

<p>Ongoing practise</p>	 <p><b><u>DoodleEnglish</u></b> - Can you ensure that your Doodle English stars meet your Doodle maths stars?  <b><u>DoodleMaths</u></b>  <b><u>DoodleSpell</u></b></p>  <p><b><u>Time tables rock stars</u></b> - Can you improve your rock star level?</p>  <p><b><u>MyMaths</u></b> - tasks have been allocated for you. Your teacher has left you feedback on your <b>completed</b> tasks.</p>  <p><b><u>Whiterose home learning Maths-</u></b> 5 lessons will be added to this each week:  <a href="https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpspring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwslAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2">https://whiterosemaths.com/homelearning/?utm_medium=email&amp;utm_source=sharpspring&amp;sslid=MzOwMDWwNLU0NTM1BAA&amp;sseid=MzlwslAwNTE1NgQA&amp;jobid=73579aa0-056c-4c95-a0ef-24d4d2fc74b2</a></p>  <p><b><u>Bug Club</u></b> - Can you find any texts that are set at the seaside? What has been your favourite text you have read this week?</p> <p><b><u>KS1 Reading Challenge</u></b> (on Friday's weekly newsletter) - comparing two different characters from different stories.  <b><u>Online texts</u></b> - <a href="https://stories.audible.com/discovery">https://stories.audible.com/discovery</a> - to listen to audio books (optional)</p>  <p><b><u>OxfordOwl</u></b> - Free online library  <a href="https://www.oxfordowl.co.uk/for-home/find-a-book/library-page">https://www.oxfordowl.co.uk/for-home/find-a-book/library-page</a></p>  <p><b><u>*NEW* BBC Bitesize daily lessons -</u></b>  <a href="https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1">https://www.bbc.co.uk/bitesize/tags/z7s22sg/year-2-lessons/1</a></p>
<p>English</p>	<p>1. Login to your DoodleEnglish and DoodleSpell account          -          Aim to unlock your '5 a day' by unlocking your stars.</p>



Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)

2. For your task this week we would like you to design your own postcard.

**Imagine you have been to the seaside for the day and you have brought home a postcard for your family from the seaside.**



**TASK:**

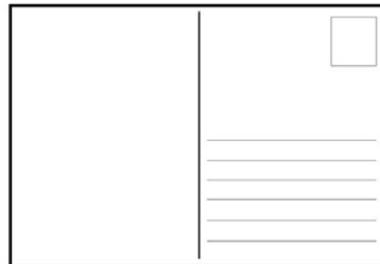
Draw and label a picture of you at the seaside on one side and colour it in. On the other side, use some descriptive language to describe the seaside.

- What can you hear?
- What did you take with you to the seaside?
- What can you see?
- What can you smell?

Next write about what you did on your day out to the seaside (carry on your writing on the back of the paper or in your workbook if you need to.)

- What did you eat at the seaside?
- What games/activities did you do?
- How did the seaside make you feel?

You may print/use this template to help you.



**REMEMBER TO USE - Adjectives, feelings, time connectives, contractions and nouns.**

Phonics/ spelling

1. Play this contraction game  
<https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-1/>

<https://www.educationquizzes.com/ks1/english-spelling/year-2-contractions-part-2/>

Select the correct contraction for the sentence



2. Change these sentences into ones with contractions

**Example - I am** not going to go to the shops. = **I'm** not going to go to the shops.

**Make sure to use the correct punctuation in the sentences.**

- a. He will not go out today.
- b. She will be late if she does not get changed.
- c. The girl has a red pencil.
- d. The man has a fast, red car.
- e. I will be finishing all my food to make sure I will stay healthy.
- f. It is my birthday!
- g. The cat should not drink the water.

**CHALLENGE** - Write down any other sentences that can be changed into contracted sentences.

Maths

1. DoodleMaths Aim to unlock your '5 a day' by unlocking your stars.



Don't forget to complete the work set in 'Extras' (this will be unlocked when tasks are set for you by your teacher)



2. MyMaths - please complete the two MyMaths shapes tasks that are set for you - these tasks will stay active till Sunday 3rd May.

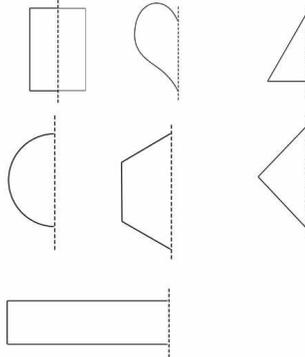
Task 1 - geometry  
Task 2 - symmetry

### 1. Shapes

Draw the other side of these 2D shapes to make sure they are symmetrical

Draw the other half of each symmetrical shape.

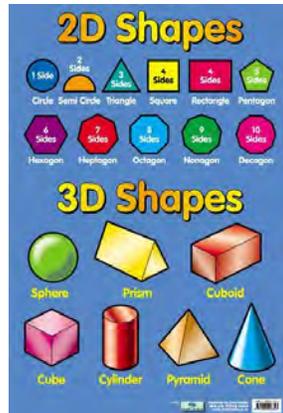
Example:



Next to each shape, write down the number of sides, corners and edges it has.

**CHALLENGE:** Draw in other lines of symmetry and write down the total number of lines next to the shape.

### 2. Comparing 2D and 3D shapes



**TASK:** Write down as many comparisons for 2D and 3D shapes as possible.

**Example:** A square is a 2D shape and it has 4 corners and 2 sides however, a cuboid is a 3D square and it has 6 faces, 8 vertices and 12 vertices.

**REMEMBER:** Include the **number of vertices, edges, faces, sides and corners**. Use comparative language - **but, so, and, however**

Science

In Science we have been thinking about 'Animals including Humans'.

Last week you described what animals you could see through

a webcam.

Take another look at the 'Edinburgh Zoo Animal Webcams'.  
<https://www.edinburghzoo.org.uk/webcams/tiger-cam/#tigercam>

There are:

- Tiger cams
- Penguin cams
- Koala cams
- Panda cams

**Compare** the following animals to each other



**Questions to consider:**

- What do they look like? (fluffy, small, tall, stripy etc)
- What comparative language can you use? Some examples include, **but, so, however**.
- What are the best adjectives to use to compare each one?

Task 2 -

Create and design a habitat for an animal of your choice.  
You can create a drawing, painting or model.

Why is this a good habitat for your animal?  
What is in their habitat that helps them to survive?



We would love to see your ideas! Please share them with us by emailing the office!

Creative / wellbeing

**Time Capsule!**

**Task:** Write a letter to someone in the future (200 years time) to tell them what it was like to live through this Pandemic of Covid-19. Write down what you've been doing and how you've still been having lots of fun! People in 200 years time might be learning about this in school and would want to know what you experienced!



**Email the school office your ideas and images!**



**Invent a new animal!**

It could be a tiger with butterfly wings or a frog with a trunk!