

Year 1



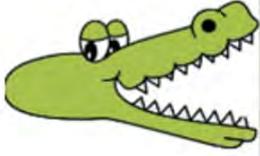
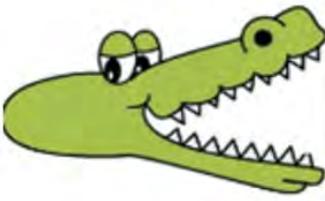
Google Classroom

Weekly Overview for Online learning Week beginning Monday 8<sup>th</sup> February.



Wellington Primary

Work is being allocated for you daily on Google classroom.

Maths	<p><u>Monday 8<sup>th</sup> February</u> <b>LI: To compare numbers up to 50.</b></p> <p><b>Key words</b> greater less more tens ones</p> <p><b>Key questions</b></p> <p><b>What number is larger?</b></p> <p><b>What number is smaller?</b></p> <p><b>What number has the most tens?</b></p> <p><b>What number has the least tens?</b></p> <p><u>Extra challenge</u></p> <p><b>Why is 98 bigger than 89 when they both have an 8 and a 9?</b></p> <p><b>I'm thinking of a number with</b></p>	<p><u>Monday 8<sup>th</sup> February</u> <b>LI: To compare numbers up to 50.</b> Please see Google classroom for teacher input and audio where you will learn how to use the greater and less than signs and compare numbers.</p> <p> I am Charlie the hungry crocodile. I love eating numbers and always eat the biggest number!</p> <p>15  31</p>

6 tens and 4 ones - what is my number?

I am thinking of a number with 6 tens and 8 ones what is my number?

Spiderman is hungry. He would like the plate with more food. What plate should he choose and why?



### Activity

1. Look at the numbers.
2. Drag Charlie the crocodile between the two numbers to show the largest number.
3. One has been done for you.

62 is larger than 32 so Charlie eats 62.

32		62
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79

42

99

19

125

365

555

55

Tuesday 9<sup>th</sup> February

LI: To order numbers from smallest to largest.

Key words

Larger smaller bigger less more greater than less than tens ones

Key questions

What number is the biggest?

Can you order the numbers?

What number has the most tens?

What number is smallest?

Challenge

Can you order these numbers?

Tuesday 9<sup>th</sup> February

LI: To order numbers from smallest to largest.

Please see Google classroom for teacher input and audio where you will learn how to compare numbers and order them from smallest to largest.

8

78

26

98

Can you order the numbers?  
Which number is the smallest?

33 333 131 31 13

Which number is the biggest?

78 101 45 1

Can you order the numbers?

Activity

1. Look at the 3 numbers.
2. Order them from smallest to largest.
3. The first one has been done for you.

17	41	5
<u>5</u>	<u>17</u>	<u>41</u>

19	5	30
_____	_____	_____

65 89 21

21	65	89
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45 12 79

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17 88 7

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Wednesday 10<sup>th</sup> February

LI: To count tens and ones in a number.

Key words

tens ones add total digit

Key questions

How many tens?

How many ones?

Can you count the tens?

Can you count the ones?

Which number has the most tens?

What number has more ones?

Wednesday 10<sup>th</sup> February

LI: To count tens and ones in a number.

Watch the video on Google classrooms where you will learn how to count tens and ones to make 2 digit numbers.



Count the tens and ones.



matholia

**Challenge**

I am thinking of a number with 6 tens and 5 ones. What is my number?

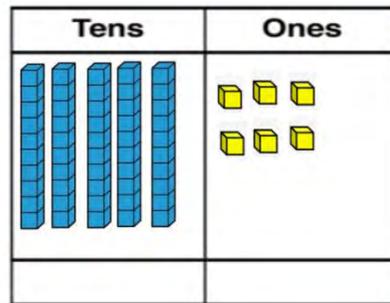
I am thinking of a number with 7 tens and 6 ones what is my number?

What numbers have the same number of tens as they do ones?

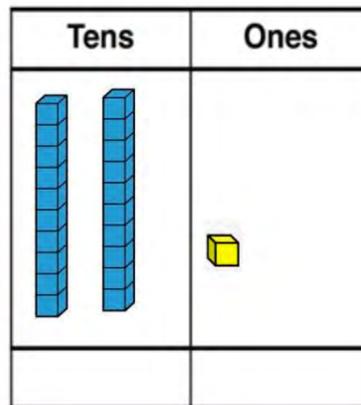
How many tens in 101?

How many hundreds in 892?

What number is this?



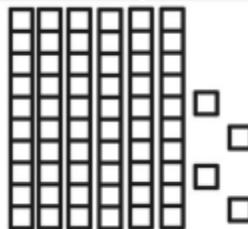
What number is this?



**Activity:**

1. Look at the tens and ones.

How many tens? How many ones?



6 tens 4 ones

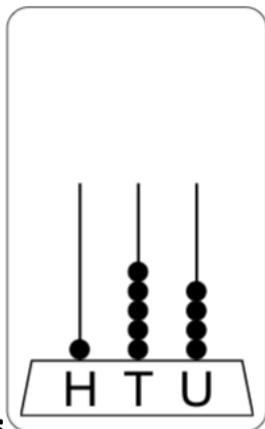
Thursday 11<sup>th</sup> February  
LI: To identify how many tens and ones in a number.

**Key questions**

How many tens?  
 How many ones? Which number is the largest?

**Key words**

tens ones total altogether  
 numicon abacus



Challenges

2. Add the tens and ones together

$$60 + 4 = 64$$

Fill in the boxes to show how many tens and ones in each image.

tens     ones  
 +  =

Thursday 11<sup>th</sup> February

LI: To identify how many tens and ones in a number.

Watch the video on Google classrooms where you will learn how to count the tens and ones in 2 digit numbers.

What is the number shown here?

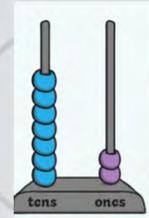
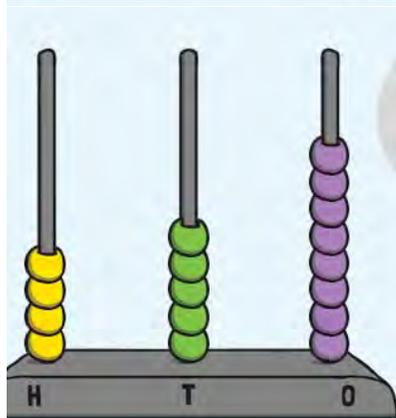
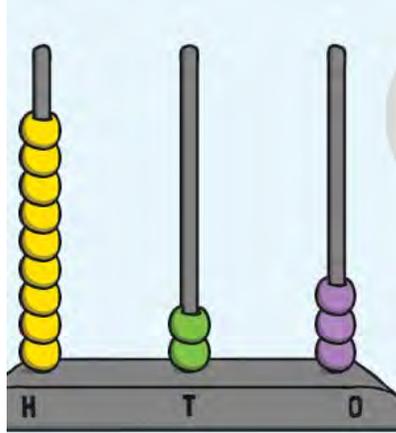
Tens	Ones

What number is the abacus showing?

+  =

What number does this abacus show?

How many tens? How many hundreds?



What number is the abacus showing?

$$\square + \square = \square$$

What number has 4 tens and 5 ones?

What number has 6 tens and 7 ones?

### Activity

1. Look at the images.
2. Write the number that is shown in the image (count the tens and the ones.)
3. Write the answer in the box.

	Tens	Ones	
			4 tens and 5 ones
<input type="text" value="38"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
			<input type="text"/>
<input type="text"/> + <input type="text"/> = <input type="text"/>	<input type="text"/> + <input type="text"/> = <input type="text"/>		

Friday 12<sup>th</sup> February

LI: To count tens and ones.

Key questions

How many tens will you use?

How many ones does your monster have?

Does your monster have any hundreds?

What number is your monster showing?

Key words

tens ones hundreds total number

Challenge



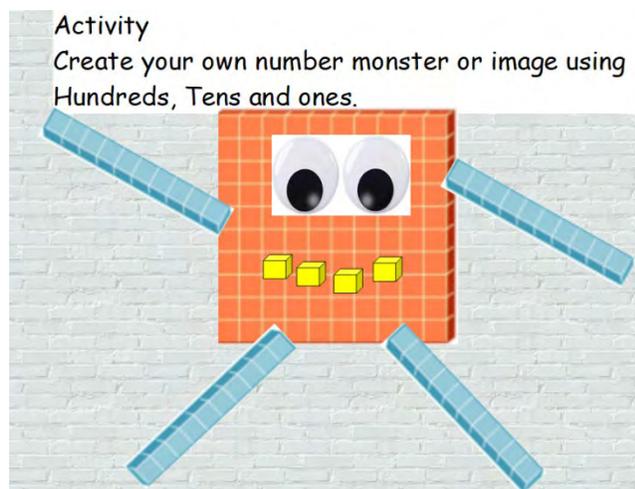
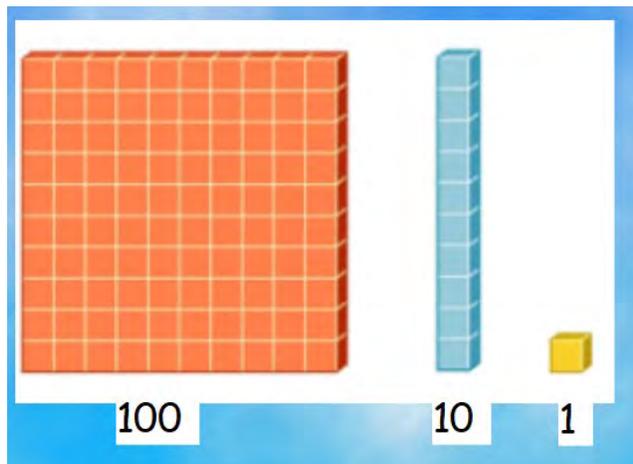
What number does this monster show?  
How many hundreds tens and ones?  
Which monster has the most tens?



Friday 12<sup>th</sup> February

LI: To count tens and ones.

Watch the video on Google classrooms where you will learn how to make a tens and ones monster.



Activity:

Create your own tens and ones monster.  
Look at the images to help you.

What number does your monster show?  
You can either draw your own tens and ones or use the ones on the sheet on GoogleClassrooms.

English	<p><u>Monday 8th February</u></p> <p><u>Key questions</u></p> <p>What happens at the beginning of the story?</p> <p>Where are the wild things?</p> <p>Is it real or pretend? How do you know?</p> <p><u>Challenge</u> Create your own fact file on your monster Below is an example you can use:</p>	<p><u>Monday 8th February</u></p> <p><u>LI: I can create and describe my own wild thing</u></p> <p>1. <u>Please see google classroom for teacher input and worksheets.</u></p> <p><u>Activity:</u> Create your own wild thing and describe the features. Here is an example</p> <p><u>Example sentences:</u> I have 2 horns. I have 2 shiny teeth. I have big blue eyes.</p>

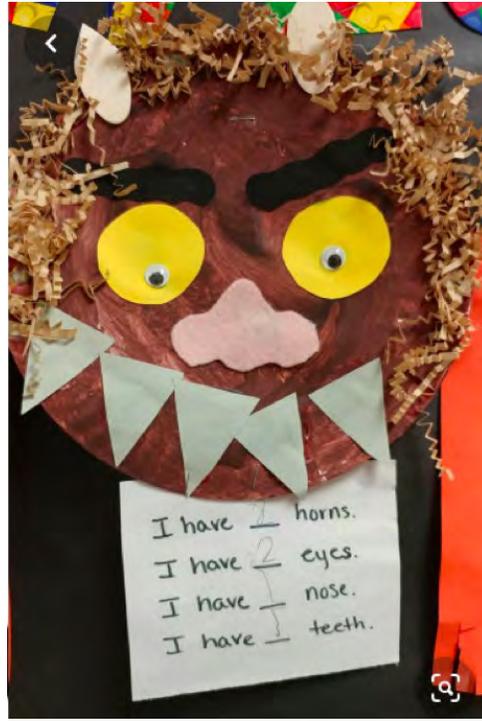
Name: \_\_\_\_\_

Age: \_\_\_\_\_

Appearance: \_\_\_\_\_

Likes: \_\_\_\_\_

Doesn't Like \_\_\_\_\_



Tuesday 9th February

Key questions:

What is an adjective?

What are the different features?

Which one is your favourite?

Challenge:

Which animal can you see in this wild thing?

Tuesday 9th February 2021  
11:11 I can use adjectives and full stops in my work

Challenge:  
What animals can you see in this character? Have a look at the beak, hair and tail.



Tuesday 9th February

LI: I can use adjectives and full stops in my work

1. Please see google classroom for teacher input and worksheets.

Activity:

Where the Wild Things Are- Character description. Use the adjective word mat to help describe the wild things. Choose one of the wild thing characters and describe the features.

**Where the Wild Things Are- Character description**  
Use the adjective word mat to help describe the monsters.



Choose one of the characters to describe.

Which one is your favourite? Why?



Wednesday 10th February

Key questions:

How do you think Max is feeling when sent to his room?

What are emotions?

Can you give examples of some emotions/feelings?

How are you feeling today?

Challenge:

Take a picture of yourself and describe how you are feeling.

Wednesday 10th February

LI: I can understand a character's feelings.

1. Please see google classroom for teacher input and worksheets.

Activity:

Look at the pictures of Max from Where The Wild Things Are. How do you think he is feeling in each picture? Write the emotion under the picture and, if you get a chance, explain why. Use the emotions and feelings mat to help you.

Being sent to his room.



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Thursday 11th February

Key questions:

What is a book review?

What was your favourite part?

Who are the characters?

What happened in the beginning?

## Emotions and Feelings



Thursday 11th February

LI: I can write a book review

1. Please see google classroom for teacher input and worksheets.

Activity:

Write a book review and answer the questions about the book.

What was your favourite part?

Who are the characters?

What happened in the beginning?

You can then give a rating out of 10.

twinkl **LI: I can write a book review**

**Where the Wild Things Are**

What was your favourite part?

Who is Max?

What happens in the beginning?

What happened at the end?

**Words to help**

Mischief  
Wild things  
Boat  
Forest

Rate the book out of 10 /10

**Friday 12th February**

**LI: I can verbally retell a story**

1. Please see google classroom for teacher input and worksheets.

**Activity:**

Watch the puppet show

(<https://www.youtube.com/watch?v=F7f6ztf-KY8>) and then create your own puppet show (<https://www.youtube.com/watch?v=Er61AJK2UgA>), verbally retelling the story. Make sure you use time connectives (first, then, later, finally) when retelling the story.

Please send a video or a picture of your puppet to your class teacher.





Phonics

**Phase 3 and 5**

**Phase 5 Sounds**

ay	ou	ie	ea	oy	ir	ue	aw	wh
ph	ew	oe	au	ey	a_e_e_e			
i_e	o_e	u_e						

www.communication4all.co.uk

**Phase 3 Sounds**

j	v	w	x	y	z	zz	qu	ch
sh	th	ng	ai	ee	igh	oa	oo	oo
ar	or	ur	ow	oi	ear	air	ure	er

www.communication4all.co.uk

**LI: To recap and write phase 3 and 5 sounds.**

**Please watch the inputs for each phonics lesson every day.**

**Monday 8th February 2021:**

Today we will be revisiting the sound 'ay' and 'ai'.

**Activity:**

We will be sorting the words into either 'ay' or 'ai'.

Challenge: Can you write a sentence with both of the sounds?

<u>ay</u>	<u>ai</u>

**Words to sort:**

Play, may, rain, train, day, braid, rain, say, tray, paint, wait

**Tuesday 9th February 2021:**

Today we will be revisiting the sound 'aw'.

**Activity:**

Links to the sounds for each lesson:

**Monday:**

<https://www.youtube.com/watch?v=V5rSw9mATGo>

**Tuesday:**

<https://www.youtube.com/watch?v=7xvdbR6gO60>

**Wednesday:**

<https://www.youtube.com/watch?v=DoPUHeAOCHA>

**Thursday:**

<https://www.youtube.com/watch?v=f0aCGmNNI-s> - a\_e

<https://www.youtube.com/watch?v=kFuETDoqVnA> - e\_e

**Friday:**

<https://www.youtube.com/watch?v=o9JSTYL7vyc> - i\_e

[https://www.youtube.com/watch?v=zE\\_3P2zuwIc](https://www.youtube.com/watch?v=zE_3P2zuwIc) - o\_e

**Extras:**

**Reading eggs** - An additional task will be set on reading eggs for you to complete.

Lesson: 'ay'

**Phonics play** - This is a free resource. Please click on 'buried

Can you sort the words with the 'aw' sound into either 'real' or 'alien'

Challenge: Can you write your own words with the 'ou' sound.

Write 3 real words and 3 alien words.

<u>Real</u> ✓	<u>Alien</u> 

Words to sort:

paw, claw, shaw, draw, thawl, prawn, hawn, law, taw, frawn, straw, hawk, lawn, crown,rawn

**Wednesday 10th February 2021:**

Today we will be revisiting the sounds 'ie'

Videos:

**Activity:**

Can you add the sound buttons to the words?

You can write the words on a piece of paper and add the sound buttons. Or you can do this online and draw the sound buttons.

Challenge: Create your own 'ie' flower.

pie



Add the sound buttons to these words:

pie

lie

untie

skies

fried

tried

cried

tied

flies

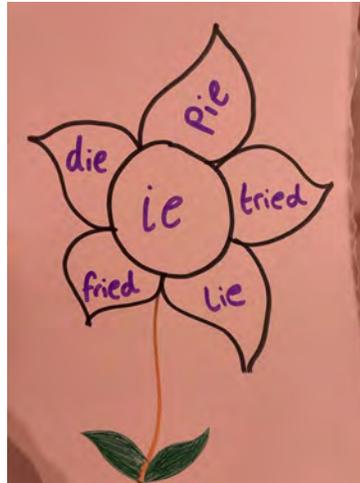
treasure'.

Blend the sounds and drag the word in either treasure (real) or bin (fake) word.

<https://www.phonicsplay.co.uk/resources>

**BBC bitesize phonics -**

<https://www.bbc.co.uk/bitesize/topics/zcqqtftr> - You can find the phonics sound here. Click on the sound and have a listen to the videos and play some activities.



**Thursday 11th February 2021::**

Today we will be revisiting the split digraph 'a\_e' and 'e\_e'

**Activity:**

We will be creating our own alien family.

You will need to draw your alien and give the alien a name with the split digraph.

You will need to write a sentence with the sound about what your alien likes to do.

For example:

e-e family

Pexe



Crebe

Pexe makes concrete.

Crebe enjoys playing in the evening.

**Friday 12th February 2021::**

Today we will be revisiting the split digraph 'i\_e' and 'o\_e'.

**Activity:**

We will be creating our own alien family.  
You will need to draw your alien and give the alien a name with the split digraph.  
You will need to write a sentence with the sound about what your alien likes to do.

o-e family



Krote



Bone

Krote likes to play with stones and rocks.

Bone enjoys staying home.

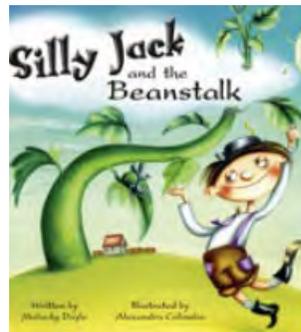
Bug club

Bug Club Reading Task - week beginning 08.02.2021

LI: To read and respond to comprehension questions.

You have been assigned this book on Bug Club. Read the book and answer these questions:

1. What did the farmer give Jack?
2. What grew in the garden?
3. Do you think Jack was afraid to climb the plant, why?



Log in to book club and find the books below (they should already be allocated to you)

1. Read the book '**Silly Jack and the Beanstalk**' on Bug Club.
2. On google classroom answer the questions about the book which can be found under the **BUG CLUB** section.
3. Return the completed reading task.

4. Why was the hen magical?
5. What other magical things could be in the giant's castle?

RE

LI: I can demonstrate how Chinese New Year is celebrated



Chinese New Year will take place this week on Friday 12th February.  
2021 is the year of the Ox!



We will explore this tradition and the exciting ways people celebrate this across the world.

Which country popularly celebrates Chinese New Year?

Introduction:

The Story of the Chinese New Year

<https://www.youtube.com/watch?v=Mzq9jRFUjR>

A



Lesson:

See class teacher input and presentation



Task:

Create a simple poster (template will be on GC - digital or paper version) to show how Chinese New Year is celebrated.

Remember to include a sentence with each image on your poster:

Why is Chinese New Year celebrated on a different date each year?

Can you identify the 12 animals on the Zodiac?

Why is a different animal represented on the Chinese calendar each year?

How do people in China celebrate Chinese New Year?



Keywords to include:

animals, Jade Emperor, celebrate, dragon dance, fireworks, paper lantern, money, envelope

Explore:

[https://www.youtube.com/results?search\\_query=chinese+dragon+dance+new+year](https://www.youtube.com/results?search_query=chinese+dragon+dance+new+year)

Watch a lively Chinese New Year performance and dragon dance!



Quiz:

<https://www.bbc.co.uk/cbeebies/puzzles/lets-celebrate-chinese-new-year-quiz?collection=chinese-lunar-new-year>



See if you can score 5/5!

Topic -  
Geography

**Week beginning - 08/02/2021**

LI: I can identify hot and cold areas around the world.

**LI: I can identify hot and cold areas around the world.**

**Key questions:**

What is the weather like?

Why is the weather hot/cold in certain countries?

Can you think of another country that is hot/cold?

How is their weather different to our weather?

Which weather do you prefer?

**Key words:**

hot, cold, freezing, temperature, world, map, equator, India, Antarctica

This week in *Geography* we are continuing to look at weather. Last week we looked at different types of extreme weather.

This week we will be looking at hot and cold areas around the world specifically, India and Antarctica. We will be comparing these two countries and their weather by discussing how it is different to what we experience in the UK.

**Please watch the input on google classroom.**

**Activity:**

All children will write a postcard from either India or Antarctica explaining what the weather is like over there and why is that? What activities are you doing, what clothes they are wearing?

You can either write the postcard online or you can draw one. Please take a photo and upload your work on google classroom.

For example:



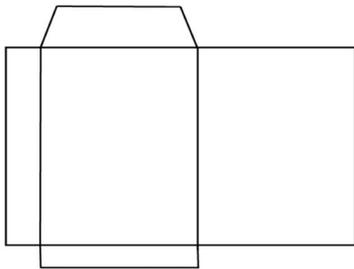
vegetables! Your task will be to compare and understand the differences between them.



By the end of the lesson, you will identify that the majority of fruit contain seeds whereas vegetables have roots, stems and leaves.

Extension (optional):

Design and make your own seed packet. (Template is found on google classroom). Take a picture of your creative designs.



Lesson:

See class teacher input and presentation on Google Classrooms.



Activity:

Your task is to explore the images and drag or paste the correct image in either the 'fruit' or 'vegetable' column!

Hint - If you can see seeds, what am I?

**Activity Instructions:**  
Look at each picture carefully. Is it a fruit or vegetable? How do you know?  
Click or drag the picture to the correct column.

**Grid Labels:** Fruit, Vegetable

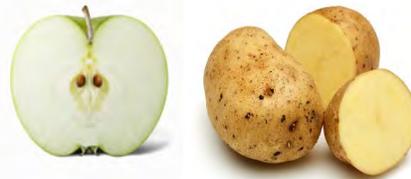
**Image Grid:** 12 small images of various fruits and vegetables for classification.

**Challenge (optional):**

Can you cut some fruit and vegetables at home and explain the difference? Send a picture of your investigation!

For example you can explore by cutting an apple in half, and comparing this to a vegetable!

Make sure an adult is supporting you with the cutting, please don't do this by yourself.

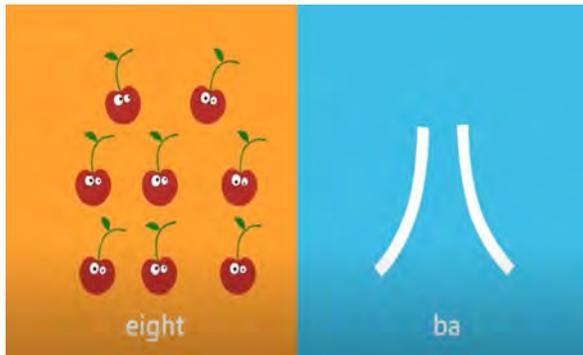


An apple is a fruit and you can see seeds inside, but a potato does not have seeds therefore it is a vegetable.

Wellbeing/  
Creative  
and Fun

Learn how to write & count from 1-10 in Mandarin Chinese.  
Practise writing as you go along using coloured pens or paint!

[https://www.youtube.com/watch?v=qMHMxGiop\\_M](https://www.youtube.com/watch?v=qMHMxGiop_M)



Create your own Chinese New Year instrument/drum that you can use as you dance along to the dragon dance:



<https://etspeaksfromhome.co.uk/2016/01/chinese-new-year-drum.html>

You can use a card or a paper plate for the drum and paper clips or pasta to create the sound.

Make a Chinese dragon puppet using coloured card or tissue paper

