

### **Wellington Primary Science**

**Parental Information** 

### Year Group – 1

### Term – Autumn

### Topic – Human Senses

In the Human Senses project, your child will learn that humans are animals called mammals that breathe, eat, sleep, get rid of waste, grow, move and use their senses to survive. They will identify, label and count a range of body parts. They will learn that humans are the same in that they have the same body parts but also that they are different due to factors such as age, skin colour, body shape, eye colour and hair texture. They will also learn that some humans have missing body parts or parts that don't work well. Your child will learn that each human body part has a function that helps us survive, focusing on the parts associated with the five senses: sight, smell, hearing, touch and taste. They will conduct simple tests to investigate how their five senses help them make sense of and understand their surroundings. They will discuss the importance of each sense and learn how senses keep people safe from dangers. They will discover how people with sensory loss use tools, technology, and other senses to complete everyday tasks, asking a visitor with a sensory loss questions on the subject. Your child will conduct various investigations, focusing on their sense of touch and complete simple tests to learn why animals, including humans, have two eyes and binocular vision.

Your child will receive a copy of the knowledge organiser below to aid their learning. Please take time to look through this at home with your child.

Your child will be bringing home a 'Home Learning' guide and workbook, in which they can record home learning tasks for this topic. Included is a further reading suggestion list and some suitable child friendly websites, which can be used to deepen their understanding of the topics that they will be covering in class.

Class teachers will guide your child on activities which will directly support that week's learning and any homework expectations – there is no requirement for the children to complete all of the tasks in the pack.

Should you have any questions please don't hesitate to contact the Year Group Team.



# Human Senses

# Humans

Humans are a type of animal called a mammal. Mammals have limbs, such as arms and legs, and hair or fur on their bodies. Other mammals include cats, elephants and apes.

All animals, including humans, are living things because they do the following to stay alive:



use their senses



1

sleep

arow

breathe



get rid of waste



move

# Similarities and differences

Most humans have the same body parts, such as skin, a head and limbs. Our body parts make us the same.

Humans are also different from each other. Humans can be female or male. They can be different ages, heights and skin colours. Some humans do not have every body part or have body parts that don't work well.

Other differences include:

hair type and hair colour







nose shape

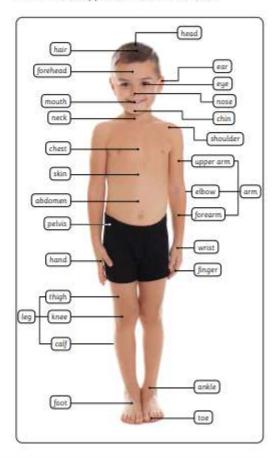


ear shape



# Body parts

There are many different parts of the human body. Each body part has a function. For example, our head allows us to sense what is happening around us. Our neck supports and turns the head.





### **Five senses**

Humans have five senses. They are sight, hearing, smell, taste and touch. We have body parts to allow us to sense our surroundings.



Eyes are used for sight. Our eyes see the things in our surroundings that are close to us and far away.



Ears are used for hearing. Our ears collect sounds around us so that we can hear. Humans can hear sounds that are quiet, loud, high and low.



The nose is used to smell. Smells enter our noses through our nostrils as we breathe.



The tongue is used to taste. Our tongues can taste different flavours.



The skin gives us our sense of touch. We can feel if something is soft or hard, smooth or rough, hot or cold.

# Senses and danger

Our senses keep us safe. They can warn us if something is wrong and help identify dangers.





Hearing a fire engine siren warns us to move out of the way.

Seeing a fire warns us to

move away to safety.



Smelling rotten food warns us not to eat it so that it does not make us ill.





Tasting sour milk warns us to stop drinking it so that it does not make us ill.

Feeling the heat from a campfire warns us not to get too close.

# Sensory loss

Sensory loss is when one of the five senses does not work as it should. Tools and technology can help people with sensory loss.



Sign language can help people with hearing loss communicate face to face or on a computer.



Braille keyboards can help people with sight loss to type words and read them back.

## Glossary

braille	A type of writing that uses bumps to feel with the fingers.
function	The purpose of something.
limb	An arm, leg, wing or flipper of an animal.
sign language	A type of communication using body movements.
siren	A device that makes a loud warning noise.