

Weekly Year 2 Overview for Online learning

W/C 25th January 2021



Google Classroom

WEEK 4

Work is being allocated for you daily on Google classroom.

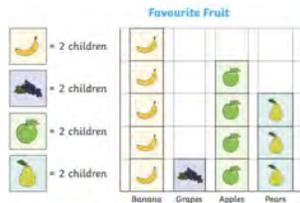


Wellington Primary

<p>Ongoing Practice</p>	 <p>DoodleEnglish - Can you ensure that your Doodle English stars meet your Doodle maths stars? <i>You should be on your Doodle for at least 15 minutes a day.</i></p> <p>DoodleMaths DoodleSpell</p>  <p>Time tables rock stars - Can you improve your rock star level?</p>  <p>MyMaths</p> <p>MyMaths - tasks have been allocated for you.</p>  <p>Bug Club - What has been your favourite text you have read this week? Please complete your Reading task set for you by your teacher.</p>  <p>Reading eggs</p>  <p>OxfordOwl - Free online library https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</p>	
<p>Maths Data</p> 	<p>Learning intention</p> <p>Monday LI - to create tally charts</p>	<p>Input</p> <p>Monday: <i><u>Watch week 4 task 1 video on your google classroom.</u></i> Create your own tally chart to count the vehicles you see going past you on</p>

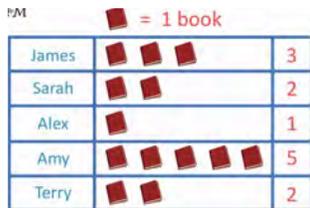
Thursday LI - I can read pictograms.

Key vocabulary:
 most popular least popular
 tally more less total data



Friday - I can collect my own data and create a pictogram.

Key vocabulary:
 most popular least popular
 tally more less total tally



4 - Wednesday

Thursday:

Please see your google classroom video WEEK 4 - Thursday

Look at the different pictograms. Can you read and interpret the data?
 Remember to check the key of each pictogram so you know how many each picture is representing.

Colour	Number of Smarties	Frequency
Green	7	7
Orange	8	8
Blue	5	5
Pink	6	6
Yellow	11	11
Red	8	8
Purple	7	7
Brown	3	3

Key: 1 Smartie = 2 smarties

See your google classroom task WEEK 4 - Thursday

Friday :

Please see your google classroom video WEEK 4 - Friday

Step 1:

Create your own tally chart about a topic of your choice.

You may need to call some members of your family or friends to find out their vote!

Ideas for pictograms:

- Type of vehicles that pass your house
- What is the most popular eye colour?
- Favourite football teams
- Favourite superhero
- Favourite movie
- Favourite lesson

Step 2:

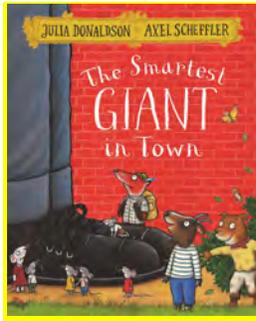
Construct a pictogram to present your data -

Take a picture of your pictogram and upload it to google or send it to your

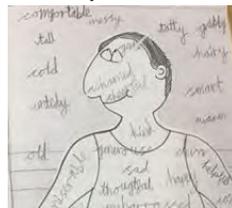
class teacher.



English



Learning intention:
Monday- I can write descriptive sentences



Key Vocabulary:
 Adjectives describe
 predict connectives
 feelings



Input

Monday:
Watch the video smartest giant in town on google classrooms WEEK 4-Monday

Monday warming brain warm up starter-



Step 1:

To make a prediction using the title and front cover about what you think will happen in the story.
 Next to listen to the story.



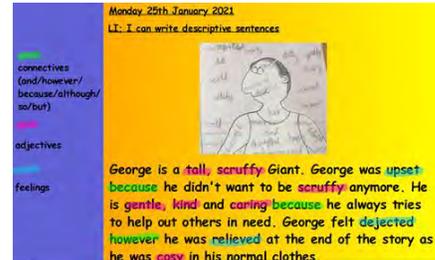
Step 2:

To write down as many adjectives as

you can find in the story to describe George and then write down your own adjectives.

Examples have been given to help.

Monday, 20th January, 2021
LT: I can write descriptive sentences



connectives
(and/however/
because/although/
so/but)

adjectives

feelings

George is a tall, scruffy Giant. George was upset because he didn't want to be scruffy anymore. He is gentle, kind and caring because he always tries to help out others in need. George felt dejected however he was relieved at the end of the story as he was cosy in his normal clothes.

Apply those adjectives in sentences to describe George using a variety of adjectives and connectives. Challenge; to use feelings.

Tuesday

Watch the video smartest giant in town on google classrooms WEEK 4-Tuesday

Step 1:

To recall and write down any 5 parts of the story from memory and make a list of all the animals the giant helped. Next, watch the story again to refresh your mind.

Step 2:

To write down whether the examples are statements or questions. To use a variety of question starters to pose own questions to George the giant.

Tuesday- I can ask questions to a character



Key Vocabulary:

Recall, question mark, sequence, statement, question, question starters; who/what/why/where/do/when/does/did/if

Tuesday 26th January 2021
 LI: I can ask questions to a character



Who
 What
 Where
 When
 Why
 Does
 Which
 Did
 How
 Were

How does it feel to be a giant?
 Which animal was your favourite?
 What is your favourite outfit?

Wednesday- I can retrieve and record information from a text

Wednesday 27th January 2021
 LI: I can retrieve and record information from a text

* Top tips for answering questions *

- ★ Read carefully
- ★ Don't be afraid to re-read
- ★ Look out for key words
- ★ Try to answer in full sentences
- ★ Always check back at your answers

Key Vocabulary

Retrieve, infer, explain, summarise, comprehension, full sentences

Thursday- I can design a new outfit for the giant (creative)

Wednesday

Watch the video on google classrooms
WEEK 4-Wednesday

Step 1:
 Sequence the main parts of the story.

Step 2:
 Answer the comprehension questions in full sentences (retrieval/inference) ensuring you are applying the top tips given.

Wednesday 27th January 2021
 LI: I can retrieve and record information from a text



1. Write 1 adjective to describe George's shirt.

'Cheer up' said George, and he took off his new white shirt. 'It kept coming untucked anyway' he said, as he tied it to the mast of the goats boat. It made a magnificent sail.

2. What was the problem with George's shirt?

'Thankyou' said the goat



3. Who made a sail out of the shirt?

Thursday

Watch the video on google classrooms
WEEK 4-Thursday

Step 1:
 Recap common exception words; to be able to read and spell (adult to time and test)



Key Vocabulary:
adjectives, outfit,
creative, design

Friday- To complete a quiz all about the smartest giant in town

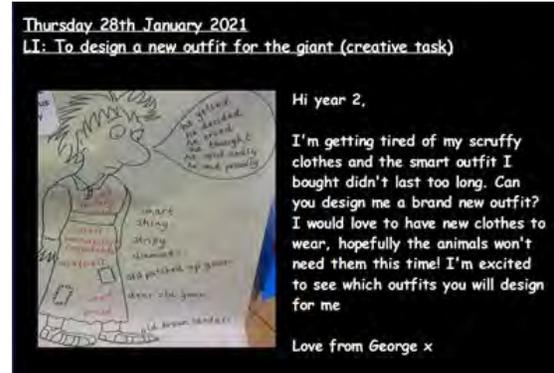
To complete wordsearch



Key Vocabulary:
Quiz, wordsearch, images,

door	kind	floor	mind	poor	behind	because	child	find
children	both	wild	old	climb	cold	most	gold	only
hold	great	told	old	every	cold	everybody	pretty	even
beautiful	father	after	break	fast	steak	last	pass	past
plant	prove	path	class	bath	grass	hour	sugar	move
eye	whole	could	improve	should	sure	would	sugar	who
busy	money	people	any	water	many	again	clothes	half
		Mr		Mrs			Christmas	

Step 2:



To design a new outfit for the giant; can be as creative as you want. Next, to write your adjectives for the outfit around it. To send a picture of the outfit to your class teacher on google classrooms.

Friday

Step 1:

To complete the quiz on google classrooms, Week 4- Friday.

As you are confident with the story by now, there is a quiz all about the story and there are 100 points to achieve! Answer the questions carefully, submit your quiz and find out how many points you got.

find, questions

Smartest Giant in town

The giraffe was sad because "

- he was hungry
- his neck was cold
- he couldn't find leaves
- he had no friends

George's _____ were falling down!"

- gloves
- socks
- trousers
- buttons

Step 2:

To complete the wordsearch all about the story; using the images provided around the wordsearch. Can you find all of the names of the images?

There are 15 to find.

Phonics/Spelling

Phonics

&

Spelling

Monday

LI: I can explain what prefixes and suffixes are.

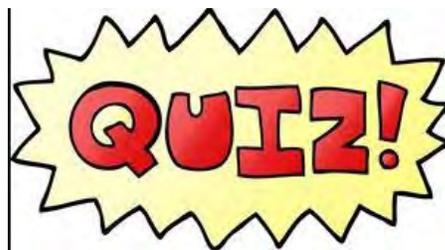


Monday - Task 1

Watch the videos linked below that explain what prefixes and suffixes are. <https://www.bbc.co.uk/bitesize/topics/z8mxrwx>

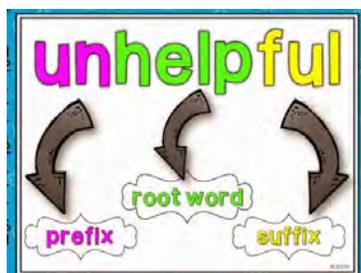
Once you have watched the videos on prefixes and suffixes take the quiz at the bottom of the linked page and test your knowledge.

<https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/z9hjwxs>



Tuesday

LI: I can use prefixes and suffixes to change the meaning of a root word



Tuesday

Watch the video linked below that will explain the meaning of a ROOT word. By adding a prefix or a suffix you can change the meaning of a word.

https://www.youtube.com/watch?v=SkJ1J_G4DNg&feature=emb_title

Task 2

Write the root word at the bottom of the tree and come up with new words by adding prefixes and suffixes in the leaves of the tree. You may use more than one root word to complete your tree. Please keep this safe as you will need this tree to complete Task 3. See example below of root words you can use.



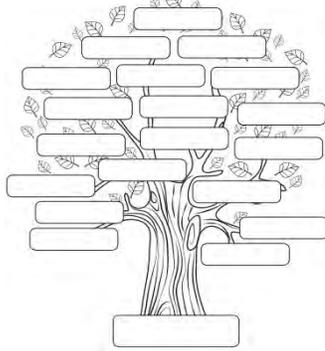
See you google classroom Phonics Tuesday - WEEK 4

Wednesday

LI: I can write simple sentences using my prefix and suffix tree.

Prefixes and Suffixes

Write a root word at the base of the tree. Think of as many prefixes and suffixes as you can and write the new words in the leaves of the tree.



Wednesday - Task 3

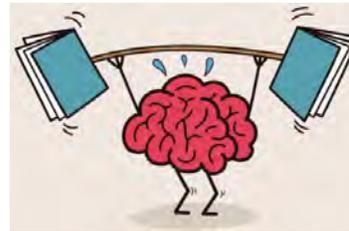
Using your tree from Task 2 choose 8 words. Use the words you have chosen and write 8 sentences.

Can you include:

- An adjective
- Connectives like; and, but, because, so, therefore

Challenge:

Can you use more than one prefix or suffix in the same sentence?



Thursday

LI: I can design my own suffix and prefix



Thursday - Task 4

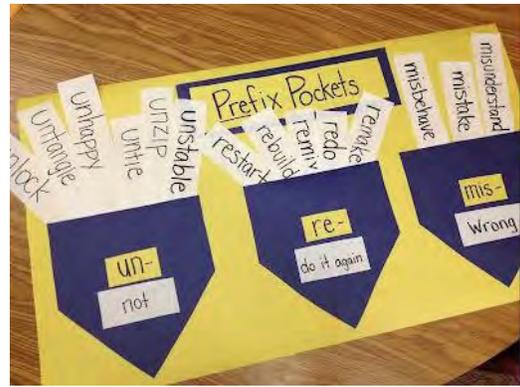
Can you create a prefix and suffix wheel, cloud or flip book?

Write a prefix or suffix word in the middle and write as many words for your chosen prefix and suffix.

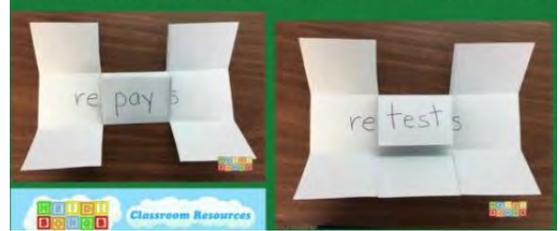
This is a creative task you can be as creative as you like. Please see a few examples to help you.

Please send a picture to your teacher or upload through google classrooms.

Prefix Flip Book



Prefixes, Prefixes & Suffixes Foldable Idea!



Friday



Friday- Task 5

Can you find the prefixes and suffixes you have learnt about this week?
Complete the crossword on google classroom.

Please see **Google Classroom Phonics Friday - WEEK 4**



Reading -



LI: To read and respond to comprehension questions

Log in to Bug Club and find the book below (they should already be allocated)

1. Read the book on Bug Club -
2. Answer the questions on Bug club and your google classrooms reading task.
3. Return the completed task.

Topic - Hot and cold places

LI: I can identify and name the 5 oceans in the world

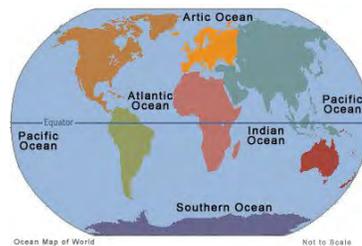
Key vocabulary

Pacific Ocean
Atlantic Ocean
Indian Ocean
Southern Ocean
Arctic Ocean

Key questions

What are the 5 oceans in the world?
Where is each ocean located?
Which ocean is the biggest in the world?
Which ocean is the smallest in the world?

Key Visuals



Input

Look and read through Google Slides for 'Oceans'



Watch the videos:

1. Listen to the Ocean song!
<https://www.youtube.com/watch?v=X6BE4VcYngQ>



2. Learn the oceans of the world
<https://www.youtube.com/watch?v=7mmxsFheKSg>



Task 1:

Play the ocean matching games:

<https://world-geography-games.com/oceans/index.html>

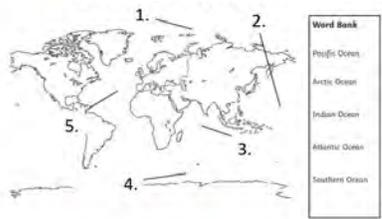
<https://online.seterra.com/en/vgp/3188>

Task 2:

Label all the oceans on the world map



Please see your Google Classroom 'Oceans'.



**RE
Islam**



LI: I can understand what is inside a mosque

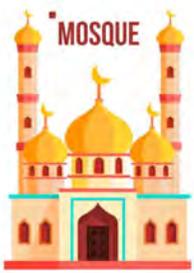
Key vocabulary

- Mosque
- Dome
- Minbar
- Mihrab
- Prayer Hall
- Wudu
- The Removal of Shoes

Key questions

1. Who are these people?
2. What are they doing?
3. Where are they?
4. Why are they doing it together?

Key Visuals



Input:

Look and read through Google Slides for 'Looking around a Mosque' and 'Inside a Mosque'



Watch the videos:

1. Friday prayers at the mosque
<https://www.bbc.co.uk/bitesize/clips/z74wmp3>



2. Inside a Mosque
<https://www.youtube.com/watch?v=GWi7p1HFJI8>



3. Wudu or washing in preparation for prayer
<https://www.bbc.co.uk/bitesize/clips/zfh9r82>

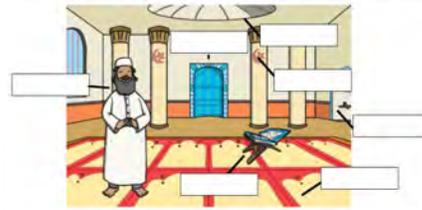


Task:



Complete the worksheet 'Inside a Mosque' on Google Classroom

Prayer mat	Qibla (Dome structure)	Mihrab (niche to indicate the direction of Mecca)	Wash room	Crescent moon and star	A Quran (Holy Book)	Imam
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Label the parts of the inside of a mosque and explain what each thing is.

**PSHCE -
Dreams and
Goals**



LI - I understand that there are steps required to be able to achieve my goal.

Key vocabulary

- Success
- Dreams
- Goals
- Steps
- SMART
- Achieving

Key questions

1. What are your goals?
2. What steps are the best to take to achieve these goals?
3. How can you make your goals SMART?

Input

Do you know what it takes to achieve your goals and dreams?

Look and read through Google Slides for 'Setting and Achieving Goals'



Watch the videos:

1. Goals

<https://www.youtube.com/watch?v=XGd0gq5Fgjc>



2. How to set goals

<https://www.youtube.com/watch?v=a4jnPQD7pO8>



Task:

Fill out the worksheet 'Setting and Achieving Goals' on Google Classroom

Fill out the worksheet to tell you what steps you have to take to achieve your goal.

Fill out your 'Success Ladder'



Wellbeing/Creative and Fun

Task 1

Make your own Lava Lamp!

<https://www.youtube.com/watch?v=qCuFjXGSVB4>



Task 2

Make and float your own paper boat!

<https://www.youtube.com/watch?v=khuVGBCEOPY>



Task 3

Create your own Sea Creature!

It could be a tiger with a mermaid's tail or a frog with a trunk!



Submit your animal in the 'Wellbeing' Section on Google Classroom

for teachers to see them!

Active

P.E with Joe Wicks is back!

The sessions will be live Mondays, Wednesdays & Fridays at 9AM on YouTube.



<https://www.youtube.com/user/thebodycoach1>