

Music development plan summary: Wellington Primary School, Hounslow

Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	June 2024
Date this summary will be reviewed	June 2025
Name of the school music lead	Megan Price (Junior Site) Tilly Rich (Infant Site)
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hounslow Music Service
Name of other music education organisation(s) (if partnership in place)	Rocksteady Music School

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

At Wellington Primary, we follow the national curriculum for teaching music; we also follow the non-statutory Model Music Curriculum, published by the DfE in March 2021. We do this by following the 'SingUp' music teaching scheme. We have chosen to follow this scheme because it aims for every child to have access to high-quality, practical, and engaging musical experiences through pupil and teacher resources. We want all children to develop the self-confidence, skills, knowledge, and understanding to develop a lifelong love of music, whilst also providing a secure foundation that enables them to take music further should they wish to. This is then further enhanced with each child in the juniors learning a different instrument each year to expose them to different types of music/ figure out which instruments they may like to study further in the future:

Year 3 – recorders

Year 4 – ukulele

Year 5 – music technology

Year 6 – unconventional percussion (buckets and spoons)

A specialist music teacher, provided by Hounslow Music Service, teaches the instrumental lessons and class teachers teach from the SingUp scheme. In a recent OFSTED report, it was found that in most schools, the weakest aspect of the curriculum was teaching pupils to become better at composition- ‘SingUp’ provides children with opportunities for composition and performance. It progressively builds skills throughout Reception-Year 6 through exploration and knowledge led learning.

With each unit and every lesson plan being provided by sing up our aim is to provide great teaching resources and clear delivery guidance that saves teachers time, supports their subject knowledge, and gives them confidence in teaching music practically.

Sing Up Music is designed and written by subject specialists. It sets out the skills, knowledge, and understanding to be gained by all pupils at each stage of learning, including the Early Years Foundation Stage. Together, the 80+ units (for Nursery to Year 6) represent a complete and progressive library of resources that meets the requirements of the National Curriculum for Music, the suggested approaches of the Model Music Curriculum, as well as the Statutory Framework for Early Years Foundation Stage and Music Development Matters. Sing up’s curriculum also draws on a broad range of musical traditions, using authentic songs and materials.

Every child throughout the school takes part in a music lesson every week. We use SingUp in Nursery, Reception, and Year 1 through to Year 6 (showing consistency and progression throughout the school). The lengths of lessons in Sing Up Music units are as follows:

- 30 minutes per lesson for Early Years.
- 40 minutes per lesson for KS1.
- 50 minutes per lesson for KS2.

In addition to our weekly music lessons, in the juniors, children learn and practice songs within their classes to sing in the weekly celebration assembly. In the Infants, the children also take part in a weekly singing assembly and then sing in the celebration assembly.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Wellington Primary offers one to one lessons in guitar and violin. Parents and carers pay for these lessons provided by Hounslow Music Service; however, the Pupil Premium Grant could be used to subsidise cost if applicable.

For more information on extra-curricular music lessons outside of school, provided by Hounslow Music Service, please visit: <https://www.hounslowmusic.org.uk/lessons/>

There are two choirs at our school – an infant choir and a junior choir – both choirs are inclusive and open to all children.

In addition to this, children also have the opportunity to learn an instrument with Rocksteady Music School. Rocksteady provides in-school fun and inclusive rock and pop band lessons for our school. This covers vocals, keyboards, drums, electric guitar and bass. Bursary places are available for pupil premium children.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

In addition to our weekly music lessons, in the juniors, children learn and practice songs within their classes to sing in the weekly celebration assembly. In the Infants, the children also take part in a weekly singing assembly and then sing in the celebration assembly.

This academic year, we were extremely lucky to be chosen for a new singing programme called 'Songstars' launched by the Choral Foundation of the Chapel Royal, Hampton Court Palace. 'Songstars', is a children's singing programme that offers enhanced singing support to state primary school children in South West London who have little or no access to music. The singing programme involved 10 weekly school visits per term. Additionally, the programme has involved both implicit and explicit CPD elements for teachers to promote sustainability of high-quality singing leadership in our school. At the end of the programme, the children will perform at the prestigious Chapel Royal with a professional choir.

Every Christmas, each class in the juniors learn a Christmas song within their classes and perform at the Xmas Factor.

Children in the infants perform in a nativity and a Christmas carol concert.

In July, Year 6 children put on a production with acting, singing and dancing with a professional sound system.

Various choir, guitar and violin concerts are put on for parents and peers throughout the year.

Every term, children involved in the Rocksteady Music School perform in a concert for their parents and peers to showcase what they have been learning.

At Christmas, the whole school see a pantomime.

This year, Year 4 watched Matilda the Musical at the theatre.

In the future

This is about what the school is planning for subsequent years.

- From recent data analysis, we have noticed that use and understanding of key vocabulary in music needs to be improved throughout the school. From September, 2024, there will be a push to improve this within the school.
- Locate a designated space for children to practice solo and in ensembles in their own time (i.e. breaks and lunch times)
- Opportunities for children to see live orchestral music