

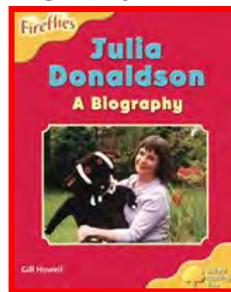
Weekly home task 20.4.2020 - Year 2

<p>Ongoing practise</p>	<p>Bug Club - can you find non-fiction books and make a list of the nonfiction features. Doodle English - Can you ensure that your Doodle English stars meet your Doodle maths stars? Doodle maths Times table rock star https://stories.audible.com/discovery - to listen to audio books (optional) KS1 reading challenge (on Friday's weekly newsletter) - comparing two different characters from different stories. Whitrose home learning Maths- 5 lessons will be added to this each week: https://whitrosemaths.com/homelearning/?utm_medium=email&utm_source=sharpspring&sslid=MzOwMDWwNLU0NTM1BAA&sseid=MzlwsiAwNTE1NgQA&jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</p>
<p>English</p>	<ol style="list-style-type: none">1. Login to your Doodle account - Aim to unlock your ' 5 a day' by unlocking your stars.2. We love read to read non-fiction books. <p>What are the features of a non-fiction book?</p> <p>Visit the oxford owl website and sign up (for free) to access their online library of books. https://home.oxfordowl.co.uk/</p>  <p>(You will need to have a login to access these books)</p> <p>Can you create a factfile all about Julia Donaldson?</p> <p>Once you have signed up for oxford owl, search for non-fiction books, ages 5-6. (below is the direct link) https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/?view=image&query=&type=book&age_group=Age+5-6&level=&level_select=&book_type=Non-fiction&series=#</p>

Browse the library



Locate and begin to read - Julia Donaldson: A biography



If you are unable to locate this e-book. You can use her website to find out more about her:

<http://www.juliadonaldson.co.uk/index.php>

Questions to consider:

What do you like about Julia?

What books has she written?

What questions would you like to ask her?

What facts do you know about her?

Can you recall what Julia's first book was?

What is special about her stories?

Which of her books do you think is the best? Why?

Phonics/ spelling

This week we are thinking about adding '-es' to nouns and verbs ending in '-y' for example, fly -- flies cry--cries

Can you add 'es' to these words and apply them into sentences?

cry, fly, dry, try, reply, family, pony, hobby, lorry, baby

Plurals

We are also thinking about making words plural (more than one) for example:

Duck (singular) - ducks (plural)

Box (singular) - boxes (plural)



3. Please also complete Mymaths for task set online 'Tally charts'

4. Finally logon to 'Purple Mash' and search '2graph' to create your own block chart online.



Questions to consider:

What is the most/least popular?

What is the difference between ___ and ___?

Why do you think ___ is the most/least popular?

Science

In Science we have been thinking about 'Animals including Humans'.

1. Take a look at the 'Edinburgh Zoo Animal Webcams'.
<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam>

There are:

- Tiger cams
- Penguin cams
- Koala cams
- Panda cams

Describe one of the animals you can see on the camera? (You may need to check it at different times of the day)



Questions to consider:

- What food group do they belong to? (herbivore, carnivore, omnivores)

- What is their natural habitat?
- What would their food chain look like?
- What do they look like?
- What would their offspring be called?

2. Investigate shadows throughout the day. Place objects near the window. Draw round their shadows.

Questions to consider:

- How do the shadows move/ change throughout the day?
- Can you explain why this happens?
- Will the shadows look the same tomorrow? In the winter?
- Can you predict what the shadows will look like tomorrow?



Creative / wellbeing



Can you create an animal using a cardboard tube?

'0's and x's'

Can you take part in a game of '0's and x's' with an adult or a sibling?

You can do this on paper or using plates (see image below)



5 minute daily meditation

<https://www.youtube.com/watch?v=5HrkXT5Bc9E>

(calm music link)



Breathe in through your nose and out from your mouth.
What sounds can you hear all around you?

INDOOR SCAVENGER HUNT

primary2and3.com

- Find a fork.
- Find something that is red.
- Find a tissue box.
- Find 3 things that have wheels.
- Find an orange crayon.
- Find something that is very soft.
- Find a band-aid.
- Find a key.
- Find 2 socks that match.
- Find something round.
- Find a sticker.
- Find a rubber band.
- Find a pair of glasses.
- Find an envelope.

