

Year 1

Weekly Overview for Online learning Week beginning Monday 25th January.



Google Classroom



Wellington  
Primary

Work is being allocated for you daily on Google classroom.

Ongoing  
Practice



Reading Eggs



Doodle English

Doodle Spell

Doodle Maths

Tasks have been set for you to complete (see details below in the English section) - can you complete your daily 5 a day? How many doodle stars can you collect?



My Maths - two tasks have been set for you. See the maths section below for more details.



Bug Club - Please see the weekly Bug Club task on Google Classrooms. - How many books can you read this week? Who will read the most in your class?



**OxfordOwl** - Free online library

<https://www.oxfordowl.co.uk/for-home/find-a-book/library-page>

**Maths**

**Counting in 2s, 5s and 10s**

This week in maths we will be counting in 2s, 5s and 10s.

**Key questions:**

- What does it mean to count in pairs?
- Can you describe the pattern when counting in 5s?
- How can we count the objects?
- How many do we have altogether?
- What do we mean by grouping?

**Extra:**

Check on mymaths for an 2s, 5s and 10s activity.

**Challenge:**

Count in 2s backwards to complete the number track.

?	?	?	40	42	44	46
---	---	---	----	----	----	----



If you continue counting, will you say the number 25?

**Monday 25th January 2021**

**LI: I can count in 2s.**

**Input:** Please watch the input on google classroom for counting in 2s.

Sing-along with the counting in 2s song:

<https://www.youtube.com/watch?v=GvTcpfSnO>  
**MQ**

**Activity:**

Please complete and fill in the boxes on the activity. Make sure you revisit the input to show you how to do this.

**Counting in 2's**

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----

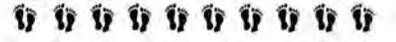
How many wheels?



How many shoes?



How many footprints?



For this activity we will be counting in 2s. You will need to count each of the objects in 2s. For example: count the number of wheels in 2s so 2, 4, 6, 8, 10. There are 10 wheels. Please put the answer in the box.

Please upload your work onto google classroom.

**Tuesday 26th January 2021**

**LI: I can count in 2s.**

Please watch the input on google classroom before completing the activity.

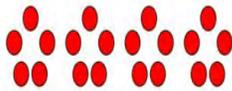
There are 2 sweets in a packet.



I would like to buy 6 packets.

How many sweets will I have altogether?

Amir is making this flower pattern with counters.



Annie says,



If you make 9 flowers,  
you will use 43 counters.

Do you agree with Annie?  
Explain your answer.

**Odd One Out**

25

27

30

45

Which is the odd one out? Explain your answer.

**Activity:**

Using different objects around your house can you count in 2s and group them together. Please write the number on top of the group (see the image below). This will help children to practice grouping objects in 2s and counting in 2s. Please count in 2s with your child up to 20 and as a challenge to 30!

For example:



Watch this video of counting in 2s for a fun dance and workout:

<https://www.youtube.com/watch?v=OCxvNtrcDI>

**Wednesday 27th January 2021**

**LI: I can count in 5s.**

Input: Please watch the input on google classroom to show you how to do the activity on google slides.

Sing along with this video for counting in 5s:

<https://www.youtube.com/watch?v=EemjeA2Djjw>

**Activity:**

Please complete the activity on google slides.  
Try and complete the challenge question too!

There are 10 sweets in a packet.



I would like to buy 4 packets.

How many sweets will I have altogether?

LI: I can count in 5s. Wednesday 27<sup>th</sup> January 2021

Please count the objects in 5 and use the text box to write your answer.

 <input type="text"/> digits	 <input type="text"/> dots
 <input type="text"/> rings	 <input type="text"/> stars

5 10 15 20 25 30 35 40 45 50

Remember to use the number line to help you

LI: I can count in 5s. **Challenge**

How many hands would I need to make 25 hands?  
Please drag the hands in the circle.



25 hands



5 10 15 20 25 30 35 40 45 50

For this activity you will need to count the number of objects in 5s. For example: the hands- 5, 10. There are 10 fingers.

For the challenge you will need to drag the correct amount of hands into the circle.

You will be able to edit directly on google slides. You may need to download it first then upload and hand it in.

### Thursday 28th January 2021

**LI: I count in 5s.**

Please watch the input on google classroom.

Exercise and count in 5s with this video:

<https://www.youtube.com/watch?v=amxVL9KUmq8>

### **Activity:**

Children will be counting in 5s and filling the missing numbers in a sequence. Try and complete the challenge

Count in 5s and fill in the missing numbers on the hands.

 5	 <input type="text"/>	 <input type="text"/>	 <input type="text"/>
 <input type="text"/>	 30	 <input type="text"/>	 40
 <input type="text"/>	 <input type="text"/>	 55	 <input type="text"/>

Challenge:

There are \_\_\_\_ toes on each foot.

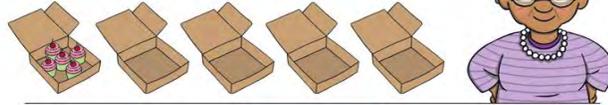
There are \_\_\_\_ feet.

There are \_\_\_\_ toes altogether.



Grandma has been baking cakes. She puts them in boxes of 5.

Here are the boxes she used:



She made 25 cakes.

She made 24 cakes.

Kim

Lin

She made 20 cakes.

Jas

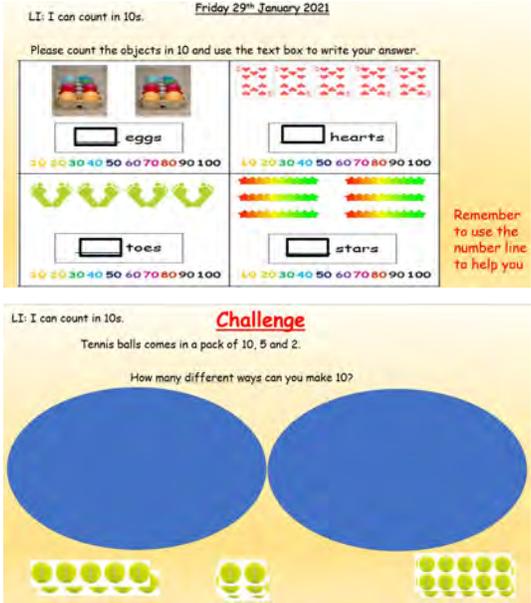
Who is correct? How do you know?

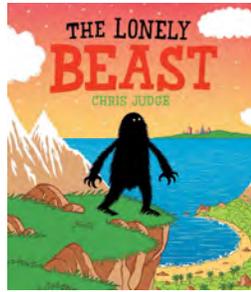
For this activity children will be counting in 5s. You will need to fill in the missing numbers in the box. Please look at the youtube video to help your child count in 5s. There is also a word problem challenge for your child to complete.

**Friday 29th January 2021**

**LI: I can count in 10s.**

Please watch the input on google classroom. Encourage children to be counting in 10s.

		<p>Please watch this video with your child:  <a href="https://www.youtube.com/watch?v=dSdjzFI9H6k">https://www.youtube.com/watch?v=dSdjzFI9H6k</a> - counting in 10s.          Also another fun workout and counting in 10s:  <a href="https://www.youtube.com/watch?v=W8CEOIAOGas">https://www.youtube.com/watch?v=W8CEOIAOGas</a></p> <p><b>Activity:</b>          We will be counting in 10s. Please complete the activity by counting the objects in 10s. For example: 10, 20- There are 20 eggs. Please write your answer in the text box. There is also a challenge to try. What you will need to do is think about the different ways you can make 10 or 20, you will need to drag the pictures into the circles.</p> <p>Please complete the activity on google slides.</p> 
English	This week for English we will be reading:	<p><b>Monday 25th January</b>  <u><b>LI: I can describe a character</b></u></p>



## The Lonely Beast

National Curriculum objectives:

- I can say out loud what I am going to write.
- I can form letters correctly.
- I can use capital letters and full stops.

Key vocabulary:

Lonely, afraid, worried, city, first, second, next, finally

Key questions:

Where did the Lonely Beast come from?  
Why are the people running away? How do they feel?  
How does the Lonely Beast feel?  
What does 'lonely' mean?  
Why is the Beast lonely?

1. Teachers input (Google Classroom) - First describing the front cover.

2. Read the story:

<https://www.youtube.com/watch?v=gXr3XUn0tj8> until the part where the characters are running away.



Which other words can you think of to describe 'lonely' and how the Beast is feeling?  
How are the characters feeling towards him?

### Activity

Can you write adjectives to describe how the Beast feels (worried etc.) and how the people are feeling towards him.

For example:

The Beast feels worried because he wants to find some friends but the people feel scared that the Beast will hurt them.

1. Write 3 sentences using adjectives to describe how the Lonely Beast feels.



2. Write 3 sentences using adjectives to describe how the people feel.



**Feeling words**

**lonely worried nervous scared upset sad**

**Tuesday 26th January**

**LI: I can create a missing poster**

1. Read the full story -  
<https://www.youtube.com/watch?v=gXr3XUn0tj8>
2. See Teachers input (Google classroom)

**Activity**

Can you draw a picture of the beast (using the template) and write sentences with adjectives to describe the Beast for the missing poster.  
Key information - appearance, personality, his hobbies.

For example - The beast has long, black hair. He likes to drink delicious tea and is friendly.



**Wednesday 27th January**

**LI: I can describe my favourite and least favourite part of a story**

See Teachers input (Google classroom)

**Activity**

Can you write a sentence to describe your favourite part and least favourite part of the story explaining why - use 'because'.

**Thursday 28th January**

**LI: I can retell a story**

**See Teachers input (Google classroom)**

**Activity**

Use the images ( on google classrooms or below) to retell the story in order using the time connectives.

Time Connectives  
First  
Next  
Then  
After that  
Finally



Or you could draw your own images and upload it to google classrooms.

**Challenge**

Can you write a sentence under each image using an adjective and because.

**Friday 29th January**

**LI: I can design my own beast and describe it.**



**See Teachers input (Google classroom)**

**Activity**

Can you draw or create your own Beast and write adjectives to describe it - the beast's appearance, hobbies and personality (are they mean, kind, friendly? Why?). Don't forget to name the beast!

Some adjectives to help you:

silly creative amazing  
helpful calm strong

Example:

The beast has three bright yellow eyes and a spiky body.

The beast loves to dance and read interesting books.

The beast is kind and friendly because he likes to help others.

Challenge

Write two adjectives in each sentence to extend your sentences.

## Phonics

### Phase 5 Sounds



**LI: To read and write phase 5 sounds.**

Phase 5 focus sounds:

a-e, e-e, i-e, o-e

Youtube links:

**Monday**

Link 1

<https://www.youtube.com/watch?v=L7faYbILI1s>

Link 2

<https://www.youtube.com/watch?v=esc6yoAU5yU>

**Tuesday**

Link 1

[https://www.youtube.com/watch?v=qNca\\_nb+5CQ](https://www.youtube.com/watch?v=qNca_nb+5CQ)

Link 2

<https://www.youtube.com/watch?v=vDms5bRsvq4&t=68s>

**Wednesday**

Link 1

<https://www.youtube.com/watch?v=BdfBg1SMFzM>

Link 2

<https://www.youtube.com/watch?v=1eUCTlarDxI>

**Thursday**

[https://www.youtube.com/watch?v=\\_IIBA-b5tzk](https://www.youtube.com/watch?v=_IIBA-b5tzk)

**Friday**

<https://www.youtube.com>

**Monday**

**Please go around the house or outside and try and find objects with the sounds 'a-e' and 'i-e'.**

***Examples of some of the objects you can try and find. Please send pictures of the objects you found or tick what you found.***



**Please go around the house or outside and try and find objects with the sounds 'a-e' and 'i-e'.**

***Examples of some of the objects you can try and find. Please send pictures of the objects you found / or tick what you found.***

bike.	plate	cake.
slide	grape	frame
ice.	nine objects	smile.

**Tuesday**

**Please go around the house or outside and try and find objects with the sounds 'o-e' and 'e-e'.**

***Examples of some of the objects you can try and find. Please send pictures of the objects you found or tick what you found.***



**Please go around the house or outside and try and find objects with the sounds 'o-e' and 'e-e'.**

***Examples of some of the objects you can try and find. Please send pictures of the objects you found or tick what you found.***

concrete	stone	phone
rope	note	nose
base	envelope	cone

**Wednesday**

**Please match the words to the correct pictures and then write your own sentences.**

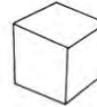
[/watch?v=YPW-ZkhRUPY](#)

### u-e words

Using the words below correctly matched them to the picture.



June	cube
computer	flute



Now pick 3 of these words and write them in a sentence below.

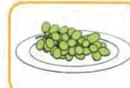
- 1.
- 2.
- 3.

### Thursday

**Match the sentences to the picture; you can draw a line to the correct picture.**

***If you are using paper you can rewrite the sentences and draw your picture next to it***

Match the sentences to the picture; you can draw a line to the correct picture.  
If you are using paper you can re write the sentences and draw your picture next to it



Jake leaned his spade against the gate and rested in the shade.



Is it safe to cross with an ape?



Kate saw the plate and said, "I hate grapes!"



It was too late! The crate of dates had spilled everywhere!

### Friday

#### Task 1

Click on the link and choose the split digraph

		<p>games (a-e, i-e, e-e, o-e, u-e)  <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p><b>Task 2</b>          Try and create your own puzzle at home, here are some examples. We would love to see your creative puzzle ideas</p> <p style="text-align: center;"><small>Friday practical phonics work</small></p> <p><small>Task 1</small>          Click on the link and choose the split digraph games (a-e, i-e, e-e, o-e, u-e)  <a href="https://www.ictgames.com/mobilePage/forestPhonics/index.html">https://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p> <p><small>Task 2</small>          Try and create your own puzzle at home, here are some examples. We would love to see your creative puzzle ideas</p> 
<p><b>Reading -</b></p>	 <p><b><u>LI: To read and respond to comprehension questions.</u></b>          Bug Club Task - week beginning 25.01.2021</p> <p>You have been assigned this book on Bug Club. Read the book and answer these questions:</p>	<ol style="list-style-type: none"> <li>1. Read the book on Bug Club, AMAZING TREES.</li> <li>2. On google classroom answer the questions about the book which can be found under the BUG CLUB section.</li> <li>3. Return the completed reading task.</li> </ol> 

	<p><u>What are the parts in a tree?</u></p> <p><u>Describe a pine tree</u></p> <p><u>Describe your favourite tree from the book</u></p> <p><u>Why was it your favourite tree?</u></p>	
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Topic

**LI: To observe daily changes in the weather.**

**Key Questions**

What can you see in the clouds?

What colour is the sky?

Do you think it will rain today?

What clothing will you need?

**Key words**

cloudy sunny rain clouds  
snow white blue grey hot  
cold windy foggy

Look on GoogleClassroom for the audio lesson.  
This will be uploaded on **Monday 25.1.21**

This week we would like you to record the weather each. Look out of your window or while on your daily walk observe the weather and complete your weather chart.



You could either fill in the chart on Google classrooms or create your own chart and upload an image.

Here are some examples:

Monday



Today the weather is cold and foggy.  
You will need hat, scarf, jacket and warm boots.





You could include images and words and even what clothing you might need. Upload your weather diary on **Sunday 31st January.**

**Science**

**LI: To identify different types of trees.**

**Key Questions:**

- What trees are deciduous?
- What trees are evergreen?
- What happens to the leaves throughout the year?
- How do the trees change?
- What trees can you see?

**Key words:**

evergreen deciduous tree  
leaves autumn winter

Look on GoogleClassroom for the audio lesson and video. **This will be uploaded on Monday 25.1.21**

This week we are learning about the different types of trees.

1. Watch the video on google classrooms which explains the different types of trees.
2. On your daily walk some time this week we would like you to take some photos or draw some of the trees that you can see. (you might even see some trees out of your window)
3. Next identify what type of tree you have found. Are they evergreen? Or deciduous? Evergreen trees are green all year round. Deciduous trees lose their leaves each year.

summer spring orange  
brown red yellow

### Deciduous Trees

A deciduous tree loses its leaves each year.



### Evergreen Trees

An evergreen tree keeps its green leaves all year round.



If you can not take any photos of the trees that you see you can either draw the trees or - you can complete the task on GoogleClassrooms.  
Google classroom task

#### Task:

Sort the images of the trees onto Evergreen (green all year round) or deciduous (bare in the winter) Or you could draw your own trees into the boxes.

<p>Evergreen Trees</p>	<p>Deciduous Trees</p>
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Upload a photo of your work to [Google Classrooms](#) by Sunday 31st January.

RE

To learn about what you might see and experience at the mosque.

Key questions

What can you see at the mosque?

Why do people visit the mosque?

Why is there a shoe rack?

What is the Qur'an?

Key words

Mosque shoe rack wash room Qur'an Prayer mat minaret

What can you see at the Mosque?

Look at the Powerpoint that has been uploaded on [Google Classrooms](#).

**Shoe Rack**  
A place to leave your shoes before entering.

**Prayer Mats**  
Mosques either have carpet with individual prayer mats or Muslims take their own prayer mat to worship upon.

**Wash Room**  
Muslims must wash before entering the main hall.

**Qur'an**  
The Muslim holy book which is the word of God. It is treated with great respect and placed on a special wooden stand to be read.

**Tasbeih Beads**  
Beads hanging around the mosque for worshippers to help think about Allah.

**Mihrab**  
An alcove in the wall shows the direction the worshippers need to face. This is the direction of Mecca in Saudi Arabia, the most sacred Muslim place in the world.

**Minaret**  
Most mosques have at least one minaret which is a tall thin tower. A man stands at the top and calls Muslims to prayer.

**Important Features of a Mosque**

Object	Name of object	What is the object used for?
		
		
		

washroom minaret tasbeeh beads

Look at the 3 objects. Name each object then write what the object is used for.

**For example:**



minaret

A minaret can found at the top of the mosque and is used to call Muslims for prayer.

You can find this activity on Google Classrooms under RE.

There are some words available to help you.

Wellbeing/Creative and Fun

Cosmic yoga- Squish the Fish

<https://www.youtube.com/watch?v=LhYtcadR9nw>



Joe wicks:

[https://www.youtube.com/watch?v=xs\\_g2B-D7zg](https://www.youtube.com/watch?v=xs_g2B-D7zg)



Creative

You could decorate a jar and write your favourite memories of school on small pieces of paper and put them in a jar. You could bring your jars into school when school reopens as it would be lovely to read them together as a class.

## Memory Jar



You can turn your drink bottles into mini plant pots! Here is an example that you could make. You could decorate your plant pot or turn them into animals like the image below.

Remember to get an adult to help you cut the bottle. We would love to see some images of your plant pots.



**Recycled Bottle**  
**PLANTERS**  
CRAVING SOME CREATIVITY.COM

