



Wellington Primary Topic

Parental Information

Year Group – 2

Term – Spring

Topic – Movers and Shakers

Memorable Experiences – School Visit from local significant resident

In the Movers and Shakers project, your child will learn five statements from Dawson's model that will help them identify people who are historically significant and use the words year, decade and century to describe dates and times. They will study the life and impact of a significant person in the locality and of 10 significant individuals from around the world. They will complete in-depth studies of significant explorers Christopher Columbus and Neil Armstrong, and significant activists Emmeline Pankhurst and Rosa Parks and think carefully about the impact of their actions. The children will also carry out an independent study of a significant person from the past and learn about people who are significant today. They will also learn how significant people are commemorated and design a memorial for a person they have studied.

Your child will receive a copy of the knowledge organiser below to aid their learning. Please take time to look through this at home with your child.

Your child will be bringing home a 'Home Learning' guide and workbook, in which they can record home learning tasks for this topic. Included is a further reading suggestion list and some suitable child friendly websites, which can be used to deepen their understanding of the topics that they will be covering in class.

Class teachers will guide your child on activities which will directly support that week's learning and any homework expectations – there is no requirement for the children to complete all of the tasks in the pack.

Should you have any questions please don't hesitate to contact the Year Group Team.

Movers and Shakers

Dawson's model

A person is historically significant if their actions match most of these statements:

- They made big changes in their lifetime.
- They made a lot of people's lives better or worse.
- They changed the way people think.
- Their ideas are still used today.
- They were a very good or very bad role model.

Categories of significant people

Significant people can be sorted into groups by what they did.

- An **activist** is a person who feels strongly about helping people, other living things or the planet. They protest to make changes happen.
- An **explorer** is a person who travels to places to find out what is there.
- A **scientist** is a person who discovers or invents new things.
- An **artist** is a person who creates works of art, including pieces of music, plays, poems, paintings, dances or sculptures.
- A **monarch** is a king or queen who rules a kingdom.

Examples of significant people

There have been many significant people throughout history. These are some examples.



Mary Anning studied fossils and shared her knowledge.



Paul Cézanne helped to create a new style of art called Cubism.



Emmeline Pankhurst stood up for women's rights.



Neil Armstrong was the first person to walk on the Moon.



Henry VIII was the king who formed the Church of England.



Rosa Parks wanted black people to have the same rights as white people.



Joseph Lister found out that dirty conditions in hospitals caused infections.



Christopher Columbus was the first European person to discover the Americas.



Vincent van Gogh created a new style of painting.

Timelines

A timeline can be used to put important dates and events in chronological order. The numbers are dates that tell you when an event happened.



Significant people of today

Significant people are still making big changes in the world today.



Malala Yousafzai campaigns for girls to have the right to go to school.



Greta Thunberg campaigns to stop climate change.



Elon Musk is trying to make a rocket to go to Mars.



JK Rowling wrote the Harry Potter books.

Memorials

A memorial is made to remind people of a significant person or event. Memorials can include statues, monuments, plaques and stamps.



Statue of Emmeline Pankhurst



Monument to Captain James Cook



Plaque for Mary Anning



Stamp of Mahatma Gandhi

Time words

There are many useful words that help us talk about time.

A **year** is 365 days.

A **decade** is 10 years.

A **century** is 100 years.

Glossary

discover To see or find something before anyone else.

invent To design or make something that has never been made before.

monument A structure built to remember an event or person.

plaque A flat piece of metal or stone with writing on it.

protest An event where people come together to show that they are unhappy about something.

significant Something that is important.

statue An object usually made from stone or metal to look like a person.