Nurturing independence

The Ark

Wellington Primary

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‘Right Start - Bright Future’

The Ark

Our enhanced provision for communication and interaction

At Wellington Primary School, we are proud to introduce our enhanced SEND provision, designed to meet the needs of pupils with communication and interaction needs – including those diagnosed with an Autism Spectrum Condition (ASC) and those with more general social communication differences.

Our goal is to create an inclusive, nurturing environment where children feel understood, supported, and empowered to grow in confidence and independence.

Our approach in The Ark

The TEACCH framework

We adopt the TEACCH (Treatment and Education of Autistic and Communication-Handicapped Children) approach, a well-established evidence-based method. This structured teaching strategy supports children by creating a predictable, visual, and consistent environment that minimises anxiety and promotes learning.

Key elements include:

- Physical organisation of the environment
- Visual schedules and task systems
- Individual work systems
- Structured routines and transitions

Visual supports

Visual supports are central to our provision. Starting from each child's current point of learning and access –

We use:

- Daily visual timetables
- First-then boards
- Communication cue cards
- Behavioural visuals and social stories

These tools reduce uncertainty and enable children to anticipate and manage their day, fostering autonomy and reducing reliance on adult prompts.

Specialist therapy access

We are fortunate to have a dedicated therapy team onsite:

- A speech and language therapist (5 days over the week)
- An occupational therapist (2 days over the week)

Our therapists work collaboratively with our mainstream teaching staff and our Ark staff, to integrate therapy goals into classroom practice, and provide both 1:1 and group sessions tailored to individual EHCP targets.

Who we support

Our provision is specifically tailored to support:

- Children with a diagnosis of an Autism Spectrum Condition (ASC)
- Children with social communication and interaction difficulties
- Pupils who benefit from a highly structured, low-arousal environment
- Currently children in EYFS and Key Stage 1 (Reception to Year 2)

Individualised support plans

Every child has a personalised learning profile that outlines their strengths, needs, triggers, and best support strategies. We work closely with families, external professionals, and the local authority to ensure that should your child have an EHCP, all objectives are met and regularly reviewed.

Inclusive and flexible

While children benefit from a smaller, specialist setting, we maintain strong links with the wider school. We offer flexible inclusion into:

- Where appropriate - Non structured periods of the day such as break and lunchtime
- Whole school assembly
- Creative and sports based lessons
- As much group work integration as possible
- Whole school events

This balance allows pupils to participate in wider school life at a pace and level suited to their individual readiness.

Environment and resources

Our provision includes:

- Low-stimulus classrooms
- Sensory regulation areas
- Calm corners
- Outdoor learning and structured play zones
- Workstations for independent TEACCH tasks

What our community says

‘Pupils, including those with special educational needs and/or disabilities (SEND), rise to the very high expectations that the school has for them. Pupils flourish and achieve extremely well, academically, socially, and personally. Pupils leave this school remarkably well prepared for the next stage in their education. The school celebrates and embraces diversity. Relationships between staff and pupils are warm and caring. Pupils’ behaviour is exemplary’ **Ofsted 2024**

“The visual resources have transformed our child’s ability to follow routines and make choices.”

Parent of a Year 2 pupil

“It’s not just about academic progress—it’s the confidence and independence our child is developing that we’re most grateful for.”

Parent of a Year 1 pupil

“Since starting at Wellington Primary, our child feels understood and safe. The progress is incredible.”

Parent of a Reception pupil

Visit us

We warmly welcome families, SENCOs, and educational professionals to visit our setting. Come and see the environment, meet the team, and discover how we can support your child.

Arrange a visit: Deputy Headteacher – Louise Gleeson

Email: office@wellington.hounslow.sch.uk

Website: https://www.wellington.hounslow.sch.uk/

Phone: 020 8570 6130

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