked after (they are in Local Authority Care)
- children adopted from care and children who have left care under a Special Guardianship or Residence Order
- children recorded as ‘ever 4’ service child or are in receipt of a child pension from the Ministry of Defence

The government awards this funding to help raise achievement for these children. It is up to individual schools to decide how the Pupil Premium is spent, but this funding should be used to support these children.

All schools are required (from September 2016) to publish, on their websites, their Pupil Premium Strategy. This explains how the funding was spent in the previous academic year and what impact this had and, for the current academic year what funding they have received, a summary of the barriers to achievement, how the money is being used, how the impact of this will be measured and the dates for when the strategy will next be reviewed.

## **Is Your Child Eligible?**

Please check whether or not your child is eligible for the Pupil Premium, if they are the school is entitled to additional funding for them whether or not you wish your child to have a school meal at lunchtimes. Even if your child is in KS1 and receives a free meal automatically you must make an application in order for us to receive Pupil Premium for them. Your child is likely to be eligible if you receive one or more of the following benefits:

- Income Support
- Income-based Job Seekers’ Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The Guaranteed element of State Pension Credit
- Child Tax Credit, provided you are not also entitled to Working Tax Credit, and have an annual gross income, of no more than £16,190 as assessed by Her Majesty’s Revenue and Customs

Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for working tax credit. You can do this on-line at [pps.lgfl.org.uk](https://www.pps.lgfl.org.uk) Otherwise please speak to a member of staff in the school office who will be able to help you.

## **Our Pupil Premium Strategy Statement**

At Wellington Primary we believe that all of our pupils, regardless of their individual circumstances, are entitled to the highest quality of education.

We ensure that the learning needs of all pupils, including those who belong to vulnerable groups, are met through consistently high quality teaching and learning in the classroom, access to a wide range of opportunities within and beyond the curriculum and, where appropriate, intervention programmes for groups of children and individual pupils.

The progress and attainment of all pupils throughout the school is carefully monitored and where pupils are at risk of underachievement, targeted intervention programmes are put in place.

We recognise that not all pupils in receipt of free school meals are socially disadvantaged and that not all disadvantaged pupils are registered for free school meals.

Pupil Premium is allocated within our school to support pupils who have been identified as being disadvantaged and at risk of underachievement. The funding may be allocated to classes, groups or individuals where a need has been identified through our monitoring systems. Not all pupils who receive free school meals will be receiving additional support at any one time.

<b>Academic Year</b>	<b>2018/19</b>	<b>Total PP Budget</b>	£81,840
Total number of pupils (Sep 18)	629	Number of pupils eligible for PP (Sep 17)	62

#### KS2 2018 Pupil Outcomes for Pupil Premium

<b>Subject</b>	<b>Outcomes</b>	<b>Wellington Primary</b>	<b>National</b>
<b>Reading</b>	% achieving expected level	70%	66%
	Progress measure		-0.7
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<b>Writing</b>	% achieving expected level	87%	66%

	Progress measure				-0.4
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<b>Maths</b>	% achieving expected level		70%		63%
	Progress measure				-0.6
<b>Academic Year</b>	<b>2017/18</b>	<b>Total PP Budget £</b>	£102,960	<b>Date of most recent PP review</b>	<b>September 2017</b>
Total number of pupils	525	Number of pupils eligible for PP	78	Date of next PP Strategy Review	July 2018

### Barriers to Achievement

We have identified the following as presenting the most significant barriers to achievement for our pupils:

- Lack of access to books outside of school
- Lack of access to extra curricula activities (eg: music tuition, sporting activities, visits out)
- Transition, moving schools, moving areas
- Social and emotional needs leading to poor behaviour/poor focus on learning
- Language deprivation
- Poor access to learning resources
- Specific learning needs
- Lack of ICT facilities in the home
- Early stages learners of English

### **Summary of PPG spending 2018 - 2019**

- Objectives in spending PPG: Raising attainment and achievement of PPG pupils across school through:
- Main focus is to increase access to teachers in school so that children get first quality teaching. This enables small groups, allow teachers to focus more, gives greater time on a 1:1 basis and allows for more focused marking and feedback. This is especially important through EYFS and KS1 as it allows us to support the child and build a firm platform for the next steps
- We use pupil premium to support parents with the everyday school experiences that their child will encounter. We feel that it is important that our children experience many different things, from visits, trips, residential to theatre workshops. In order to do so much we have to subsidise many of the events in order for parents to be able to afford to send their children.
- We look at the whole child and their well-being. By providing different services to the children and families, we can support the child not only academically but socially and mentally. Poor attendance is a major barrier to learning and we have spent money to help improve the attendance of all children across school. We are spending money on the promotion of good attendance but also on supporting families when needed.
- Through our intervention spending, we look at how we can close the gaps of all children across the school and it allows us to be specific and target individuals. We make sure that all children throughout school are allowed access to the teaching, interventions and resources that we gain by using the pupil premium grant.

### **How we will measure impact**

- We will continue to close the gap for educational achievement – through the constant monitoring and evaluation of pupil progress and individual learning, emotional, social and behavioural needs of the pupils. Each term our Pupil Premium Lead carries out an audit of the provision / progress of the pupil, the findings of which feed into our next step actions.