

Evidencing the Impact of Primary PE and Sport Premium

DfE Vision for the Primary PE and Sport Premium: “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

Objective: To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

Measure against 5 key indicators:

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Statutory requirement of Ofsted to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

You should use the premium funding to:

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils’ participation in the School Games
- run sports activities with other schools

You should not use your premium funding to:

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

School: Wellington Primary School	No. Pupils KS1/KS2: EYFS – 120 KS1 – 180 KS2 - 240	Sport Premium Funds				
Big Objective : To pursue the relevance and sustainability of HQ PA, PE and SS within the school community.		Total Sport Premium	£20,160			
5 Key Outcomes 1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<i>Play & Engage, C4L, five a day, walk to school....</i>) 2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<i>strategic develop, leaders, transition phase support</i>) 3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<i>lesson support/mentoring, twilight CPD</i>) 4. broader experience of a range of sports and activities offered to all pupils (<i>clubs wide variety of curriculum activities</i>) 5. increased participation in competitive sport (<i>Intra & Inter</i>) RAG rating key <table border="1" data-bbox="293 517 748 576"> <tr> <td style="background-color: red; color: white;">Emerging</td> <td style="background-color: orange;">Established</td> <td style="background-color: green; color: white;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	External Specialist Support (Sport Impact)	£6900
		Emerging	Established	Embedded		
		Other - Onside Sports	£13,845			

Key Outcomes Select 1-5	Success Criteria (standards to judge success)	Key Actions	Termly RAG	Impact	Evidence	Next steps (sustainability)	Cost implications
Yearly Plan – review date 3.04.19							
1.	<p>Review / update / implement revised PE Curriculum</p> <p>Sports Council Set up in summer term</p> <p>GetSet4PE will be bought in to support teachers. INSET from PW to help embed in December</p> <p>SAS: ‘Mile a Day’ developed throughout the school: HK to promote during summer term 19</p> <p>SMSA & staff actively promoting use of sports equipment in the playground(s):</p>	<ul style="list-style-type: none"> Meet SL’s early September 2018 to update Curriculum Map: possible purchase of new PE Curriculum resources (09/18): Set programme of extra-curricular activities for all year groups Identify Pupil Premium / less active children and encourage to attend clubs: Maintain 2 hours of PE per week for all classes: ensure updated Curriculum Map is referenced: Liaison with lunchtime sports staff to set up / deliver clubs: Meeting schedule with 		<p>SAS - Numbers of children engaged in physical activity; particularly at lunch time and after school increases:</p> <p>Wider range of activities available for all children:</p> <p>Sports Leaders developing additional skills and responsibilities through the year:</p> <p>SAS - All lunchtime sports staff engaged in physical activity delivery:</p> <p>All children participate in at least 1 club / activity per term:</p>	<ul style="list-style-type: none"> Registers Minutes of meetings Survey results (Sports Council) Feedback (written & verbal) Meeting notes from SENCO Records of Level 1 competitions completed from all year groups - : Review of all sports programmes via Sports Council reps: 		<p>INSET cost for PW</p> <p>Subscription annual for GSFP</p> <p>Sports Premium training cost for sports leaders with PW</p> <p>Sports premium costing for Girls active – 1 x weekly</p>

<p>1 (cont'd)</p>	<p>KS1 and EYFS lunchtimes using equipment KS2 to be further developed with the addition of a trim trail and further equipment</p> <p>SAS: Year 5/6 Sports Leaders trained by Sport Impact to support 'peers' in physical activity at lunch times: 10 children from Diamond class, working with PW Summer 2 – Emerald class will also join the team In Year 6 these children will organise lunch games</p> <p>SAS: 'Girls Active' programme developed (Onside coaching) – lunchtime club in place with Onside</p> <p>Inclusive activities available for SEND children (SI calendar): All children across the school encouraged to take part in inclusive sports activities SEND monitored for club attendance and support assistants available for club support if needed</p> <p>SAS: All children experience Level 1 competition within their PE curriculum lessons (end of unit): Sports Day competitive elements included + each lesson compiles a competitive element in</p>	<p>Sports Council set to review activity programmes;</p> <ul style="list-style-type: none"> • 'Mile a Day' (SAS) programme set for every class (CB to monitor): • Additional 'Marathon Miles' programme developed (linked to national / world sporting event) (CB to monitor): • SEND children informed of all available activities & scheduled SI competitions: • Sports Leaders trained / deliver programme of lunchtime activities (PW): • Liaison with class teachers to identify 'target' girls for specific Girls Active programme 		<p>All children experience participation in competitions at Level 1:</p> <p>SAS - More Girls engaged in Physical Activity programmes: all KS 2 girls offered chance to attend Girls Active club:</p>		<p>Cover costs for member of staff to accompany children on borough competitions</p> <p>Dancenergy – 2 x weekly Year 6 Summer Term 19 – sports premium</p>
-------------------	--	--	--	---	--	--

	<p>one or more team or individual games.</p> <p>Dancenergy – Year 6 girls club – lunchtimes</p> <p>Motivational for behaviour and movement</p> <p>– Club starting after Easter</p> <p>– Monday and Friday lunchtime</p>					
<p>2</p> <p>2 (cont'd)</p>	<p>PE recognised as a key subject to support whole school development:</p> <p>Healthy Me in Jigsaw PSHCE programme</p> <p>KS1/KS2 Healthy eating and cookery programme run by HLTA's across year groups</p> <p>Sports Council having greater influence on PE / Extra-curricular policy in the school (Summer term)</p> <p>Sports Day focus for whole school / SAS celebration: SAS becomes part of daily school life:</p> <p>Delivery of successful whole school Sports days: Sports Day scheduled for Summer Term – Sports leaders to be heavily involved on both sites</p> <p>Aim for retention of Sportsmark Silver Award Or Gold</p> <p>Competitive elements completed</p>	<p>:</p> <ul style="list-style-type: none"> All PE documents aligned with whole school policies and areas of development: Regular celebration of individual successes (PE lessons / SAS 'Mile a Day' / school team successes etc): Sports Leader programme / training continues throughout the year: Set regular report dates for PE / SAS information into newsletters / web site: Invite 'agencies' to promote health & wellbeing at sports day: Completion of Gamesmark application: Maintain registers from all activity areas: 		<p>Regular focus on PE / Physical Activity programmes:</p> <p>PE recognised as a key subject to deliver most topics (cross-curricular theme based):</p> <p>Pupil voice (Sports council) seen as important channel to share children's views on whole school issues:</p> <p>Children understand / accept the importance and value of all PE / Physical Activity (SAS) programmes as part of their healthy, active lifestyles:</p> <p>Greater involvement of children & parents at sports day:</p> <p>All children engaged in SAS programmes throughout the year:</p> <p>PE / school sport / SAS programmes achieve higher profile & recognition across the school:</p> <p>Recognition of more sporting achievements from across all ability bands:</p>	<ul style="list-style-type: none"> PE documentation aligned with whole school development policies: SAS programmes incorporated into all Healthy School focus areas: Sports Council minutes shared with children / SLT / Governors / Parents: Notice boards / newsletters / website highlight all aspects of PE / Physical / SAS programmes: Recording of Daily Mile / Personal Challenges across the school (CB): 	<p>Sports Day costs – equipment and hire of Borough sound equipment</p> <p>Onsite sports coaches for supporting activities – x 2</p> <p>Refreshments for staff and children – all phases</p>

	<p>Year 2 sports day Year 3 and 4 sports day Whole school sports day</p>					
3	<p>All teaching staff become more confident & competent in the delivery of new curriculum GETset4PE INSET Autumn term for all staff PW working with Year 3, 4, EYFS, 5 and Year 1 post Easter holidays</p> <p>Year 3 Staff will be targeted in the autumn term</p> <p>Year 1 Staff in the Spring term</p>	<ul style="list-style-type: none"> • Programme of support planned, delivered & evaluated by PW to all staff throughout the year: • PW to deliver demonstration lessons / team teach through a 6 week programme of support: • Time allocated to give feedback / areas of development: • INSET delivery by PW in target areas • Links made between curriculum activity and SAS programme(s): 		<p>Standards of PE delivery and provision improve: Individual, high quality PE lessons are delivered by teachers: Activity levels in all PE lessons increase: Confidence and competence of all staff (specifically NQT's) increase: All children receive a positive learning experience in all lessons - evidenced through verbal feedback: Children make progress in all lessons: Independent Learning opportunities, peer assessment personal challenges are included in all PE lessons:</p>	<ul style="list-style-type: none"> • Observations, Feedback and written lesson reviews: • Link to school Perf. Man agenda: • Possible video evidence used as a method to improve teaching / learning standards: • Discussions with children: • Development of Assessment criteria based on revised curriculum programme: 	<p>INSET training costs for PW – 1 x 60mins</p>
4.	<p>Review and implementation of revised PE Curriculum (See 1):</p> <p>SMSA & Lunchtime sports staff actively promoting use of sports equipment / areas with all children: KS1 and EYFS lunchtimes using equipment KS2 to be further developed with the addition of a trim trail and further equipment</p>	<ul style="list-style-type: none"> • Review of current Curriculum Map: • Include all Level 1 Competition opportunities in all units of work: • Monitoring system developed to track all participants: • Create lunchtime 'Activity Programme' for all year groups: • Develop additional links with external clubs (Gamesmark Gold): • Sports Council to survey 		<p>Curriculum programme reflects current thinking:</p> <p>All children experience Level 1 competition regularly: New activities are introduced to cater for all needs / abilities: Greater engagement of girls in activity: More children participating in activities after school: More Club Links developed: More involvement of HIU children in all activities:</p>	<ul style="list-style-type: none"> • Revised Curriculum Map downloaded onto shared area: • Staff INSET to raise awareness of changes / expectations for all staff: • Registers of all participants maintained and collated: • Sports Council monitor activity choices and amend if necessary: • Extra-curricular registers: 	

	<p>Sports areas (field & playground) utilised to its full potential: KS2 trim trail installed Easter 2019 – School council involved in choice of equipment Daily mile to be reinstated on new KS2 track EYFS –use of playground at lunchtimes to support SEND KS1 - daily mile included in daily activities Studio to be utilised for dancenergy sessions weekly</p> <p>Revised extra-curricular programme implemented across the school: Football and cricket club to be investigated for the summer term Onside willing to manage school football club Existing staff member to support with cricket team</p> <p>Sports Council survey to review extra-curricular activity successes: To be implemented</p>	<p>children re: extra-curricular programme successes and developments:</p> <ul style="list-style-type: none"> • SAS - Staff survey re: availability to deliver extra-curricular activities: • Dukes Meadows Tennis coaching 				
--	--	--	--	--	--	--

5.	<p>Greater numbers of children participating in Level 2 competitions throughout the year: See above football and cricket club</p>	<ul style="list-style-type: none"> • CB to check SI Competition Calendar to identify Level 2 competition entries: • Identify Inclusive activity competitions: • Selected events (activity, venue & dates) shared with 		<ul style="list-style-type: none"> • Children given the opportunity to represent their school at Level 2: • Try to represent at all 6 Cluster Events throughout the 	<ul style="list-style-type: none"> • Registers from all clubs and competition events: • Match reports etc: • Photos on Sport Notice Board / web site: • Results and reports shared in school 	<p>Sports premium to pay for training of sports leaders through PW</p>
----	--	--	--	--	--	--

<p>5. (cont'd)</p>	<p>+ borough competitions attended throughout Autumn and Spring Term</p> <p>Leaders trained to support curriculum and competition delivery at Level 1:</p> <p>SAS: Completion of additional B & C team competitions at Level 2:</p> <p>Year 5 currently being trained by PW – to continue into summer term 19</p>	<p>SLT for agreement:</p> <ul style="list-style-type: none"> All Level 2 dates included in the school Calendar: PE notice board updated regularly with event information: Parents informed via newsletters / web site etc: Leader training programme compiled and agreed by SLT: class teachers informed: B & C team fixtures arranged: 		<p>year:</p> <ul style="list-style-type: none"> Additional inclusive activity events entered eg Boccia / Pentathlon: All children participate in competition experiences at Level 1: SAS - All children participate in regular physical activity through competitions: More Girls playing competitive sport: More children experience Inter (Level 1) competitions: SAS - More Girls (via Girls Active programme) active through the school: 	<p>assemblies:</p> <ul style="list-style-type: none"> Leader register maintained: 	
--------------------	--	--	--	--	--	--

<p style="text-align: center;">1</p> <p>The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles</p>	<p style="text-align: center;">2</p> <p>The profile of PE & sport being raised across the school as a tool for whole school improvement</p>	<p style="text-align: center;">3</p> <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p style="text-align: center;">4</p> <p>Broader experience of a range of sports & activities offered to all pupils</p>	<p style="text-align: center;">5</p> <p>Increased participation in competitive sport</p>
<p><i>Are all pupils given a range of opps to be physically active?</i></p> <p><i>Do they understand how physical activity can help them to adopt a healthy and active lifestyle?</i></p> <ul style="list-style-type: none"> • M&E targeted children? data? • Intervention activities? What has been the difference? <p><i>Are you providing HQ outcomes for YP through PE & sport?</i></p> <ul style="list-style-type: none"> • Can pupils retain info, apply skills and adapt tasks? • Do staff give opportunities for pupils to think & work independently? <p><i>What physical activity oppss are on offer & for whom?</i></p> <ul style="list-style-type: none"> • Play & Engage, Disc ME, C4L, five a day, walk to school 	<p><i>Does your school have a vision for PE and School Sport?</i></p> <ul style="list-style-type: none"> • Vision in place • Promoted within school/ Govs/ parents • Strategic development • transition phase support <p><i>Does your PE & Sport provision contribute to overall school improvement?</i></p> <ul style="list-style-type: none"> • Any new PE activities used across school/subject areas? • School values being promoted? <p><i>Do you have strong leadership & management of PE, Physical Activity & Sch sport?</i></p> <ul style="list-style-type: none"> • Clear overview of CPD needs • M&E quality of PE lessons? • M&E progress of children? 	<p><i>Do you provide a broad, rich and engaging PE Curriculum?</i></p> <ul style="list-style-type: none"> • Opportunities to progress from fundamental movement skills, multi – skills, sports specific activities • Variety of activities? Individual, creative and team? <p><i>How good is the teaching and learning of PE in your school?</i></p> <ul style="list-style-type: none"> • Staff more confident /competent? How do you know? • Increased staff K&U of what children need to learn? • Pupil progress? Data? 	<p><i>Are you providing a rich, varied & inclusive school sport offer as extension of the curriculum?</i></p> <ul style="list-style-type: none"> • Additional pupils participating in L 1 / L 2 activities? No's? • Additional clubs being offered? Outcomes 	<p><i>Are there opportunities for all pupils to participate in intra school and inter school competitions?</i></p> <p><i>How do you develop role models within competition?</i></p> <p><i>What life skills/ values do the pupils learn from competition?</i></p> <p><i>Use of young leaders as coaches, officials, judges etc?</i></p> <p><i>Involvement of parents and Governors in promoting competitive sport?</i></p> <p><i>How do you track pupil's participation in competitions out of school?</i></p>